

**Superintendent's Report  
State of the Schools  
February 18, 2025**

## A Small Glimpse

School Administrator & PTA President Presentations

Mr. Carew: Battle Hill Elementary School

Mr. Kloc: Burnet Middle School

Education: Instruction & Program Update

HCES Update

Realignment Update

Agenda Resolutions

HIB Report & Affirm

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## A Small Glimpse

Education: Instruction & Program Monthly Update

### CONGRATULATIONS!

Celebrating **Isabella Scocozza's** Recognition as the 2025 National Association of Federal Education Program Administrators State Leadership Award for the State of New Jersey

This prestigious honor recognizes educational leaders for outstanding dedication and commitment to serving NAFEPA, federal educational programs, and, most importantly, our children.

Isabella will be formally recognized at the 2025 NAFEPA Conference in Washington, D.C., on Tuesday, March 18, 2025

### **Removal of School Improvement Award (SIA) Status**

Union High School was designated a Title I SIA school by the NJDOE for the 2024-2025 school year and will successfully exit out of status for June 2025.

# A Small Glimpse

Education: Instruction & Program Monthly Update

Assessing Student Learning Trajectories

## Diagnostic 2 Data Update

Instructional Coaches at the middle schools met with building administration and Dr. Cohen, Dr. Rogriguez, and Mrs. Hutchinson reviewed IXL Snapshot 2 data, and we discussed the next steps. Elementary Supervisors will be meeting with building administration to review I-Ready Diagnostic 2 scores this month.

In Reading, we've seen 20% or more percent growth in the number of students performing on or above grade level in K, 1, and 2, which are essential grades for foundational skill development. A lot of this growth was in the areas of phonemic awareness, phonics, and vocabulary. In all of our K-4 schools, our ML students scoring "below grade level" decreased by 15% or more in each grade. Similarly, the percentage of Special Education students scoring at or above grade level increased in each of our K-4 buildings.

In Math, the percentage of students at or above grade level increased in all K-8 grades, especially in K-4. We saw significant gains specifically in the areas of Algebra and Algebraic Thinking and in Numbers and Operations.

# A Small Glimpse

Education: Instruction & Program Monthly Update

Seal of Biliteracy

Students Tested

23 – 2023-2024 SY

52 - 2024-2025 SY

Languages Tested

2 - 2023-2024 SY (French & Spanish)

8 - 2024-2025 SY (Spanish, French, Portuguese, German, Haitian Creole, Urdu, Tagalog, and Vietnamese)

2023-2024, we awarded the Seal of Biliteracy to 12 Seniors in Spanish and French.

2024-2025 We are still awaiting finalized results, but as of today, we have **23** Seniors earning the seal this year and **17** Juniors earning it next year, representing Spanish, French, Polish, Tagalog, and Portuguese.

This is an exciting update! In addition to the Seal of Biliteracy students I mentioned previously, we just found out this morning that we will also award the Seal to a Haitian Creole student this year!

Given that this is one of the top 3 languages in the district, Lourdes and I are very proud of this and of this student!

More Information: [New Jersey State Seal of Biliteracy](#)

## A Small Glimpse

### Education: Instruction & Program Update

#### **Steam Fair**

The K-5 STEAM Fair is scheduled for March 19, 2025, from 5 to 7 p.m. In addition to K-5 students, representatives from middle/high school clubs will attend, and we anticipate Kean graduate students.

#### **Multilingual (ML) Family Involvement**

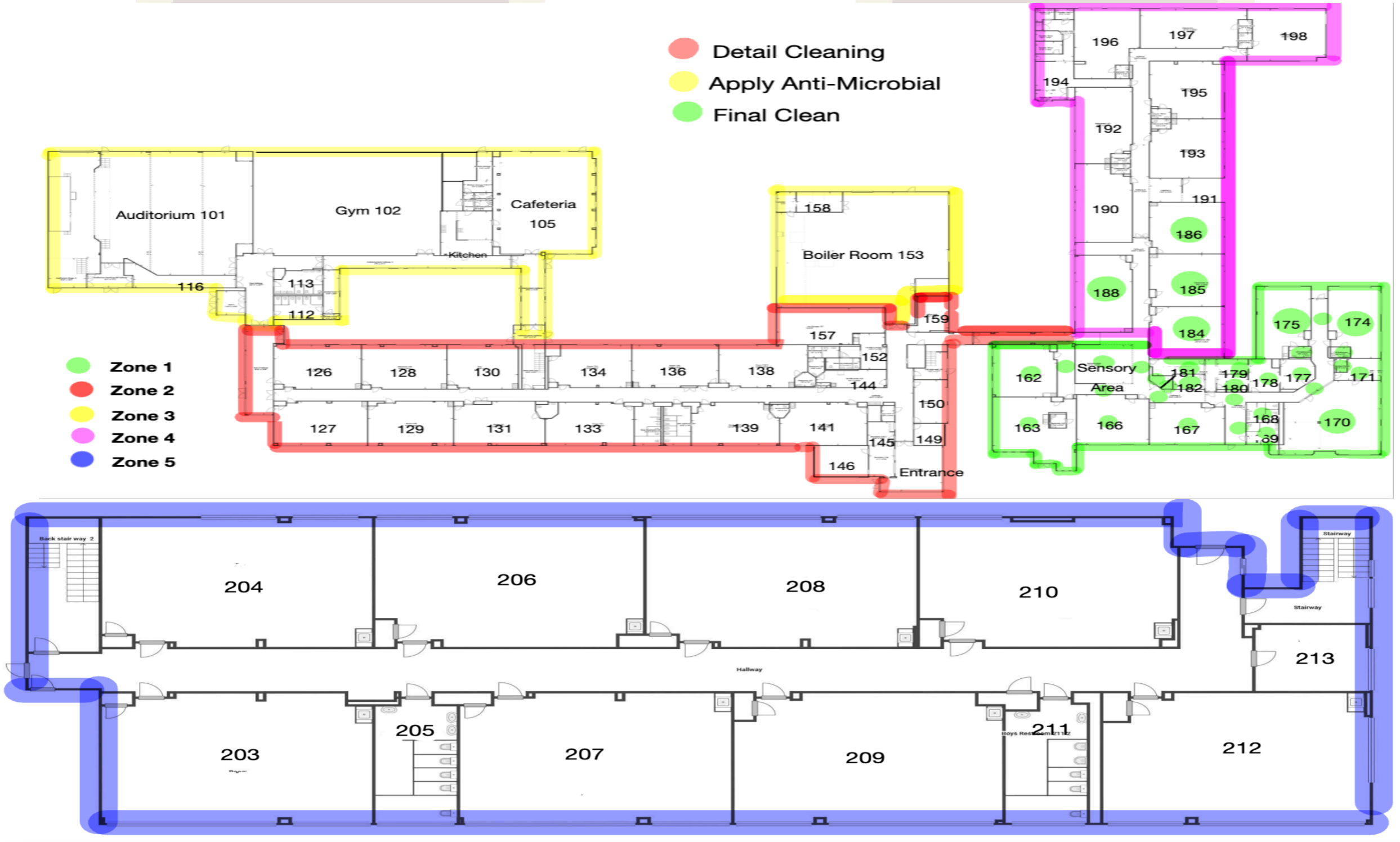
Ms. Garcia (Supervisor of WL/ESL) partnered with the Union Public Library in January to host ML caregivers on location and introduce them to Union Public Library services.

Additionally, on January 27, our ESL Department began Adult ESL classes for our ML caregivers. Throughout the rest of the school year, there will be a number of other events specifically for our ML families to give feedback on our programs and to learn more about opportunities for them and their students.

# A Small Glimpse

## HCES Update

- Detail Cleaning
- Apply Anti-Microbial
- Final Clean



In approximately two weeks, all the zones will be green. (1 & 4 zones are already green)

# A Small Glimpse HCES Update

## Detail Cleaning





## A Small Glimpse

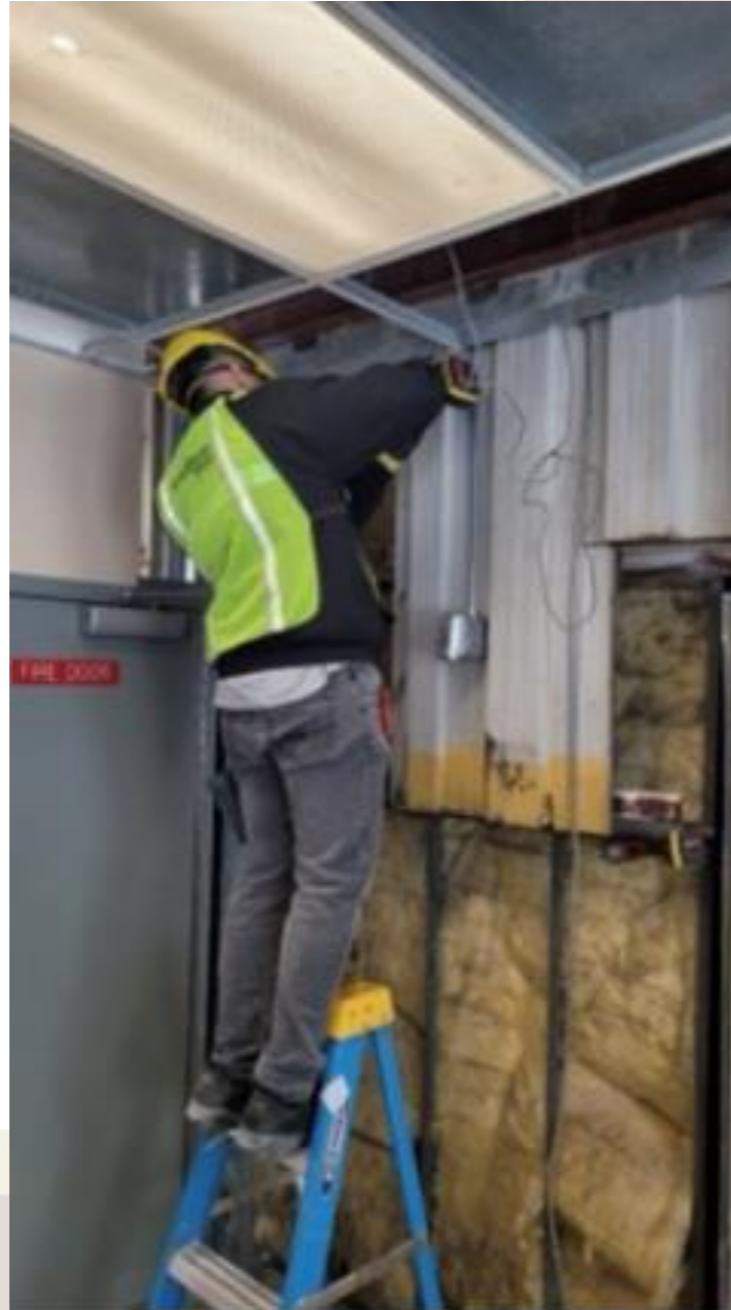
### HCES Update

### Detailed Cleaning Continued



# A Small Glimpse HCES Update

Demo Zone 3



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## A Small Glimpse

### HCES Update

#### Sample of work completed reports:

- Remove lower cabinet unit (100%)
- Remove wall boards (100%)
- Remove heat covers (100%)
- Remove vanity (100%)
- Ceiling Tiles (100%)
- Interior walls - 4ft flood cut (100%)
- Exterior wall - 4ft flood cut (100%)
- Closet - 4ft flood cut (100%)
- Gross cleaning walls and ceiling (100%)
- Mold remediation on affected areas (100%)
- HEPA VAC ceiling, walls and floor (100%)
- Apply anti-microbial to ceiling and walls (100%)
- Demo of 1 wall up to ceiling (100%)
- Gross cleaning (100%)
- Detail cleaning (100%)
- Anti-microbial (100%)
- Final cleaning (100%)

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## A Small Glimpse

### Realignment Update

I hope this letter finds you well. As we move forward with the realignment process in the Township of Union Public Schools (TUPS), we have decided to consolidate the existing committees into three central committees: the Education Committee, the Fiscal/Operations Committee, and the Personnel Committee. This consolidation aims to streamline our efforts, enhance efficiency, and ensure a cohesive approach to the realignment process.

#### Consolidated Committees

- **Education Committee:** This committee will incorporate the roles of the Demographic Analysis Committee and Special Populations Committee. It will focus on educational aspects, including demographic analysis and ensuring compliance with special education requirements.
- **Fiscal/Operations Committee:** This committee will combine the responsibilities of the Fiscal Committee and the Physical Plant Benefits & Limitations Committee. It will oversee the realignment's budgeting, fiscal impacts, and operational aspects, including physical plant considerations.
- **Personnel Committee:** The TUPS Labor Management Committee will guide the Personnel Committee as TUPS goes through the realignment process, ensuring that all staff are represented. The Committee will collaborate with the Implementation & Legal Committee to communicate the impacts of personnel adjustments and ensure legal compliance.

The TUPS will continue to update the school community on our progress. The consolidated committees will meet in March. After each meeting, I will ensure that the committee chair and community members summarize the minutes to share with the school community. Updates and communications will be provided to ensure transparency throughout the realignment process. Your feedback and suggestions are invaluable. Please feel free to reach out with any questions or concerns.

## A Small Glimpse

### Resolutions:

#### Communications:

Letter of Retirement Delia McLean (VP), Michael Herrighty (Plumber), Marcy Musarra (Special Education Teacher)

#### E-5. APPROVE VARSITY TUTORS – TUTORING FOR STUDENTS

Approve Varsity Tutors to provide high-dosage tutoring for students in grades three and four at Hannah Caldwell Elementary School from March-June 2025

#### E-8. APPROVE SUMMER SCHOLAR PROGRAM LOCATIONS

Approve the following Title I/Title I SIA 2025 Summer Scholar Program locations:

#### E-10. APPROVE LOCATIONS FOR EXTENDED SCHOOL YEAR

Approve Battle Hill Elementary School (July and August 2025)

### Coming Soon!

**Jefferson Central Five School** is selected as a showcase school to participate in the NJ PBSIS 2025 Annual Leadership Forum on March 27, 2025.

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## A Small Glimpse

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# Harassment, Intimidation, and Bullying (HIB) February 12, 2025 – February 18, 2025

## HIB Incidents to Report

	<b>Founded</b>	<b>Not Founded/ Inconclusive</b>	
February 12, 2025 To February 18, 2025	1	1	
	KMS	HCES	

# Harassment, Intimidation, and Bullying (HIB)

## January 22, 2025 – February 11, 2025

### HIB Incidents Affirmed Cases

	<b>Founded</b>	<b>Not Founded/ Inconclusive</b>
January 22, 2025 to February 11, 2025	6	7
	UHS 3 BMS 1 KMS 2	UHS 5 LES 1 JES 1



## Student Safety Data System Report (SSDS)

E-2

Report Period 1 (September 1 - December 31, 2024)

School Name	Incidents*	Other Incidents Leading to Removal	Restraint/Seclusion	HIB Alleged	HIB Trainings	HIB Programs
050-Union High School	45	208	0	0	4	9
060-Burnet Middle School	35	54	0	0	7	15
070-Kawameeh Middle School	7	33	0	1	7	8
080-Battle Hill Elementary	3	0	0	0	5	12
083-Hannah Caldwell Elementary	0	0	0	1	5	8
085-Jefferson Elementary	1	0	0	3	10	15
090-Connecticut Farms Elementary	0	0	0	1	9	13
100-Franklin Elementary	1	2	0	2	2	3
130-Livingston Elementary	1	0	0	1	8	21
140-Washington Elementary	0	0	0	0	17	28
District-Wide					0	0

\* Violence, Vandalism, Substances, Weapons and HIB Confirmed

**Thank You, TUPS Community!**

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