


E-16

DEPARTMENT OF SPECIAL SERVICES  
Township of Union Public Schools  
M-E-M-O-R-A-N-D-U-M

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TO: Pat Ditri

FROM: Jason Killian 

RE: Board Agenda

DATE: 08-10-2012

The committee recommends and I so move that the board approve the elimination of In-class replacement/support programs listed below at Burnet Middle School effective September 6, 2012 in accordance with the information in the hands of each board member.

- 1 -8<sup>th</sup> grade Science Resource Program: in-class, support section
- 1 -8<sup>th</sup> grade Math Resource Program: in-class, replacement section
- 1 -8<sup>th</sup> grade English Resource Program: in-class, replacement section
- 1 -8<sup>th</sup> grade Social Studies Resource Program: in-class, support section

New Jersey State Department of Education  
Union County Office of Education

**Request to Establish or Eliminate a Special Education Program or Service**

Complete **both** sides of this form and send to the county office of education for review and approval

District: Township of Union School: Burnet Middle School Date: 8/10/2012

Check One:  Establish a Program/Service  Eliminate a Program/Service

**Check Type of Program:**

**Preschool/Elementary Resource Program:**

- Pull/out, support
- Pull/out, replacement
- In-class, support
- In-class, replacement
- Team Teaching Model

**Secondary Resource Program<sup>1</sup>:**

- Pull/out, support
- Pull/out, replacement
- In-class, support
- In-class, replacement

**Elementary Special Class Program:**

- Auditory Impairments
- Autism
- Behavioral Disabilities
- Cognitive Impairments, mild
- Cognitive Impairments, moderate
- Cognitive Impairments, severe
- Learning/ Language Disabilities, mild/moderate
- Learning/ Language Disabilities, severe
- Multiple Disabilities
- Preschool Disabilities
- Visual Impairments
- Extended School Year Program
- Other program/service, please specify:

**Secondary Special Class Program<sup>2</sup>:**

- Auditory Impairments
- Autism
- Behavioral Disabilities
- Cognitive Impairments, mild
- Cognitive Impairments, moderate
- Cognitive Impairments, severe
- Learning/ Language Disabilities, mild/moderate
- Learning/ Language Disabilities, severe
- Multiple Disabilities
- Visual Impairments
- Secondary Special Class (taught by regular education teacher)

**Note: Each newly proposed resource program, special class program and service must be located in a space that has been approved by the County Superintendent of Schools. Forms for substandard use are available in the county office. Facility approval must be obtained before approval of the request to establish a new program can be granted.**

<sup>1</sup> Secondary resource programs are located in schools that contain any combination of grades 6 through 12, where the organizational structure is departmentalized for general education students.

<sup>2</sup> Secondary special class programs are located in schools that contain any combination of grades 6 through 12, where the organizational structure is departmentalized for general education students.

**On a separate page, describe your request based on the following corresponding criteria/questions.**

**To Establish a New Program/Service**

1. Document the unmet student needs that will be addressed by the proposed program.
2. Describe the proposed program and explain how it will meet student needs:
  - a. Identify the age range and number of students to be served.
  - b. How will the Core Curriculum Content Standards be addressed?
  - c. How does this program address least restrictive environment?
  - d. What opportunities will be available for interaction with non-disabled peers?
  - e. State the number of professional and paraprofessional staff. For paraprofessional staff submit the locally developed job description and standards for approval (N.J.A.C. 6:11-4.6(c)).

**To Eliminate a Program/Service**

1. Provide a rationale for eliminating the program/service.
2. If the elimination of the special education program/service will result in a change to one or more students' current IEP(s), describe how the students' needs will be met.

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**I assure that the attached proposal to establish a new program/service is in accordance with New Jersey Administrative Code (N.J.A.C.) 6A:14, Special Education and N.J.A.C. 6A:26, Educational Facilities. (Attach the Board Resolution approving the establishment of the new program.)**

**Board Approval Date:** \_\_\_\_\_ **Signed:** \_\_\_\_\_  
**(Chief School Administrator)**

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**I assure that any change in a student's program/placement necessitated by eliminating the special education program/service described in the attached proposal will be implemented in accordance with N.J.A.C. 6A:14, Special Education. (Attach the Board Resolution approving the elimination of the program/service.)**

**Board Approval Date:** \_\_\_\_\_ **Signed:** \_\_\_\_\_  
**(Chief School Administrator)**

Approved _____ Denied _____
Signed: _____ Date _____ (County Supervisor of Child Study)

Burnet Middle School  
(Documentation to Eliminate a Program)

1) The Township of Union Public Schools is requesting that four sections of in-class replacement/support be eliminated at Burnet Middle School for the 2012-2013 school year.

Due to a reduction in student needs, the following classes will be eliminated:

- 1 8<sup>th</sup> grade Science Resource Program: in-class, support section
- 1 8<sup>th</sup> grade Math Resource Program: in-class, replacement section
- 1 8<sup>th</sup> grade English Resource Program: in-class, replacement section
- 1 8<sup>th</sup> grade Social Studies Resource Program: in-class, support section

2) This program elimination will not result in changes to students' IEPs.