

E-4

Film Approval Request

School: UHS

Department: English

Course: Union High School / Grade 9 English

Grade Level: 9

Unit Alignment: "What does it take to survive?"

Committee Members (5+): Brittany Goodman, Gabby Sobreiro April Mckee, Tom Danza, Moira Porter, Jennifer Morelli

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Title: Life of Pi

Year: 2012

Director: Ang Lee

Rating: PG

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Summary of Plot: A young man who survives a disaster at sea is hurtled into an epic journey of adventure and discovery. While cast away, he forms an unexpected connection with another survivor: a fearsome Bengal tiger.

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Language/Sexual Content: NONE

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Rationale for Usage: In this unit students are exploring the analysis of the essential question, "What does it take to survive?" where they explore literature that deals with the topic of survival. The students are also reading an excerpt from the novel *Life of Pi* in their textbooks and both the movie and book deal heavily with the topic of survival. The story depicts how an Indian man is able to survive after the ship he is on is wrecked, and all of his family is killed. He is left many months at sea with just himself, and a tiger. How he survives the harsh climate, and deals with the obstacles and diversity he is faced with heavily deal with the themes of this unit combined with the fact the students are required to read an excerpt from the story.

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**Assessment Plan: Students will be writing an argumentative essay on, “Should people in life or death situations be held accountable for their actions?” The events that happen in the movie, *Life of Pi* will visually help students write about this topic. Moreover, it will give them visual representation of the story, and give them more of a foundation to write and elaborate on this topic. Students will be able to see first hand the not only difficult but horrible circumstances the main character was forced to overcome in order to survive his journey lost at sea.**