DEPARTMENT OF SPECIAL SERVICES Township of Union Public Schools M-E-M-O-R-A-N-D-U-M

TO:

Pat Ditri

FROM:

Jason Killian

RE:

Board Agenda

DATE:

07-09-2013

The committee recommends and I so move that the board approve the elimination of a Learning/Language Disabilities, mild/moderate program at Connecticut Farms Elementary School effective September 2013 in accordance with the information in the hands of each board member.

New Jersey State Department of Education Union County Office of Education

Request to Establish or Eliminate a Special Education Program or Service

District: Township of Union School: Connecticut Farms Date: 7/9/2013	
Check One:	☑ Eliminate a Program/Service
Check Type of Program: Preschool/Elementary Resource Program:	Secondary Resource Program ¹ :
Pull/out, support Pull/out, replacement In-class, support In-class, replacement Team Teaching Model	Puil/out, support Puil/out, replacement In-class, support In-class, replacement
Elementary Special Class Program: Auditory Impairments Autism Behavioral Disabilities Cognitive Impairments, mild Cognitive Impairments, moderate Cognitive Impairments, severe Learning/ Language Disabilities, mild/moderate Learning/ Language Disabilities, severe Multiple Disabilities Preschool Disabilities Visual Impairments Extended School Year Program Other program/service, please specify:	Secondary Special Class Program ² : Auditory Impairments Autism Behavioral Disabilities Cognitive Impairments, mild Cognitive Impairments, moderate Cognitive Impairments, severe Learning/ Language Disabilities mild/moderate Learning/ Language Disabilities, severe Multiple Disabilities Visual Impairments Secondary Special Class (taught by regular education teacher)

Note: Each newly proposed resource program, special class program and service must be located in a space that has been approved by the County Superintendent of Schools. Forms for substandard use are available in the county office. Facility approval must be obtained before approval of the request to establish a new program can be granted.

¹ Secondary resource programs are located in schools that contain any combination of grades 6 through 12, where the organizational structure is departmentalized for general education students.

² Secondary special class programs are located in schools that contain any combination of grades 6 through 12, where the organizational structure is departmentalized for general education students.

On a separate page, describe your request based on the following corresponding criteria/questions.

To Establish a New Program/Service

- 1. Document the unmet student needs that will be addressed by the proposed program.
- 2. Describe the proposed program and explain how it will meet student needs:
 - a. Identify the age range and number of students to be served.
 - b. How will the Core Curriculum Content Standards be addressed?
 - c. How does this program address least restrictive environment?
 - d. What opportunities will be available for interaction with non-disabled peers?
 - e. State the number of professional and paraprofessional staff. For paraprofessional staff submit the locally developed job description and standards for approval (N.J.A.C. 6:11-4.6(c).

To Eliminate a Program/Service

Denied

(County Supervisor of Child Study)

Approved_

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Connecticut Farms Elementary School (Documentation to Eliminate a Program)

- 1) The Township of Union Public Schools is requesting the elimination of a Learning/Language Disabilities, mild/moderate program at Connecticut Farms Elementary School. There are no students in need of this program at Connecticut Farms for the 2013-2014 school year.
- 2) This program elimination will not result in changes to students' IEPs.