



District: Township of Union School District (5290) County: UNION (39)

#### **New Jersey Department of Education** School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2018 - 2019	
District Name: Township of Union School District	
School Name: Battle Hill Elementary	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	2
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	12
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics t</u> hat may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
SUB-TOTAL (possible 15)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	

<i>Indicators</i>	Scor (0-3)
A. The principal appointed a school anti-bullying specialist (ABS).	Ĺ
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	
C. The school safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	
SUB-TOTAL (possible 9	
Core Element #6: School-Level HIB incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(	1))
During the 2018-2019 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Sco. (0-3)
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	
SUB-TOTAL (possible 6	
Core Element #7; HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	1
During the 2018-2019 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Sco (0-3
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	10
A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	
D, Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation.	
SUB-TOTAL (possible 12	)
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Sco (0-3
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	
3. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school and for the school's website per the ABR and the requirements of the NJDOE.	
SUB-TOTAL (possible 6)	
TOTAL SCORE (possible 78)	

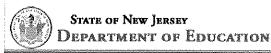


District: Township of Union School District (5290) County: UNION (39)

**New Jersey Department of Education** School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2018 - 2019	
District Name: Township of Union School District	
School Name: Burnet Middle School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	2
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15	) 14
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics t</u> hat may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	14
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	

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Indicators		Score (0-3)
A. The principal appointed	a school anti-bullying specialist (ABS).	
A. The principal <u>appointed</u> D. The ADC mototional b	or times per school year with the district anti-bullying coordinator (ABC).	
D. THE ADO <u>IIIEI</u> at least w	ol climate team (SS/SCT) met at least two times per school year to develop, foster and maintain	
o. The school salety/school a positive school climate b	y focusing on the ongoing, systemic process and practices in the school and to address school	
climate issues including H	IB,	
	SUB-TOTAL (possible 9)	
Core Element #6: Schoo	I-Level HIB incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a	<u>))                                   </u>
During the 2018-2019 sc	hool year, was there at least 1 report of HIB?	Yes
		Scor
Option A Indicators		(0-3)
A. The school <u>implemente</u>	d the district's procedure for reporting HIB that includes all required elements.	
B. The school implemente	d the district's procedure for reporting new information on a prior HIB report.	
	SUB-TOTAL (possible 6)	
Core Element #7: HIB Inv	vestigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2018-2019 sc	hool year, was there at least 1 report of HIB?	Yes
Option A Indicators		Scor (0-3)
The school followed the B	OE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of	of alleged offenders and alleged victims in each reported HIB incident.	
B. Completion of the inves	stigation within 10 school days of the written incident report.	
C. Preparation of a written	report on the findings of each HIB investigation.	
D. Results of the investigation.	ution reported to the chief school administrator (CSA) within 2 school days of completion of the	
irivestigation.	SUB-TOTAL (possible 12)	1
Core Element #8: HIB Re	eporting (N.J.S.A. 18A:17-46)	T.
Indicators		Scor (0-3)
A The school has a proce	edure for ensuring that staff member reports (i.e., verbal and written) include the required	
information for all incident	s of violence, vandalism and HIB.	
P. The official grades reco	aived from the NIDOE for the Self-Assessment from the previous reporting period, for the school	
and for the school district	are posted on the home page of the school's website per the ABR and the requirements of the	
NJDOE.	SUB-TOTAL (possible 6)	
	TOTAL SCORE (possible 78)	
	POTAL SCORE (possible 76)	



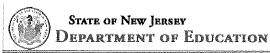
District: Township of Union School District (5290)

County: UNION (39)

New Jersey Department of Education School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act* 

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2018 - 2019	***
District Name: Township of Union School District	
School Name: Franklin Elementary	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	) 13
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	8
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on</u> HB, in each five-year professional development period.	2
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> raining in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of heir training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	14
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
The Little of the Country and Monacon of the district Holiston and Online (Holiston Torrior Lee)	Score
Indicators	(0-3)
Indicators  A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	
Indicators  A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student	<u> </u>

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	ndicators	Score (0-3)
33	A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	
	3. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	
	C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain	
l	positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school	
	limate issues including HIB.	
	SUB-TOTAL (possible 9)	
ľ	Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(	1))
	Ouring the 2018-2019 school year, was there at least 1 report of HIB?	Yes
0		Scor
L	Option A Indicators	(0-3)
	A. The school implemented the district's procedure for reporting HIB that includes all required elements.	
Ī	3. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	
I	SUB-TOTAL (possible 6)	
Ī	Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
	During the 2018-2019 school year, was there at least 1 report of HIB?	Yes
	Option A Indicators	Scor
		(0-3)
	The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
	A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	
	3. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	
	C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	
l	D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the	
No.	nvestigation. SUB-TOTAL (possible 12)	1
ļ		
ŀ	Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	Scor
	ndicators	(0-3)
0.00	A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required	
	nformation for all incidents of violence, vandalism and HIB.	
	3. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school	
W. 17.1C	and for the school district are posted on the home page of the school's website per the ABR and the requirements of the	
	NJDOE.	
100	SUB-TOTAL (possible 6	
	TOTAL SCORE (possible 78	7



District: Township of Union School District (5290) County: UNION (39)

#### **New Jersey Department of Education School Self-Assessment for Determining Grades** under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2018 - 2019	
District Name: Township of Union School District	
School Name: Connecticut Farms Elementary	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	2
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	2
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	11
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	2
SUB-TOTAL (possible 9)	6
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	2
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
SUB-TOTAL (possible 15)	11
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6) Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	6
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Indicators		Scor (0-3)
	T. I. P. P. J.	10 0
	a school anti-bullying specialist (ABS).	
	wo times per school year with the district anti-bullying coordinator (ABC).	
C. The school safety/scho	ol climate team (SS/SCT) met at least two times per school year to develop, foster and maintain	
i positive school climate t dimate issues including H	by focusing on the ongoing, systemic process and practices in the school and to address school	
alimate issues including r	SUB-TOTAL (possible 9)	
5 Et 1/0 5 L	il-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a	1)
Jore Element #6: Schoo	il-Level Hilb Incident Reporting Procedure (N.S.S.A. ToA.ST-130(a), N.S.S.A. TOA. ST 130(A),	Yes
During the 2018-2019 sc	hool year, was there at least 1 report of HIB?	Sco
Option A Indicators		(0-3
	the matter of the second and the sec	1
A. The school <u>implements</u>	ed the district's procedure for reporting HIB that includes all required elements.	
3. The school <u>implemente</u>	ed the district's procedure for reporting new information on a prior HIB report.  SUB-TOTAL (possible 6)	
	vestigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	<b></b>
During the 2018-2019 so	hool year, was there at least 1 report of HIB?	Yes
Option A Indicators	n de la composition de la composition La composition de la	Sco (0-3)
The school followed the P	OE-approved policy on HIB investigation procedures, which provides for:	4-8-
	of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	
	stigation within 10 school days of the written incident report.	
	n report on the findings of each HIB investigation.	
C. Freparation or a <u>writter</u> S. Bosults of the invaction	ation reported to the chief school administrator (CSA) within 2 school days of completion of the	
nvestigation.	and in reported to the orien denote administrate? (Cor.)	
	SUB-TOTAL (possible 12)	
Core Element #8: HIB R	eporting (N.J.S.A. 18A:17-46)	
		Sco
Indicators		(0-3
	edure for ensuring that staff member reports (i.e., verbal and written) include the required	
information for all inciden	is of violence, vandalism and HIB.	
B. The official grades reco and for the school district NJDOE.	eived from the NJDOE, for the Self-Assessment from the previous reporting period, for the school are posted on the home page of the school's website per the ABR and the requirements of the	
	SUB-TOTAL (possible 6)	
	TOTAL SCORE (possible 78)	



District: Township of Union School District (5290) County: UNION (39)

**New Jersey Department of Education School Self-Assessment for Determining Grades** under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2018 - 2019	<u> </u>
District Name: Township of Union School District	
School Name: Hannah Caldwell Elementary	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	1
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	1
SUB-TOTAL (possible 15)	11
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction o</u> n preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	

Indicators		Score (0-3)
A. The principal appointer	d a school anti-bullying specialist (ABS).	3
B. The ABS met at least	wo times per school year with the district anti-bullying coordinator (ABC).	2
C. The school safety/scho	ool climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain by focusing on the ongoing, systemic process and practices in the school and to address school	3
difficate tedade freidanig (	SUB-TOTAL (possible 9)	8
Core Element #6: Schoo	bl-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a	))
During the 2018-2019 so	chool year, was there at least 1 report of HIB?	No
Option B Indicators		Score (0-3)
A. The school has a proc all required elements.	ess for ensuring that staff are implementing the district's procedure for reporting HIB that includes	3
B. The school fosters a p	ositive school climate that encourages reports of all concerning behaviors, including HIB, AND vention strategies which resulted in no incidents of HIB.	3
	SUB-TOTAL (possible 6)	6
Core Element #7: HIB In	nvestigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2018-2019 so	chool year, was there at least 1 report of HIB?	No
Option B Indicators		Score (0-3)
leach reported HIB incide	knowledgeable about the process to notify parents of alleged offenders and alleged victims in nt and how to implement the process.	3
B. The school has a procincident report.	ess in place to ensure completion of each investigation within 10 school days of the written	3
C. The school has a proc	ess in place to prepare a written report on the findings of each HIB investigation.	3
D. The school has a proc 2 school days of complet	edure for reporting the results of each investigation to the chief school administrator (CSA) within	3
	SUB-TOTAL (possible 12)	12
Core Element #8: HIB R	teporting (N.J.S.A. 18A:17-46)	<b>r</b>
Indicators		Score (0-3)
A. The school has a <u>proc</u> information for all inciden	redure for ensuring that staff member reports (i.e., verbal and written) include the required tis of violence, vandalism and HIB.	3
B. The official grades rec	eived from the NJDOE, for the Self-Assessment from the previous reporting period, for the school tare posted on the home page of the school's website per the ABR and the requirements of the	2
	SUB-TOTAL (possible 6) TOTAL SCORE (possible 78)	70 70



District: Township of Union School District (5290) County: UNION (39)

**New Jersey Department of Education School Self-Assessment for Determining Grades** under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2018 - 2019	<b>W</b>
District Name: Township of Union School District	
School Name: Jefferson Elementary	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	15
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	15
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	

,	Now bolooy Boparation of Labourer.	-
Indicators		Scor (0-3)
The relegion enpoint	ed a school anti-bullying specialist (ABS).	
	two times per school year with the district anti-bullying coordinator (ABC).	
The school safety/scl	nool climate team (SS/SCT) met at least two times per school year to develop, foster and maintain by focusing on the ongoing, systemic process and practices in the school and to address school	
	SUB-TOTAL (possible 9)	
Care Flement #6: Sch	pol-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(	1))
During the 2018-2019 :	school year, was there at least 1 report of HIB?	Yes Sco
Option A Indicators		(0-3)
A. The school implemen	nted the district's procedure for reporting HIB that includes all required elements.	
B. The school implemen	nted the district's procedure for reporting new information on a prior HIB report.	
- 100-0-1 - 100-0-100-0-100-0-100-0-100-0-100-0-100-0-100-0-100-0-100-0-100-0-100-0-100-0-100-0-100-0-100-0-10	SUB-TOTAL (possible 6)	
Core Element #7: HIR	Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	1
	school year, was there at least 1 report of HIB?	Yes
		Sco
Option A Indicators		(0-3)
A. <u>Notification to parent</u>	BOE-approved policy on HIB investigation procedures, which provides for: s of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	
	restigation within 10 school days of the written incident report.	
C. Preparation of a <u>writt</u>	en report on the findings of each HIB investigation.	
D. Results of the investi investigation.	gation reported to the chief school administrator (CSA) within 2 school days of completion of the	
	SUB-TOTAL (possible 12	)
Core Element #8: HIB	Reporting (N.J.S.A. 18A:17-46)	
Indicators		Sco (0-3)
information for all incide	<u>icedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required into one of violence, vandalism and HIB.	
B. The official grades re	roeived from the NJDOE, for the Self-Assessment from the previous reporting period, for the school of are posted on the home page of the school's website per the ABR and the requirements of the	
	SUB-TOTAL (possible 6	
	TOTAL SCORE (possible 78	)



### STATE OF NEW JERSEY DEPARTMENT OF EDUCATION

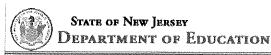
Anti-Bullying Bill of Rights Act

District: Township of Union School District (5290) County: UNION (39)

**New Jersey Department of Education School Self-Assessment for Determining Grades** under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2018 - 2019	
District Name: Township of Union School District	
School Name: Livingston Elementary	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	2
C. The school annually assessed HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15	) 12
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	7
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	
3. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	

Indicators		Score (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).		
A: The principal <u>appointed</u> a scribor anti-bullying specialist (+156). B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC		
C. The school safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to devalue to school climate by focusing on the ongoing, systemic process and practices in the school climate issues including HIB.	velop, foster and maintain	
	SUB-TOTAL (possible 9)	
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), During the 2018-2019 school year, was there at least 1 report of HIB?	N.J.S.A. 18A: 37-15b(6)(a	Yes
Option A Indicators		Scor (0-3)
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required ele	ments.	
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB r		
	SUB-TOTAL (possible 6)	
Core Element #7; HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))		<del></del>
During the 2018-2019 school year, was there at least 1 report of HIB?		Yes
Option A Indicators		Scor (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for	or:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.		
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.		
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.		
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school de</u> investigation.	ays of completion of the	
investigation.	SUB-TOTAL (possible 12)	1
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)		1.
Indicators	200 TO 14 14	Scor (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) in information for all incidents of violence, vandalism and HIB.		
B. The official grades received from the NJDOE, for the Self-Assessment from the previous repo and for the school district are posted on the home page of the school's website per the ABR and NJDOE.	rting period, for the school the requirements of the	
	SUB-TOTAL (possible 6)	MACON VICTORIA
TC	TAL SCORE (possible 78)	6

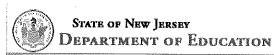


District: Township of Union School District (5290) County: UNION (39)

**New Jersey Department of Education School Self-Assessment for Determining Grades** under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2018 - 2019	
District Name: Township of Union School District	
School Name: Kawameeh Middle School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HiB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HiB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15	) 15
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9	) 9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HB</u> , in each five-year professional development period.	3
3. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> raining in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of heir training on issues of school ethics, school law and school governance.	2
SUB-TOTAL (possible 15	) 13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
ndicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student .earning Standards.	3
B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, ecognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	) 6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	

)	New Jersey Department of Education	
Indicators		Score (0-3)
A. The principa	ıl <u>appointed</u> a school anti-bullying specialist (ABS).	1
	at least two times per school year with the district anti-bullying coordinator (ABC).	
The echool o	safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain of climate by focusing on the ongoing, systemic process and practices in the school and to address school including HIB.	
	SUB-TOTAL (possible 9)	(
Core Element	#6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a	))
	18-2019 school year, was there at least 1 report of HIB?	Yes
Option A India	cators	Scor (0-3)
A. The school <u>l</u>	implemented the district's procedure for reporting HIB that includes all required elements.	
3. The school <u>l</u>	mplemented the district's procedure for reporting new information on a prior HIB report.	
	SUB-TOTAL (possible 6)	
Core Element	#7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
	18-2019 school year, was there at least 1 report of HIB?	Yes
Option A India	calors	Scor (0-3)
The school folk	owed the BOE-approved policy on HIB investigation procedures, which provides for:	
	to parents of alleged offenders and alleged victims in each reported HIB incident.	
	of the investigation within 10 school days of the written incident report.	
C. Preparation	of a <u>written report</u> on the findings of each HIB investigation.	
). Results of th	ne investigation reported to the chief school administrator (CSA) within 2 school days of completion of the	
nvestigation.	SUB-TOTAL (possible 12)	1
Core Element	#8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators		Scor (0-3)
A. The school I	has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required all incidents of violence, vandalism and HIB.	
R The official o	grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school nool district are posted on the home page of the school's website per the ABR and the requirements of the	
3277	SUB-TOTAL (possible 6)	
	TOTAL SCORE (possible 78)	7



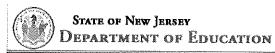
District: Township of Union School District (5290)

County: UNION (39)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2018 - 2019	
District Name: Township of Union School District	
School Name: Union High School	
Core Element #1: HiB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	<u> </u>
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually assessed HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	13
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	2
SUB-TOTAL (possible 9)	8
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
3. Each teaching staff member completed at least 2 hours of <u>instruction on HiB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> raining in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of heir training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	14
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student earning Standards.	3
3. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year,	3
ecognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	<u>.                                    </u>

<del>J</del>	New Jersey Department of Eucocason	· IIII viiiir>kommennyk
Indi	cators	Score (0-3)
-	ne principal <u>appointed</u> a school anti-bullying specialist (ABS).	
1. I	he ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	
2, T a po	he school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain sitive school climate by focusing on the ongoing, systemic process and practices in the school and to address school ate issues including HIB.	
an i	SUB-TOTAL (possible 9)	<u>1</u> ]
Cor Duri	e Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a Ing the 2018-2019 school year, was there at least 1 report of HIB?	)) Yes Scor
Opt	ion A Indicators	(0-3)
λ <del>-</del>	he school implemented the district's procedure for reporting HIB that includes all required elements.	
7. I	he school implemented the district's procedure for reporting new information on a prior HIB report.	
۱ ، د	SUB-TOTAL (possible 6)	
Cor	e Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
Dur	ing the 2018-2019 school year, was there at least 1 report of HIB?	Yes
	ion A Indicators	Scoi (0-3)
The	school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. N	lotification to parents of alleged offenders and alleged victims in each reported HIB incident.	
в. с	ompletion of the investigation within 10 school days of the written incident report.	
C. F	reparation of a <u>written report</u> on the findings of each HIB investigation.	
	Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the	
inve	stigation. SUB-TOTAL (possible 12	1
Cor	e Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
	icators	Sco. (0-3)
A. T	he school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (l.e., verbal and written) include the required rmation for all incidents of violence, vandalism and HIB.	
B. T and	he official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school for the school district are posted on the home page of the school's website per the ABR and the requirements of the DOE.	
INOL	SUB-TOTAL (possible 6	
	TOTAL SCORE (possible 78	)



District: Township of Union School District (5290)

County: UNION (39)

New Jersey Department of Education School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act* 

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2018 - 2019	
District Name: Township of Union School District	***************************************
School Name: Washington Elementary	******
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	1
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	2
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	12
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	· <del>* ***********************************</del>
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
3. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	8
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
ndicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on the first professional development period.</u>	3
3. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional levelopment period.	2
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> raining in preparation to act as the ABS.	3
The members of the school safety/school climate team (SS/SCT) were provided with professional development in iffective practices of successful school climate programs or approaches.	1
School building leaders have received information on the prevention of harassment, intimidation and bullying as part of neir training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	12
ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
ndicators	Score (0-3)
<ul> <li>The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student earning Standards.</li> </ul>	3
i. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, ecognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
ore Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	

9	New Jersey Department of Education	and the state of t
Indicators		Score (0-3)
The principal appointed	a school anti-bullying specialist (ABS).	3
A. The principal <u>appointed.</u> B. The ARS met at least to	o times per school year with the district anti-bullying coordinator (ABC).	3
The echool catety/school	ol climate team (SS/SCT) met at least two times per school year to develop, foster and maintain	
a positive school climate b	y focusing on the ongoing, systemic process and practices in the school and to address school	2
climate issues including HI		8
	SUB-TOTAL (possible 9)	
Core Element #6: School	-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(ε	4))  (/
During the 2018-2019 scl	hool year, was there at least 1 report of HIB?	Yes
Option A Indicators	androne de la composition de la compos La composition de la	Score
	the state of the s	3
A. The school <u>implemented</u>	d the district's procedure for reporting HIB that includes all required elements.	2
B. The school <u>implemente</u>	d the district's procedure for reporting new information on a prior HIB report.  SUB-TOTAL (possible 6)	5
Core Element #/: HIB In	vestigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	Yes
During the 2018-2019 sci	hool year, was there at least 1 report of HIB?	Score
Option A Indicators		(0-3)
The school followed the Br	OE-approved policy on HIB investigation procedures, which provides for:	
A Notification to parents of	of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	2
B. Completion of the inves	stigation within 10 school days of the written incident report.	3
C. Preparation of a written	report on the findings of each HIB investigation.	3
D. Results of the investiga	tlon reported to the chief school administrator (CSA) within 2 school days of completion of the	3
investigation.	SUB-TOTAL (possible 12	) 12
Core Flement #8: HIB Re	eporting (N.J.S.A. 18A:17-46)	
		Score
Indicators		(0-3)
information for all incident	edure for <u>ensuring</u> that staff member reports (l.e., verbal and written) include the required s of violence, vandalism and HIB.	3
and for the school district	lived from the NJDOE, for the Self-Assessment from the previous reporting period, for the school are posted on the home page of the school's website per the ABR and the requirements of the	
NJDOE.	SUB-TOTAL (possible 6	) 6
	TOTAL SCORE (possible 78	
	FOTAL BOOKE (passible) of	<i>I</i>