### Self-assessment 2015-2016 Summary for Battle Hill

### Core element #1 Core element #7 - option A A. 2 A. 3 B. 2 B.3 C. 2 C.3 D. 3 D.3 E. 3 Total: 12 Total: 12 Core element #2 Core element #8 A. 2 A. 3 B. 3 B.1 C. 3 Total: 4 Total: 8 Core element #3 Overall Total: 69 A. 3 B. 3 C. 2 D. 2 E. 3 Total: 13 Core element #4 A. 3 B. 3 Total: 6 Core element #5 A. 3 B. 2 C. 3 Total: 8

Core element #6 - option A

Total: 6

A. 3B. 3

### main page | sign out

### 2016 Online School Self-Assessment | print page

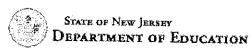
### New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act July 1, 2015 - June 30, 2016

July 1, 2015 - June 30, 2016	
District Name: UNION TWP	No.
School Name: BURNET MIDDLE SCHOOL	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually assessed HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	15
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17)	b and c)
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3

C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	112, N.J.S.A.
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.	2
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB</u> prevention, in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information at (N.J.S.A. 18A:37-29)	nd Skills
Indicators	Score (0-3)
A. The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the Core Curriculum Content Standards.	2
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	5

Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S 18A:37-21a)	.A.
Indicators	Score (0-3)
A. The principal appointed a school anti-bullying specialist (ABS).	3
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	9
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:3 N.J.S.A. 18A: 37-15b(6)(a))	7-15b(5),
During the 2015-2016 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a)	and (b))
During the 2015-2016 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which	provides for:
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3

	<del></del>
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3 .
C. Preparation of a written report on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	2
SUB-TOTAL (possible 6)	5
TOTAL SCORE (possible 78)	74



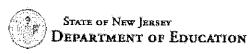
District: Township of Union School District (5290) County: UNION (39)

### New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

Nove Ionay Danatasas of F.	
New Jersey Department of Education School Self-Assessment for Determining Grades	
under the Anti-Bullying Bill of Rights Act	
2015 - 2016	
District Name: Township of Union School District	
School Name: CONNECTICUT FARMS	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	lo
	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	1 2
C. The school annually assessed HIB programs, approaches or other initiatives.	7
<ul> <li>D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.</li> </ul>	3
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	11
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
hadicators .	Scors (0-3)
A. School employees, contracted service providers and volunteers were provided training on the LIB petitor.	2
B. The First postsy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	
SUB-TOTAL (possible 9)	
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:26-8.2)	L 6
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information</u> on HIB, in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u>	
The first to dot do the VDO.	2
The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	1
5. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
	12
SUB-TOTAL (nossible 15)	14
SUB-TOTAL (possible 15)  Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37.20)	
ndicators	Score
A. The school provided ongoing, age-appropriate instruction on preventing HiB in accordance with the Core Curriculum Content Standards.	Score (0-3) 3
A. The school provided ongoing, age-appropriate instruction on preventing HiB in accordance with the Core Curriculum Content Standards.  3. The school observed the "Week of Respect" during the week beginning with the Core Curriculum.	(0-3)
ndicators	(0-3)
A. The school provided ongoing, age-appropriate instruction on preventing HiB in accordance with the Core Curriculum Content Standards.  3. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each rear, recognizing the importance of character education by providing age-appropriate instruction focusing on HiB.	( <b>0-3</b> ) 3
A. The school provided ongoing, age-appropriate instruction on preventing HiB in accordance with the Core Curriculum Content Standards.  3. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each rear, recognizing the importance of character education by providing age-appropriate instruction for the recognizing the importance of character education by providing age-appropriate instruction for the recognizing the importance of character education by providing age-appropriate instruction for the recognizing the importance of character education by providing age-appropriate instruction for the recognizing the importance of character education by providing age-appropriate instruction for the recognizing the importance of character education by providing age-appropriate instruction and Skills (N.J.S.A. 18A:37-29)	( <b>0-3</b> ) 3

	Score (0-3)
A. The principal appointed a school anti-bullying specialist (ABS).	(0 0)
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
SUB-TOTAL (possible 9)	
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)	)(a))
During the 2015-2016 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district/'s procedure for reporting HIB that includes all required elements.	(
B. The school implemented the districtl's procedure for reporting new information on a prior HIB report.	
SUB-TOTAL (nassible 6)	
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2015-2016 school year, was there at least 1 report of HIB?	Yes
	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident	
3. Completion of the investigation within 10 school days of the written incident report.	
C. Preparation of a written report on the findings of each HIB investigation.	
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	,2
3. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the equirements of the NJDOE.	2
SUB-TOTAL (possible 6)	
TOTAL SCORE (possible 78)	64

New Jersey Department of Education Office of Student Support Services 100 Riverview Plaza Trenton, NJ 08625 609-292-5935 809-633-9655 (fax)



District: Township of Union School District (5290) County: UNION (39)

### New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education	······································
School Self-Assessment for Determining Grades	
under the Anti-Bullying Bill of Rights Act	
2015 - 2016	
District Name: Township of Union School District	
School Name: FRANKLIN ELEMENTARY	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	2
C. The school annually <u>assessed</u> HiB programs, approaches or other initiatives.	2
<ul> <li>D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.</li> </ul>	2
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	1
SUB-TOTAL (possible 15)	10
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A;37-17b and c)	
	Szore (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	8
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	یا
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given time during the usual school scheduleto participate in in-service training in preparation to act as the ABS.	3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	0
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	12
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	2
B. The school observed the " <u>Week of Respect."</u> during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	5
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Indicators	

	Score (0-3)
A. The principal appointed a school anti-bullying specialist (ABS).	10 0)
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	
C. The school safety team (SST) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	
SUB-TOTAL (possible 9)	
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)	)(a))
Distinct the 2045 2046 - 1	Yes
	Score (0-3)
A. The school implemented the district\'s procedure for reporting HIB that includes all required elements.	
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	
SUB-TOTAL (possible 6)	
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
Rivering the gode gode - Later the state of the gode gode gode gode gode gode gode god	Yes
- /	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident	
Completion of the investigation within 10 school days of the written incident report.	
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the nvestigation.	*****
SUB-TOTAL (possible 12)	1:
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	
3. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the equirements of the NJDOE.	2
SUB-TOTAL (possible 6)	(
TOTAL SCORE (possible 78)	

New Jersey Department of Education Office of Student Support Services 100 Riverview Plaza Trenton, NJ 08625 609-292-5935 609-633-9655 (fax) New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act (ABR) SUMMARY REPORT

### District Name:

School Name:	- 3
B. The ABS mer at least two times per school year with the district anti-bullying coordinator (ABC). Enter the total number of meetings	
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the	2
onging, systemic process and practices in the school and to address school climate issues including HIB. Enter the total number of all SS/SCT meetings:	<b>う</b> 1
SUB-TOTAL (possible 9)	CONTRACTOR
Core Clement 46. School-Level HIB Incident Reporting Procedur: (N.J.S.A. 183437-15b(5); M.J.S.(1.184, 27-15b(6)(4))	
Indicator—Option A. (for schools that had at least one report of HIB)	*
A The school implemented the district's procedure for reporting HIB that includes all required elements.	
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
Indicator, Onlian R flow schools that had no reports of HIR)	
A. The school not only has a process for implementing the district's procedure for reporting HiB but also incorporates elements of effective prevention which resulted	
in no incidents of HIB.	
N The appeal foreign a profitive school climate that encourages reports of all concerning behaviors, including HIB.	· · · · · ·
SUS-TOTAL (possible o)	<u>G</u>
re Elements 47: HIB Investigation Procedure (N.J.S. A. 318A-17-15b(5) and (6)(a) and (b))	機制整體與
indicator—Option A (for schools that had at least one report of HIB)	
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	9
A Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. Completion of the investigation within 10 school days of the written incident report.	3
C. Prenaration of a written report on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	
Indicator—Option B (for schools that had no reports of HIB)	
A. The school has a procedure for notifying parents of alleged offenders and alleged victims in each reported HIB incident.	
B. The school has a procedure in place to ensure completion of each investigation within 10 school days of the written report.	
C. The reheal has a precedure in place to prepare a written report on the findings of each HIB investigation.	<del>-, , -,</del>
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the	
investigation	13-
SUB-TOTAL (possible 12)	اعد

Core Element 48: HIB Reporting (N.U.S.A. 18A.15.46)	
Indicator	
A. The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism	2
and HIB.  B. The official grades received from the NIDOB, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on	3
the school's website per the ABR and the requirements of the NIDOE.  SUB-TOTAL (possible 6)	5_
TOTAL SCORE (possible 78)	72

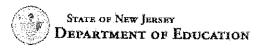
Hannah Caldwell 15-16

Appendix B

### New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act (ABR) SUMMARY REPORT

### District Name:

School Name:	
Con Remark 1. HIB Programs. Approaches he Other Initiatives (V. 78.24 18.4. 37-17.)	的經過與政策
Indicator	
A. The school annually <u>established</u> HIB programs, approaches and initiatives.	しつ
B. The school annually implemented and documents HIB programs, approaches or other initiatives.	3
C. The school annually assessed HIB programs, approaches or other initiatives.	Ø,
D. The school's HIB programs, approaches or other initiatives are designed to create school-wide conditions to prevent and address HIB.	3
E. The school safety/school climate tram (SS/SCT) has identified patterns of HIB and reviewed school elimate and school policies for the prevention of HIB.	3
SUB-TOTAL (pussible 15)	14
Gove Eliment #2: Training on the BOE approved HIB Policy (N.J.S.A. 48A.37/176 and 6)  Indicator	PERMIT
	2
A. School employees, contracted service providers and volunteers are provided training on the HIB policy.	<u> </u>
3. The HIB policy training includes instruction on preventing HIB on the basis of protected categories enumerated in the ABR, and other distinguishing characteristics it may incite incidents of discrimination or HIB.	3
The HIB policy was discussed with students, in accordance with the district's process for these discussions.	2
SUB-TOTAL (possible 9)	
Co/2 Element #3 Other Staff Instruction and Training Programs (N.F.S.A. 18A 6-11)2 N.J.S.A. 28A 37-27d, N.J.S.A. 18A 37-26a) S.	<b>原列表现</b>
Indicator	
A. Bach teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB in each five-year professional	٠-)
development period.	
B. Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	<b>.</b> ),
E. School leaders have received information on the prevention of barassment, intimidation and bullying as part of their training on issues of school ethics, school law	
and school governance.	3
SUR-TOTAL (possible 15)	13
Core Element 14. Cutriculum and Instruction on HIB and Related Information and Skills (V.J.S.A., 18A, 17-29).	到是古代的
Indicator	
A. The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the Core Curriculum Content Standards,	. 3
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character	3
education by providing age-appropriate instruction focusing on HIB prevention.	
SUR-TOTAL (passible 6)	(O
Core Element #5: HIB Personnel (N.J.S.A. 18A: 37-205 N.J.S.A. 18A: 37-206 N.J.S.A. 18A: 37-212)	SACH THE SAME OF
Indicator	
A. The principal appointed a school anti-bullying specialist (ABS).	



District: Township of Union School District (5290) County: UNION (39)

### **New Jersey Department of Education** School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education	· · · · · · · · · · · · · · · · · · ·
School Self-Assessment for Determining Grades	
under the Anti-Bullying Bill of Rights Act	
2015 - 2016	
District Name: Township of Union School District	
School Name: JEFFERSON ELEMENTARY	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually established HIB programs, approaches or other initiatives.	(4 3)
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	
C. The school annually assessed HIB programs, approaches or other initiatives.	
D. The school's HtB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HtB.	.3
E. The school safety team (SST) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	14
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A, 18A:37-17b and c)	
The second secon	Scare (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	.3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	\ <u> </u>
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given time during the usual school scheduleto participate in in-service training in preparation to act as the ABS.	3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	14
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	3
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
ndicators	·

	Score
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	(0-3)
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	
C. The school safety team (SST) met at least two times per school year to develop, foster and maintain a positive school	
climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	1
SUB-TOTAL (possible 9	) {
core Element #6: School-Level HIB Incident Reporting Procedure (N.I.S.A. 184-37-15b/5) N.I.S.A. 194-37 45b/5	5)(a))
During the 2015-2016 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district\'s procedure for reporting HIB that includes all required elements.	
3. The school implemented the district/'s procedure for reporting new information on a prior HIB report.	2
SUB TOTAL (necessity)	-
core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	<u> </u>
During the 2015-2016 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	1007
t. Notification to parents of alleged offenders and alleged victims in each reported HIB incident	3
3. Completion of the investigation within 10 school days of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the nvestigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
ndicators	Score
s. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	<i>(0-3)</i> 3
The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the chool and for the school district are posted on the home page of the school's website per the APR and the equivements of the NJDOE.	. 3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	75

New Jersey Department of Education Office of Student Support Services 100 Riverview Plaza Trenton, NJ 08625 609-292-5936 609-633-9655 (fax)



### STATE OF NEW JERSEY DEPARTMENT OF EDUCATION

Anti-Bullying Bill of Rights Act

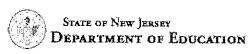
District: Township of Union School District (5290) County: UNION (39)

### **New Jersey Department of Education** School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

No. 1	
New Jersey Department of Education School Self-Assessment for Determining Grades	
under the Anti-Bullying Bill of Rights Act	
2015 - 2016	
District Name: Township of Union School District	
School Name: KAWAMEEH MIDDLE SCHOOL	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	10.
	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	
B. The school annually implemented and documented HIB programs, approaches or other initiatives	
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives	<del></del>
<ul> <li>D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.</li> </ul>	
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	
SUB-TOTAL (possible 15)	15
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (passible 0)	
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	١.
	Score (0-3)
A. Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.	( <i>0-3)</i> 3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedulet</u> o participate in <u>in-service</u>	
	3
The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	2
School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
SUB TOTAL (peopling 45)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	- 10
ndicators	Score (0-3)
Content Standards.	3
3. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each	
rear, recognizing the importance of character education by providing age-appropriate instruction focusing on HiB prevention.	3
SUB-TOTAL (possible 6)	6
SUB-TOTAL (possible 6) Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	6

	Score (0-3)
A. The principal appointed a school anti-bullying specialist (ABS).	3
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety team (SST) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
SUB-TOTAL (possible 9)	
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6	)(a))
During the 2015-2016 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district\'s procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district\'s procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2015-2016 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	13
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
B. <u>Completion</u> of the investigation within 10 school days of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8; HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE, and the school are school as the school are school are school are school as the school are	2
SUB-TOTAL (possible 6)	5
TOTAL SCORE (possible 78)	

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District: Township of Union School District (5290) County: UNION (39)

### **New Jersey Department of Education** School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education	
School Self-Assessment for Determining Grades	
under the Anti-Bullying Bill of Rights Act	
2015 - 2016	
District Name: Township of Union School District	****
School Name: LIVINGSTON	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually established HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	2
C. The school annually assessed HIB programs, approaches or other initiatives.	2
<ul> <li>D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.</li> </ul>	3
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	12
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
The state of the s	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	7
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A	١,
18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given time during the usual school scheduleto participate in in-service training in preparation to act as the ABS.	3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	3
B. The school observed the " <u>Week of Respect."</u> during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Indicators	

	Score (0-3)
A. The principal appointed a school anti-bullying specialist (ABS).	( <del>V S</del> /
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	<b></b>
C. The school safety team (SST) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HiB.	
SUB-TOTAL (possible 9)	
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)	)(a))
During the 2015-2016 school year, was there at least 1 report of HIB?	No.
Option B Indicators	Score (0-3)
A. The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.	(
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB.	2
SUB-TOTAL (possible 6)	
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2015-2016 school year, was there at least 1 report of HIB?	No
Option B Indicators	Score (0-3)
A. Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process.	3
<ol> <li>The school has a process in place to ensure completion of each investigation within 10 school days of the written neident report.</li> </ol>	3
C. The school has a process in place to prepare a written report on the findings of each HIB investigation.	3
The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	1:
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
ndicators	Score (0-3)
A: The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIR	
D. The official grades received from the NJDOE, for the Suif-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the equirements of the NJDOE.	2
SUB-TOTAL (possible 6)	- 5
TOTAL SCORE (possible 78)	68

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# School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act (ABR) New Jersey Department of Education SUMMARY REPORT

The of	
الر	A. The Land appointed a school anti-bullving specialist (ABS).
	Indicator
第四字 10 与自	Core Element #5:: HIB Personnel (NaIS: A:18A:37-20a; NaIS: A:18A:37-20c; NaIS: A:18A:37-21a)
Ś	SUB-TOTAL (possible 6)
Service Service	education by providing age-appropriate instruction focusing on HIB prevention.
ن	
1 1	Indicator
7-1	SUB-TOTAL (possible 15)  Core Element #4: Curriculum and Instruction on HIB: and Related Information and Skills (N.J.S.A. 18A: 37 29)
0)	E. School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.
ىرۇ	D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.
Comments of the Comments of th	The school anti-bullying specialist (ABS) was given time during the usual school schedul
(V)	B. Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional development period.
Ŋ	A. Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB in each five-year professional development period.
	SUB-TOTAL (possible 9)
S	C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.
W	B. The HIB policy training includes instruction on preventing HIB on the basis of protected categories enumerated in the ABR, and other distinguishing characteristics that may incite incidents of discrimination or HIB.
	A. School employees, contracted service providers and volunteers are provided training on the HIB policy.
The state of the s	Indicator
	Core Element #2. Training on the BOE-approved HIB Policy (N.J.S.A. 18A:3717B and c).
	STIP LIVE TO LIVE LIVE TO LIVE LIVE TO LIVE LIVE LIVE LIVE LIVE LIVE LIVE LIVE
, p	E. The school safety/school climate team (SS/SCT) has identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.
<u>﴾</u> ر	
٤١٤	The school annually assessed HIB programs, approaches or other initiatives.
	A. The school annually established HIB programs, approaches and initiatives.  B. The school annually implemented and documents HIB programs, approaches or other initiatives.
	Indicator
	Core: Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A., 18A. 37.17a)
	School Name: CCHS

### under the Anti-Bullying Bill of Rights Act (ABR) School Self-Assessment for Determining Grades New Jersey Department of Education SUMMARY REPORT

## District Name

## School Name:

in no incidents of HIB. A. The school not only has a process for implementing the district's procedure for reporting HIB but also incorporates elements of effective prevention which resulted Indicator-Option B (for schools that had no reports of HIB)

.

Cone Element #7. HIB Investigation: Procedure (N.ESA 18A:37-15b(5) and (6)(x) and (b))  Indicator—Option A (for schools that had at least one report of HIB)
--------------------------------------------------------------------------------------------------------------------------------------------------------------

The school followed the BOE-approved policy on HIB investigation procedures, which provides for

A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident. Completion of the investigation within 10 school days of the written incident report.

Preparation of a written report on the findings of each HIB investigation.

的别

A. The school has a procedure for notifying parents of alleged offenders and alleged victims in each reported HIB incident. Indicator--Option B (for schools that had no reports of HIB) Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.

C. The school has a procedure in place to prepare a written report on the findings of each HIB investigation. B. The school has a procedure in place to ensure completion of each investigation within 10 school days of the written report.

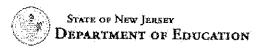
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation

SUB-TOTAL (possible 12)

# Core Element #8 : BIB Reporting (N.J.S.4: 18A:17-46)

and HIB.	A. The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence vandation	Indicator
(J)		経験が対象を変更

B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the school's website per the ABR and the requirements of the NJDOE SUB-TOTAL (possib)
TOTAL SCORE (possib. W



District: Township of Union School District (5290)

County: UNION (39)

### New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

<u> </u>	
New Jersey Department of Education	
School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act	
2015 - 2016	
District Name: Township of Union School District	
School Name: WASHINGTON	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
	Score
A T. (1.1.)	(0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	14
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
The state of the s	Саоге (0:3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	8
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A	
18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	2
C. The school anti-bullying specialist (ABS) was given time during the usual school scheduleto participate in in-service	·6
training in preparation to act as the ABS.	3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	12
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	3
B. The school observed the <u>"Week of Respect."</u> during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5; HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Indicators	

	Score
A. The principal appointed a school anti-bullying specialist (ABS).	(0-3)
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC)	<del>                                      </del>
C. The school safety team (SST) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	
SUB-TOTAL (possible 9	
core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A: 37-15b(5); N. I.S.A. 18A: 37-15b(6)	)(a))
During the 2015-2016 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district\'s procedure for reporting HIB that includes all required elements.	(5 0)
3. The school implemented the district\'s procedure for reporting new information on a prior HIB report.	<del>                                     </del>
SUB TOTAL (passible 6)	
ore Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	<u> </u>
During the 2015-2016 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	N 2 2)
c. Notification to parents of alleged offenders and alleged victims in each reported HIB incident	
<ol> <li>Completion of the Investigation within 10 school days of the written incident report.</li> </ol>	
. Preparation of a written report on the findings of each HIB investigation.	_
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the nvestigation.	
SUB-TOTAL (possible 12)	1
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	·
ndicators	Score (0-3)
t. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required afformation for all incidents of violence, vandalism and HIB.	<u> </u>
. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the chool and for the school district are posted on the home page of the school's website per the ABR and the equirements of the NJDOE.	
SUB-TOTAL (possible 6)	·
TOTAL SCORE (possible 78)	6

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