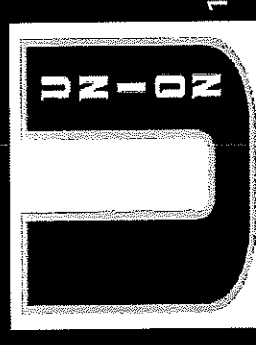
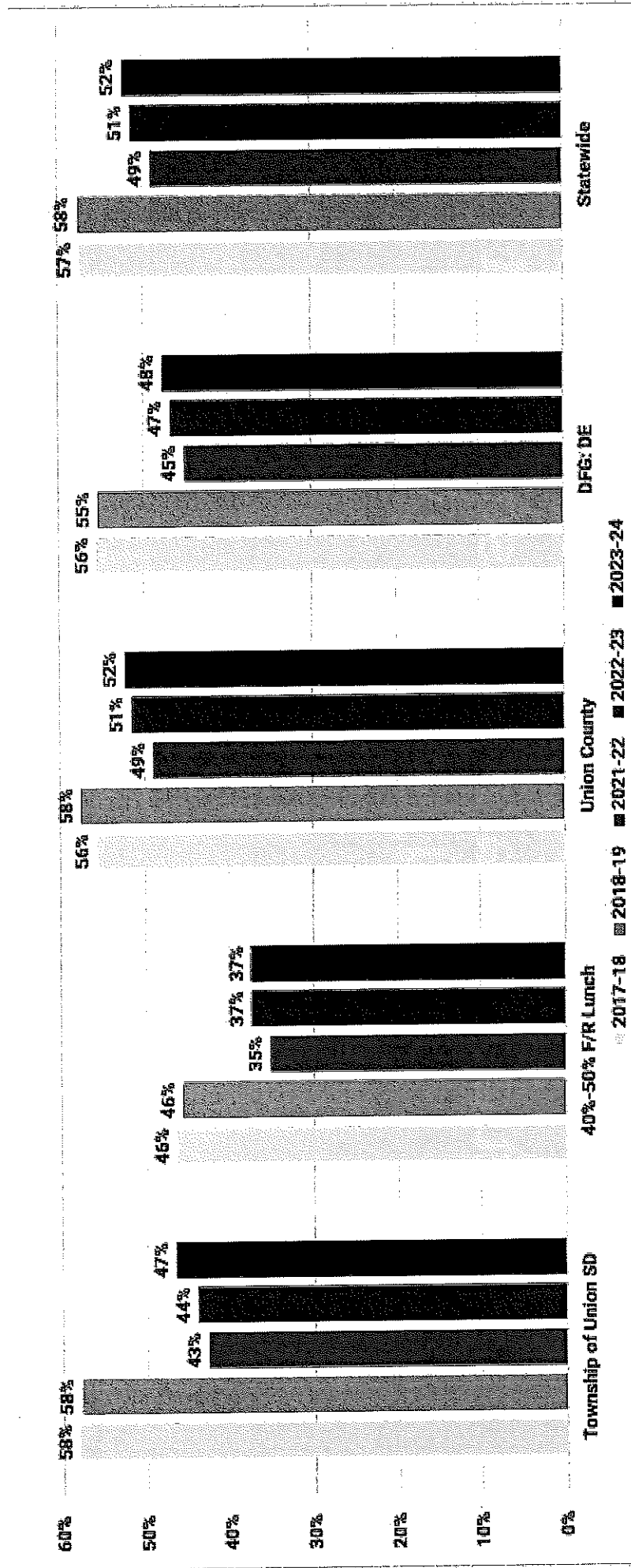


**2023-2024**  
**NJ Student Learning Assessment**  
**(NJSLA)**

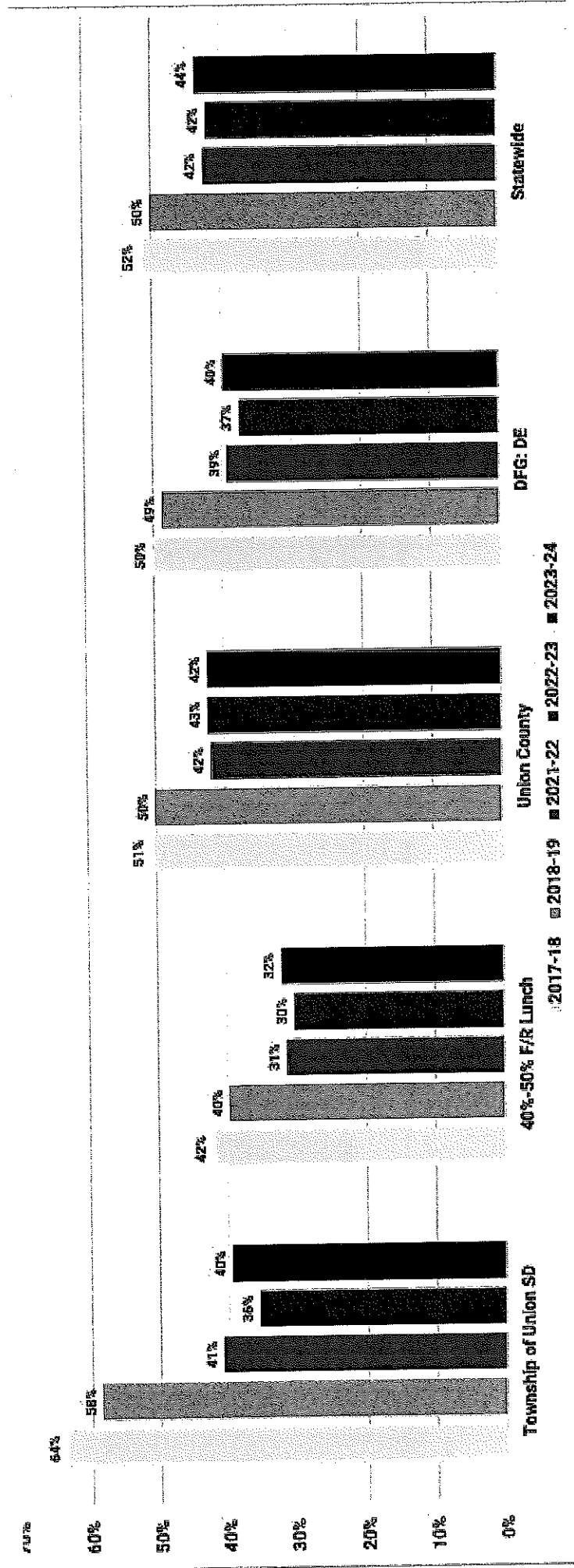
**ELA - Grades 3-9**  
**Math - Grades 3-Alg I**  
**Science - Grades 5, 8, 11**



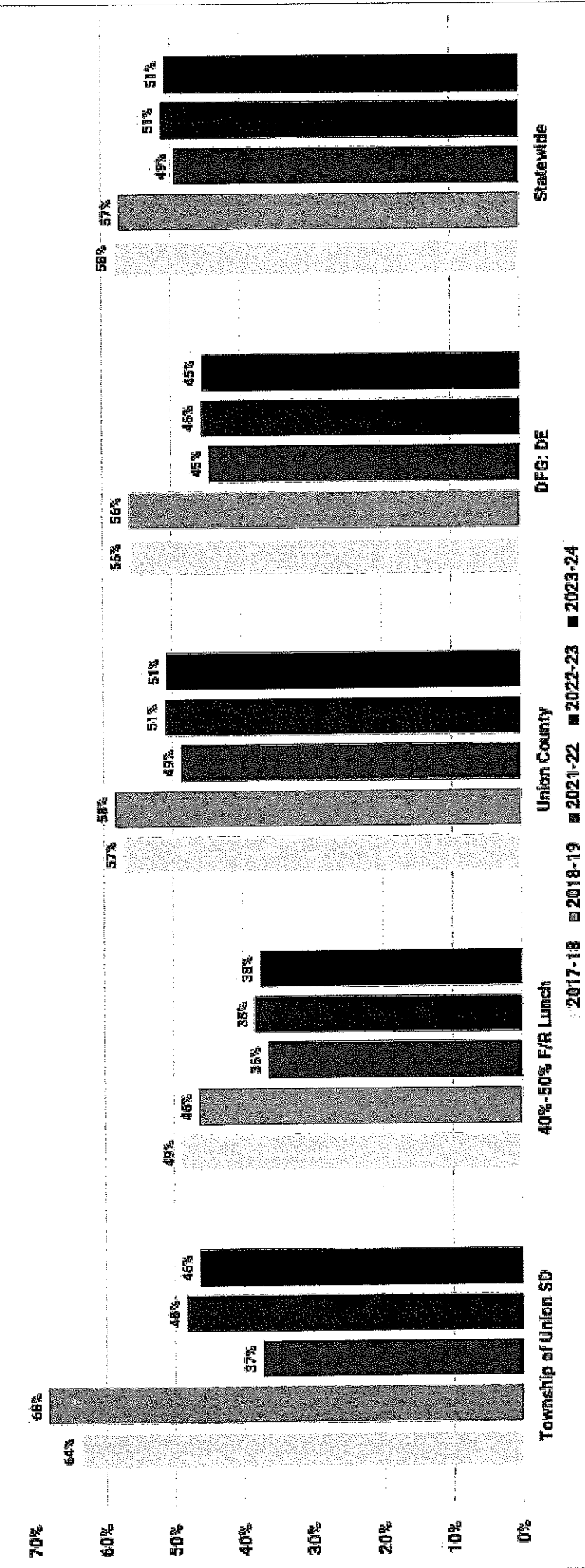
# ELA Achievement Comparison - ALL GRADES (Scores of 4 & 5)



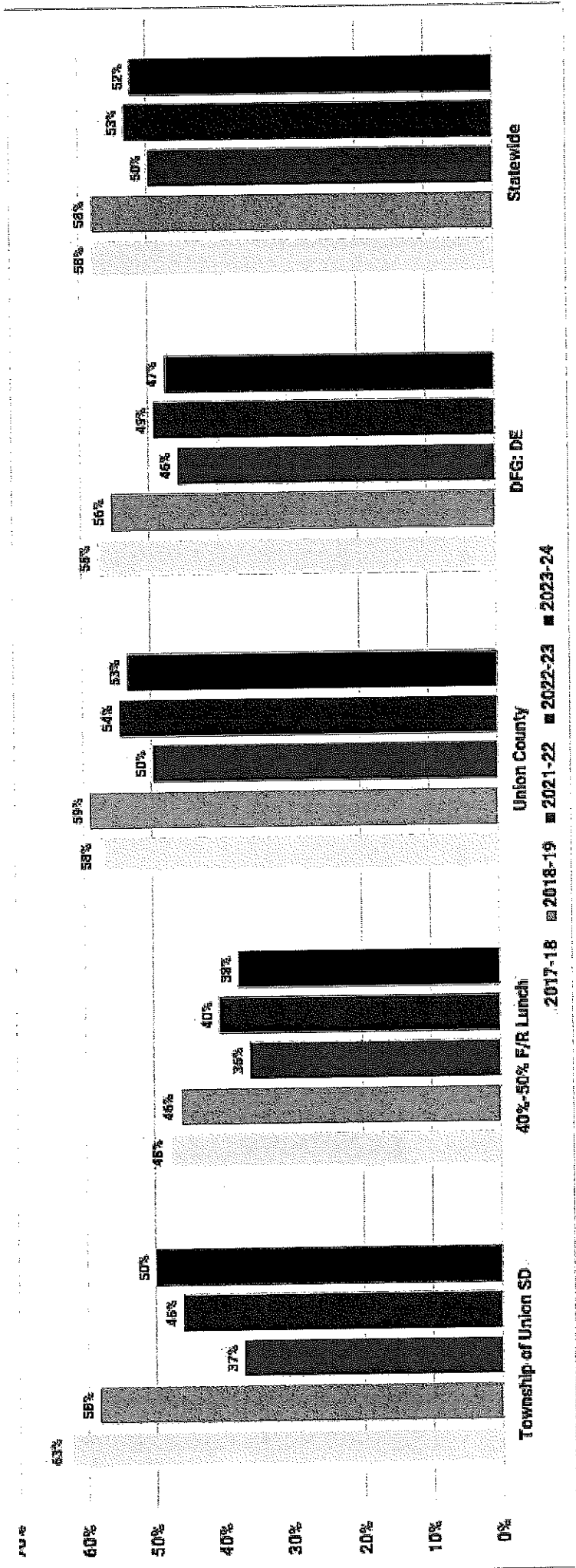
# ELA Achievement Comparison - Grade 3 (Scores of 4 & 5)



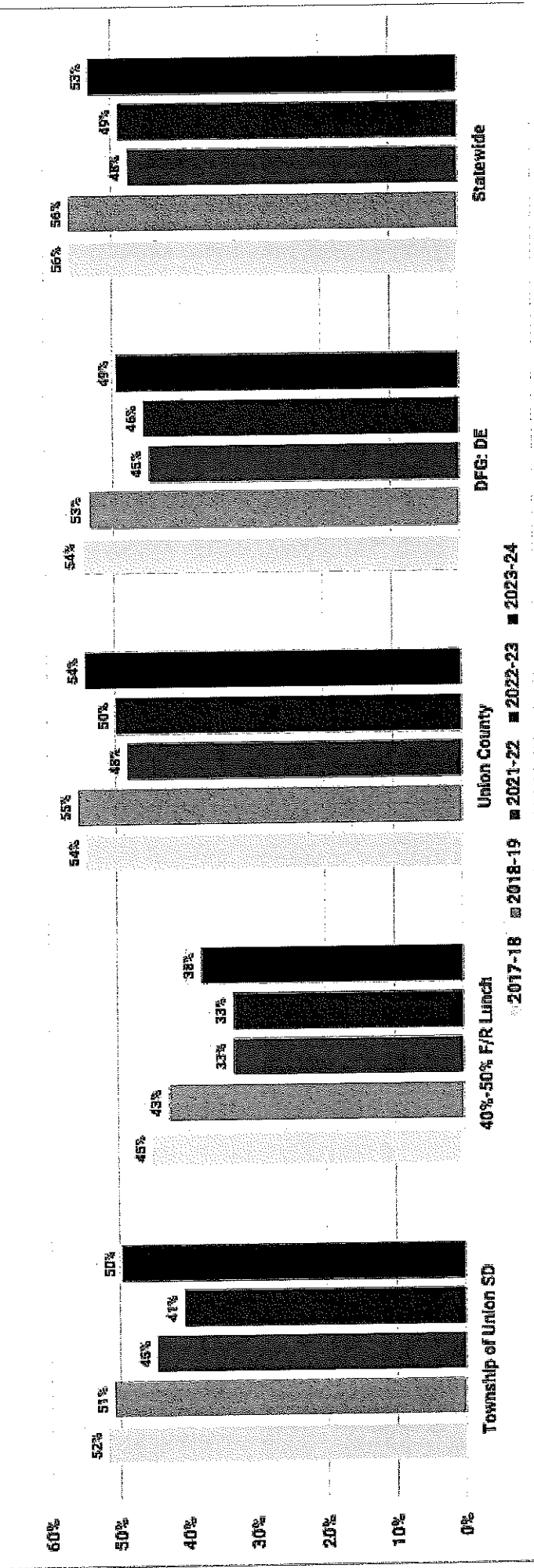
# ELA Achievement Comparison - Grade 4 (Scores of 4 & 5)



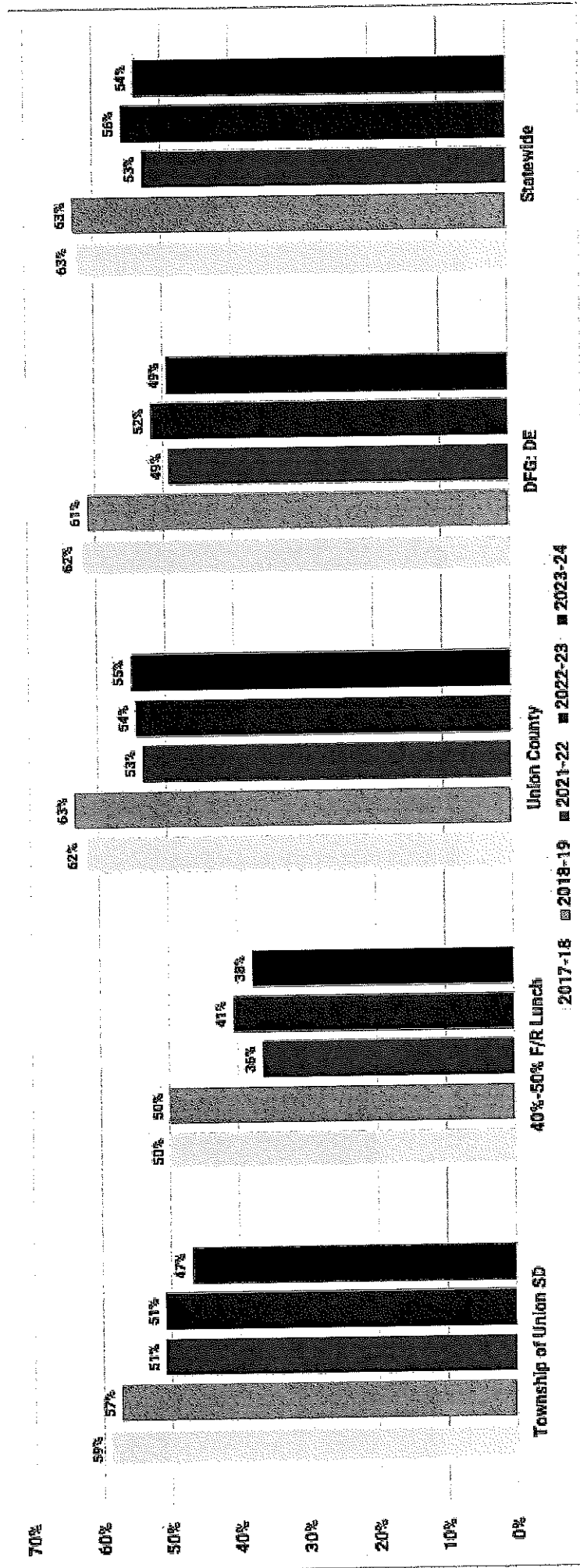
# ELA Achievement Comparison - Grade 5 (Scores of 4 & 5)



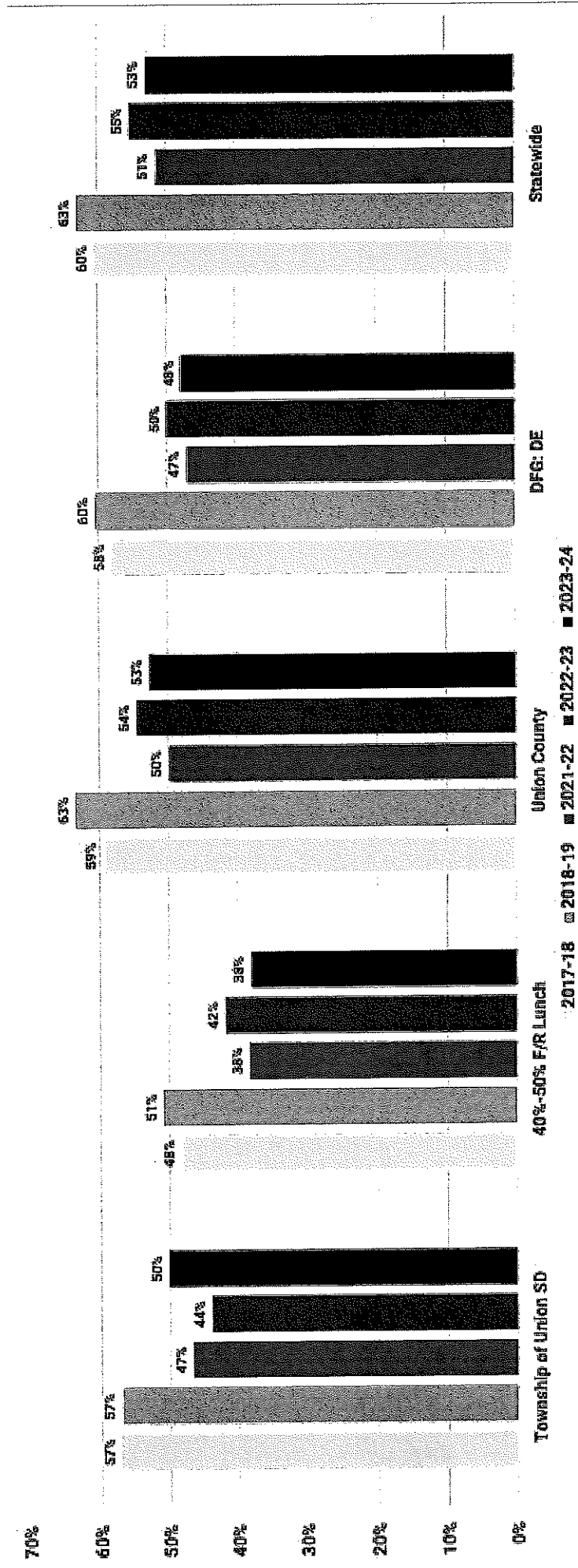
# ELA Achievement Comparison - Grade 6 (Scores of 4 & 5)



# ELA Achievement Comparison - Grade 7 (Scores of 4 & 5)

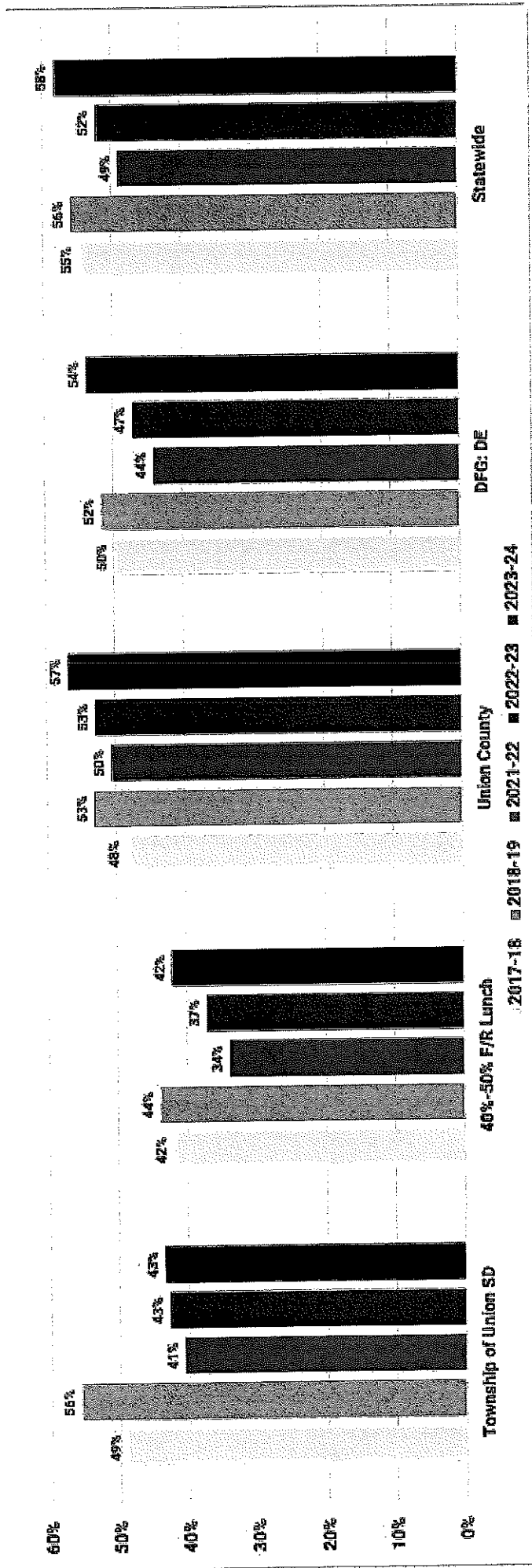


# ELA Achievement Comparison - Grade 8 (Scores of 4 & 5)

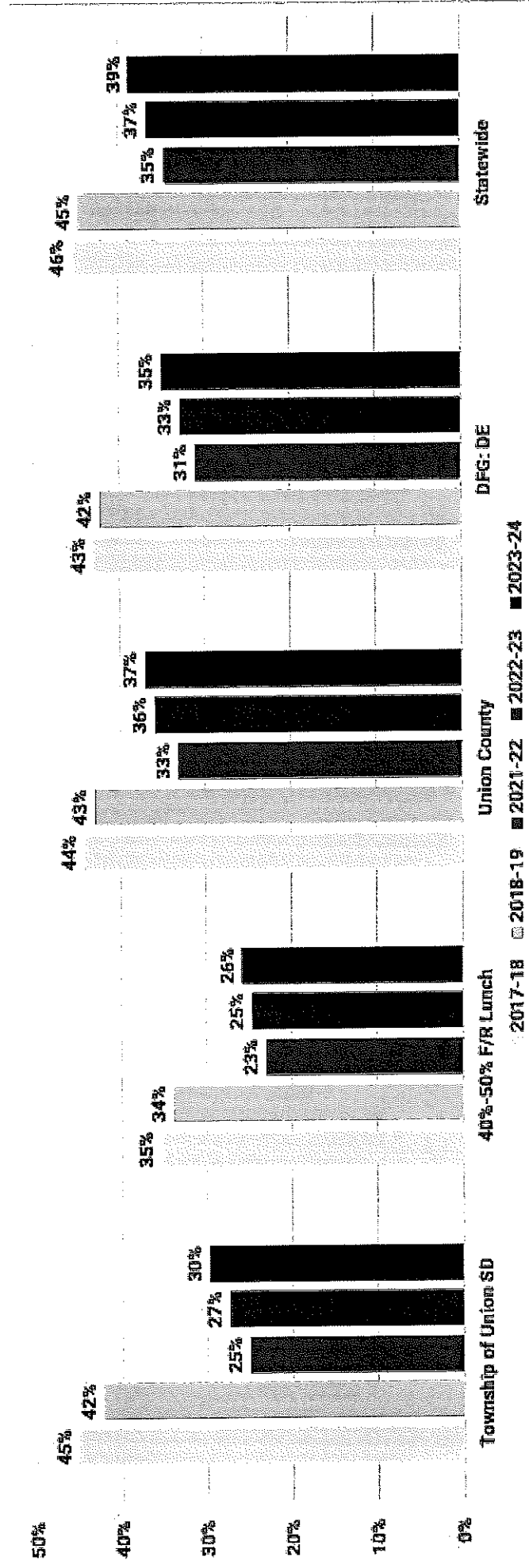




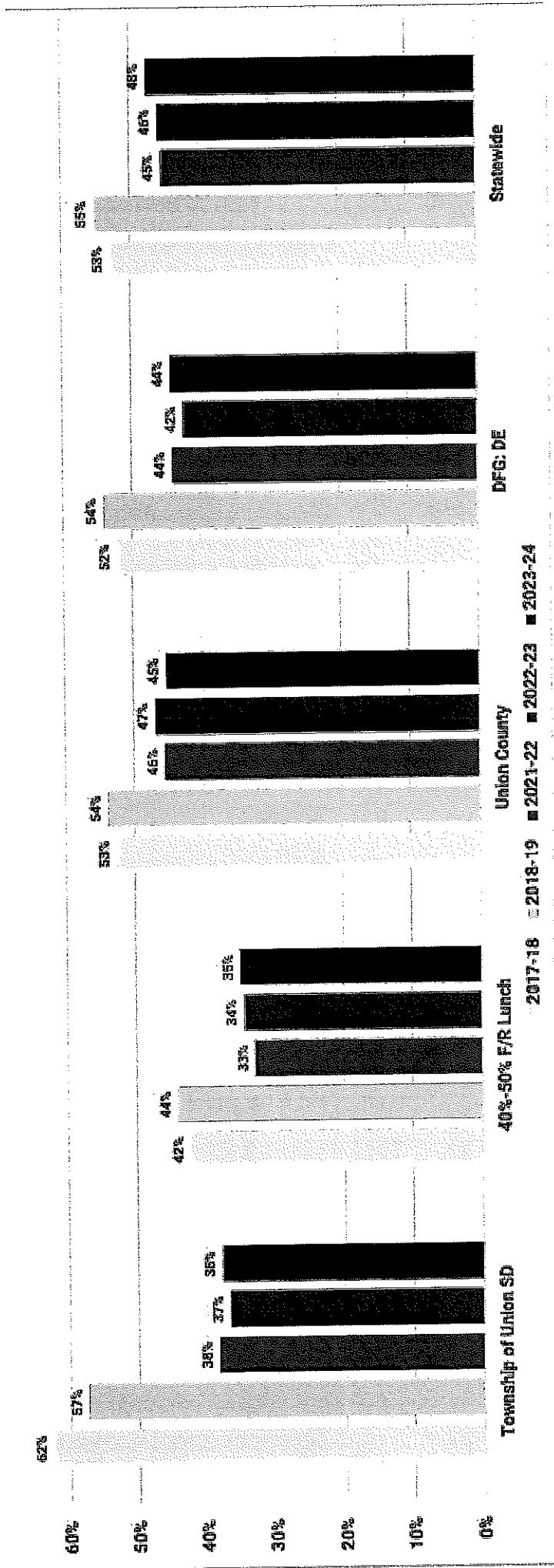
# ELA Achievement Comparison - Grade 9 (Scores of 4 & 5)



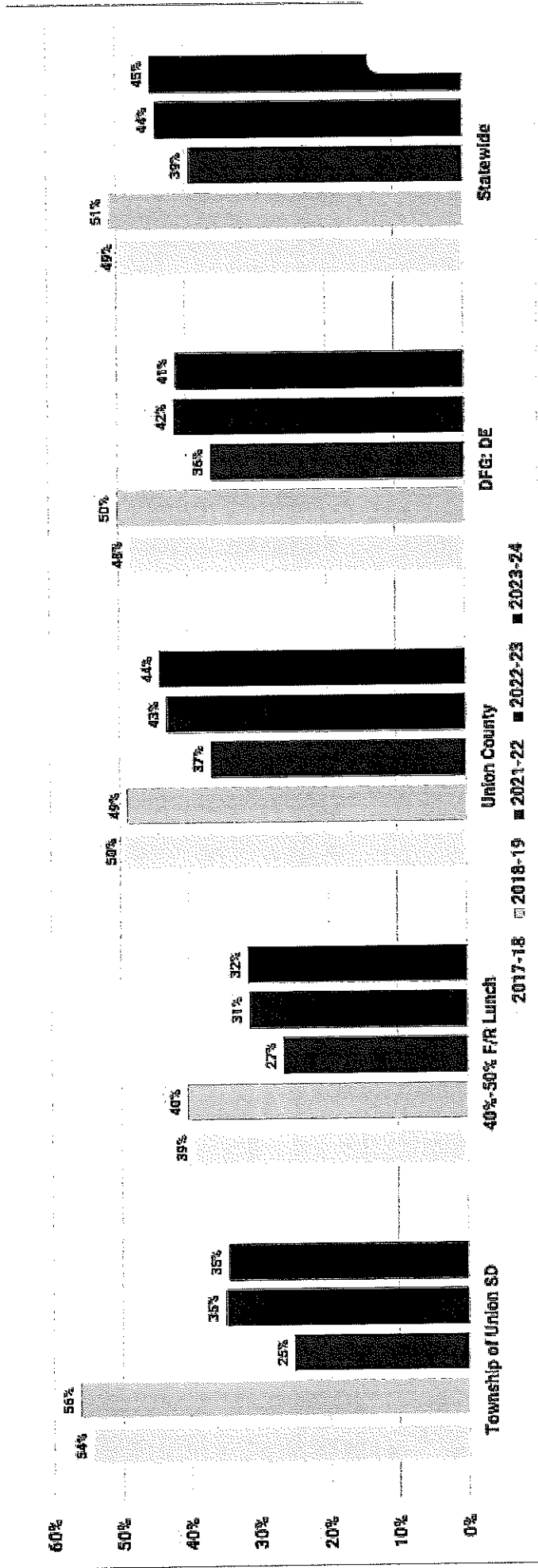
# Math Achievement Comparison - ALL GRADES (Scores of 4 & 5)



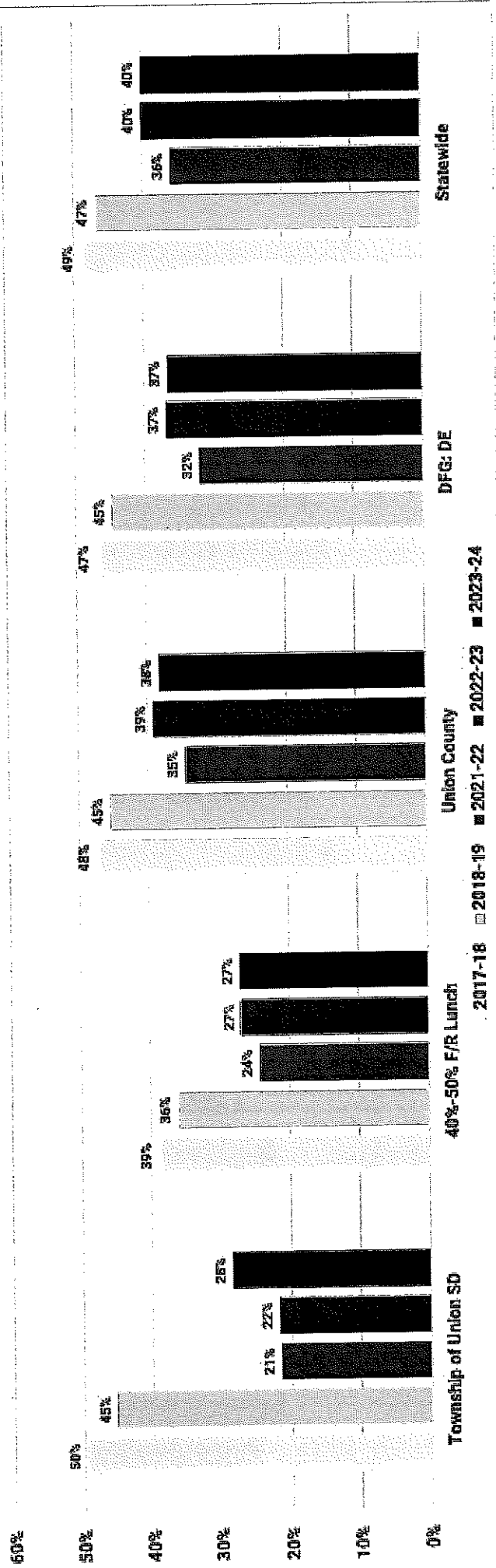
# Math Achievement Comparison - Grade 3 (Scores of 4 & 5)



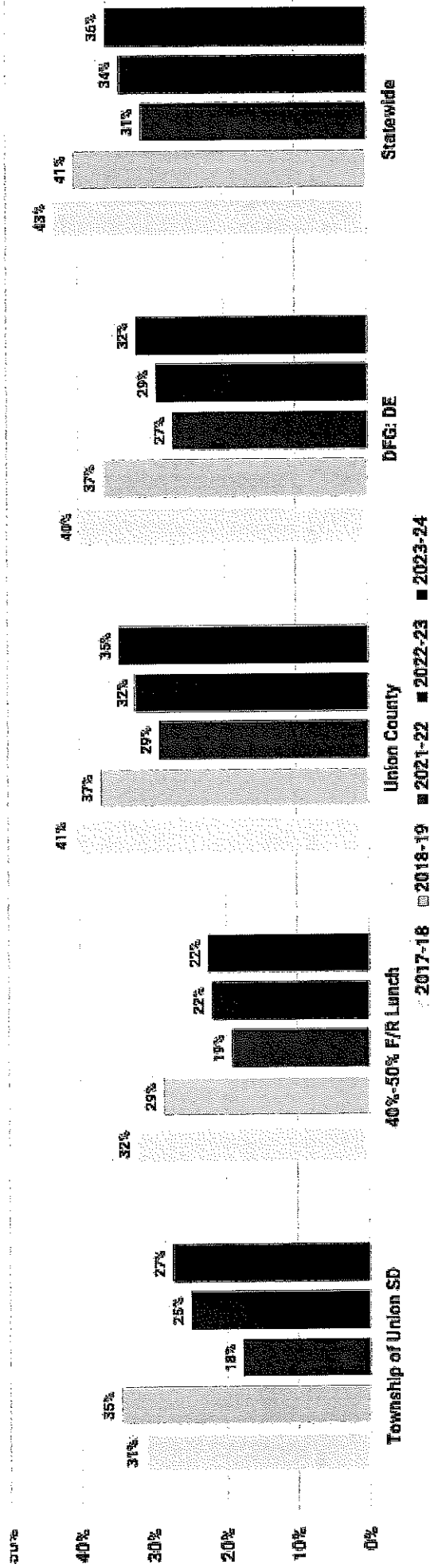
# Math Achievement Comparison - Grade 4 (Scores of 4 & 5)



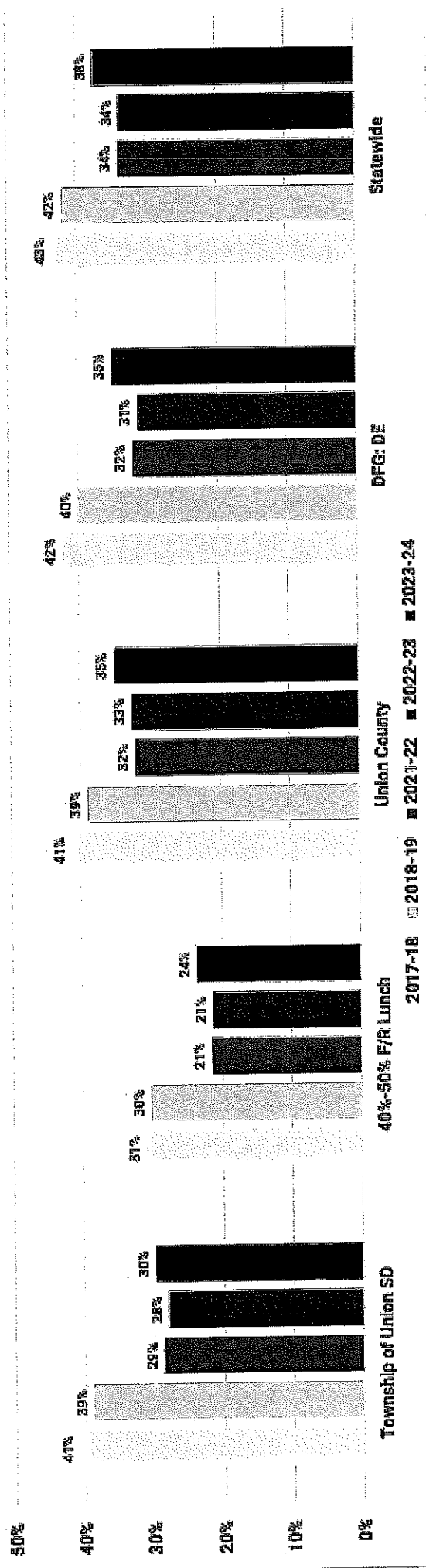
# Math Achievement Comparison - Grade 5 (Scores of 4 & 5)



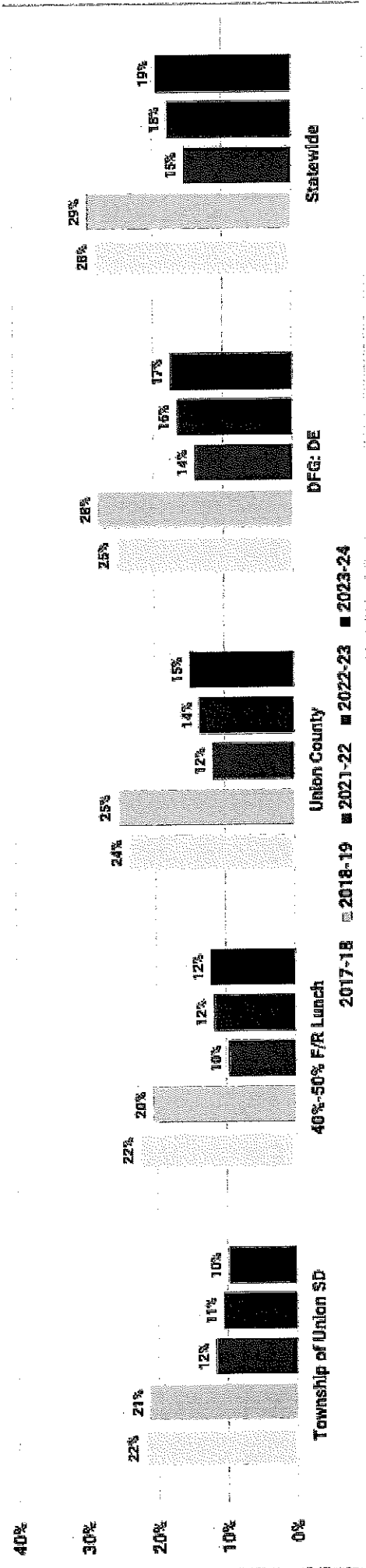
# Math Achievement Comparison - Grade 6 (Scores of 4 & 5)



# Math Achievement Comparison - Grade 7 (Scores of 4 & 5)

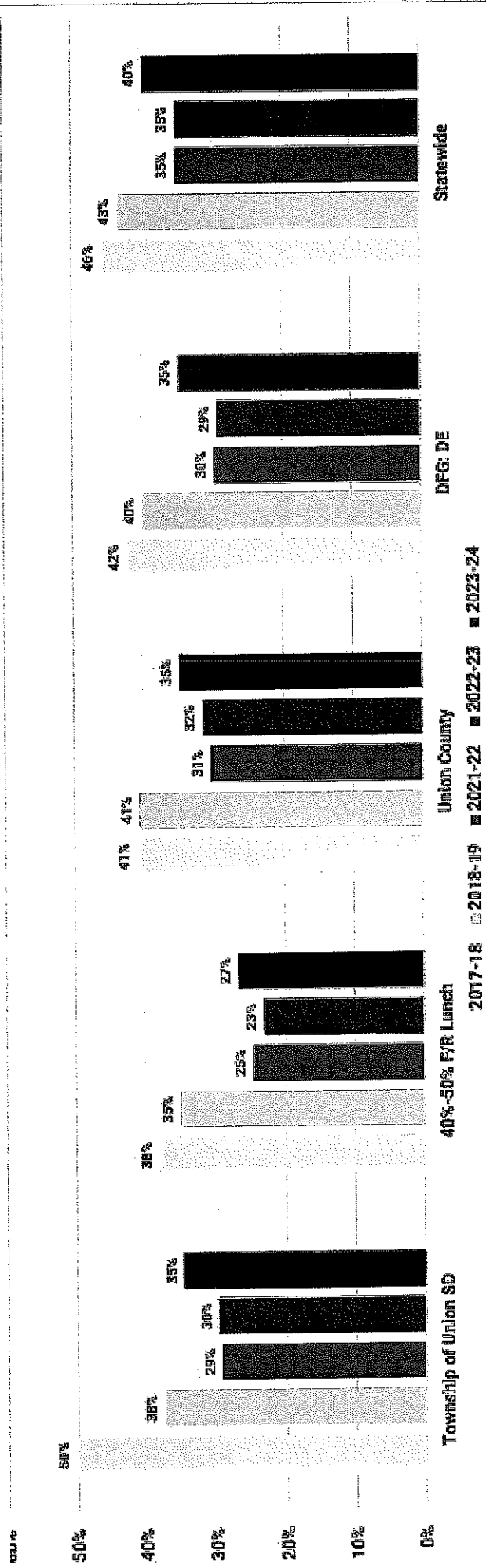


# Math Achievement Comparison - Grade 8 (Scores of 4 & 5)

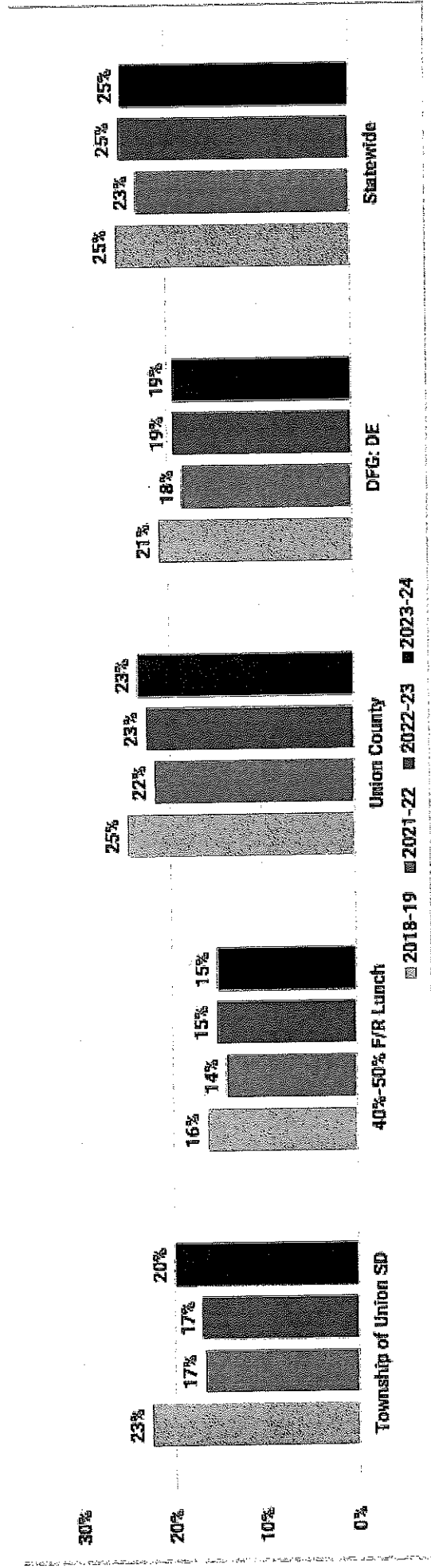




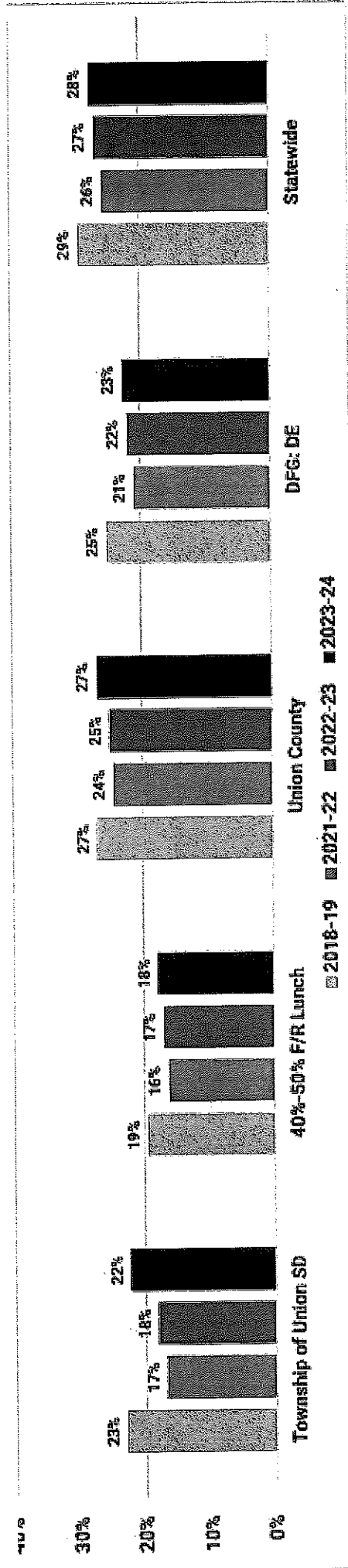
# Math Achievement Comparison - Algebra 1 (Scores of 4 & 5)



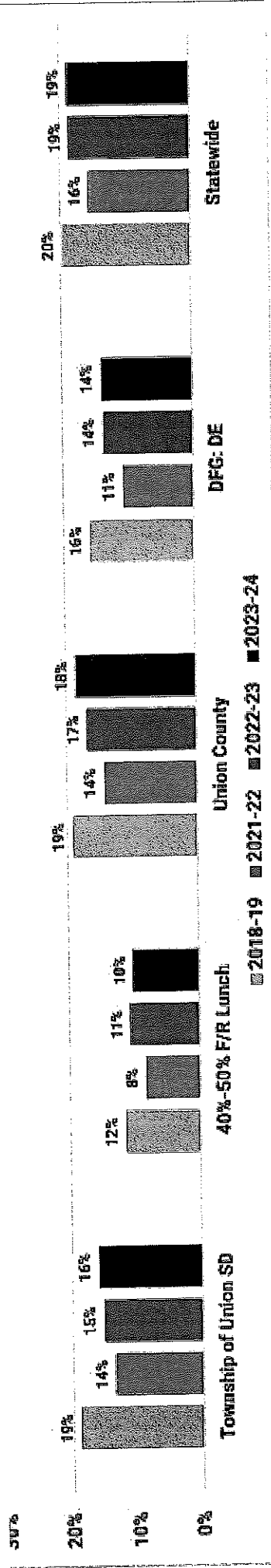
# Science Achievement Comparison - ALL GRADES (Scores of 3 & 4)



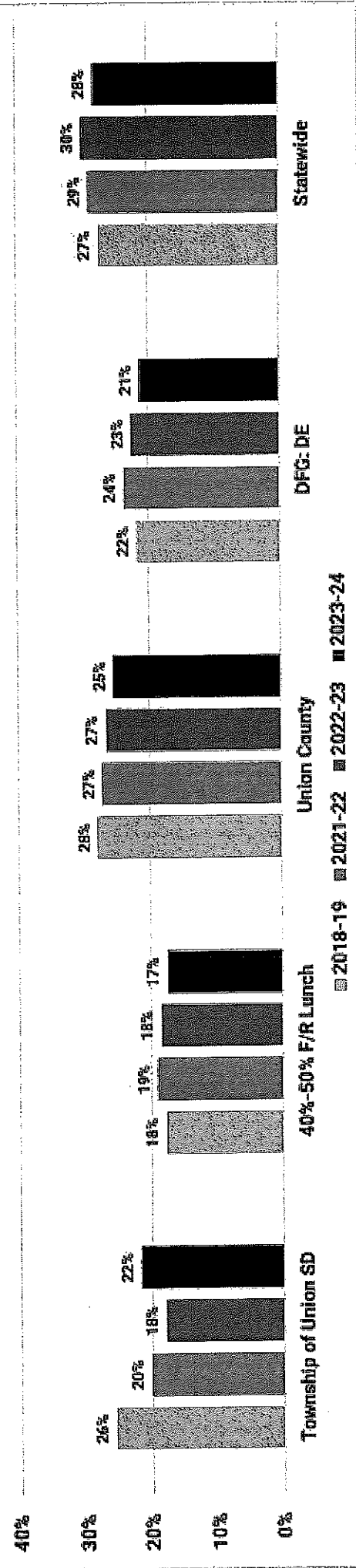
# Science Achievement Comparison - Grade 5 (Scores of 3 & 4)



# Science Achievement Comparison - Grade 8 (Scores of 3 & 4)

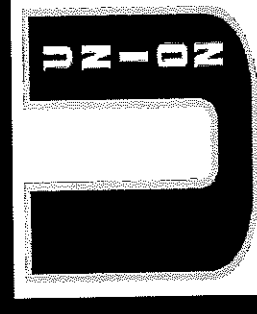


# Science Achievement Comparison - Grade 11 (Scores of 3 & 4)

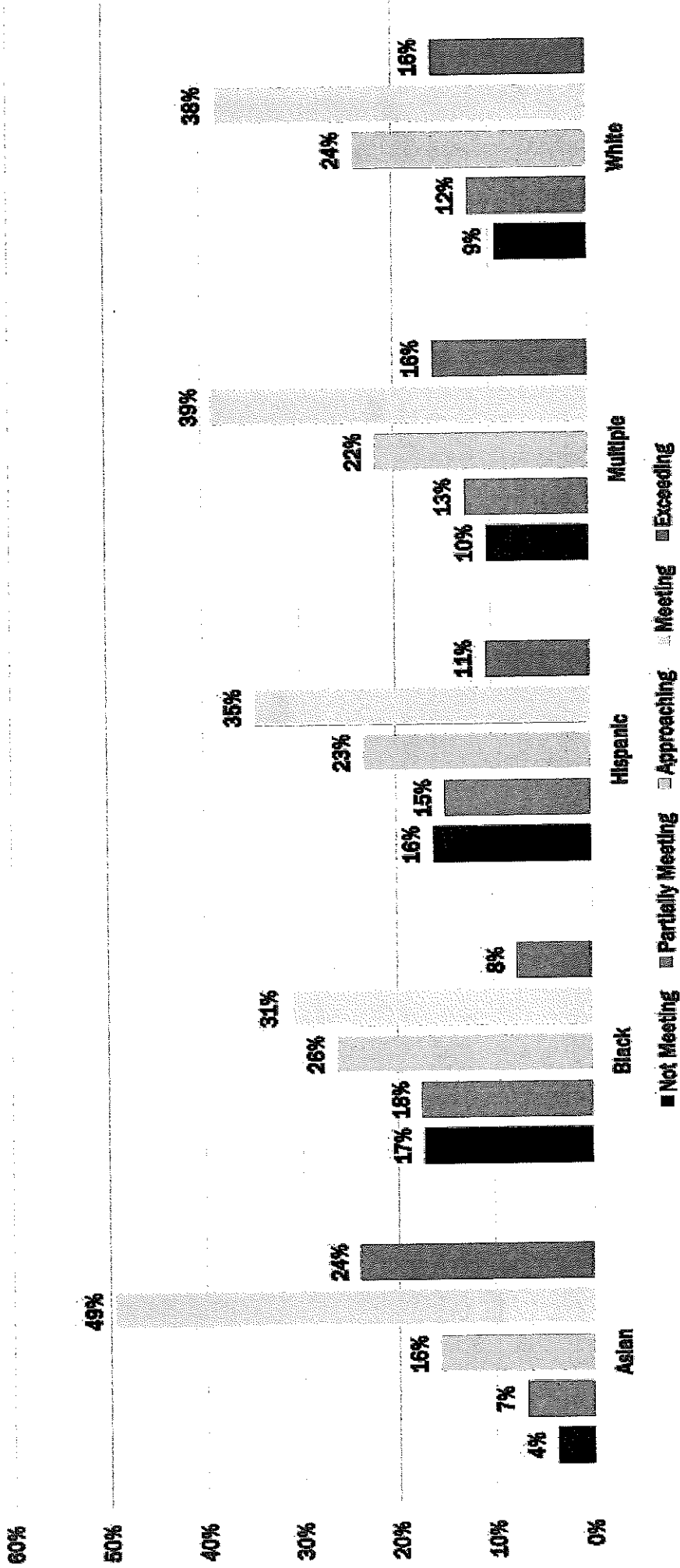


**2023-2024**  
**NJ Student Learning Assessment**  
**(NJSLA)**

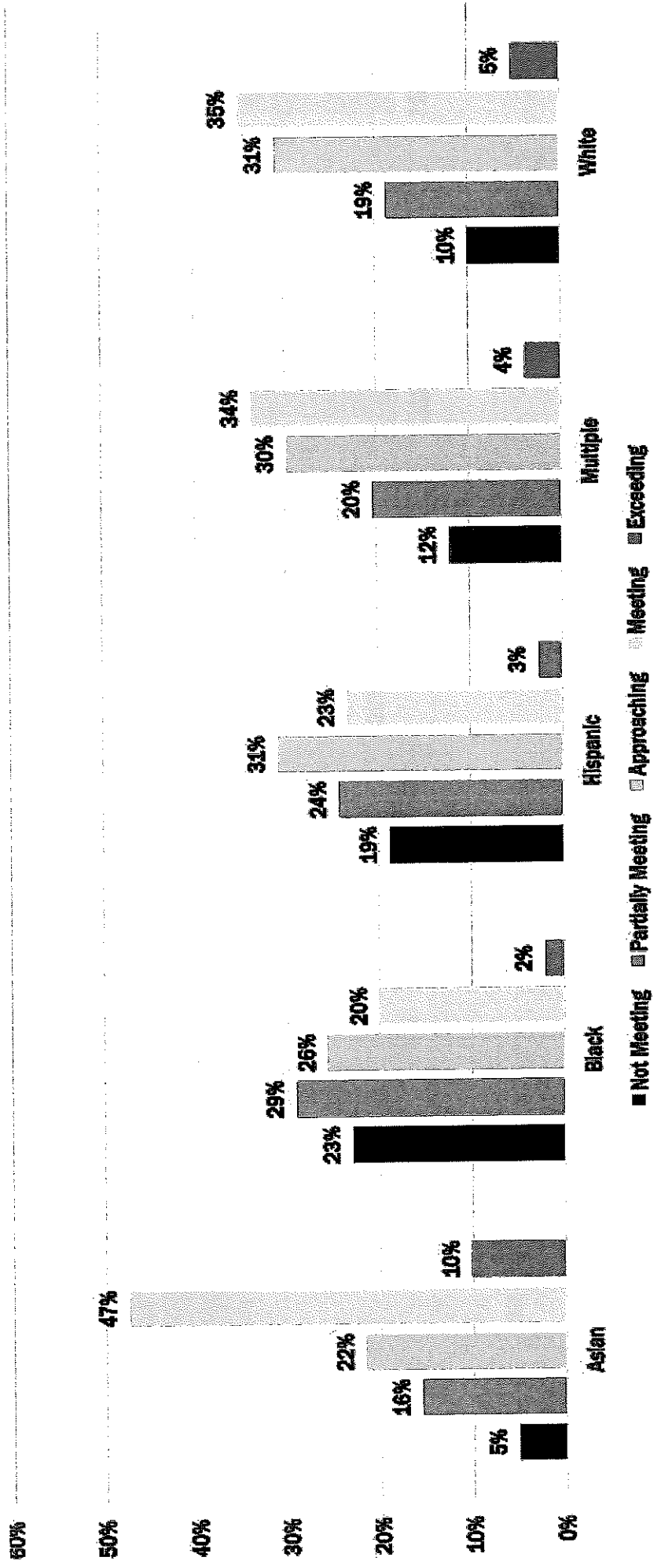
**Subgroup Data**



# 2023-2024 Spring NJSLA-ELA by Subgroup Race

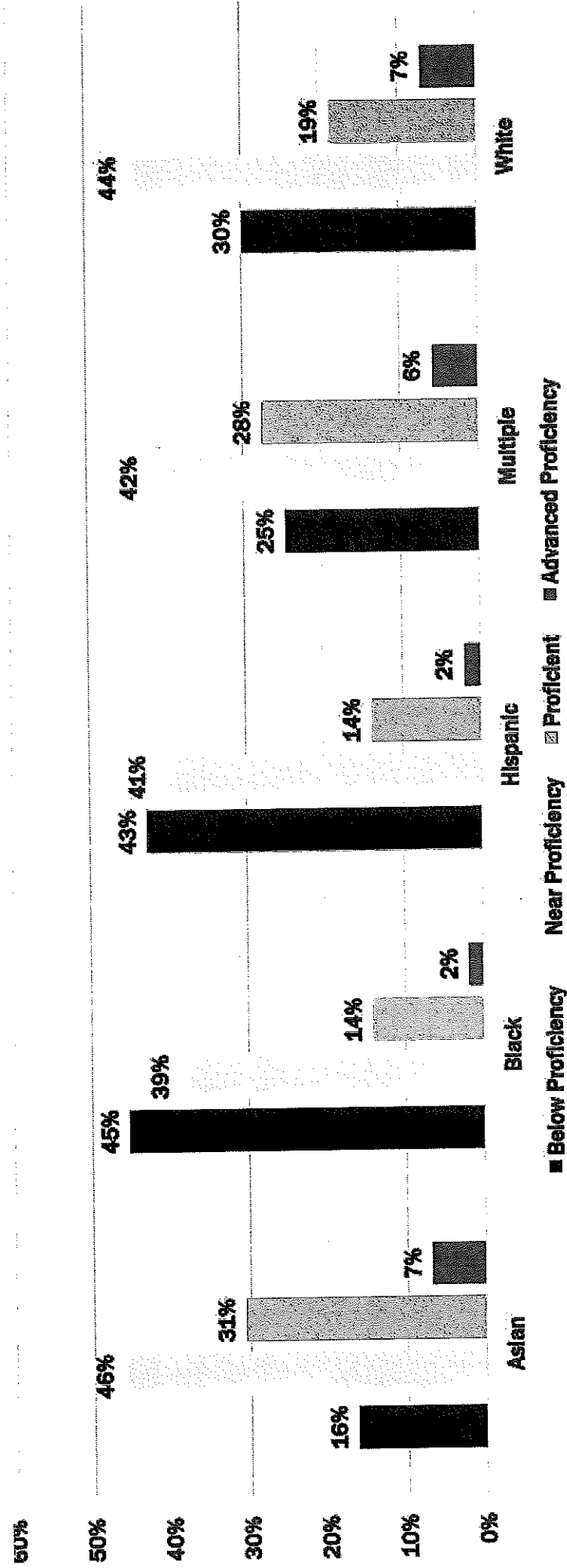


# 2023-2024 Spring NJSLA-Math by Subgroup Race

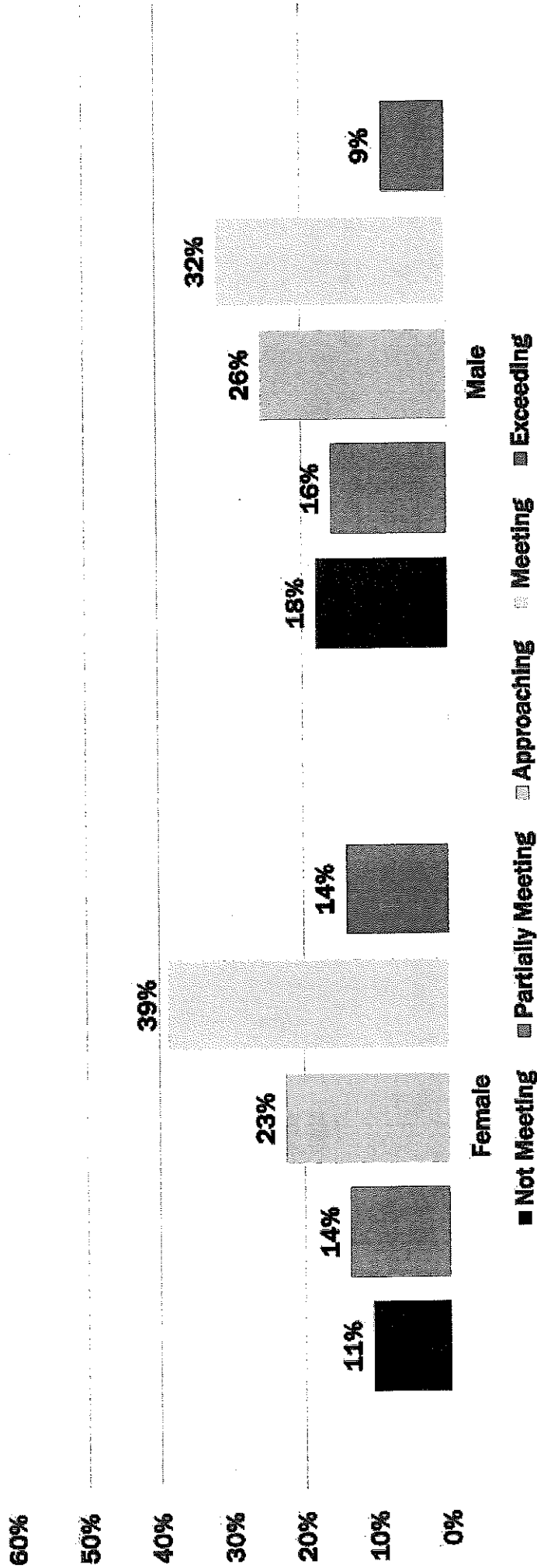




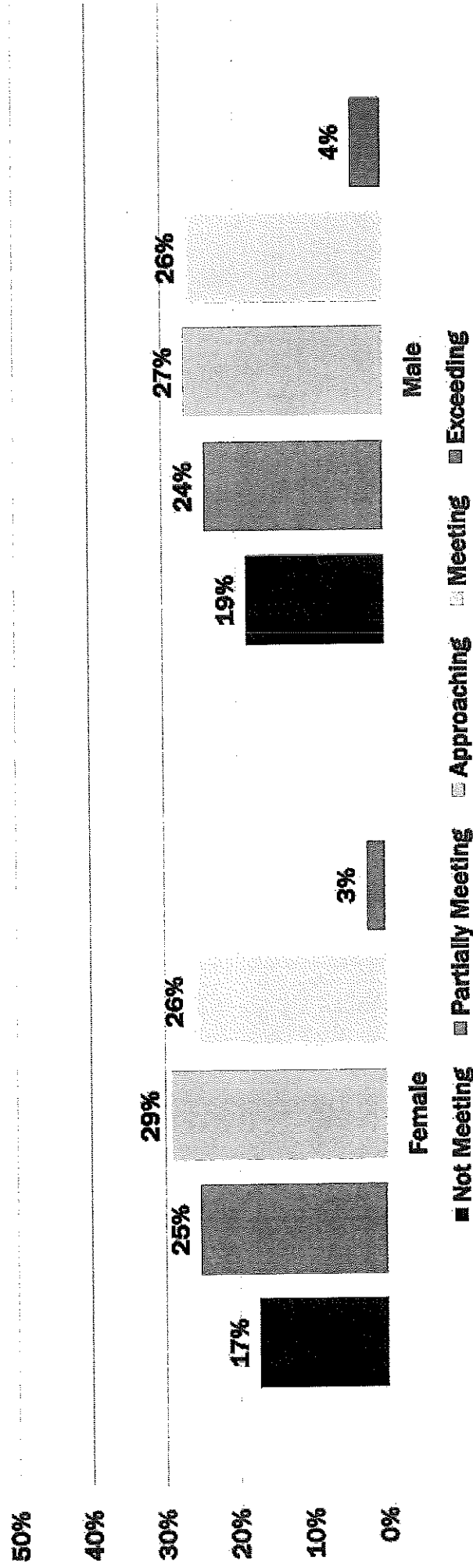
# 2023-2024 Spring NJSLA-Sci by Subgroup Race



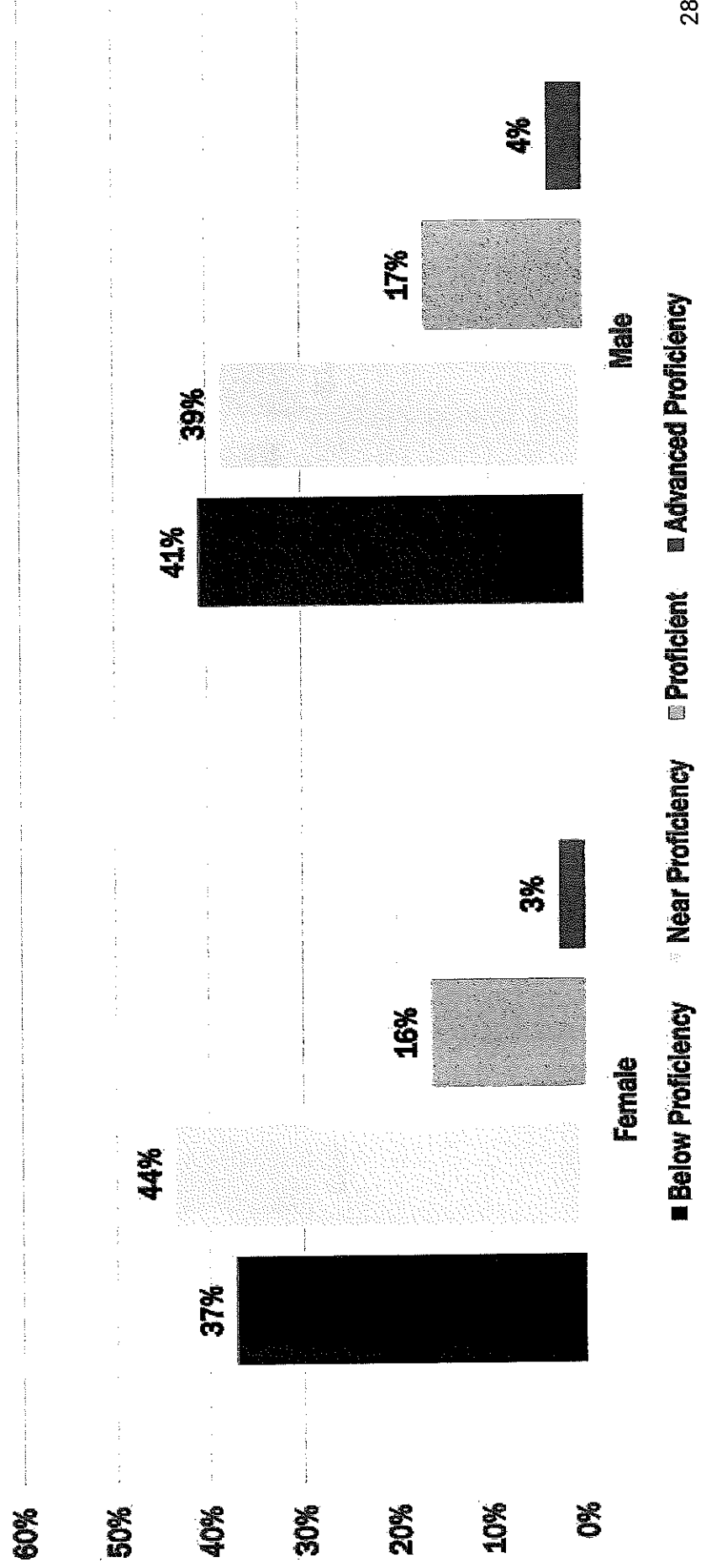
# 2023-2024 Spring NJSLA-ELA by Subgroup Gender



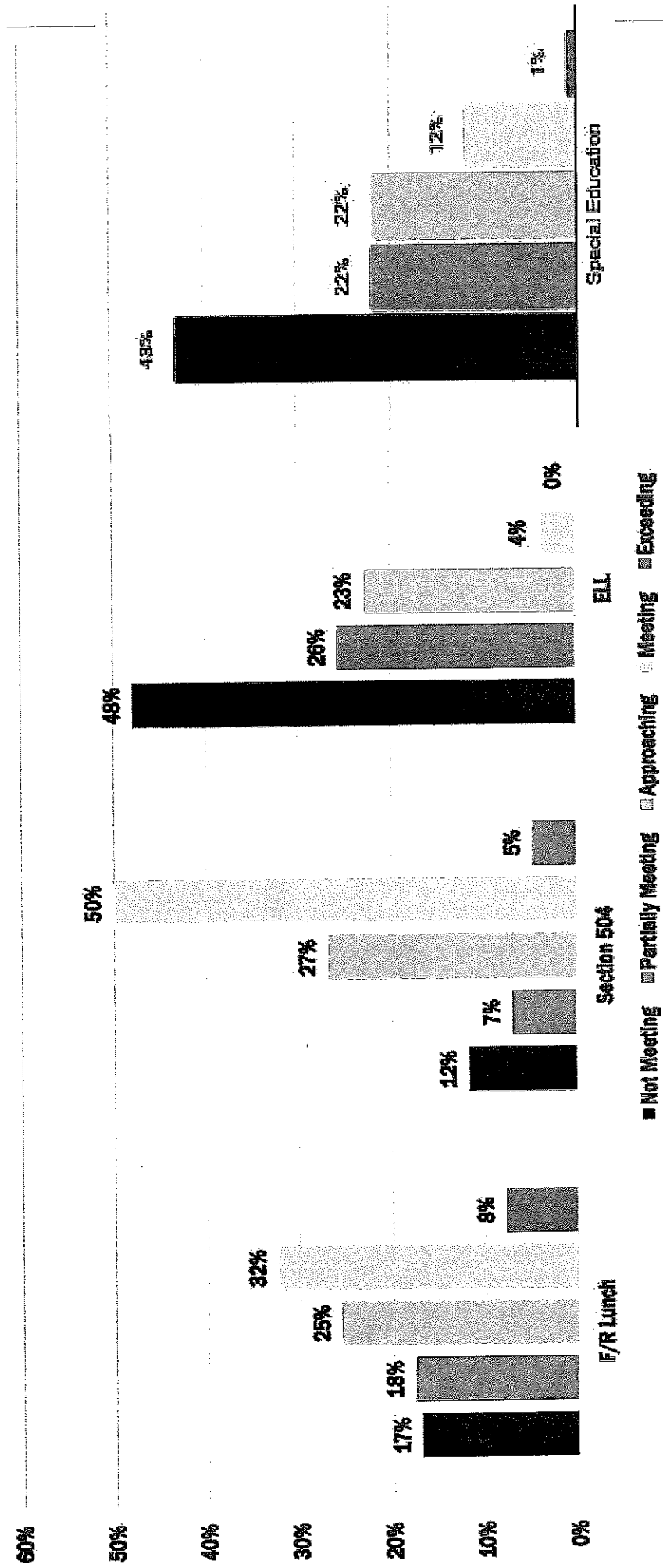
# 2023-2024 Spring NJSLA-Math by Subgroup Gender



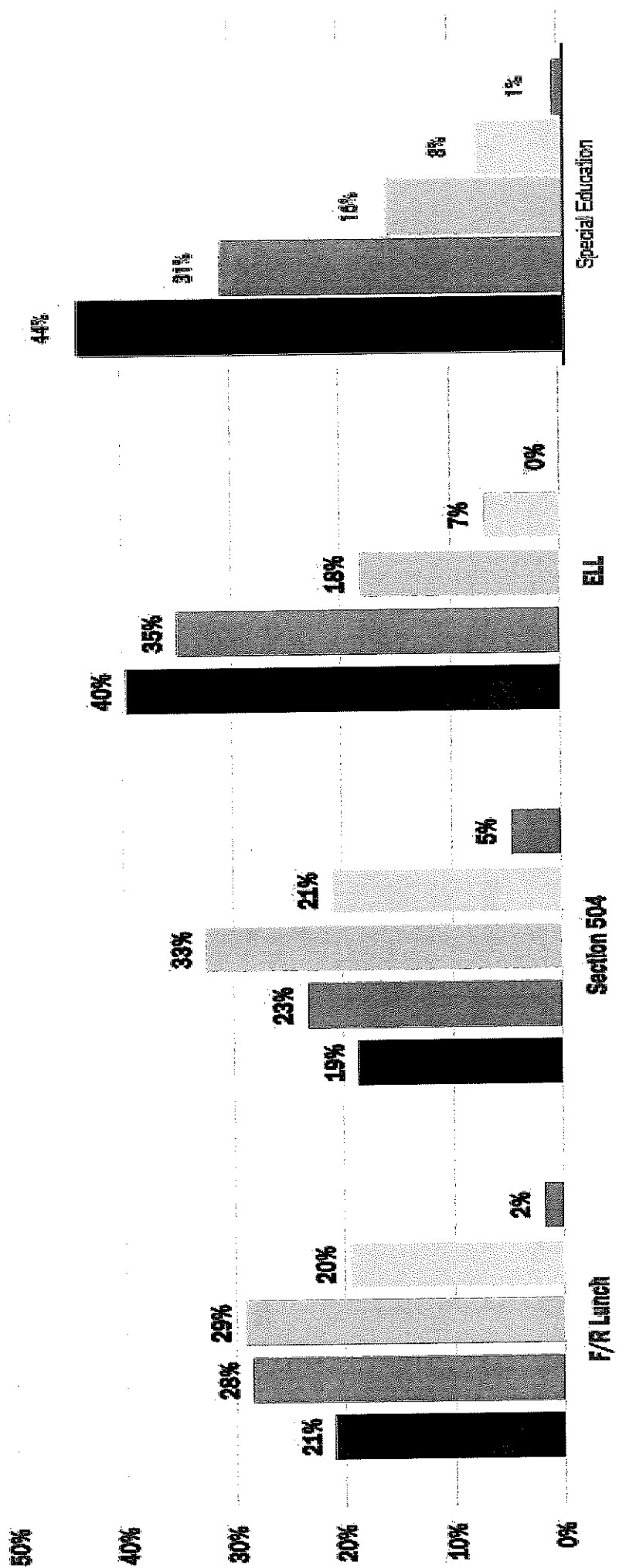
## 2023-2024 Spring NJSLA-Sci by Subgroup Gender



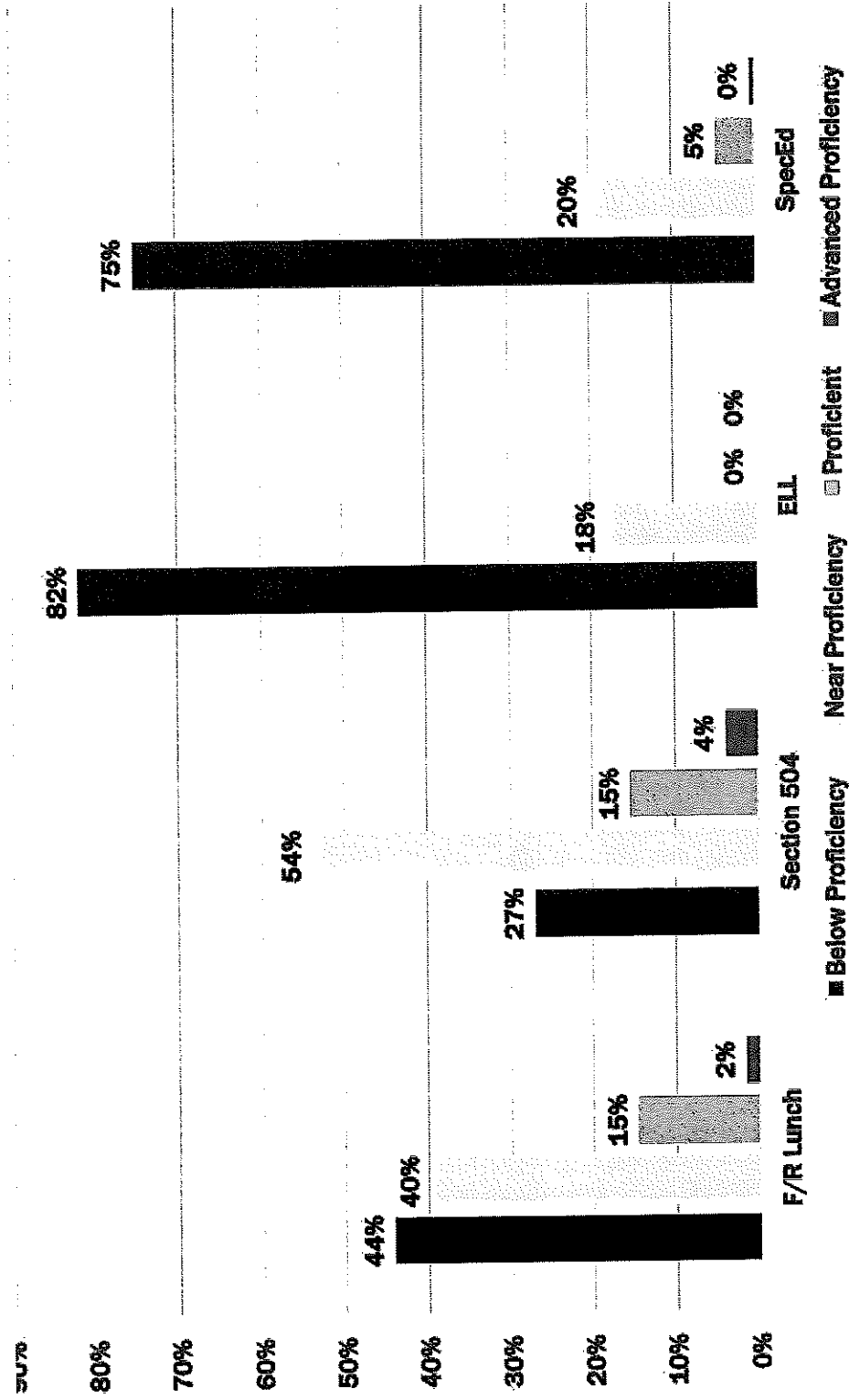
# 2023-2024 Spring NJSLA-ELA by Subgroup Program



# 2023-2024 Spring NJSLA-Math by Subgroup Program

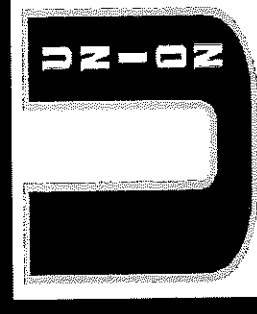


# 2023-2024 Spring NJSLA-Sci by Subgroup Program



**2023-2024**  
**NJ Graduation Proficiency Assessment**  
**(NJGPA)**

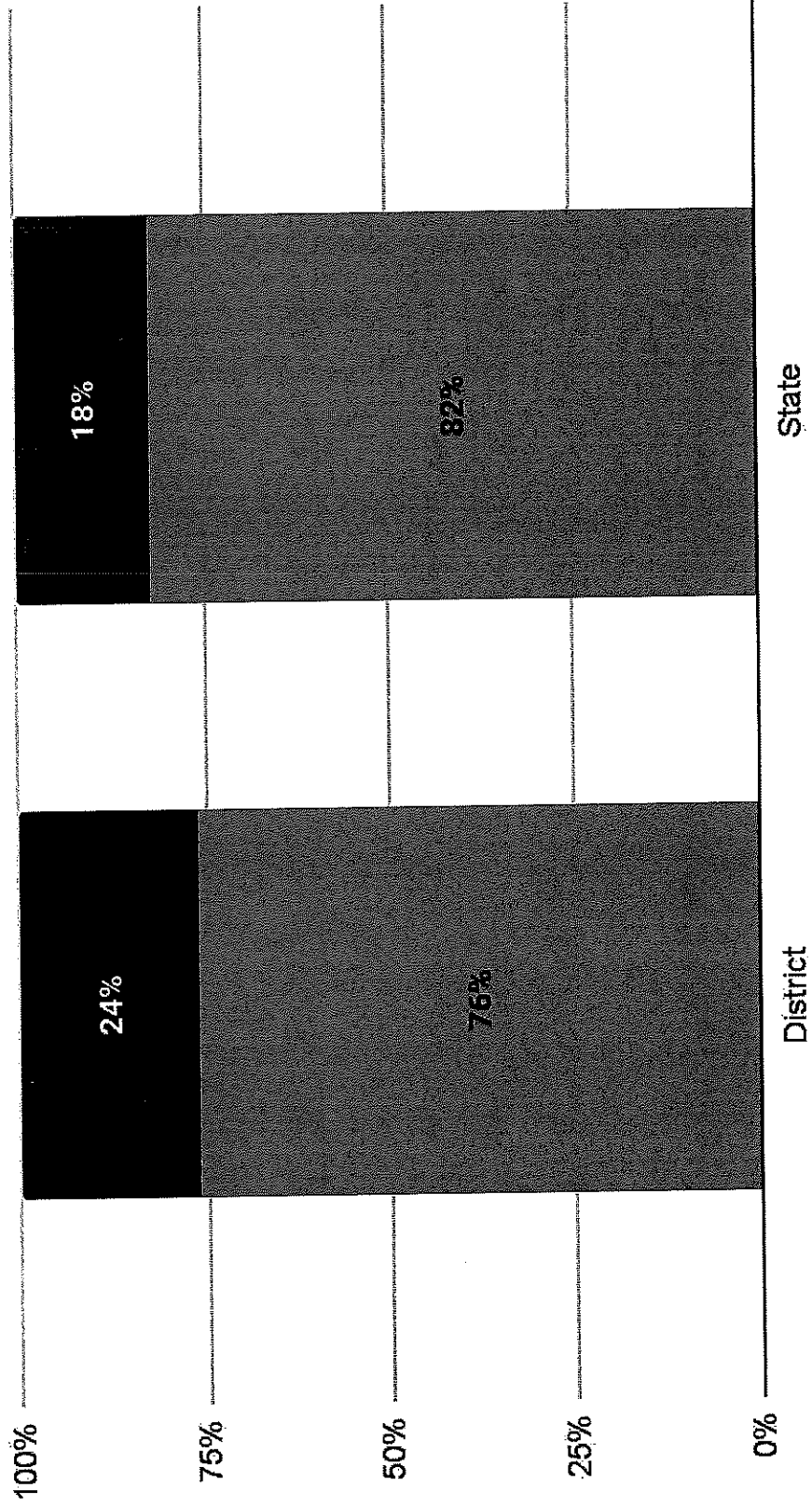
*ELA - Grade 11*  
*Math - Grade 11*





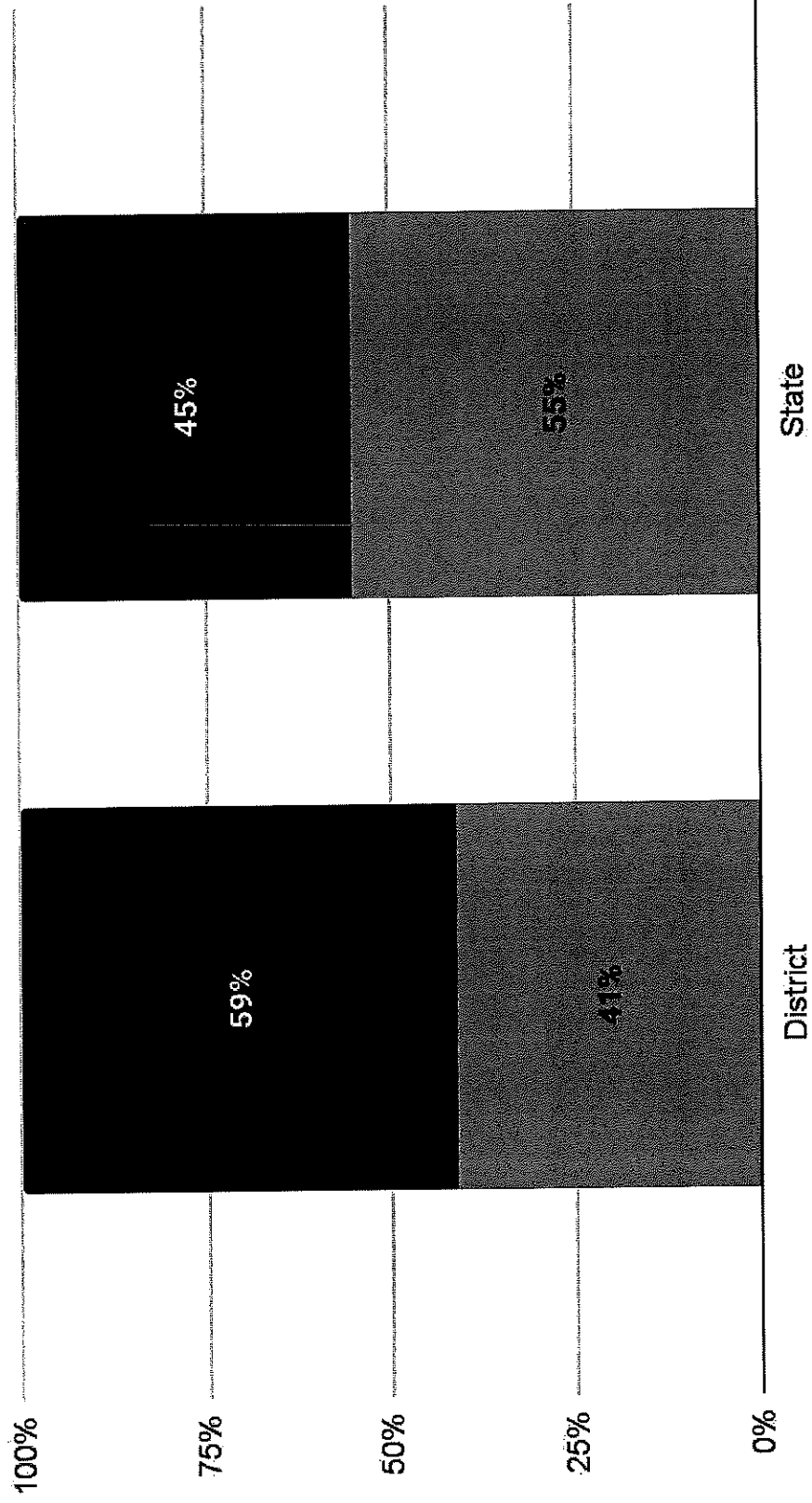
# 2023-2024 Spring NJGPA-ELA

■ Not Graduation Ready   ■ Graduation Ready



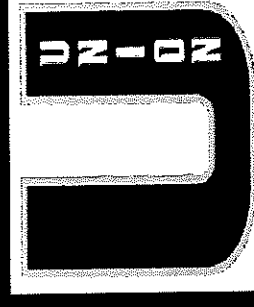
# 2023-2024 Spring NJGPA-Math

■ Not Graduation Ready   ■ Graduation Ready

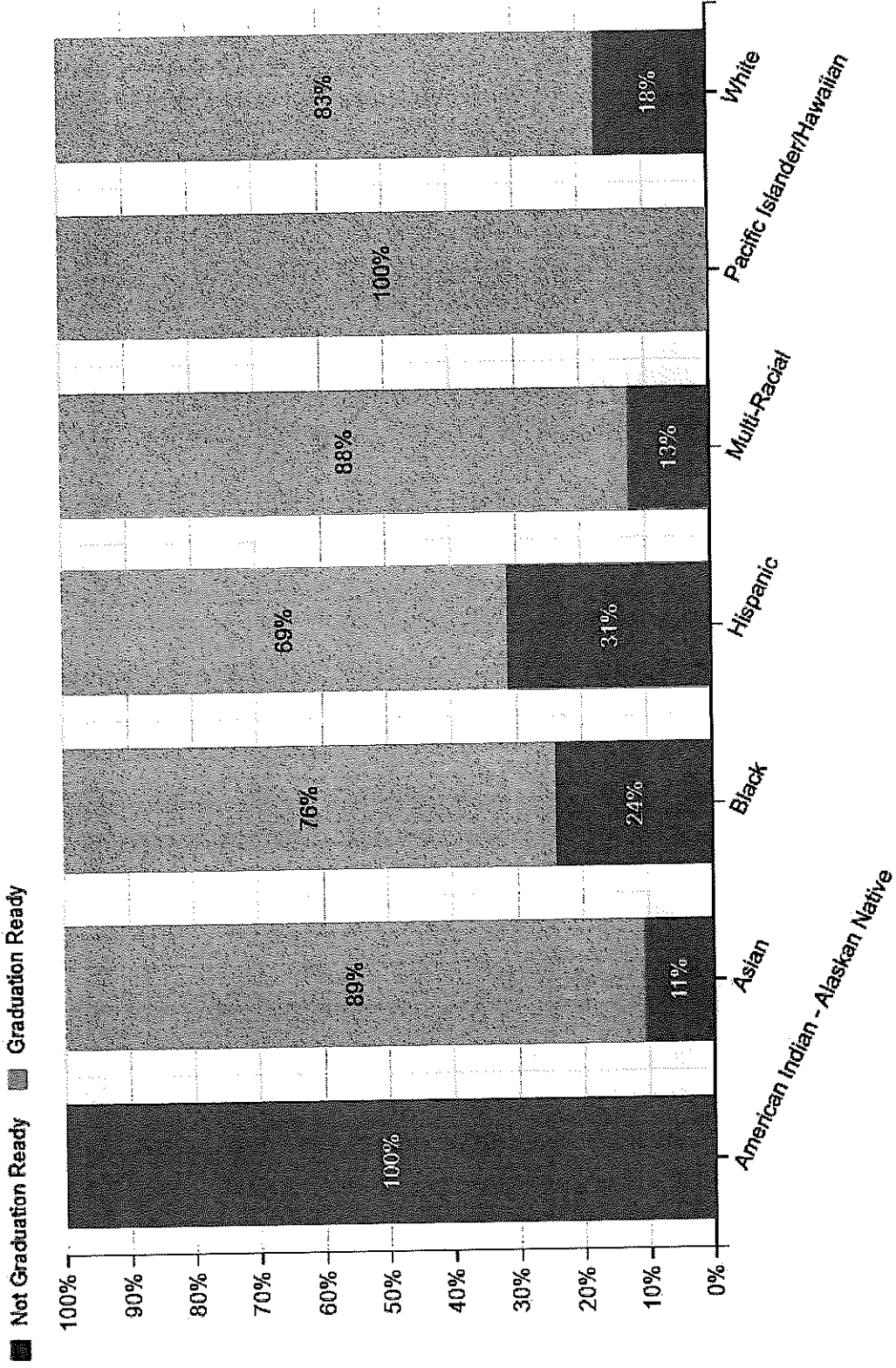


**2023-2024**  
**NJ Graduation Proficiency Assessment**  
**(NJGPA)**

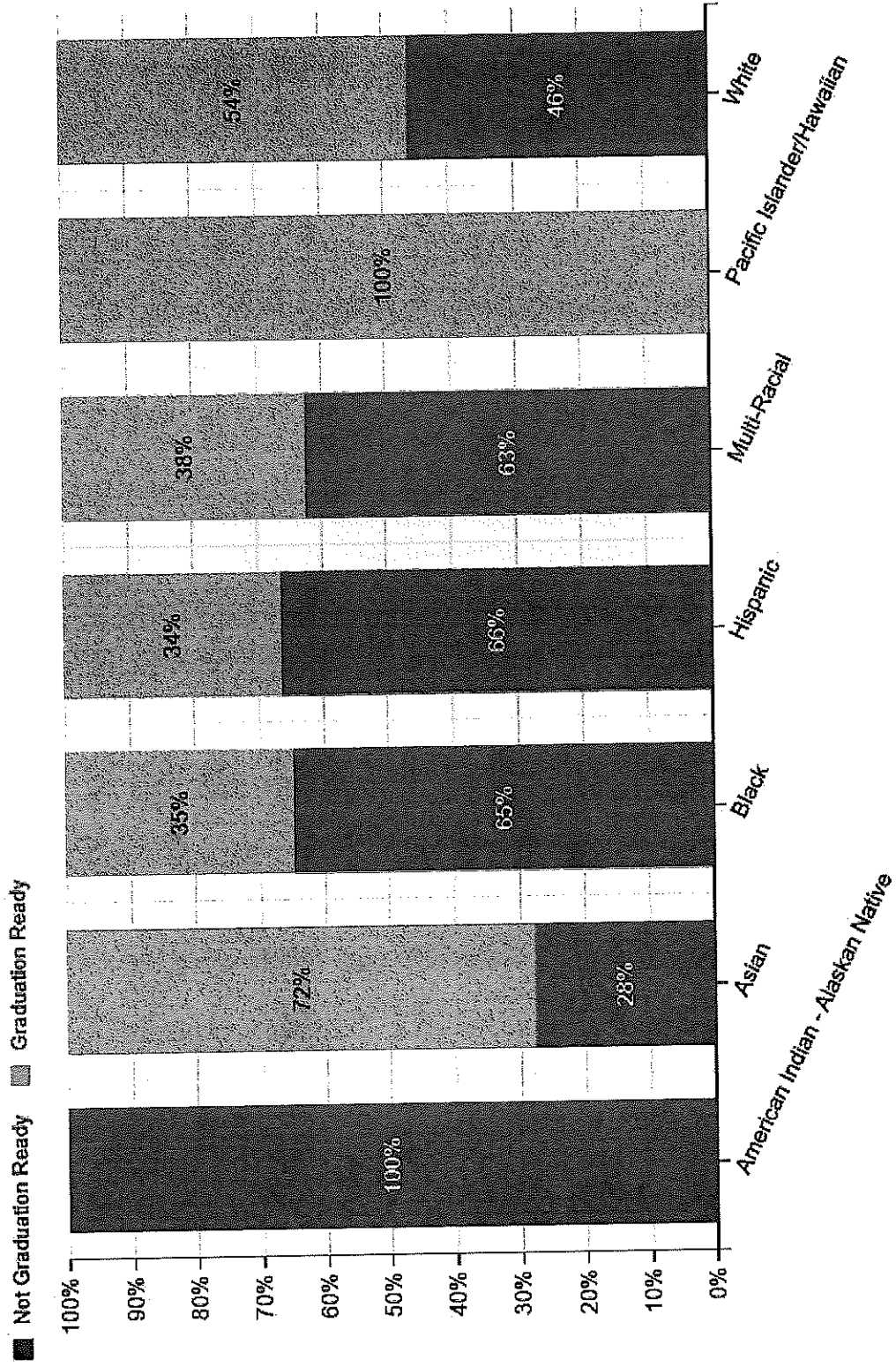
**Subgroup Data**



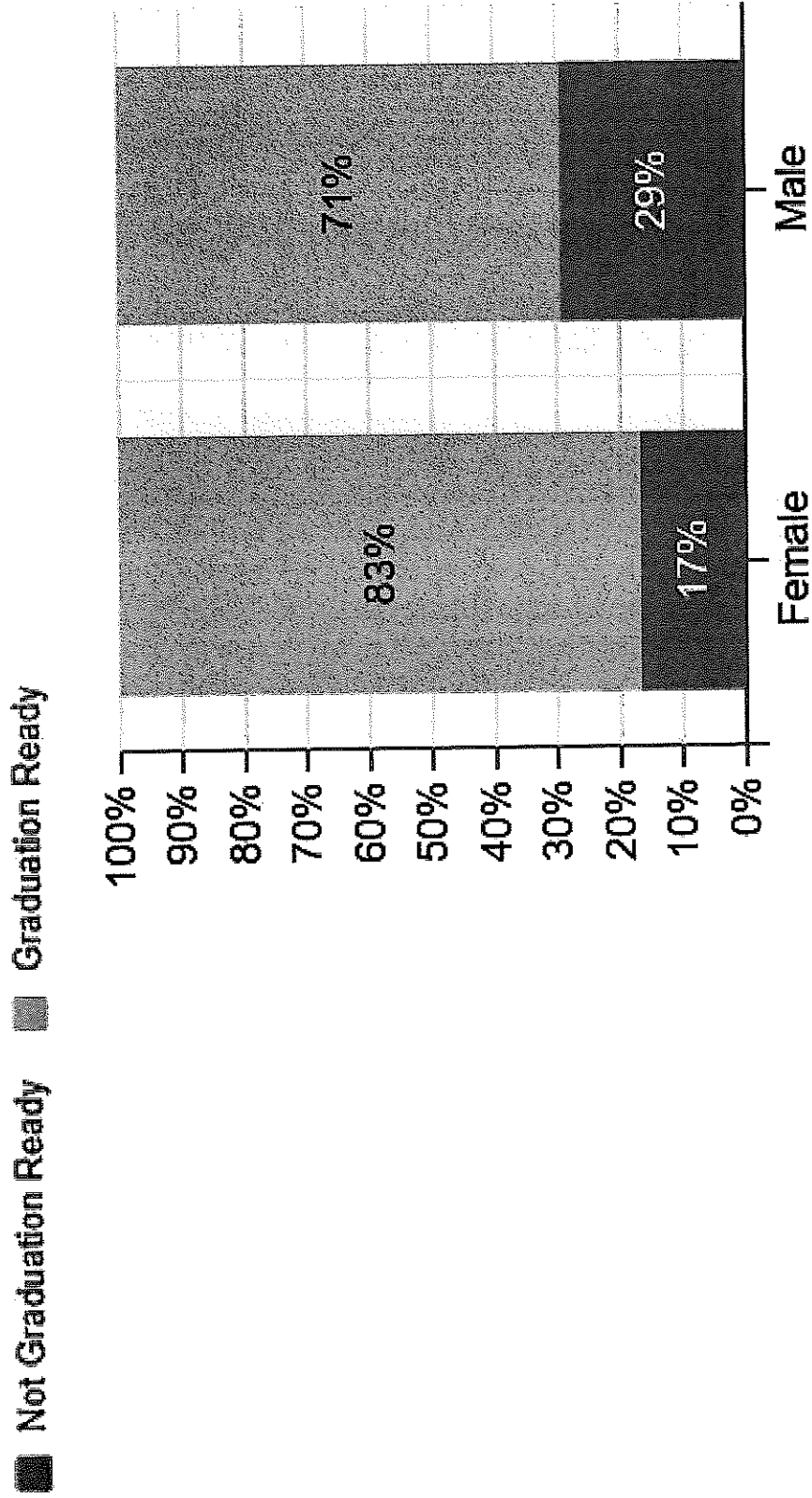
# 2023-2024 Spring NJGPA-ELA by Subgroup Race



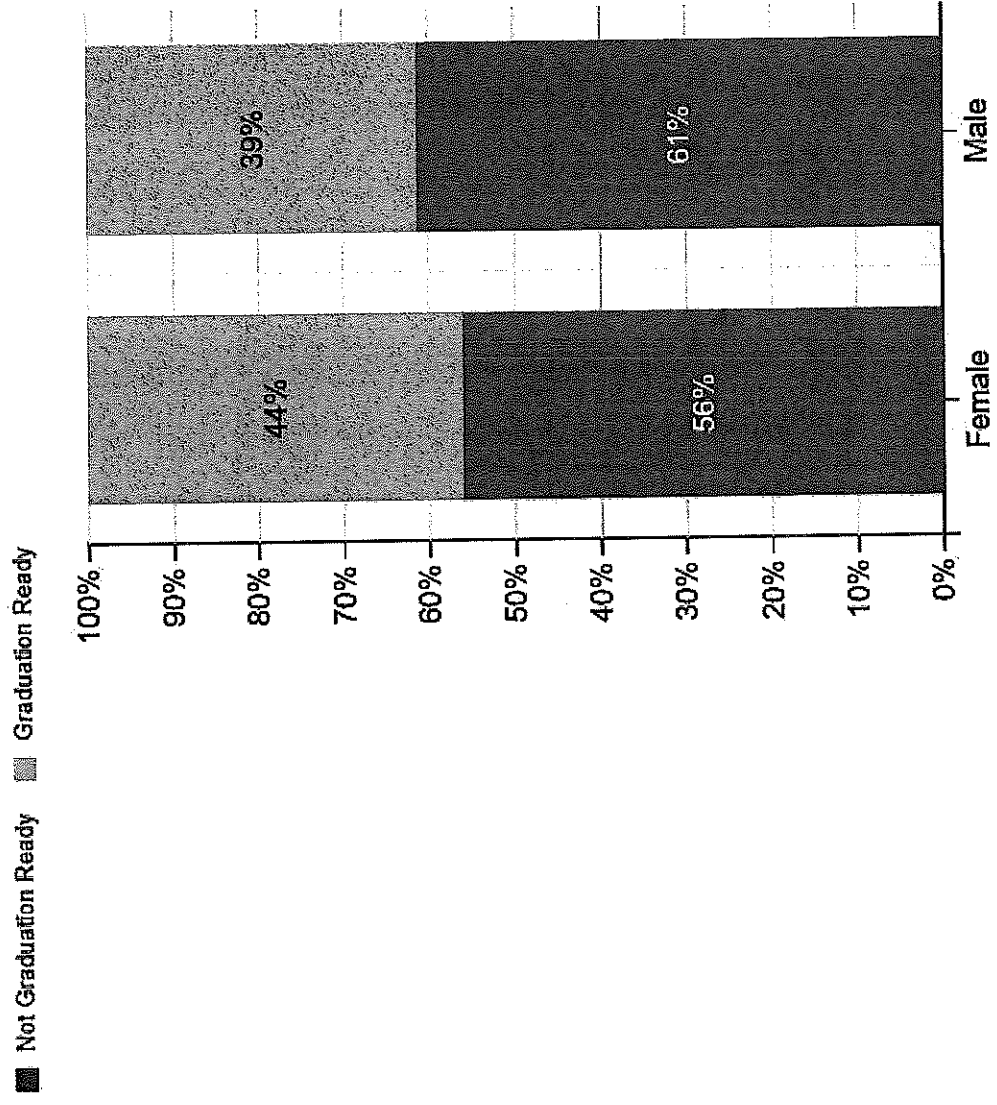
# 2023-2024 Spring NJGPA-Math by Subgroup Race



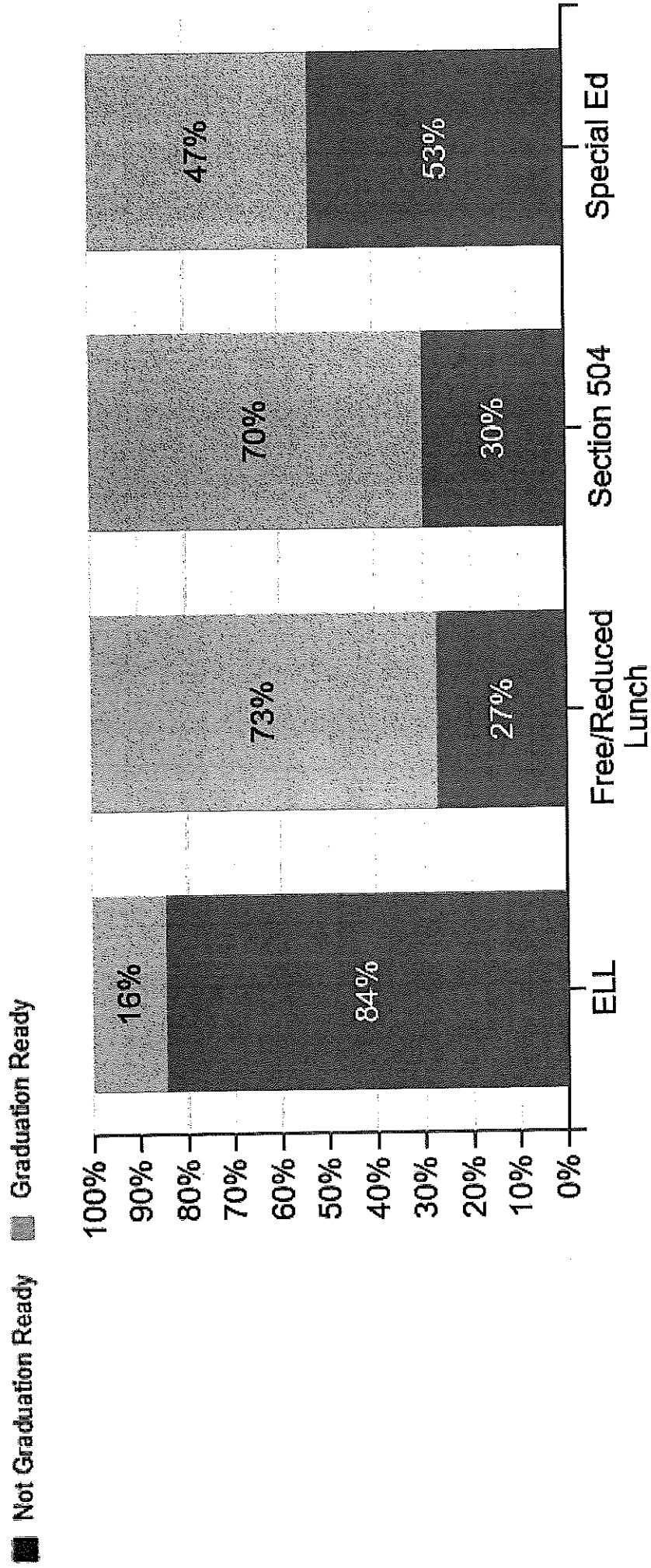
# 2023-2024 Spring NJGPA-ELA by Subgroup Gender



# 2023-2024 Spring NJGPA-Math by Subgroup Gender

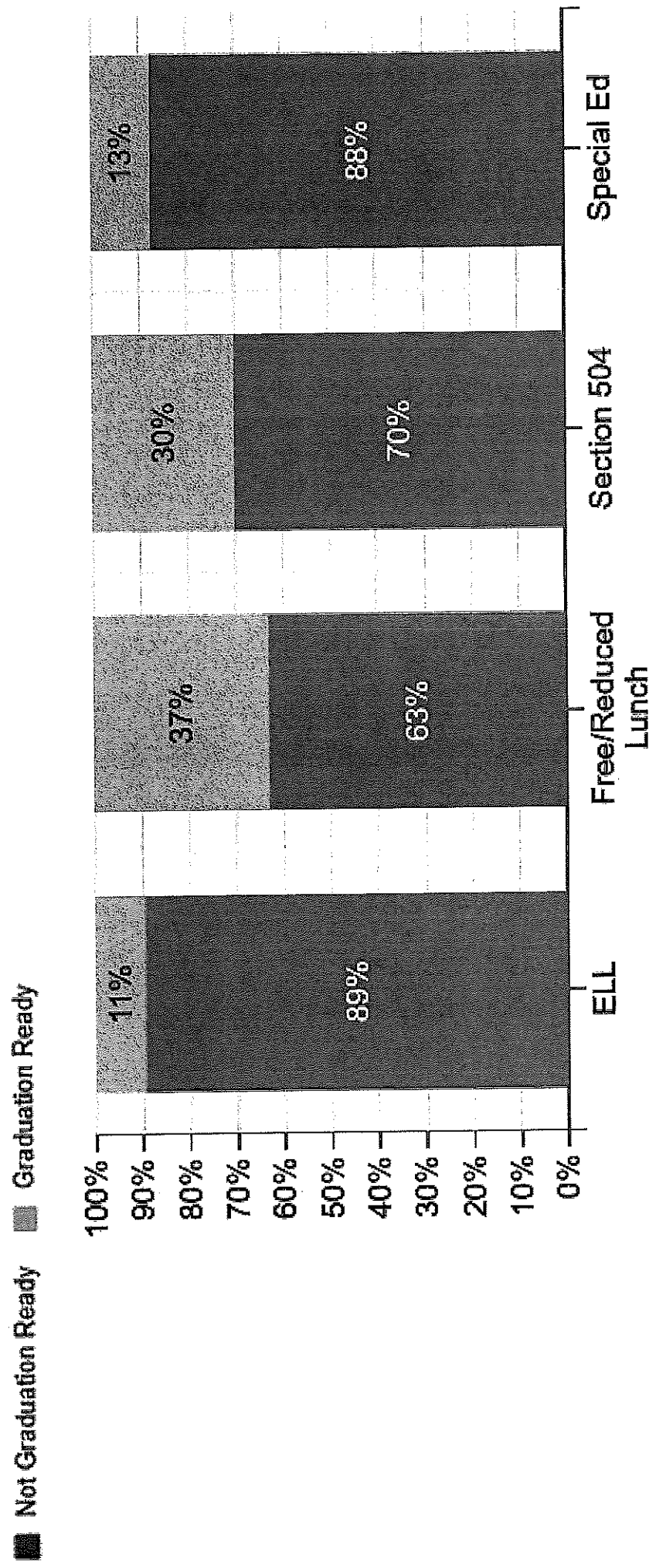


## 2023-2024 Spring NJGPA-ELA by Subgroup Program



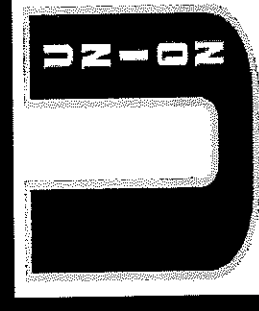


# 2023-2024 Spring NJGPA-Math by Subgroup Program



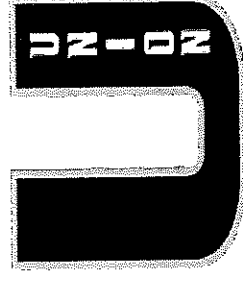
# Curriculum and Instruction Department Strategic Priorities

*Vision: The Curriculum and Instruction Department strives to empower every educator with innovative resources, data-driven strategies, and collaborative support to create engaging, equitable, and high-quality learning experiences for all students.*



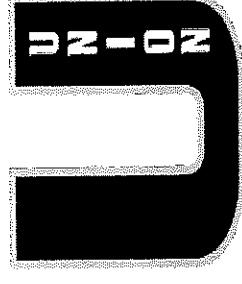
## Curriculum Development System

- Ongoing audit of current curriculum guides and creation of 5 year writing cycle (roughly 250 guides/ avg of 50 guides written/year)
- Transitioned curriculum to Atlas platform
- 50 new guides written



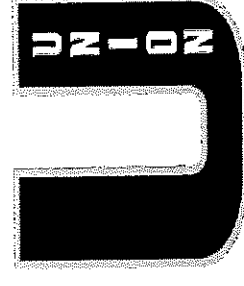
## Collaborative Assessments Practices

- Development of common formative and summative assessments in grades 6-8 ELA and Math in LinkIT
- Development of common formative and summative assessments in grades 6-8 Science and core HS Sciences
- Development of at least one common summative assessment in grades K-5 ELA by end of year
- Encouraged use of Amira reading assessment



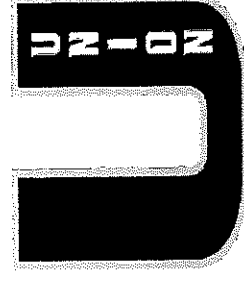
## Resources and Technology

- Adoption of HMH IntoReading and Amira in grades K-5 ELA
- Adoption of Cengage Big Ideas in grades 6 - Algebra 1 (including Algebra 1 at UHS)
- Grades K-5 math committee created to review/select new core program for 9/2025 implementation



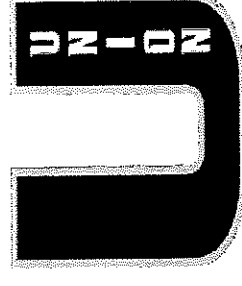
## Resources and Technology

- Added Generation Genius in grades K-5 Science
- ESL committee created to review current resources and conduct a needs assessment
- Planned review/re-establishment of curricular program adoption procedures



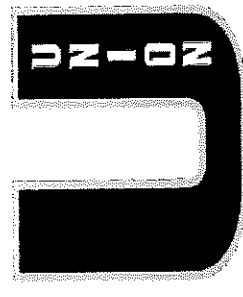
## Programming and Offerings

- Undergoing revision the middle school Math course progression to support student success
- Planned survey of students in grades 6-8 regarding cycle topics of interest and grades 9-12 for elective courses of interest
- Planned phasing out EN475 English Lab and developing a Grade 12 NJGPA portfolio appeal within the Grade 12 curriculum in order to maximize Grade 12 students' elective options.
- Implementation new G&T criteria



## Support the Growth of Administrators in Instructional Leadership

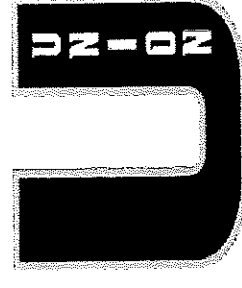
- Supervisor professional development provided in partnership with NJPSA/FEA, including topics on:
  - Building relationships
  - Coaching
  - Data analysis
  - Providing Effective Feedback
- Administrators facilitated district-wide and building-specific focus groups
- Implementing a walkthrough tool to assist administrators with identifying instructional trends in their buildings





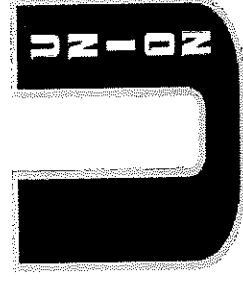
## Community Outreach

- Created ULearn family learning program, focusing on topics including (but not limited to):
  - K-5 ELA Curriculum and IntoReading
  - 6-8 Math Curriculum and Big Ideas
  - NJSLA-ELA and NJSLA-Math preparation
  - The importance of school attendance
- Developed ULearn OnDemand to support stakeholders' learning 24/7 with short video content specific to their needs
- Building administrators hold town hall meetings
- Continuing the K-5 STEAM Fair



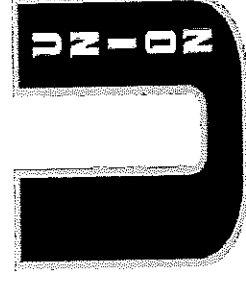
## Community Outreach

- Multilingual Parent Advisory Committee meetings to review topics important to our ML families
- Around the U interviews with C&I members
- Monthly “All About U” newsletter highlighting important topics and happenings from schools around the district
- Various guest speakers and college/trade visits, especially at UHS



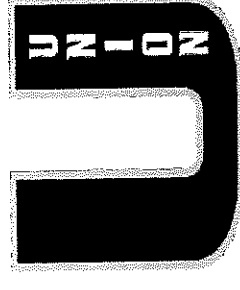
## Strengthening Teaching Staff's Practice

- Introduction of Grades 6-8 ELA and math instructional coaches
  - Creating common assessments in collaboration with staff, place in LinkIT
  - Reviewing data with staff to inform instruction, intervention, and curriculum decisions
  - Developing remediation activities and follow-up skills checks



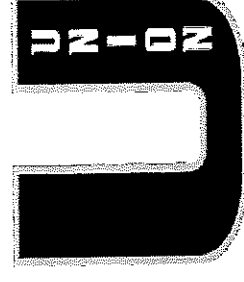
## Strengthening Teaching Staff's Practice

- Addition of three ELA instructional coaches in grades K-4
  - supporting staff with understanding IntoReading and maximizing the usage of program materials
  - modeling instructional strategies
  - supporting ESL teachers with implementing IntoReading in ESL classrooms
- Implementation of grades 6-8 Science benchmarks using LinkIt



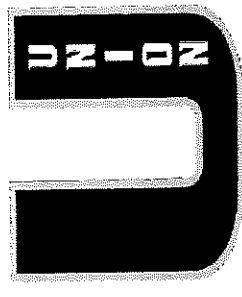
## Strengthening Teaching Staff's Practice

- Providing support with HMH IntoReading via onsite coaching and modeling
- Scheduled and on-going professional development taking place via district PD days, instructional coaching, and ULearn On-Demand
- Collaborative meetings taking place with UHS administration in development of a bell schedule that supports PLCs within the school day for Grade 9 ELA and Algebra 1 at a minimum.



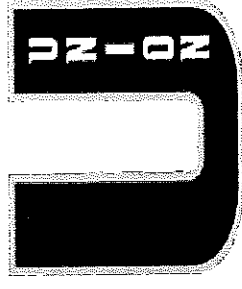
## Equity in Schools

- Grading Committee reestablished to recommend revisions to policy and grading procedures
- Implementation of the NJDOE Seal of Biliteracy
- New Adult ESL course created
- Exploring possible revisions to the grades K-5 ESL model
- Increasing multilingual communications from the district



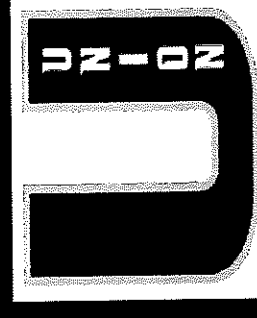
## Leveraging Our Data

- Data analysis meetings being held with middle school administration and instructional coaches
- Common assessment data reviews ongoing in grades 6-8 in ELA and Math PLCs, guided by instructional coaches
- A Grade 6 WIN cycle at Burnet in ELA/math implemented
- Varied data will be used to inform staffing assignments at UHS



# ESEA-Funded Enrichment Based Programs

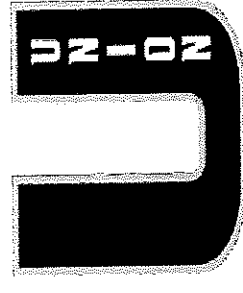
*The following is a list of enrichment-based programs that are provided to all district students and parents during the 2024-2025 school year organized and paid for using ESEA funds:*





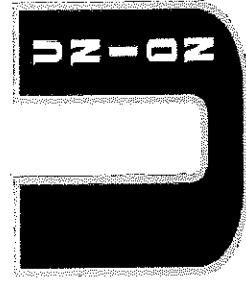
## Union High School

- “Beyond the Bell” After School Program
  - October 21 to May 2
  - Mondays, Tuesdays, and Thursdays
  - Math, English, and Science topics available
  - School Counseling available



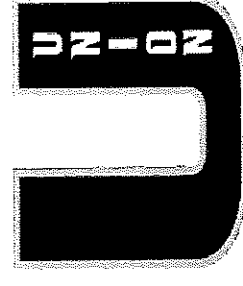
## Burnet Middle School

- “Beyond the Bell” After School Program
  - October 21 to May 2
  - Mondays, Tuesdays, and Thursdays
  - ELA and Mathematics for selected students based on IXL scores
  - Students either stay for the full year or graduate/exit upon documented growth on the post-assessment



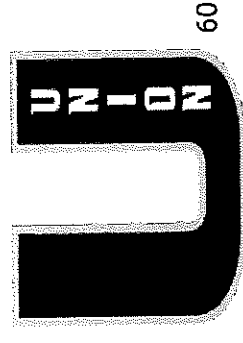
## Franklin Elementary School

- “Beyond the Bell” After School Program
  - October 21 to May 2
  - Mondays, Tuesdays, and Thursdays
  - ELA and Mathematics for grades 2-4
  - Students either stay for the full year or graduate/exit upon documented growth on the post-assessment
- Before School Sunday Class
  - Monday through Thursday
  - Students invited based on recommendations from RTI, instructional coaches, and iReady assessment data



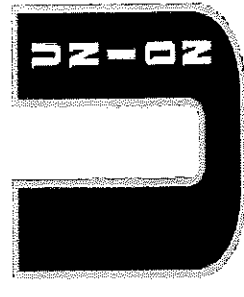
## Jefferson Elementary School

- “Beyond the Bell” After School Program
  - October 21 to May 2
  - Tuesdays and Thursdays
  - ELA and Mathematics Intervention
  - STEM and SEL as well



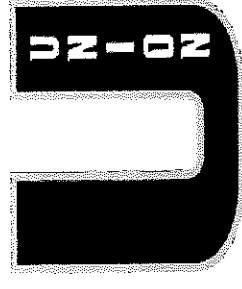
## Hannah Caldwell Elementary School

- “Beyond the Bell” After School Program
  - October 21 to May 8 (paused due to building change, restarts 2/4)
  - Mondays, Tuesdays, and Thursdays
  - ELA and Mathematics for grades 2-4
  - Students invited based on iReady data and identified needs



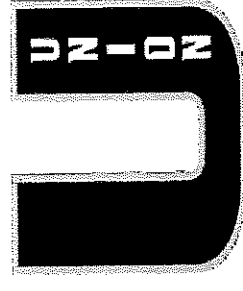
## Student Volunteer Program

- Students collaborate with the teacher to help tutor the students in the classroom, conduct enrichment-based classes and assist with the recreation component.
- UHS volunteers work both in the Beyond the Bell After School Program and Summer Programs.



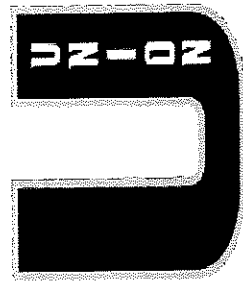
## Student Volunteer Program

- Interested students from Union High School volunteer to assist our ESEA after school programs.
- Students collaborate with the teacher to help tutor the students in the classroom, conduct enrichment-based classes and assist with the recreation component.
- UHS volunteers work both in the Beyond the Bell After School Program and Summer Programs.



## Supporting Staff

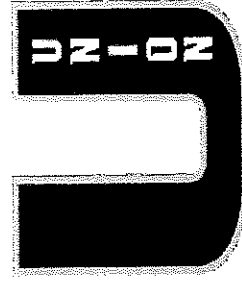
- Funding Source: ESEA funds
- Positions Funded:
  - Franklin Elementary School Coach focused on Sunday/ELA
  - Burnet and Kawameeh Middle Schools (ELA and Mathematics)
  - UHS Data Counselors
  - UHS Academic Liaisons: Support STEM, Visual/Creative Arts & Performance, Government, Law & Public Policy, and Business Administration & Management academies





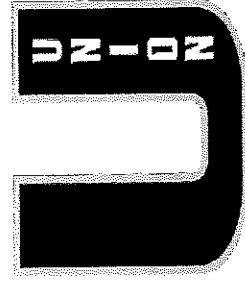
## Varsity Tutors

- Partnership: Established with Varsity Tutors
- Services Offered:
  - Free on-demand chat tutoring for grades K-12
  - Access to enrichment-based courses with live instructors
- Duration: Current school year through the next 10 years
- Access:
  - Available via the Varsity Tutors app
  - Accessible on student Chromebook



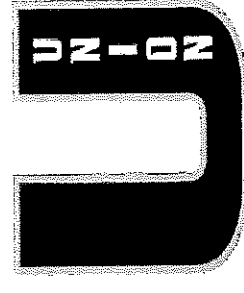
## Pear Deck Tutoring

- Grant: High Impact Tutoring Grant extended for the school year
- Services:
  - 24/7 live, on-demand virtual tutoring in any subject for grades 3-12
  - Self-paced learning through monthly updates on a dedicated website
- Duration: January to June 2025
- Access: Available via app on student Chromebooks



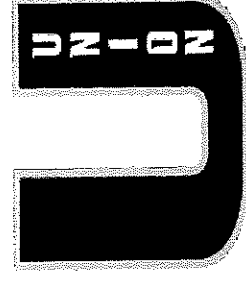
## Title III ESL Tutoring

- Program: ESL tutoring provided within each district building
- Sessions:
  - Based on individual school and student needs
  - Offered before school, after school, and virtually
- Curriculum: Supported by Imagine Learning ESL curriculum and supplemental resources
- Timeline: November - April



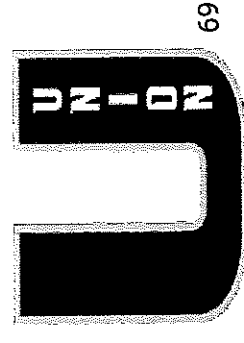
## Summer Programs

- All ESEA schools have coordinated summer programming during the month of July.
- UHS provides a credit recovery program.
- Jefferson, Franklin, Hannah Caldwell, and Burnet Middle School provide an intervention program that focuses on ELA and Mathematics along with STEM and SEL offerings.



## Academic Enrichment Clubs

- Burnet Middle School (Podcasting, Drone, Speech and Debate, Esports, Gay-Straight Alliance)
- Kawameeh Middle School (Girls Who Code, STEAM, Drone, Esports, Gay-Straight Alliance)
- Jefferson (Girls Who Code)
- Union High School (Girls Who Code, Esports)

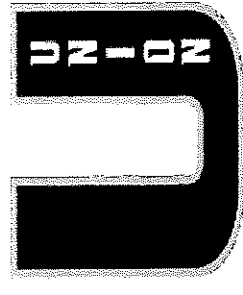


## School Based Mental Health Screening

- The district partnered with The Family Center of Montclair to coordinate the Reynolds Depression Screener for students in grades 7-12 with opt-in permission slips.
  - A total of 108 students were screened with assistance from Kean University externs and School Counselors.
  - 16 students were identified as at risk for depression.
  - 23 students were provided with a safety plan.
  - 38 students received intervention services and/or referrals.

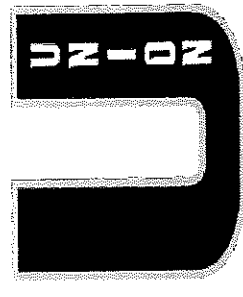
## School Based Mental Health Grant

- Six School Psychologist Externs from Kean University work with students and district School Psychologists each semester across buildings.
- Externs provide mental health counseling, mentoring groups, and coordinate project-based learning SEL activities.
- Each extern works 22.5 hours weekly to support district staff and provide additional mental health support to students.



## Title III ESL Classes For Parents

- Based on the needs assessment, parents requested English classes to support their children.
- Two classes were coordinated, enrolling 50 adults, starting from February 3rd to March 28th, with sessions held twice per week for one hour each.
- A meet and greet for parents is scheduled for January 27th.





## CONTRIBUTIONS TO ULEARN

- A variety of in-person and virtual ULEARN workshops for parents are coordinated throughout the school year.
- Workshops focus on various topics including ELA, Mathematics, and SEL interventions.
- Some of these workshops are funded through ESEA funds

