

**Twp of Union Board of Education
Personnel Resolution
Report 2011-2012**

BOE MTG	LAST	FIRST	POSITION	LOC	EFF DATE	REASON	RATIONALE	STEP	STIPEND
02/14/12	Marclanti	Barbara	School Treasurer	BMS	2011-2012				988.00
02/14/12	Cavill	Kristen	Cheerleading Advisor	BMS	02/01/12	replace Stephanie Marcario			1,344.00(prorated)
02/14/12	Simone	Shaun	Boys Tennis Coach	UHS	Spring, 2012				5,831.00

EXTRACURRICULAR ACTIVITIES 2011-2012

**Twp of Union Board of Education
SUMMER SCHOOL 2012**

BOE MTG	LAST	FIRST	POSITION	LOC	EFF DATE	STIPEND	HR. RATE	TOTAL SALARY	ACCT NO.
02/14/12	Benaquista	Gerry	Title I Summer School Principal	UHS	6/25/12	\$8,000.00			20-231-200-100-52-20/0010
02/14/12	Retino	Vincent	Title I Summer School Coordinator	UHS	6/25/12	\$5,000.00			20-231-200-100-52-20/0010

Twp of Union

Board of Education
2011-2012

Personnel Resolution

BOE MTG	LAST	FIRST	POSITION	UPC	EFF DATE	RATIONALE	CL	SP	FTE	Base Sal	STIP	HR	TOT SAL
02/14/12	Fogle	Carol	Café/Playground Aid	AIDE-LS-CP-NA-03	02/15/12	replace M. Dlugos		1					
02/14/12	Ramirez	Jennifer	Teacher/Art	TCH-BMS-TCH-ART-01	03/01/12	replace S. Drayton	III	1	1.0	54,272		7.25	54,272.00
02/14/12	Sanchez	Nichol	Teacher/Science	TCH-KMS-TCH-SCI-03	01/03/11	retroactive salary adjustment*	IV	3	1.0	58,958			58,958.00
02/14/12	Beeks	Nichelle	Café/Playground Aid	AIDE-CF-CP-NA-05	02/15/12							7.25	
02/14/12	Bormann	Heather	Teacher/Science	TCH-KMS-TCH-SCI-01	02/16/12	replace L. DiGiovanni	III	1	1.0	54,272			54,272.00
02/14/12	Sutton	Shawn	Teacher/Science	TCH-KMS-TCH-SCI-02	04/01/12	replace D. Dziedzic	III	1	1.0	54,272			54,272.00
02/14/12	VanDusen	Kathleen	LDTC-Districtwide	SPS-NA-CST-NA-06	02/16/12	new position	V	14	1.0	69,501			69,501.00
02/14/12	Hamdeh	Maha	Teacher/Math Tutor	TCH-UHS-TUTO-MATH-01	02/15/12	new position-not to exceed 20 hrs/w	IV	1	0.5	58,364			58,364.00(prorated)
02/14/12	Dombrowski	Kathy	Teacher Asst/H.C.	TA-VAR-TA-SS-01	01/25/12	change in location and position							
02/14/12	Rao	Ebony	Guidance Counselor	SPT-UHS-GUID-MG-07	09/01/11	retroactive salary adjustment*	V	1	1.0	62,927			62,927.00 (prorated)
02/14/12	Brinson	Jemel	Custodian/second shift	CUS-UHS-CUST-NA-08	02/16/12	replace M. Wright			1.0	36,000	1,446.00		37,446.00
02/14/12	Brinson	Jemel	Custodian/second shift	CUS-UHS-CUST-NA-08	02/16/12	black seal license					900.00		
02/14/12	Holt	Karla S.	Child Nutrition Spec.(temp)		02/15/12	not to exceed 30 days and 150 hrs/mo						38.25	
02/14/12	Silva	Marie	P/T transportation aid	TRAN-CS-ASPT-NA-35	02/27/12	replace E. Douglas						12.65	
02/14/12	Hokansion	Karyn	P/T transportation aid	TRAN-CS-ASPT-NA-42	02/22/12	replace S. Capers						12.65	

*RETROACTIVE SALARY ADJUSTMENT - ADDITIONAL INFORMATION ATTACHED

CONTRACTUAL 2011-2012

TOWNSHIP OF UNION PUBLIC SCHOOLS

2369 Morris Avenue
Union, New Jersey 07083
(908) 851-6418

MEMO

TO: Pat Ditri

FROM: Kimberly Gentilcore, HR Manager

DATE: February 1, 2012

RE: Motion to correct Nichol Sanchez's Class and Salary

Nichol Sanchez was hired on January 3, 2011 on Class III step 3, \$54,860. Nichol had the required credits when she was hired, as stated in Article 16 of the UTEA contract to be Class IV step 3, earning \$58,958. Nichol's class should be changed to Class IV, step 3 earning \$58,958 and be paid the difference in the two salaries retroactive to January 3, 2011.

Transcripts are attached.

NAME: NICHOL SANCHEZ
 ADDRESS: 334 HUNTER AVE.
 SCOTCH PLAINS NJ 07076

THE UNIVERSITY OF WEST ALABAMA

Livingston, Alabama 35470

BIRTH DATE: 12/18/1979
 STUDENT NO: XXX-XX-7996

Student Academic Record

PAGE 1 OF 2

COURSE	Course Title	GRD	HA	HE	QLPTS
SPRING SESSION ONE 2010 (01/11/2010 to 03/05/2010)					
ED333	READING METH/SEC P/12	B	3.0	3.0	9.0
Term	GPA 3.00 HA 3.0 HE 3.0 QPTS 9.0				
Cum	GPA 0.25 HA 36.0 HE 34.0 QPTS 9.0				
Term	10SP10L				In Good Standing
FALL SESSION ONE 2010 (08/16/2010 to 10/08/2010)					
BY101	INTRODUCTION TO BIOLOGY I	A	4.0	4.0	16.0
Term	GPA 4.00 HA 4.0 HE 4.0 QPTS 16.0				
Cum	GPA 0.58 HA 43.0 HE 41.0 QPTS 25.0				
Term	10FA10L				In Good Standing
SPRING SESSION ONE 2011 (01/10/2011 to 03/04/2011)					
BY234	MEDICAL TERMINOLOGY	F	0.0	0.0	0.0 (R)
Term	GPA 0.00 HA 0.0 HE 0.0 QPTS 0.0				
Cum	GPA 0.54 HA 46.0 HE 44.0 QPTS 25.0				
Term	11SP10L				In Good Standing
SPRING SESSION TWO 2011 (03/14/2011 to 05/05/2011)					
BY233	APPLIED NUTRITION	F	3.0	0.0	
Term	GPA 0.00 HA 3.0 HE 0.0 QPTS 0.0				
Cum	GPA 0.51 HA 49.0 HE 44.0 QPTS 25.0				
Term	11SP20L				In Good Standing
FALL SESSION ONE 2011 (08/15/2011 to 10/07/2011)					
BY234	MEDICAL TERMINOLOGY	B	3.0	3.0	9.0
Term	GPA 3.00 HA 3.0 HE 3.0 QPTS 9.0				
Cum	GPA 0.65 HA 52.0 HE 47.0 QPTS 34.0				
Term	11FA10L				In Good Standing
SPRING SESSION TWO 2012 (03/12/2012 to 05/03/2012)					
BY233	APPLIED NUTRITION	CIP			
Term	GPA 0.00 HA 0.0 HE 0.0 QPTS 0.0				
Cum	GPA 0.65 HA 52.0 HE 47.0 QPTS 34.0				
ADMITTED TO GRADUATE SCHOOL					
Transfer Credit: Tuskegee University					
SI01540	FOUND CANCER BIOLOGY	A	3.0	3.0	12.0
Term	GPA 4.00 HA 3.0 HE 3.0 QPTS 12.0				
Cum	GPA 4.00 HA 3.0 HE 3.0 QPTS 12.0				
SPRING SESSION 2008 (03/17/2008 to 05/23/2008)					
SE500	INTRO TO SPECIAL EDUCATIO	A	3.0	3.0	12.0
ED505	TECHNOLOGY AND EDUCATION	B	3.0	3.0	9.0
Term	GPA 3.50 HA 6.0 HE 6.0 QPTS 21.0				
Cum	GPA 3.67 HA 9.0 HE 9.0 QPTS 33.0				
SUMMER SESSION 2008 (06/09/2008 to 08/15/2008)					
SE503	SEM IN BEHAVIOR MANAGEMEN	A	3.0	3.0	12.0
Term	GPA 4.00 HA 3.0 HE 3.0 QPTS 12.0				
Cum	GPA 3.75 HA 12.0 HE 12.0 QPTS 45.0				
FALL SESSION ONE 2008 (08/18/2008 to 10/10/2008)					
ED508	TECHNOLOGY PORTFOLIO	F	0.0	1.0	
ED500	FOUNDATIONS OF EDUC	B	3.0	3.0	9.0
Term	GPA 3.00 HA 3.0 HE 4.0 QPTS 9.0				
Cum	GPA 3.58 HA 15.0 HE 16.0 QPTS 54.0				
FALL SESSION TWO 2008 (10/20/2008 to 12/11/2008)					
ED501	EDUCATIONAL PLANNING	D	0.0	0.0	0.0 (R)
BY598	SEM TOP CUR TREND ENVIRO	WE	3.0	0.0	
Term	GPA 0.00 HA 3.0 HE 0.0 QPTS 0.0				
Cum	GPA 3.00 HA 18.0 HE 16.0 QPTS 54.0				

NAME: NICHOL SANCHEZ
 ADDRESS: 334 HUNTER AVE.
 SCOTCH PLAINS NJ 07076

THE UNIVERSITY OF WEST ALABAMA

Livingston, Alabama 35470

BIRTH DATE: 12/18/1979
 STUDENT NO: XXX-XX-7996

Student Academic Record
 PAGE 2 OF 2

COURSE	Course Title	GRD	HA	HE	QLPTS
SPRING SESSION ONE 2009 (01/13/2009 to 03/06/2009)					
ED506	EDUCATIONAL STATISTICS	B	3.0	3.0	9.0
ED501	EDUCATIONAL PLANNING	B	3.0	3.0	9.0
Term	GPA 3.00 HA 6.0	HE	6.0	QPTS	18.0
Cum	GPA 3.00 HA 24.0	HE	22.0	QPTS	72.0
SPRING SESSION TWO 2009 (03/16/2009 to 05/07/2009)					
HY554	CONSERVATION BIOLOGY	B	3.0	3.0	9.0
Term	GPA 3.00 HA 3.0	HE	3.0	QPTS	9.0
Cum	GPA 3.00 HA 27.0	HE	25.0	QPTS	81.0
FALL SESSION ONE 2009 (08/17/2009 to 10/09/2009)					
EP500	ADV EDUC PSYCHOLOGY	B	3.0	3.0	9.0
Term	GPA 3.00 HA 3.0	HE	3.0	QPTS	9.0
Cum	GPA 3.00 HA 30.0	HE	28.0	QPTS	80.0
FALL SESSION TWO 2009 (10/19/2009 to 12/10/2009)					
HY598	SEL TOP: PRINC OF VERT ZO	C	3.0	3.0	6.0
Term	GPA 2.00 HA 3.0	HE	3.0	QPTS	6.0
Cum	GPA 2.91 HA 33.0	HE	31.0	QPTS	96.0
SPRING SESSION TWO 2010 (03/15/2010 to 05/06/2010)					
HY598	SEL TOP: ECONOMIC BOTANY	A	3.0	3.0	12.0
Term	GPA 4.00 HA 3.0	HE	3.0	QPTS	12.0
Cum	GPA 3.00 HA 36.0	HE	34.0	QPTS	108.0
FALL SESSION TWO 2010 (10/18/2010 to 12/09/2010)					
HY598	SEL TOP: PRINC OF GENETIC	A	3.0	3.0	12.0
Term	GPA 4.00 HA 3.0	HE	3.0	QPTS	12.0
Cum	GPA 3.08 HA 39.0	HE	37.0	QPTS	120.0
SPRING SESSION ONE 2012 (01/09/2012 to 03/02/2012)					
HY598	SEL TOP: ESS OF HUMAN AN	CIP			
Term	GPA 0.00 HA 0.0	HE	0.0	QPTS	0.0
Cum	GPA 3.08 HA 39.0	HE	37.0	QPTS	120.0

End of official record

TOWNSHIP OF UNION PUBLIC SCHOOLS

2369 Morris Avenue
Union, New Jersey 07083
(908) 851-6418

MEMO

TO: Pat Ditri

FROM: Kimberly Gentilcore, HR Manager

DATE: February 8, 2012

RE: Motion to correct Ebony Rao's Class and Salary

Ebony Rao was hired on September 1, 2011 on Class IV step 1, \$58,364. Ebony had the required credits when she was hired, as stated in Article 16 of the UTEA contract to be Class V step 1, earning \$62,927. Ebony's class should be changed to Class V, step 1 earning \$62,927 and be paid the difference in the two salaries retroactive to September 1, 2011.

Transcripts are attached.

Student No: T21316401

Date Issued: 21-JUL-2011

Record of: Ebony Arkya Rao
 Issued To: Ebony Rao
 1625 Mabel St
 Piscataway, NJ 08854-1719

Page: 1

Level: Graduate
 Candidacy: DEGREE AWARDED
 Dept: Counseling & Clinical Psych.
 Current Major: Psychological Counseling

SUBJ NO. COURSE TITLE CRED GRD

Comments:
 9-2-09 Admitted EDM Counseling & Clinical Psych:
 Psychological Counseling Autumn 2009

Continued:

Spring Term 2011
 CCPJ 4165 Consult Comm Agencies/Orgs 3.0 A-
 CCPJ 5263 Supv Fldwrk:Elem Schl Counselg 3.0 P
 CCPX 5032 Adult Pers & Psychopathology 3.0 A-
 ORL 5522 Evaluation Methods I 3.0 A-
 ***** END OF TRANSCRIPT *****

12 credits

Degree Awarded : Master of Arts 09-FEB-2011
 Major : Psychological Counseling
 Degree Awarded : Master of Education 18-MAY-2011
 Major : Psychological Counseling

SUBJ NO. COURSE TITLE CRED GRD

Autumn Term 2009
 CCPJ 4064 Theories of Counseling 3.0 B
 CCPJ 4560 Prof Issues Ethics Psych Couns 3.0 A-
 CCPJ 5020 Racism & Racial Iden Psy & Ed 3.0 B
 HUDK 4023 Developmental Psy: Adolescence 3.0 A
 CCPJ5020-1 Inc changed to final grade 3/8/10
 HUDK 4023 - Inc changed to final grade 9/16/10

12 credits

Spring Term 2010
 CCPJ 4160 Schl Counsel Children Adolesct 3.0 A
 CCPJ 4873 Rndtbls:Race/Cult Psych & Ed 1.0 P
 CCPJ 5062 Career Counseling Developmnt 3.0 B+
 CCPJ 5371 Foundations Counseling Skills 3.0 B
 CCPX 5034 Child Psychopathology 3.0 B

13 credits

Summer Term 2010
 CCPJ 4066A Fndts of Testing and Acctblty 3.0 B+
 CCPJ 5025A Group Counseling 3.0 B+
 CCPJ 5164A Multi Cultural Counseling/Psyc 3.0 B+
 CCPJ 5372A Counseling Skills II 3.0 A

12 credits

Autumn Term 2010
 CCPJ 5060 Assessment in Counseling Psych 3.0 B+
 CCPJ 5263 Supv Fldwrk:Elem Schl Counselg 3.0 P
 CCPJ 5360 Prcm:Career/Personal Counseling 4.0 P
 CCPX 5630 Case Conference 0.0 P
 ORLJ 4009 Understanding Behavioral Resch 3.0 B

13 credits

***** CONTINUED ON NEXT COLUMN *****

M.A. = 45 credits

Total = 62 credits

Total Graduate
 Credits = 77 credits
 M.A. = 45
 Credits over M.A. =
 32 credits

ISSUED DIRECTLY TO STUDENT

Student No: a02276637

HOWARD UNIVERSITY Date Issued: 19-JUL-2011
Office of Enrollment Management WEB
Washington, D.C. Page: 1

Record of: Ebony Arkya Keith
Current Name: Ebony Arkya Keith
*** WARNING ***
--No Address--

Issued To: Ebony A. Keith
1625 Mabel St
Piscataway, NJ 08854

Course Level: Graduate

Current Program:
College: School of Social Work
Major: Social Work

***** END OF TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	15.00	20.00	58.00	2.90
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	15.00	20.00	58.00	2.90

***** END OF TRANSCRIPT *****

SUBJ NO C COURSE TITLE CRED GRD PTS R

INSTITUTION CREDIT:

Term: Fall 2003
School of Social Work
Social Work
First-Time Graduate

SWDS 100	M	S.W.Prac & Proc	3.00	A	12.00			
SWFI 201	M	Field Instruction I	6.00	A	24.00			
SWHB 205	M	Human Behavior & Social Env I	2.00	A	8.00			
SWPS 213	M	Social Welfare Pol. & Serv I	2.00	A	8.00			
SWRS 201	M	Research Method in Social Work	2.00	B	6.00			
Term:	Ehrs:	15.00	GPA-Hrs:	15.00	Qpts:	58.00	GPA:	3.87

Good Standing

Term: Spring 2004
School of Social Work
Social Work
Continuing

SWDS 305	M	Direct Service Practice	3.00	F	0.00			
SWFI 202	M	Field Instruction II	6.00	F	0.00			
SWHB 207	M	Human Behavior & Social Env II	2.00	F	0.00			
SWRS 202	M	Data Analysis Social Workers	2.00	F	0.00			
Term:	Ehrs:	0.00	GPA-Hrs:	5.00	Qpts:	0.00	GPA:	0.00

Probation

***** CONTINUED ON NEXT COLUMN *****

VALID ONLY WITH SILVER
HOWARD UNIVERSITY SEAL



THE FACE OF THIS SPONSOR HAS A BLUE AND RED BACKGROUND ON WHICH APPEAR AND CONTAINS VOID PART OF AN INK CHEMICAL REACTION MICROPRINT GENUINELY VERIFIABLE WITH SPECIAL INK AND SILVER PHOTOGRAPHIC SENSITIVE

DEGREE REQUIREMENTS

Decisions regarding academic evaluation in all aspects of students' work at the College, including coursework, certification examinations, clinical or field experiences, and preparation of dissertations, are within sole jurisdiction of faculty concerned, including as appropriate, the department or program staff members. Disciplinary actions (e.g., reprimand, suspension, or dismissal) in cases of academic misconduct can be imposed by the academic program or department as described in the Student Conduct Code. Refer to the student Handbook or visit www.tc.edu/oess for more details.

Application for Master's Degree or Certificate Award

Candidates for the award of the degree of Master of Arts, Master of Science, Master of Education, or a certificate must file an application (obtained from and returned to the Registrar, in accordance with dates listed in the Academic Calendar). All courses, except those of current enrollment, must be completed at the time of application. If the degree or certificate is not then earned, a Renewal-of-Application is to be filed for reconsideration of the award. (See Academic Calendar for dates). An application for award terminates at the next time for degree conferral but may be renewed upon filing a Renewal-of-Application with the \$25 renewal fee in accordance with the dates listed in the Academic Calendar. Degree applications are kept on file for a period of three years from the date of the original degree application.

Graduation

All degrees and certificates are awarded in October, February, and May. Degrees are conferred by the President of the University at the annual Commencement in May.

Master of Arts Point Requirement

The Master of Arts degree is granted upon the satisfactory completion of no less than 30 points and a formal essay; or 32 points and an acceptable departmental integrative project; or 32 points and successful completion of a departmental comprehensive examination. At least 20 points must be earned in Teachers College courses. The remaining coursework, through Teachers College registration, may be completed in Teachers College or other graduate divisions of the University, but no more than 12 points of graduate credit from other faculties of the University will be credited toward the minimum point requirement. Graduate level courses in the University are numbered from 4000 and above.

earned) outside the Teachers College major program.

Program of Study

The program for the Master of Arts must include: a minimum of 12 points in the major field courses, the exact requirement to be determined in consultation with the major advisor. In order to broaden the student's background in education, three Teachers College courses outside the Teachers College major department (in this case, a course is defined as one for which at least 2 points are earned) must be completed as well as a formal essay, comprehensive examination, or an integrative project.

No transfer credit is granted for work completed at other universities to satisfy the minimum point requirement. Electives are chosen in consultation with the major advisor.

Essay

Students opting for the preparation of a formal essay should check with the Office of the Registrar for instructions. The formal essay must demonstrate the ability of the student to select, organize, and present the results of professional investigation in the major field. The essay may consist of a body of work in a studio or performance area, demonstrating the design, preparation, and presentation of professional works appropriate to the major field. Documentation of such works may include media such as photographs, color slides, TV tapes, film, recordings, or an approved computer software program. An outline of the subject of the essay must be approved by the major advisor and forwarded to the Registrar prior to or accompanying the application for the degree. The original copy of the formal essay is to be submitted to the Registrar no later than the dates indicated in the Academic Calendar. The approved essay is submitted to the College library for retention; the departmental integrative project is maintained in the major department.

Master of Arts in Teaching

The Master of Arts in Teaching, a Columbia University degree, for students from Columbia, Barnard, or the School of General Studies, is offered as an alternative to the Teachers College Master of Arts degree for prospective secondary school teachers of English, Spanish, mathematics, science, and social studies. For the current year, applications to this program are not accepted.

registration, in Teachers College or in other graduate departments of the University. Graduate level courses in the University are numbered from 4000 and above. All Barnard College courses are undergraduate courses.

Program of Study

The program for the Master of Science degree must include at least 20 points in science courses and related technical fields. In order to broaden the student's background in education, a minimum of two Teachers College courses outside the Teachers College major department (in this case, a course is defined as one for which at least two points are earned) must be completed as well as a formal essay, comprehensive examination, or a departmental integrative special project.

No transfer credit is granted for work completed at other universities to satisfy the minimum point requirement. Electives are chosen in consultation with the major advisor.

Essay

Please refer to this requirement under the Master of Arts degree section.

Master of Education

The Master of Education degree is awarded upon satisfactory completion of a minimum of 60 points of graduate work. This is a two-year program. Thirty points must be completed under the auspices of Teachers College, including 18 points in Teachers College courses. A maximum of 30 points of graduate credit may be transferred from other recognized institutions. Candidates who have completed a Master of Arts or Master of Science degree through Teachers College must offer a minimum of 45 points of the required 60 points under Teachers College registration.

Candidates admitted to the Ed.M. program are required to offer a minimum of three Teachers College graduate courses in education outside the major program. (In this case, a course is defined as one in which at least 2 points are earned). Equivalent courses for which transfer credit has been granted may be substituted for Teachers College courses upon written petition to the Registrar. Additionally, either a formal essay, a departmental comprehensive examination, or special departmental integrative project is required. Consult departmental advisory statements for additional requirements.