

## Statement of Assurances

### 2025-2026 Three-year preschool program plan and annual updates

"Three-year preschool program plan and annual updates" means the school district's three-year programmatic plan that is updated annually, as required and approved by the Department, to implement a preschool program that meets this chapter's provisions" (Chapter 13A, Elements of High-Quality Preschool Programs)

Due: **November 15, 2024**

As the duly authorized chief school administrator/school business administrator of the applicant agency, I am aware that submitting the accompanying document to the New Jersey Department of Education constitutes the creation of a public document, and I certify that the applicant agency:

1. Has the legal authority to apply for the funds made available under the announcement's requirements, and has the institutional, managerial and financial capacity to ensure proper planning, management, and completion of the project described in this application.
2. Will give the NJDOE, or its authorized representatives, access to, and the right to examine all records, books, papers, or documents related to the award, and establish a proper accounting system in accordance with generally accepted accounting principles (GAAP).
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes, or presents the appearance of, personal or organizational conflict of interest, or personal gain.
4. Will comply with provisions of the Public School Contracts Law: N.J.S.A. 18A:18A-1, *et seq.*, and other relevant state laws and regulations as well as its principals and subgrantees, for all grant awards in excess of \$25,000.00, is not presently debarred, proposed for debarment, declared ineligible, suspended, or voluntarily excluded by any federal agency from receiving federal funds in accordance with Executive Orders 12549 and 12689.
5. Will comply with Section 6002 of the Resource Conservation and Recovery Act (RCRA), P.L. 94-580, codified at 42 U.S.C. 6962 if the applicant is an entity of the state and/or local government and will give preference to the purchase of recycled materials identified in U.S. EPA guidelines (40 CFR Part 247-254).
6. Will comply with all federal and state statutes and regulations relating to nondiscrimination. These include, but are not limited to:
  - A. Title VI of the Civil Rights Act of 1964 (P.L 88-352; 34 CFR Part 100) which prohibits discrimination on the basis of race, color or national origin;
  - B. Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686; 34 CFR Part 106), which prohibits discrimination on the basis of sex;
  - C. Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794; 34 CFR Part 104), which prohibits discrimination on the basis of handicaps;

- D. Section 503 of the Rehabilitation Act of 1973, as amended (41 CFR Parts 60-741.5(a)), as applicable, which requires affirmative action in employment;
  - E. The Age Discrimination Act of 1975, as amended (42 U.S.C. 6101 et seq.; 45 CFR Part 90), which prohibits discrimination on the basis of age, and
  - F. The Americans with Disabilities Act of 1990, as amended (P.L. 101-336), which guarantees equal opportunity for individuals with disabilities.
7. Will comply with Executive Order 11246, "Equal Employment Opportunity," dated September 24, 1965, as amended by Executive Order 11375, dated October 13, 1967, and as supplemented by the regulations at 41 CFR Part 60.
  8. Will comply with the provisions of the Drug-Free Workplace Act of 1988, as implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610.
  9. Will comply with the provisions of the Drug Free Schools and Communities Act Amendments of 1989, as implemented at 34 CFR Part 86, Subparts A-E (institutions of higher education only).
  10. Will comply with the provisions set forth in the facilities efficiency standards wherein preschool classrooms shall have 950 square feet in total with a minimum of 750 square footage of usable space and shall be no higher than the second floor of a building as defined in N.J.A.C. 6A:26 and shall not be located in the basement.
  11. Will comply with the provisions of full day general education and full day self-contained classrooms.

Name of School District: Twp of Union BOE

**Signatures:**

Signature of Chief School Administrator: [Signature]

Signature of School Business Administrator: [Signature]

Date: 11/15/2024

# 2025-2026 Three-year Preschool Program Plan and Annual Update - Union County

"Three-year preschool program plan and annual updates" means the school district's three-year programmatic plan that is updated annually, as required and approved by the Department, to implement a preschool program that meets this chapter's provisions" (Chapter 13A, Elements of High-Quality Preschool Programs)

Due: November 15, 2024

New Jersey Department of Education (NJ DOE)  
Division of Early Childhood Services (DECS)  
Office of Preschool Education (OPE)

Contact:  
Cary A. Booker  
Assistant Commissioner  
Division of Early Childhood Services

Contact Number: (609) 376-9077  
[doeearlychild@doe.nj.gov](mailto:doeearlychild@doe.nj.gov)

\* Required

1. District or Charter Name: \*

Union Township

2. Please select county: \*

Union County

3. Primary Early Childhood (EC) Administrator's Name: \*

Lauren Walker

4. Primary EC Administrator's Role(s)/Title: \*

Director of Preschool

5. Number of years of experience in preschool for the primary EC Administrator? \*

5

6. Please check all that apply for the primary EC Administrator: \*

- Preschool teaching experience
- Special education preschool experience
- Preschool Curriculum Training
- Performance Based Assessment Training
- NJ Preschool Supervisor Association EC training
- Training on high-quality inclusive practices ML- training trainings
- NJ DOE training (not meetings)
- Preschool
- Other

7. Hours of Early Childhood college course work for the primary EC Administrator: \*

Up to 9 hours

9 to 15 hours

15-30 hours

30 plus

NA

8. Numbers of preschool teaching experience for the primary EC Administrator: \*

1-3 years

3-5 years

5-10 years

10-20 years

More than 20 years

NA

9. Secondary Early Childhood (EC) Administrator's Name:

Nicole Nickels

10. Secondary EC Administrator's Role(s)/Title:

Supervisor of Preschool

11. Number of years of experience in preschool for the secondary EC Administrator?

20

12. Please check all that apply for the secondary EC Administrator:

- Preschool teaching experience
- Special education preschool experience
- Preschool Curriculum Training
- Performance Based Assessment Training
- NJ Preschool Supervisor Association EC training
- Training on high-quality inclusive practices ML- training trainings
- NJ DOE training (not meetings)
- Preschool
- Other

13. Hours of Early Childhood college course work for the secondary EC Administrator:



- Up to 9 hours
- 9 to 15 hours
- 15-30 hours
- 30 plus

NA

14. Years of preschool teaching experience of secondary EC Administrator: 

1-3 years

3-5 years

5-10 years

10-20 years


More than 20 years

NA

15. Are you projecting to serve at least 90% of the preschool universe of three-year-olds and four-year-olds in the 2025-2026 school year (The universe is calculated by the district's first grade enrollment times two (2))? \*

Yes

No

16. If no, please select the percentage you are projecting to serve within your universe for the 2025-2026 school year 

0-10%

11-20%

21-50%

51-75%

75-89%

17. Is the district projecting to serve 3 year-olds? \*

Yes

No

18. Is the district projecting to serve 4 year-olds?

Yes

No

19. Does the district contract with Head Start?

Yes

No

20. If no, select the following?

No Head Start in the community

Head Start facility does not meet standards

Head Start – provider not interested

Head Start does not want to meet PEA program requirements



Other

21. Please provide the name, phone number, and email address of the Head Start the district contacted regarding contracting.

1. Head Start Agency:

2. Contact Name:

3. Phone:

4. Email:

Enter your answer

22. Does the district contract with private providers? \*

Yes

No

23. If no, select from the following:

No private provider in the community

The private provider(s) facilities do not meet standards

The private provider(s) are not interested

The private provider(s) do not want to meet PEA program requirements

Other

24. Facilities: All classrooms including in-district, Head Start and contracted Private Providers, meet 950 sq. foot (NJ6A:13A-7.1(a)1-2)

..

Yes

No



If no, then facility waiver needs to be submitted by June 1, 2025.

<https://www.nj.gov/education/sboe/ew/>

25. If no, facility waivers have been submitted for all classrooms less than 950 sq. feet  
\*

Yes

No

N/A

26. What is the date of the approval letter for the waiver? (if applicable)

Please input date (M/d/yyyy)



27. How many approval letter facility waivers has the district received since becoming a PEA-funded district. (If applicable)

Enter your answer

28. Please select your district type. Please note: All new classrooms planned in the 2025-2026 school year must meet facilities requirements, outlined in N.J.A.C. 6A:13A-7.1.

\*

Former Abbott

Charter

PEA

29. Self-Assessment Validation System (SAVS) Participation: Please provide the date of last validation visit. (\*Please skip this question if your district has not been notified to participate in the SAVS process.)

N/A

30. Self-Assessment Validation System (SAVS) Participation: Please provide the date of last self-reporting submission. (\*Please skip this question if your district has not been notified to participate in the SAVS process.)

Enter your answer

31. Is the district enrolled in Grow NJ Kids (GNJK)? \*

Yes

No

32. District completed GNJK Self-Assessment 

Yes

No

In progress

NA

33. Please indicate the date of submission of the GNJK Self-Assessment (\*Please skip this question if the district is not enrolled in Grow NJ Kids and/or the GNJK Self-Assessment is in progress.)

Enter your answer

34. Completed GNJK Quality Improvement Plan (QIP) (\*Please skip this question if the district is not enrolled in Grow NJ Kids)

Yes

No

In progress

35. Please indicate date of completion of the QIP. (\*Please skip this question if the district is not enrolled in Grow NJ Kids and/or the GNJK QIP is in progress)

Enter your answer

36. Please provide date of Grow NJ Kids Rating(s) and the star rating determination: (\*Please skip this question if the district is not enrolled in Grow NJ Kids and/or is not GNJK rated yet).

Enter your answer

37. What screenings does the nurse administer? (please check all that apply) \*

Vision

Hearing

Dental

Height

Weight

All the above

Other

38. When will all the screenings be completed? \*

Fall, Winter, & Spring

39. Do you have an established Early Childhood Advisory Council (ECAC)? \*

Yes

No

40. Please select membership representation on the district's ECAC below (check all that apply): \*

District Staff

Parents / Families

Community Stakeholder

Head Start

Providers

Other Community Stakeholders

41. Does the ECAC meet quarterly? \*

- Yes
- No
- Other

42. Please list transition initiatives from preschool entry to K through third grade. \*

\* Host a "Transition Day 2025" for the preschoolers who will be moving up. This event would include teachers at various individual stations providing modeled activities for parents and children to support building upon their Preschool skills already acquired while also introducing some basic Kindergarten skills that can be practiced over the summer.

\* We will also ask the community and UTEA to donate bags/make a takeaway bag with supplies to support kids over the summer to prepare for pre-k 4/kindergarten.

\* School visits to elementary schools

\* Jump Start Week at Providers

43. The following preschool staff will coordinate and implement parent involvement and parent education activities throughout the school year (check all that apply):

\*

CPIS

Social Worker

Nurse

Other

44. If other, please explain:

Enter your answer

45. Please check all that apply for parent education topics for the year that are coordinated through the CPIS and/or Social Worker:

\*

Child development

Nutrition

Safety

Support children's learning

Other

46. If other, please explain:

Enter your answer

47. Is there a written protocol or policy of how the family can access resources or community services (inclusive of district, childcare provider and Head Start)? \*

Yes

No

48. Please select the district's comprehensive curriculum for the 2025-2026 school year \*

High Scope

Creative Curriculum

Connect4Learning

Tools of the Mind

Frog Street

49. Does the district use a curricula enhancement(s)? \*

Yes

No

50. If yes, what curricula enhancement(s)?

Al's Pals

51. If yes, what is the date(s) of the NJ DOE approval?

September 2021

52. What is the district's Performance based assessment (PBA) for the 2025-2026 school year? \*

TS GOLD



COR

Work Sampling

Other

53. If other, please explain:

Enter your answer

54. How will the district deliver PD? Please check all that apply \*

Turn-key training from PIC or PIRS

District Supervisors

Early Childhood Education consultants

Grow NJ Kids

Developers

Coaching (PIC and PIRS)

Others PD related to preschool

Other

55. If other, please describe.

Enter your answer

56. When was the last time you had PD conducted by the curriculum developers? \*

within the past 12 months

12-24 months

24-48 months

48 months or longer

57. When was the last time the district staff had training on the developmental screening tool? \*

within the past 12 months

12-24 months

24-48 months

48 months or longer

58. When was the last time that preschool program staff (inclusive of contracted providers and Head Start) received professional development on best practices that support multilanguage learners? \*

within the past 12 months

12-24 months

24-48 months

48 months or longer

59. Please provide a description of how the chosen curriculum supports multilanguage learners in the preschool classroom. \*

The Creative Curriculum provides students with open ended learning in a language rich environment. Items in interest areas are labeled in multiple languages that represent the class population. It fosters and supports the learning of children at the preschool level whether they are multilanguage learners from



60. Please indicate the Developmental Screening Tool(s) used by the district. \*

Agar & Stages Questionnaire

61. In 2023-2024 school year, please indicate the number of referrals to PIRS from developmental screening tools? (If the district is a newly funded PEA district, please skip.)

20

62. In 2023-2024 school year, please indicate the number of refers for an Request for Assistance (RFA) process to PIRS? (If the district is a newly funded PEA district, please skip.)

29

63. In 2023-2024 school year, please indicate the numbers of direct referrals to CST without PIRS intervention? (If the district is a newly funded PEA district, please skip.)

4

64. Are you projecting to include children with IEPs in general education classrooms in 2025-2026? \*

Yes

No

65. What will be the maximum number of children with IEPs in a PEA classroom? \*

0

1-3

4-5

6-7

8 plus

66. What percentage of classrooms will include children with IEPs? \*

0%

1-25%

26-50%

51-75%

75-99%

100%

67. Does your district include preschool in your Title 1 needs assessment? If the district does not receive Title 1 please indicate N/A. \*

Yes

No

N/A

68. Does the district plan to use your Title 1 needs assessment to identify professional development for preschool? If the district does not receive Title 1 please indicate N/A.

\*

Yes

No

N/A

69. Does the district plan to use Title 1 funds for transition activities from preschool to Kindergarten and Kindergarten to First Grade. If the district does not receive Title 1 please indicate N/A. \*

Yes

No

N/A

70. The 2025-2026 Three-year preschool program plan and annual update submission is pending Board approval. The date or anticipated date of the Board-Certified Resolution is: \*

12/17/2024



You can print a copy of your answer after you submit

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