

Township of Union Education Foundation

P.O. Box 1282

Union, NJ 07083

Dear Ms. Krauze and Mr. Irwin:

Congratulations! The Township of Union Education Foundation is pleased to inform you that your grant application has been approved in the amount of \$2000.00.

We invite you to be our guest at no cost to you at our annual reception to be held on May 18, 2023 at the Knights of Columbus, 1034 Jeanette Ave., from 5-8 pm. Please RSVP to me at silipstein@aol.com. If you plan to bring any other family or friends, I have enclosed a flyer with further information.

We ask that you read the enclosed letter of agreement, sign it and return one copy to me in the enclosed, stamped, self-addressed envelope and save the other with your records.

If you have any questions concerning your award, please do not hesitate to contact me.

Thank you for your interest in our grants program and we look forward to hearing about the successful implementation of your grant.

Sincerely,

Susan Lipstein

Susan Lipstein, President

Township of Union Education Foundation

*Please send us a revised budget at your
convenience*

Township of Union Education Foundation

P.O. Box 1282

Union, NJ 07083

908-851-9869

To: Lisa Krauze – Kawameeh Middle School

John Irwin- Burnet Middle School

LETTER OF AGREEMENT FROM GRANT RECIPIENTS

I agree to accept the award of a grant of \$2000.00

from the Township of Union Education Foundation.

In addition, I agree to abide by the procedures established by them as follows:

1. In most cases, the Education Foundation will order the grant materials for you. If we advise you that any materials are to be purchased by you, please use the enclosed tax exempt certificate as no sales tax will be reimbursed by the Foundation. We try to purchase all materials in time for the start of the new school year.
2. Please send us a brief mid-year progress report by **DECEMBER 15, 2023**. This can be emailed to sjlipstein@aol.com. We appreciate updates throughout the year, which can be used for publicity. If you submit any pictures to use, please be sure that photo releases have been obtained by any students photographed.
3. A brief final report should be made to the Foundation by the end of school year **2024**.
4. Foundation trustees may ask to visit your classroom to observe the use of the grant materials.
5. Any materials purchased for your grant become the property of the Board of Education of the Township of Union. They are not your personal property.

SIGNED _____

DATE _____

PLEASE KEEP ONE COPY FOR YOUR RECORDS AND RETURN ON IN THE STAMPED, SELF-ADDRESSED ENVELOPE TO

Susan Lipstein

2569 Jackson Ave.

Union, NJ 07083

Township of Union Education Foundation

P.O. Box 1282

Union, NJ 07083

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Susan Lipstein

2569 Jackson Ave.

Union, NJ 07083

Library Ideas LLC

P.O. Box 9
Vienna, VA 22183

Quote

Date	Estimate #
5/16/2023	12-1723

Name / Address
UNION PUBLIC SCHOOL DISTRICT Kawameeh Middle School Lisa Krauze 490 David Terrace Union NJ 07083

Ship To
UNION PUBLIC SCHOOL DISTRICT Kawameeh Middle School Lisa Krauze 490 David Terrace Union, NJ 07083

P.O. No.	Rep
	NC

Item	Description	Qty	Rate	Total
9798885193191	VOX The Many Assassinations of Samir, the Seller of Dreams	2	48.36	96.72
9798885191999	VOX Plesiosaurs (Ancient Marine Life)	2	40.44	80.88
9798885192002	VOX Sea Scorpions (Ancient Marine Life)	2	40.44	80.88
9798885191418	VOX Catalina Incognito	2	48.36	96.72
9798885192385	VOX Beak & Ally: Bedtime Jitters	2	48.36	96.72
9798885192378	VOX Beak & Ally: Unlikely Friends	2	48.36	96.72
9781954635784	VOX Scorpion vs. Tarantula (Animal Battles)	2	40.44	80.88
9781952183911	VOX Toy Dogs (Dog Groups)	2	40.44	80.88
9781952183935	VOX Wolverine vs. Honey Badger (Animal Battles)	2	40.44	80.88
9798885193108	VOX The Blackbird Girls	2	48.36	96.72
9798885191104	VOX Mermaid School: The Clamshell Show	2	48.36	96.72
9781936348985	VOX Bike & Trike	2	43.08	86.16
9798885191814	VOX Fossils (Rocks & Minerals)	2	40.44	80.88
9798885191821	VOX Gemstones (Rocks & Minerals)	2	40.44	80.88
9798885193221	VOX The War That Saved My Life	2	48.36	96.72
9798885193177	VOX Rotten!: Vultures, Beetles, Slime, and Nature's Other Decomposers	2	48.36	96.72
9798885193115	VOX Clayton Byrd Goes Underground	2	48.36	96.72
9798885193160	VOX Itch!: Everything You Didn't Want to Know About What Makes You Scratch	2	48.36	96.72
9781954635777	VOX Animal Adaptations (Engineered by Nature)	2	40.44	80.88
9781954635814	VOX Western Diamondback Rattlesnakes (Amazing Snakes)	2	40.44	80.88
9781954635821	VOX King Cobras (Amazing Snakes)	2	40.44	80.88
9781954635838	VOX The Loch Ness Monster (Unexplained Mysteries)	2	40.44	80.88
9781955675444	VOX UFOs (Unexplained Mysteries)	1	40.44	40.44
	Subtotal	45		1,983.48
Shipping	Shipping	1	0.00	0.00
VOX Charge Cord ...	VOX Book Charge Cord	9	0.00	0.00
VOX US Charger ...	VOX Book US Charger Block	9	0.00	0.00
			Total	USD 1,983.48

Invoices and receipts must show exempt organization as purchaser.

State of New Jersey
DIVISION OF TAXATION
SALES AND USE TAX

Read instructions on bottom of form

* EXEMPT ORGANIZATION CERTIFICATE *
FORM ST-5

ISSUED BY: TOWNSHIP OF UNION EDUCATION FOUNDAT
2569 JACKSON AVE
UNION NJ 07083

EXEMPT ORGANIZATION NUMBER 223-817-177/000
Effective Date: 03/28/02
Date Issued: 04/12/02

Transaction Date: _____

TO _____
(Name of Vendor)

The undersigned certifies: that the Division of Taxation has determined this organization is exempt from New Jersey Sales and Use Tax for this transaction; and this purchase is directly related to the purposes for which this organization was formed and is being purchased with the organization's funds.

Description of purchase:

Robert K. Thompson
DIRECTOR
DIVISION OF TAXATION

Irene Gladye Petras
(Signature of Officer or Trustee of the organization)
IRENE GLADYE PETRAS TREAS
Name and Title of Officer (Please Print)

INSTRUCTIONS FOR EXEMPT ORGANIZATION: Form ST-5 is valid for exemption from sales and use tax on all purchases (except energy and utility service), if the purchase is directly related to the organization's purposes and made with organization (not personal) funds. Retain the original ST-5 (unsigned) in files, make copies and complete and sign them for vendors. Notify the Division of changes in organization name, address or exempt status.

INSTRUCTIONS FOR VENDORS (AND EXEMPT ORGANIZATIONS): In general, a seller or lessor who accepts an exemption certificate in "good faith" is relieved of liability for collection or payment of tax upon transactions covered by the certificate. "Good faith" requirements include:

- (a) The certificate must be an official certificate having the signature of a Director of the Division of Taxation (or a photocopy of the certificate) and must have the organization's name, address and exempt organization number pre-printed by the Division on the upper portion of the certificate, with no apparent alterations.
- (b) The certificate must be properly completed, dated, and signed by an officer of the organization.
- (c) The vendor has no reason to believe that the purchase is a type not ordinarily used by the organization for its purposes.

Sales transactions not supported by proper exemption certificates shall be deemed to be taxable. The vendor has the burden of proving that tax was not required. Bills or receipts must show the exempt organization as the purchaser. Payment must be from the funds of the exempt organization. Certificates must be retained by the vendor for a period of not less than four years from the date of the last sale covered by the certificate. Subordinate or affiliated organizations may not use the exemption number assigned to the parent organization.

Additional Purchases - This certificate covers additional similar purchases by the same organization. Each sales slip or invoice must show the organization's name and exempt organization number.

ST-5A PERMIT - This Exempt Organization Certificate (ST-5) also serves as an Exempt Organization Permit (ST5A) for the organization to which the certificate is issued.

2023

Macro-grant Form

Date: 2/13/23

Applicant's Name: Lisa Krauze & John Irwin

Applicant's Personal Phone, Address, & Email: 732-208-2757
26 Sherwood Road,
Edison, NJ 08820
lisa.krauze@gmail.com

973-652-9473
17 Highview Road
Caldwell, NJ 07006
ji609209@gmail.com

School's Name & Address: Kawameeh Middle School
490 David Terrace,
Union, NJ 07083

Burnet Middle School
1000 Caldwell Avenue
Union, NJ 07083

School's Phone & Email: 908-851-6582
lkrauze@twpunionschools.org

908-851-6889
jirwin@twpunionschools.org

Applicant's Subject Area or Grade Level Taught:

Library – 6-8

Project Title: Making Reading Accessible

Summary Description of the Proposed Project: (If your grant will support children with exceptional needs, please include that in your summary:

One of the mandates for the school libraries is to create a diverse library of books and resources. Diversity works in many directions, from race, ethnicity, and religion, to reading and learning ability. Working closely with special education and ESL classes, it has come to our attention that books that are accessible to this latter population are few and far between. We would like to create a library that enables students at all reading levels and abilities to be able to select and read printed books on their own. VOX Books are uniquely suited to this goal. They are print books that incorporate an audio component to allow students to read along to enable them to make sense of the words on the pages, strengthen their reading skills, and help them learn how to pronounce new words as they learn them.

We would like to get in identical set of VOX Books for both middle school libraries to ensure access and equity for all 6-8th grade students in the district. They would be available for students to borrow individually, or for use by special education classes, ESL classes, and other classroom teachers to level their lessons as desired.

(Attach a separate sheet for additional information if needed)

2023 | Macro-grant Form

I. Behavioral Objectives (List specific behavioral objectives which are to be achieved upon the successful completion of this project.)

1. The students will be able to:

Access books at our libraries to develop reading skills in school.

2. The students will be able to:

Read along with the audiobook to ensure comprehension.

3. The students will be able to:

Read print books for pleasure without aid to make learning and literacy development fun

II. Relevance to the New Jersey Core Curriculum Standards (CITE the standards and explain SPECIFICALLY the project's relevance to the standards.)

1. NJLSA.R1. Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. – read-along books will enhance close reading understanding and comprehension.
2. NJLSA.R2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. – read-along books help enhance comprehension so students can find these ideas and themes.
3. NJLSA.R3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. – read-along books help students understand characters, settings, etc.
4. NJLSA.R4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. – read-along books help students infer meaning when they meet new words and phrases.

III. Instructional Objectives (List specific instructional activities that will be necessary to achieve the objectives of this project.)

1. Students can participate in individual/quiet reading
2. Students can check books out of the library to read for pleasure
3. Classes can participate in book discussions and other reading-centered lessons

IV. List the specific assessment instruments that will be used to determine students' progress, skills and performance levels related to the objectives of the projects.

1. Classwork assignments, including essays, that demonstrate reading comprehension
2. Responses on exit tickets
3. Improved scores on standardized tests

2023 | Macro-grant Form

- V. 1. If you were to be awarded this grant, explain in **DETAIL** how this funding would **ENHANCE** your teaching. In other words, what **INSTRUCTIONAL TECHNIQUES** and **STRATEGIES** would you now be able to incorporate into your lesson planning which you previously could not?

Adding VOX Books to the middle school libraries would provide resources for groups that are currently underserved. This wider variety of materials provided by the library will make reading accessible to all students, bringing greater equity to the school community. Ultimately, this will help foster a love of reading and ensure that students become lifelong learners.

2. What would be the impact of these **INNOVATIVE EDUCATIONAL EXPERIENCES** on the students' mastery of the behavioral objectives stated in **QUESTION 1, PAGE 5**.

Making VOX Books to the library would build self confidence and awareness in students as they learn that they can read a print book like their peers.

- VI. Please answer the following **ONLY IF YOU ARE REQUESTING A GARDEN GRANT**:

1. Describe your **FINANCIAL PLAN** for maintenance (planting, weeding, etc.) of the garden for the years after the initial planting.

2. Describe your plan for maintaining (planting, weeding, watering, etc.) the garden on an ongoing basis during the school year and **IN THE SUMMER** after the initial year of planting. How will the PTA be involved, if at all?

Time Frame of Project:

2023-24 school year

Amount of Budget Request (page 12):

\$4,867.51

Signature of Applicant:

 

Signature of Director of Instruction
and Funded Programs: