HIB Bi-Annual Report

January – June 2020, Reporting Period 2 Township of Union School District

Total Completed Reports: 27

• Status of investigations:

Founded: 10

Unfounded/Inconclusive: 17

Total Reports by building:

School	Founded	Unfounded/	Total
	<u>HIB</u>	<u>Inconclusive</u>	rae:
Battle Hill	0	2	2
Burnet	7	0	7
Connecticut Farms	0	0	0
Franklin	0	0	0
Hannah Caldwell	0	3	3
Jefferson	0	1	1
Kawameeh	1	4	5
Livingston	0	0	0
Washington	1	1	2
UHS	1	6	7
Totals	10	17	27

• Nature of Founded HIB based on protected categories:

*some cases meet criteria for more than one category

Race	Origin	1	Gender Identity	1
Color	Gender	1	Mental, physical, or sensory disability	1
Religion	Sexual Orientation	2	Other distinguishing characteristics	9
Ancestry				

• Type and Nature of Support Services and/or Discipline Imposed

	HIB	Non	Total		HIB	Non	Total
Change of Environment	3	0	3	Out-of-School	1	0	1
				Suspension			
Counseling Services	10	17	26	Parent Conference	2	1	3
Detention	2	6	8	Police notification	1	0	1
Educated	7	2	9	Warning	0	0	0
Group Counseling	2	1	3	Safety Plan	0	0	0
In-School Suspension	1	1	2				
Mediated	8	0	8				
Monitored	6	1	7				

• Names of Investigators

Tara Colandrea: BMS	Kim Marano: Washington	Janette Tramuta: Hannah Caldwell
Fatima DeCorte: Jefferson	Jennifer Parkhurst: C. Farms	Lucille Williams: UHS Lead
Jill Hall: UHS	Monika Roberts: Livingston	Madeline Wenz: Kawameeh

HIB Bi-Annual Report

Erin Jackson: Franklin Ingrid Soares: Battle Hill

Other Programs: Districtwide & Building Based:

Assemblies: Teen Truth Assembly (KMS) CAP Parent Presentations YOJO Bully No More (BH) Bring the Change (FR) Respect Tout (HC)	Small groups: anger management, social skills, new student, grief, conflict resolution, self-management, self-esteem, anti-bullying, mindfulness, lunch bunches
Advisory Lessons (monthly) (KMS) Monthly Homeroom Lessons (BMS & UHS) Elementary monthly: HIB, SEL, Social skills, mindfulness, calming techniques, upstander No Name Calling Week 1/6-1/10 Random Acts oif Kindness Week: 2/10-2/14 Kindness Month Challenge: February	Parent/Family Communications: Newsletters/Chat with the Counselor topics/social media and school messenger notifications School wide positive incentive programs, individual school systems, building based PBSIS and Positive Incentives Programs (Blue Nickels, Battle Hill Bucks, Washington Wages, Dolphin Dollars, Eagle Bucks)
 COVID Virtual programming: Virtual Kindness Cards Virtual Spirit Weeks Virtual SEL activities and Elementary launch of SEL Fridays Mindfulness Check Ins Counselor Google Classroom activities District Self care site 	Events: Multicultural Festival (KMS) Multicultural Day (CF) Career Day (JEFF) HIB Evening Parent Presentation (BH) Countries of origin (HC) Rachel's Challenge Kindness Links (CF)
Anti-Bullying Quote of the Day, Mindfulness Quotes, Yoga 4 Classrooms program (CF grant)	Peer Leadership program (Liv Leaders), student leadership jobs (FR), Safety Patrol (HC) & (CF) Leader In Me (Franklin, Jeff)
UHS Saturday Detention SEL lessons, Daily ISS SEL lessons, School wide SEL Initiatives (CF)	Teacher/Student mentor Program (BMS & UHS), All in @ UHS (Rachel's Challenge follow up)

• Trainings Districtwide/ Building Based

- Teen Truth Staff Training (KMS/BMS) 1/8/20
- LEGAL ONE Pandemic Response: Addressing HIB and Discrimination Claims 4/2/20
- HIB Specialist trainings: 6/17, 2/12
- Webinars:
 - o Pandemic Response: Addressing the Mental Health and Counseling Students
 - Support Student Welfare in a Virtual Setting
 - Address Students' Race-Based Stress and Trauma
 - o Planning for Student mental health during COVID-19. A blueprint for fall
 - Psychological First Aid for school, teachers and students
 - SEL & our new school climate, how to succeed
 - o Culturally Responsive Practices in an Online Learning Environment
 - Virtual SEL Summit

HIB Bi-Annual Report

- School Safety Team final meetings building based
- Prevention Links monthly meetings, county trends/available trends
- NJ State Bar Associations PD: Resilience, Getting Through Stressful Times 4/21/20, Peer Medication Training, Self-Awareness: A Boost for Ourselves and our students, Social Emotional Character Development
- Morris-Union Jointure Commission: SEL through Mindful Practice