



January 15, 2019

Dear Mr. Gregory Tatum:

In order to qualify for the completion of the College of Saint Elizabeth's Masters Program in Educational Leadership, a candidate must prepare an action research on a problem relevant to the practice of educational leadership that demonstrates application of the content of the program. Christina Lam and Siddiquah Haqq have met the aforementioned requirement. The purpose of their action research is to determine how instructional coaches impact daily classroom instruction through the implementation of targeted math centers. In addition, they are attempting to assess the impact of center activities and differentiated instruction on student learning at Connecticut Farms Elementary School.

The following research questions will guide the action research project:

1. To what extent do instructional coaches affect professional development opportunities?
2. How do instructional coaches impact daily classroom instruction through the implementation of targeted math centers?
3. How does the use of math center activities contribute to differentiated learning in the classroom?

They will be conducting surveys, interviews, and focus groups with the appropriate student population groups.

Before Christina Lam and Siddiquah Haqq can proceed with their research, the College of Saint Elizabeth requires your approval and the approval by the board of education.

If you have questions, please contact me at [DSLaraia@cse.edu](mailto:DSLaraia@cse.edu) or at 917-407-6019.

Sincerely,

Deirdre Spollen-LaRaia, Ed.D.  
Adjunct Professor, CSE