## **DEPARTMENT OF SPECIAL SERVICES**

Township of Union Public Schools M-E-M-O-R-A-N-D-U-M

TO:

Pat Ditri

FROM:

Donna Wozniak

RE:

**Board Agenda Items** 

DATE:

May 13, 2014

The committee recommends and I so move that the board approve the elimination of the Multiple Disabilities class at Kawameeh Middle School for the school year 2014-2015, as there is no longer a need to service students at that age group.

### New Jersey State Department of Education Union County Office of Education

# Request to Establish or Eliminate a Special Education Program or Service

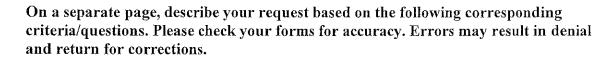
Complete <u>both</u> pages of this form and send to the county office of education for review and approval. <u>It is not necessary to complete this form to continue an existing program, unless the building location of the program is being changed in which case 2 forms are needed (one to eliminate in one building and one to establish in another building.)</u>

District:	Township of Union	School: Kawamee	eh Middle School Date: 05/13/2014
Check One:	Establish a Program/S	ervice	Eliminate a Program/Service
Check Type of Program: Preschool/Elementary Resource Program:			Secondary Resource Program <sup>1</sup> :
	Pull-out supplementary Pull-out support Pull-out replacement In-class supplementary In-class support In-class replacement  ry Special Class Progra Auditory Impairments Autism Behavioral Disabilities Cognitive Impairments, mi Cognitive Impairments, mo Cognitive Impairments, set Learning/ Language Disab mild/moderate Learning/ Language Disab severe Multiple Disabilities Preschool Disabilities Visual Impairments	ild oderate vere ilities,	Pull-out supplementary Pull-out replacement In-class supplementary In-class support In-class replacement  Secondary Special Class Program <sup>2</sup> : Auditory Impairments Autism Behavioral Disabilities Cognitive Impairments, mild Cognitive Impairments, moderate Cognitive Impairments, severe Learning/ Language Disabilities mild/moderate Learning/ Language Disabilities, severe Multiple Disabilities Visual Impairments Secondary Special Class (taught by general education teacher)
	Extended School Year Pro	gram	
	Other program/service, ple	ease specify:	
be Fo	located in a space that larms for substandard us	has been approved e are available in t	nm, special class program and service must I by the County Superintendent of Schools. the county office. Facility approval must b stablish a new program can be granted.

 $<sup>^2</sup>$  Secondary special class programs are located in schools that contain any combination of grades 6 through 12, where the organizational structure is departmentalized for general education students.



Secondary resource programs are located in schools that contain any combination of grades 6 through 12, where the organizational structure is departmentalized for general education students.



#### To Establish a New Program/Service

- 1. Document the unmet student needs that will be addressed by the proposed program.
- 2. Describe the proposed program and explain how it will meet student needs:
  - a. Identify the age range and number of students to be served.
  - b. How will the Core Curriculum Content Standards be addressed?
  - c. How does this program address least restrictive environment?
  - d. What opportunities will be available for interaction with non-disabled peers?
  - e. State the number of professional and paraprofessional staff. For paraprofessional staff submit the locally developed job description and standards for approval (N.J.A.C. 6:11-4.6(c).

#### To Eliminate a Program/Service

- 1. Provide a rationale for eliminating the program/service.
- 2. If the elimination of the special education program/service will result in a change to one or more students' current IEP(s), describe how the students' needs will be met. Indicate whether all IEP's of affected students have been amended with agreement of the student's parent(s).

Date \_\_\_\_\_



(County Supervisor of Child Study)

## Kawameeh Middle School Eliminate Multiple Disabilities

There is no longer a need to service students for the multiple disabilities program in Kawameeh Middle School.