

2024-2025
Assessment Summary Results
NJGPA / ACCESS

Township of Union
Public Schools

August 2025

Noticings and Trends

NJGPA – ELA & Math

- Overall Graduation Readiness in ELA is consistently higher than in Math.
- Asian, White, and Multi-racial students outperforming Hispanic/Latino and Black/African American students in both ELA and Math.
- Proficiency in both ELA and Math by gender is roughly the same.
- Students in General Education outperforms score higher, in general, to those in Special Education and English Learner programs in both subjects.

ACCESS for MLLs

- Students in grades 3-5 and 9-12 show the highest levels of English proficiency (expanding).
- Asian and Multi-racial students have the highest levels of English proficiency.
- Proficiency in by gender is roughly the same.

NJ Graduation Proficiency Assessment (NJGPA)

TOWNSHIP OF UNION
SY 24-25 Spring NJGPA Trend Data
ELA/MATH - Graduation Ready

Subject	Not Yet Graduation Ready 2025	Graduation Ready 2025
	Grade 11	Grade 11
	%	%
ELA	26.9%	73.1%
Math	60.0%	40.0%
All Results	43.4%	56.6%

TOWNSHIP OF UNION
Spring NJGPA Trend Data

ELA - Subgroup Race Graduation Ready

Subject	Race	Total Tested 2025	Graduation Ready
			% 2025
ELA	Asian	47	81%
	Black	268	68%
	Hispanic	179	75%
	Multiple	13	85%
	Other	<10	N/A
	White	84	80%
	<i>All Students</i>	592	73%

TOWNSHIP OF UNION
Spring NJGPA Trend Data

Math- Subgroup Race Graduation Ready

Subject	Race	Total Tested 2025	Graduation Ready
			% 2025
Math	Asian	47	68%
	Black	268	35%
	Hispanic	180	36%
	Multiple	13	46%
	Other	<10	N/A
	White	84	49%
	<i>All Students</i>	593	40%

TOWNSHIP OF UNION
Spring NJGPA Trend Data

ELA/MATH - Subgroup Race Graduation Ready

Subject	Race	Total Tested 2025	Graduation Ready
			% 2025
All Results	Asian	94	74%
	Black	536	51%
	Hispanic	359	56%
	Multiple	26	65%
	Other	<10	N/A
	White	168	64%
	All	1185	57%

TOWNSHIP OF UNION
Spring NJGPA Trend Data
ELA/MATH - Gender Graduation Ready

Subject	Gender	Total Tested 2025	Grad Ready
			% 2025
ELA	Female	268	75%
	Male	324	72%
	<i>All Students</i>	592	73%
Math	Female	269	39%
	Male	324	40%
	<i>All Students</i>	593	40%
All Results	Female	537	57%
	Male	648	56%
	<i>All</i>	1185	57%

TOWNSHIP OF UNION
Spring NJGPA Trend Data
ELA - Program Graduation Ready

Subject	Program	Total Tested 2025	Grad Ready
			% 2025
ELA	ELL	36	22%
	F/R Lunch	303	70%
	Section 504	15	87%
	SpecEd	101	39%
	GenEd	458	84%
	<i>All Students</i>	592	73%

TOWNSHIP OF UNION
Spring NJGPA Trend Data
MATH - Program Graduation Ready

Subject	Program	Total Tested 2025	Grad Ready
			% 2025
Math	ELL	37	27%
	F/R Lunch	305	34%
	Section 504	16	31%
	SpecEd	100	8%
	GenEd	459	48%
	<i>All Students</i>	593	40%

TOWNSHIP OF UNION
Spring NJGPA Trend Data
ELA/MATH - Program Graduation Ready

Subject	Program	Total Tested 2025	Grad Ready
			% 2025
All Results	ELL	73	25%
	F/R Lunch	608	52%
	Section 504	31	58%
	SpecEd	201	23%
	GenEd	917	66%
	<i>All</i>	1185	57%

New Assessment 2025-2026

NJ Graduation Proficiency Assessment (NJGPA) Adaptive

<https://www.nj.gov/education/assessment/resources/district/StatewideAssessmentsTestingSchedule202526.shtml>

<https://nj.portal.cambiumast.com/>

ACCESS for MLLs

MLLs in grades K-12 take the WIDA ACCESS for MLLs in the Spring. Scores are reported in to proficiency level and scale scores for all four language domains:

Reading, Writing, Speaking, and Listening.
Proficiency level scores describe performance based on six levels.

ACCESS for MLLs

WIDA proficiency levels range from 1-6

Students exit when they score a composite score of 4.5 or higher.

Between Expanding and Bridging

518 total students took the ACCESS test in 24-25

ACCESS Scores - Overall Proficiency Level by Grade K-2

Scores & Subscores	# of Students (Proficiency Level)
<input type="checkbox"/> Reaching	0 (0%)
<input type="checkbox"/> Bridging	0 (0%)
<input type="checkbox"/> Expanding	8 (5.1%)
<input type="checkbox"/> Developing	55 (35.3%)
<input type="checkbox"/> Emerging	44 (28.2%)
<input type="checkbox"/> Entering	49 (31.4%)
Total	158 (100%)

ACCESS Scores - Overall Proficiency Level by Grade 3-5

Scores & Subscores	# of Students (Proficiency Level)
<input type="checkbox"/> Reaching	0 (0%)
<input type="checkbox"/> Bridging	4 (3.5%)
<input type="checkbox"/> Expanding	37 (32.7%)
<input type="checkbox"/> Developing	39 (34.5%)
<input type="checkbox"/> Emerging	21 (18.6%)
<input type="checkbox"/> Entering	12 (10.6%)
Total	113 (100%)

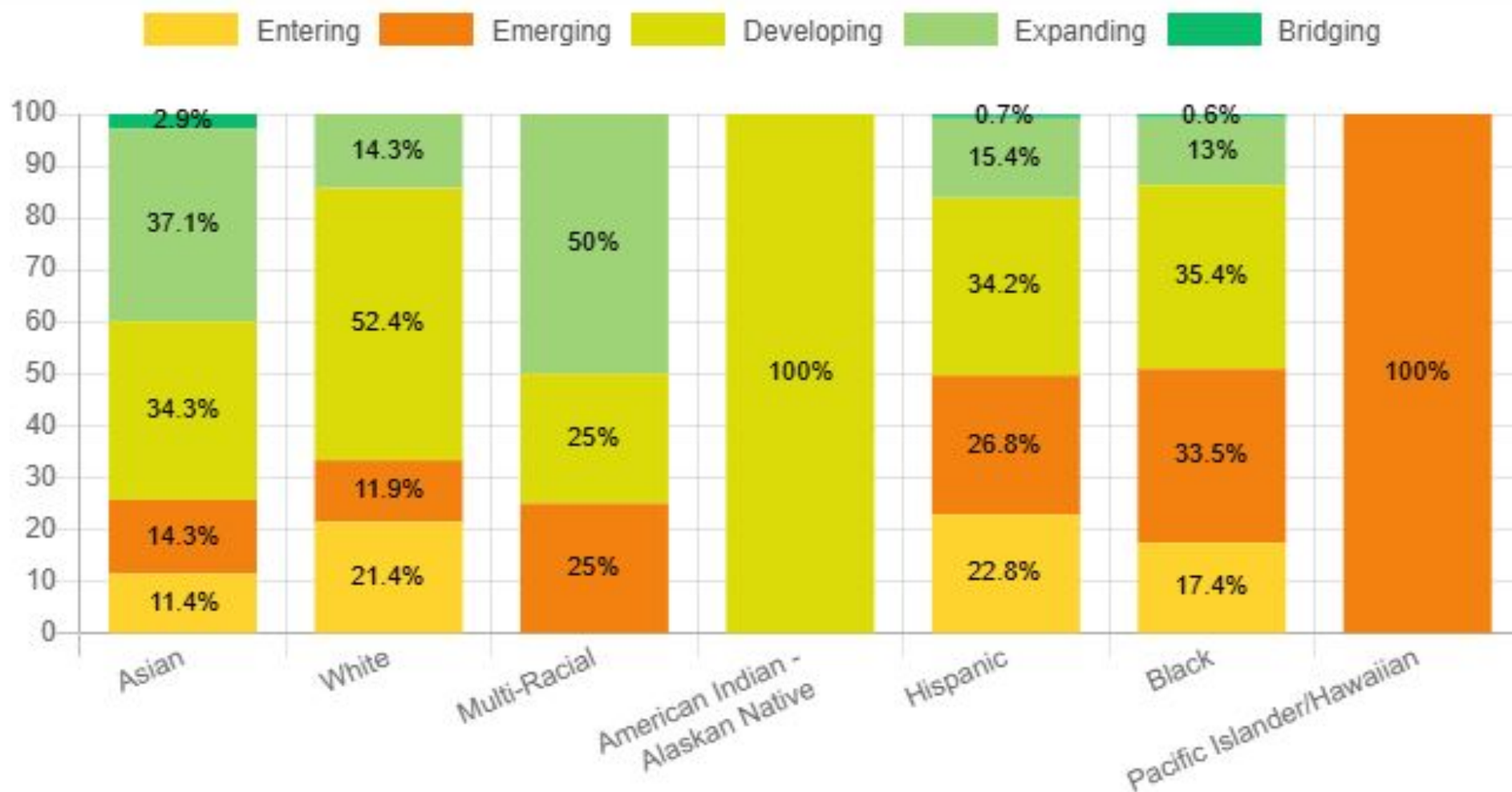
ACCESS Scores - Overall Proficiency Level by Grade 6-8

Scores & Subscores	# of Students (Proficiency Level)
<input type="checkbox"/> Reaching	0 (0%)
<input type="checkbox"/> Bridging	0 (0%)
<input type="checkbox"/> Expanding	6 (7.1%)
<input type="checkbox"/> Developing	33 (38.8%)
<input type="checkbox"/> Emerging	25 (29.4%)
<input type="checkbox"/> Entering	21 (24.7%)
Total	85 (100%)

ACCESS Scores - Overall Proficiency Level by Grade 9-12

Scores & Subscores	# of Students (Proficiency Level)
<input type="checkbox"/> Reaching	0 (0%)
<input type="checkbox"/> Bridging	0 (0%)
<input type="checkbox"/> Expanding	33 (20.4%)
<input type="checkbox"/> Developing	59 (36.4%)
<input type="checkbox"/> Emerging	49 (30.2%)
<input type="checkbox"/> Entering	21 (13%)
Total	162 (100%)

ACCESS Scores - Subgroup: Race



ACCESS Scores - Subgroup: Gender



ACCESS Scores - Subgroup: Program



Next Steps and Interventions

Next Steps and Interventions

- Addition of 2 instructional coaches (math/ELA) at UHS
- Common assessments being developed at the high school
- 9th and 10th grade PLCs during the day
- Increase access to small-group intervention/WIN at UHS
- New curriculum and program for Newcomer ML students
- Introduction of Bilingual Spanish ELA 9, ELA 10, and Algebra 1 for Spanish-speaking MLs

Thank you!

TOWNSHIP OF UNION

SY23-24 Spring NJGPA Trend Data

ELA/MATH - Graduation Ready

Subject	Achievement Levels			
	Not Yet Graduation Ready		Graduation Ready	
	District	State	District	State
ELA	24%	18%	76%	82%
Math	59%	45%	41%	55%
All Results	41%	32%	59%	68%