

Curriculum, Instruction and Assessment Department

December 2024

Curriculum Development and Alignment

Designing curricula that meet NJ Student Learning Standards (NJSLS), NJ mandates, and reflect diverse student needs.





Instructional Support

Providing educators with resources, professional development, and effective strategies for planning, instruction, assessment, and reflection.





Assessment and Evaluation of Student Progress

Developing assessments and systems to monitor student progress and

inform instructional practices.





Integration of Technology and Innovation

Assisting educators with choosing and incorporating emerging technologies and innovative teaching methods to enhance learning experiences.





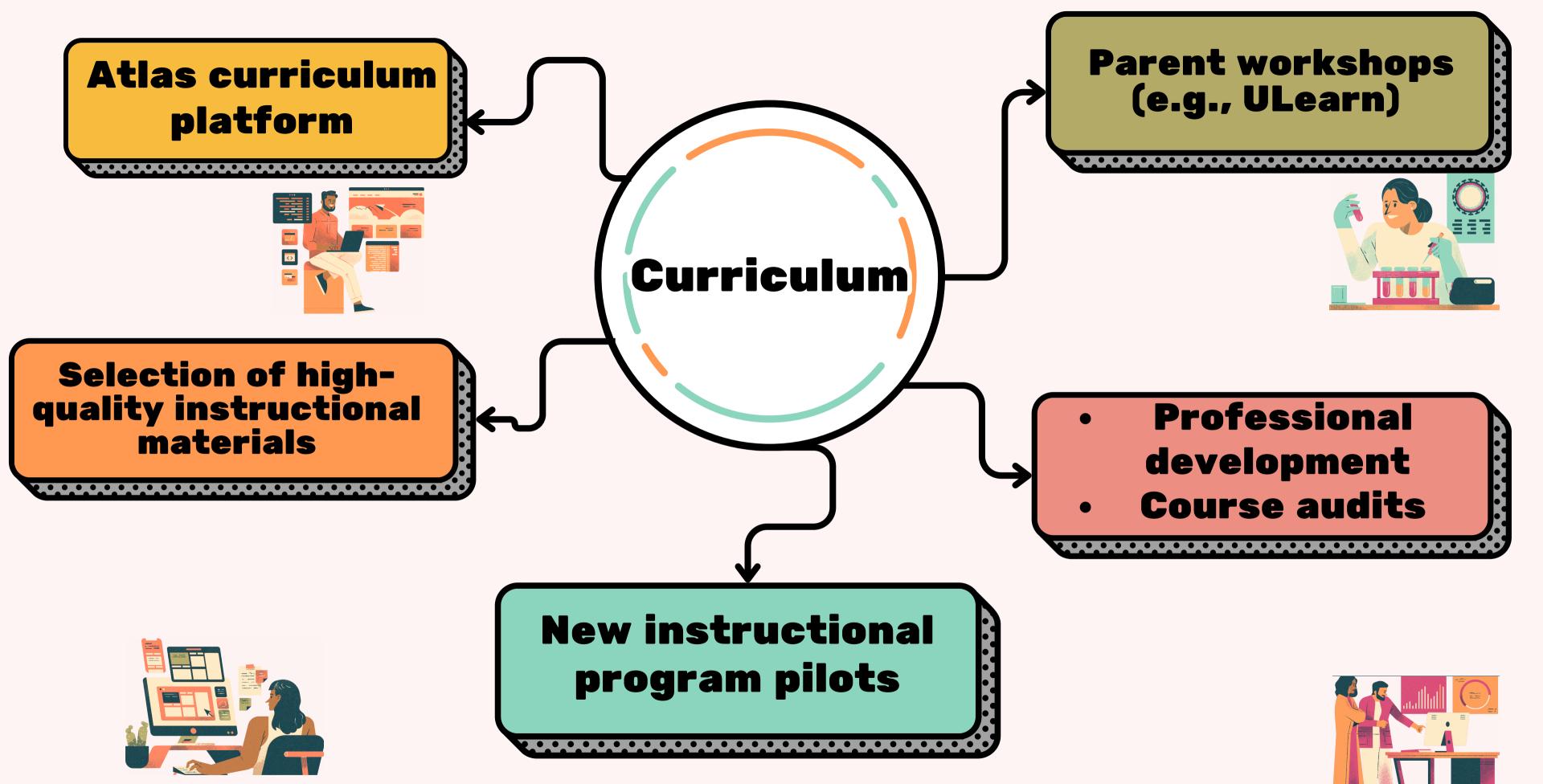
Equity and Inclusion

Ensuring curricula are inclusive and culturally responsive to serve all students effectively.





Curriculum **Technology** Purpose Support instruction Curriculum Application Support Assessment Role and Data Gathering Instruction Review of Instruction Data Purpose Application Purpose Role Application Assessment Role Purpose Application Role





Instruction

Instructional coaches



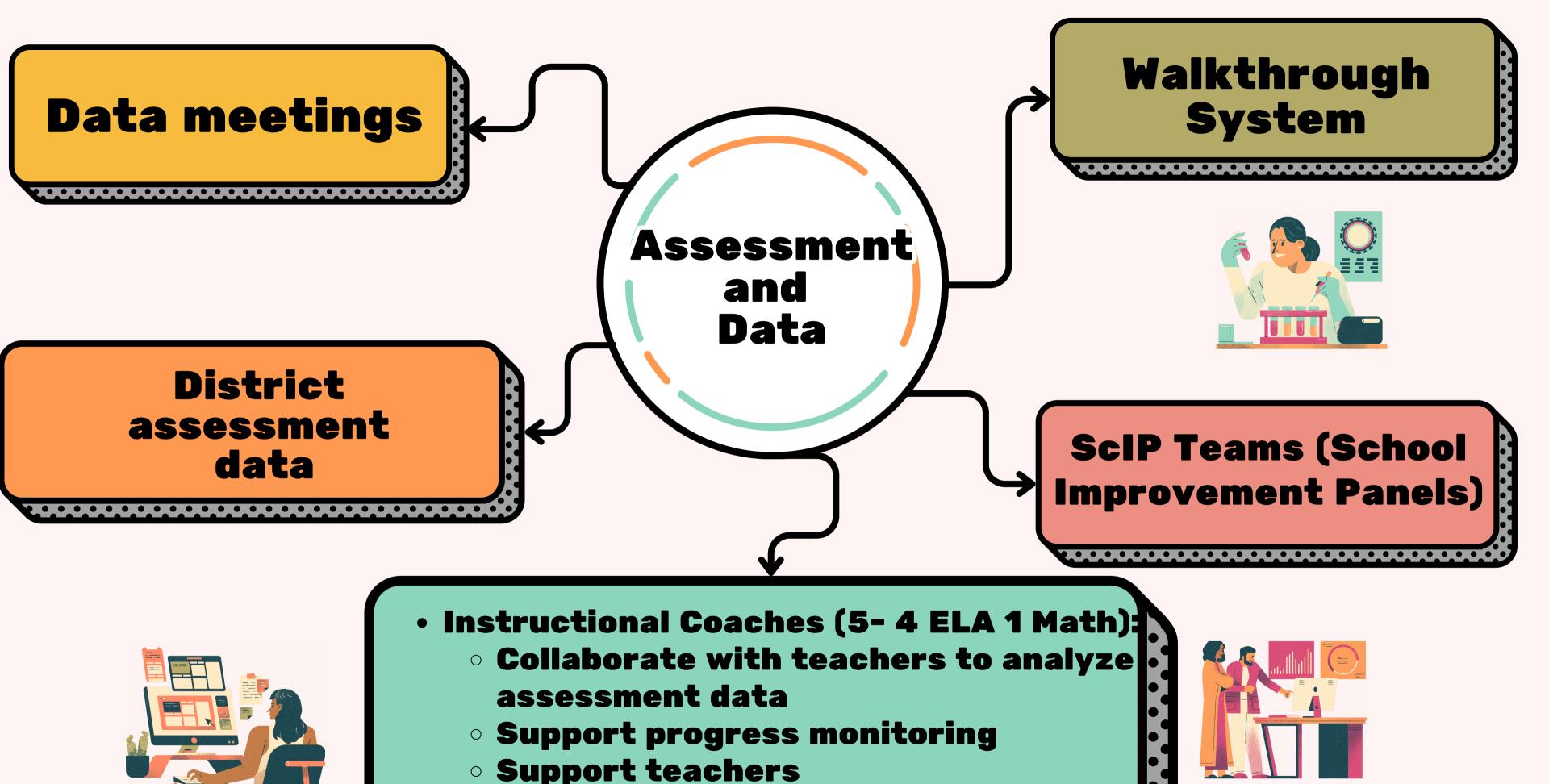
WIN (What I need) and RTI Intervention programs (Response To Intervention), 504, Special Education

Professional development for administrators



Tutoring and support opportunities





Integration of Technology and Innovation

- Technology tools to support instruction and assessment
- Online publishing of resources
- Embedded technology into curriculum
- Technology-specific professional development opportunities
- Use of tools like iReady, IXL, LinkIt, or other platforms
- Use of learning management systems (LMS)
- Professional development on use of AI in classrooms
- STEAM Fair
- Digital tools for online assessments



Equity and Inclusion

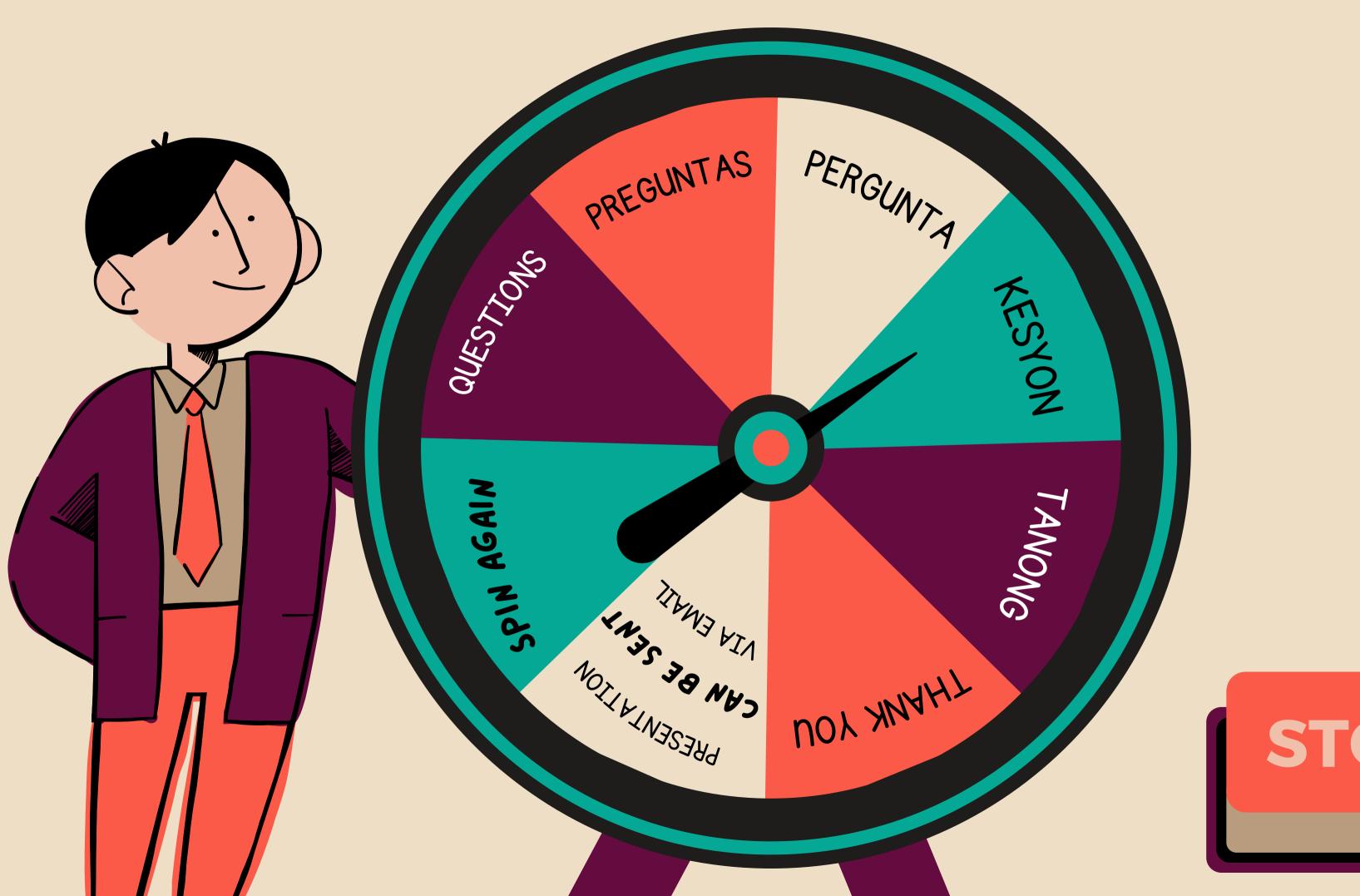
- Multilingual Parent Advisory Committee, SEPAG
- Grading for Equity Committee
- Student opportunities (Scholar Academy, Seal of Biliteracy)
- Silas
- PBIS
- College and Trade School visits and instant decisions
- Guest speakers
- Student recognition programs (National Honors Society)



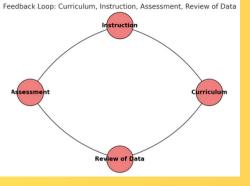
Equity and Inclusion

- Learning sessions for families
- District policies and regulations
- Monthly newsletters
- Town Hall Sessions
- Translation and interpretation services
- Increased multilingual communication
- Adult ESL Classes
- Reflect the identities and experiences of all students





STOP



Curriculum Development

Purpose: Develop curricula that align with New Jersey Student Learning Standards (NJSLS), which are state-mandated guidelines specifying what students should know and be able to do at each grade level.

Application: The curriculum incorporates core subjects such as mathematics, English language arts, science, and social studies, along with electives and specialized courses.

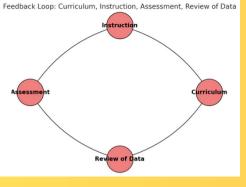
Role in the Loop: The curriculum is the foundation, setting the expectations for instruction and assessment.



Curriculum Development and Alignment

- Atlas curriculum platform
- Selection of high-quality instructional materials
- New instructional program pilots
- Professional development
- Course audits
- Revises/Updates curriculum for existing courses
- Parent workshops (e.g., ULearn)





Instruction

Purpose: Teachers deliver the curriculum using evidence-based instructional strategies and resources tailored to diverse learners.

Application: Professional development programs, coordinated by our district-level Curriculum and Instruction department, help teachers implement best practices.

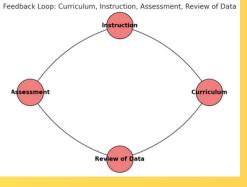
Role in the Loop: Instruction transforms the curriculum into classroom practice, engaging students in active learning.



Instructional Support

- Professional development for administrators
- Supports the implementation of high-quality instructional materials
- Instructional coaches
- WIN (What I need) and RTI Intervention programs (Response To Intervention), 504, Special Education
- I&RS (Intervention and Referral Services)
- Tutoring and support opportunities





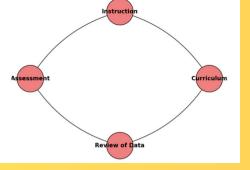
Assessment

Purpose: TUPS utilizes assessments [e.g., formative, summative, and standardized tests like the NJ Student Learning Assessment (NJSLA)] to evaluate student learning and mastery of the curriculum.

Application: Assessments provide immediate feedback to teachers and administrators about the effectiveness of instructional practices.

Role in the Loop: Assessment results highlight strengths and gaps in student learning, influencing instructional adjustments and curriculum refinement.





Review of Data

Purpose: Data from assessments and other performance metrics (e.g. attendance, graduation rates, iReady, IXL, LinkIt!) are analyzed to make informed decisions about educational practices and policies.

Application: Teachers, instructional coaches, and administrators conduct regular data reviews to identify trends, target areas for intervention, and develop action plans.

Role in the Loop: Reviewing data ensures that decision-making is grounded in evidence, closing the loop by driving curriculum revisions and instructional improvements.

Assessment and Review of Data

- Data meetings
- District assessment data
- ScIP Teams (School Improvement Panels)
- District-wide assessments
- Instructional Coaches (5- 4 ELA 1 Math):
 - Collaborate with teachers to analyze assessment data
 - Support progress monitoring
 - Support teachers in creating common assessments
- Walkthrough System

