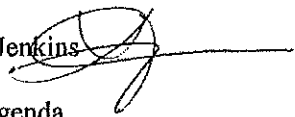


E-5

DEPARTMENT OF SPECIAL SERVICES
Township of Union Public Schools
M-E-M-O-R-A-N-D-U-M

TO: Greg Tatum
C: Julia Vicidomini; Diane Cappiello
FROM: Latesha Jenkins 
RE: Board Agenda
DATE: December 27, 2018

Approval for the establishment of the Behavioral Disabilities Program at Jefferson Elementary School, effective September 1, 2019, in accordance with the information provided to each board member.

On a separate page, describe your request based on the following corresponding criteria/questions.

Required Information:

1. Document the unmet student needs that will be addressed by the proposed program.
2. Describe the proposed program and explain how it will meet student needs:
 - a. Identify the age range and number of students to be served.
 - b. How will the New Jersey Student Learning Standards be addressed?
 - c. How does this program address least restrictive environment?
 - d. What opportunities will be available for interaction with non-disabled peers?
 - e. State the number of professional and paraprofessional staff. For paraprofessional staff submit the locally developed job description and standards for approval (N.J.A.C. 6:11-4.6(c)).
3. A list of professional staff who will provide the services for the new program. If existing staff are being utilized provide an explanation of the scheduling changes made to accommodate the new program. If new staff are being hired, provide documentation that a criminal history review pursuant to N.J.S.A. 18A:6-7.1 has been completed for each new hire.

I assure that the attached proposal to establish a new program/service is in accordance with New Jersey Administrative Code (N.J.A.C.) 6A:14, Special Education and N.J.A.C. 6A:26, Educational Facilities. (Attach the Board Resolution approving the establishment of the new program.)

Board Approval Date: _____ **Signed:** _____
(Chief School Administrator)

<p>Approved _____ Denied _____</p> <p>Signed: _____ Date: _____</p> <p style="text-align: center;">Tania Mongioi County Supervisor of Child Study</p>

Jefferson Elementary School
(Behavioral Disabilities Program, Fifth Grade)

1. Document the unmet student needs that will be addressed by the proposed program.

The addition of this program will meet the IEP program placement needs of students. This will therefore result in no unmet student needs.

2. Describe the proposed program and explain how it will meet student needs:
 - a. Identify the age range and number of students to be served.
The age range for the program will be 9-12. There will be a maximum of 12 classified students per class.
 - b. How will the New Jersey Student Learning Standards be addressed?
The standards will be addressed through instruction utilizing the district's adopted curriculum.
 - c. How does this program address least restrictive environment?
The establishment of this program addresses least restrictive environment by meeting student IEP needs within their school district. Students are therefore provided with the opportunity to be instructed in a building with non-disabled peers.
 - d. What opportunities will be available for interaction with non-disabled peers?
This class, per students' IEPs, will provide the opportunity for students to interact with non-disabled peers in the cafeteria, library, and other school settings, as there are general education students receiving instruction in the school building.
 - e. State the number of professional and paraprofessional staff. For paraprofessional staff submit the locally developed job description and standards for approval (N.J.A.C. 6:11-4.6(c)).
One certified special education teacher is needed per class. One paraprofessional will be needed if the class size is between 10-12 students.
3. A list of professional staff who will provide the services for the new program. If existing staff are being utilized provide an explanation of the scheduling changes made to accommodate the new program. If new staff are being hired, provide documentation that a criminal history review pursuant to N.J.S.A. 18A:6-7.1 has been completed for each new hire.

District staff will be utilized to provide the services. The staff members will be identified prior to the start of the program. There will be no scheduling changes needed as this program will begin at the start of the 2019-2020 school year and the class scheduling will be developed with the addition of this program being taken into consideration.

MANUAL FOR DEVELOPMENT OF JOB DESCRIPTIONS

G-5

Paraprofessional

TITLE: SPECIAL EDUCATION AIDE

QUALIFICATIONS:

1. High School Diploma; college-level coursework in education or related field
2. Successful experience working with children
3. Ability to communicate effectively with students, parents and school staff
4. Knowledge of diverse needs of children with disabilities and appropriate special education classroom practices
5. Required criminal history check and proof of U.S. citizenship or legal resident alien status

REPORTS TO: Certified classroom teacher, principal and student personnel services director

JOB GOAL: To assist the classroom teacher by working with individual and small groups of disabled students to provide them with physical help and emotional support as needed to gain optimum benefit from the district's special education program.

PERFORMANCE RESPONSIBILITIES:

1. Assists in taking care of the physical needs of the special education pupil, including putting on and taking off outerwear, moving from room to room and using the lavatory.
2. Assists with individualized instruction and works with small groups of students under the supervision of the special education teacher to reinforce material initially introduced by the teacher.
3. Assists, where appropriate, in loading and unloading the special education pupil from transportation buses or vans.

