DEPARTMENT OF SPECIAL SERVICES Township of Union Public Schools M-E-M-O-R-A-N-D-U-M

TO:

Pat Ditri

FROM:

Joseph Seugling

RE:

Board Agenda

DATE:

2014-05-28

The committee recommends and I so move that the board approve the establishment of In Class, Replacement programs listed below at Union Senior High School, effective September 4, 2014, in accordance with the information in the hands of each board member.

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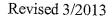
New Jersey State Department of Education Union County Office of Education

Request to Establish or Eliminate a Special Education Program or Service

Complete <u>both</u> pages of this form and send to the county office of education for review and approval. <u>It is not necessary to complete this form to continue an existing program, unless the building location of the program is being changed in which case 2 forms are needed (one to eliminate in one building and one to establish in another building.)</u>

| District: | Township of Union | School: Union Hi | gh School | Date: | 05/28/2014 |
|------------|--|--|---|--|--|
| Check One: | Establish a Program/S | Service | ☐ Elimina | te a Prog | gram/Service |
| | e of Program: /Elementary Resource | Program: | Secondary | Resour | rce Program¹: |
| Elementar | Pull-out supplementary Pull-out support Pull-out replacement In-class supplementary In-class support In-class replacement Y Special Class Progra Auditory Impairments Autism Behavioral Disabilities Cognitive Impairments, mi Cognitive Impairments, secuenting/ Language Disabilities Learning/ Language Disabilities Learning/ Language Disabilities Learning/ Language Disabilities Preschool Disabilities Visual Impairments | ld derate vere lities, | In-class In-class In-class In-class In-class In-class Secondary Auditory Autism Behavior Cognitiv Cognitiv Learning mill Learning Secondary | support replacer supplem support replacer Special Timpairm ral Disab e Impairm e Impairm / Langua d/modera / Langua vere Disabilit npairmer y Specia | ment nentary ment Class Program ² : nents filities ments, mild ments, moderate ments, severe age Disabilities ate age Disabilities, ties |
| ∐ E | Extended School Year Prog | ram | | | - |
| | Other program/service, plea | se specify: | | | |
| Forn | Each newly proposed cated in a space that had be for substandard use ined before approval of | as been approved b are available in the | y the Count e county offi | ty Superice. Fac | rintendent of Schools. cility approval must be |

² Secondary special class programs are located in schools that contain any combination of grades 6 through 12, where the organizational structure is departmentalized for general education students.



¹ Secondary resource programs are located in schools that contain any combination of grades 6 through 12, where the organizational structure is departmentalized for general education students.

On a separate page, describe your request based on the following corresponding criteria/questions. Please check your forms for accuracy. Errors may result in denial and return for corrections.

To Establish a New Program/Service

- 1. Document the unmet student needs that will be addressed by the proposed program.
- 2. Describe the proposed program and explain how it will meet student needs:
 - a. Identify the age range and number of students to be served.
 - b. How will the Core Curriculum Content Standards be addressed?
 - c. How does this program address least restrictive environment?
 - d. What opportunities will be available for interaction with non-disabled peers?
 - e. State the number of professional and paraprofessional staff. For paraprofessional staff submit the locally developed job description and standards for approval (N.J.A.C. 6:11-4.6(c).

To Eliminate a Program/Service

- 1. Provide a rationale for eliminating the program/service.
- 2. If the elimination of the special education program/service will result in a change to one or more students' current IEP(s), describe how the students' needs will be met. Indicate whether all IEP's of affected students have been amended with agreement of the student's parent(s).

I assure that the attached proposal to establish a new program/service is in accordance with New Jersey Administrative Code (N.J.A.C.) 6A:14, Special Education and N.J.A.C. 6A:26, Educational Facilities. (Attach the Board Resolution approving the establishment of the new program.) Board Approval Date: _____ Signed: ____ (Chief School Administrator) I assure that any change in a student's program/placement necessitated by eliminating the special education program/service described in the attached proposal will be implemented in accordance with N.J.A.C. 6A:14, Special Education. (Attach the Board Resolution approving the elimination of the program/service.) Board Approval Date: Signed: (Chief School Administrator) Approved _ Denied Comments Signed: Date (County Supervisor of Child Study)

Union Senior High School (In-Class, Replacement)

- 1. The students IEPs will be reflective of the program placements. Their goals and objectives will be addressed in a less restrictive environment with proper supports and related services by providing the establishment of in-class, replacement programs in Union Senior High School. Therefore, there are no unmet student needs.
- a. The age range in Union Senior High School is as follows: students aged 14-18 years of age, for a single subject content area per period, for the subject of Spanish 1. Up to 10 special education students will be included per section per stated programming on IEP.

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- b. The Core Curriculum Content Standards are addressed through instruction with the district adopted curriculum.
- c. Establishment of this program allows students to remain in the least restrictive environment.
- d. This class, per students' IEPs, will provide the opportunity for students to interact with non-disabled peers because there are general education students in the classrooms.
- e. One certified special education teacher is needed per class.