## DEPARTMENT OF SPECIAL SERVICES TOWNSHIP OF UNION PUBLIC SCHOOLS M-E-M-O-R-A-N-D-U-M

TO:

Pat Ditri

From:

Kim Conti

Re:

**Board Agenda** 

Date:

April 29, 2013

The committee recommends and I so move that approval be given to New Jersey Specialized Child Study Team (Katzenbach School for the Deaf) to provide Partial Evaluation Package at the rate of \$1350 and Individual Evaluations at the rate of \$400 per evaluation for the 2013-2014 School Year, not to exceed \$4,500. (Acct. 11-000-219-320-01-19)

New Jersey Specialized Child Study Team
Evaluation Services for Students who are Deaf or Hard of Hearing
P.O. BOX 535, Trenton, New Jersey 08625-0535 609-530-3145 (V/TTY) (609)-530-3141 (FAX)

## Fax Transmittal

To: Kathy
Fax #: 908 85 1 6881
From:   Kappa Lorraine Asciutto   Language Lo
Re:
Date: 4/25/13 Total number of pages (including cover): 5
Application packet for SCST services, as per your request.
Other:
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(Revised 2/09)

Karzenbach

New Jersey Specialized Child Study Team

Evaluation Services for Students who are Deaf or Hard of Hearing P.O. BOX 535, Trenton, New Jersey 08625-0535 609-530-3145 (Voice) (609)-530-3141 (Fax)

INPORTANT NOTE: Your application will be held in a pending file and your student will not be scheduled for evaluation until ALL information listed below has been received.

Instructions for submission of application:

FAX the first five items on the list and include a note that the remaining items have been mailed:

or MAIL all of the listed items to the SCST at the address below.

٠	Completed Data Sheet
	Completed Contract/Request for Service
	Completed district Purchase Order/Invoice
	(Payable to N.J. SCST)
	Copy of the student's most current audiological information, including an audiogram
	Completed SCST Release of information/Certification of Parental Notification form
	Current IEP
	Copies of most current evaluations
	Copy of the student's signed parental consent to test letter

Following the processing of your application, the NJSCST will return a copy of the signed contract to you, along with a tentative date of when the evaluations will begin. If you do not hear from us within a reasonable time frame, please call to assure that your application has been received. When testing has been completed, the NJSCST will mail you the reports and recommendations.

Please send your completed application packet to:

New Jersey SCST
P.O. BOX 535
TRENTON, NJ 08625-0535
FAX: 609-530-3141



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## REQUEST FOR SERVICE PLEASE COMPLETE/SIGN ALL AREAS BELOW

Check Requested Services

	District Information:
	Name of District
PARTIAL EVALUATION PACKAGE \$1350 Speech/Language Psychological Educational Staffing***  ***With a Full or Partial Package, NJSCST representatives will attend the student's Eligibility meeting, upon request and pending mutual scheduling availability, to present their findings.	Phone Number  Address
☐ INDIVIDUAL EVALUATIONS  ☐ Speech/Language \$400 ☐ Educational \$400 ☐ Psychological \$400 ☐ Staffing*** \$150  Total Individual Evaluation Fee:	City  State Zip
***When 2 or more individual evaluations are requested, NJSCST representatives may attend the student's Eligibility meeting, upon request and pending mutual scheduling availability, to present their findings, for the additional fee listed above.	►County
NOTE: If the NJSCST is unable to provide evaluation services, the district will be notified immediately. In this event, the contract will be voided and there will be no charge assessed to the district by the NJSCST. In instances of vacancy/absence of full time staff members, qualified consultants may be used. Contract void if funding is not allocated to support the NJSCST.	Name of Student SIGN HERE
NJSCST USE ONLY Student's Name:	Signature of District Representative
Supervisor NJSCST Date Student Case#	Name of District Representative Date (please print)  Title of Person Authorizing Contract

## - NJ SPECIALIZED CHILD STUDY TEAM - DATA SHEET -

Name of Student:    Ite of Birth:	Hame Phone: ()  Work Phone: ()  E-mail:
Student's Classification:  Does the student use sign language?  No Yes  Does the student wear glasses?  No Yes  Does the student have hearing aids or a cochlear implant?  No Yes Please indicate;  Does the student have any visual problems?  No Yes  INFORMATION ABOUT F  Parents / guardians:  Address:  City: State: Zip:  Language spoken at home: □ English □ Spanish □ Other:	Age: Grade:
Student's Classification:  Does the student use sign language?  No Yes  Does the student wear glasses?  No Yes  Does the student have hearing aids or a cochlear implant?  No Yes Please indicate:  Does the student have any visual problems?  No Yes  INFORMATION ABOUT P  Parents / guardians:  Address:  City: State: Zip:  Language spoken at home: English Spanish Other:	Student's District:  Does the student have any medical problems?  No Yes  Does the student have any handicapping conditions in addition to deafness?  No Yes  Has a Consultant been involved with this student?  No Yes Karen Noble T. Sheehan  Wendy Eufemia  PARENTS/GUARDIANS  Home Phone: ()  Work Phone: ()  E-mail:
Does the student use sign language?  No Yes  Does the student wear glasses?  No Yes  Does the student have hearing aids or a cochlear implant?  No Yes Please indicate:  Does the student have any visual problems?  No Yes  INFORMATION ABOUT P  Parents / guardians:  Address:  City: State: Zip:  Language spoken at home: □ English □ Spanish □ Other:	Does the student have any medical problems?    No
□ No □ Yes  Does the student wear glasses? □ No □ Yes  Does the student have hearing alds or a cochlear implant? □ No □ Yes Please indicate; □ Does the student have any visual problems? □ No □ Yes  INFORMATION ABOUT P  Parents / guardians:  Address:  City: □ State; □ Zip: □  Language spoken at home: □ English □ Spanish □ Other: □	Does the student have any handicapping conditions in addition to deefness?  No Yes Has a Consultant been involved with this student?  No Yes Karen Noble T. Sheehan Wendy Eufemia  PARENTS/GUARDIANS  Home Phone: ()  Work Phone: ()  E-mail:
Does the student wear glasses?  No Yes  Does the student have hearing alds or a cochlear implant?  No Yes Please indicate:  Does the student have any visual problems?  No Yes  INFORMATION ABOUT P  Parents / guardians:  Address:  City: State: Zip:  Language spoken at home: □ English □ Spanish □ Other:	Does the student have any handicapping conditions in addition to deefness?  No Yes  Has a Consultant been involved with this student?  No Yes Karen Noble T. Sheehan  Wendy Eufemia  PARENTS/GUARDIANS  Home Phone: ()  Work Phone: ()  E-mail:
Does the student have hearing alds or a cochlear implant?  No Yes Please indicate:  Does the student have any visual problems?  No Yes  INFORMATION ABOUT F  Parents / guardians:  Address:  City: Zip:  Language spoken at home: ☐ English ☐ Spanish ☐ Other:	addition to deefness?  No Yes  Has a Consultant been involved with this student?  No Yes Karen Noble T. Sheehan  Wendy Eufemia  PARENTS/GUARDIANS  Home Phone: ()  Work Phone: ()  E-mail:
□ No □ Yes Please indicate:  Does the student have any visual problems? □ No □ Yes  INFORMATION ABOUT P  Parents / guardians:  Address:  City: □ State: □ Zip: □  Language spoken at home: □ English □ Spanish □ Other: □	Has a Consultant been involved with this student?  No Yes Karen Noble T. Sheehan  Wendy Eufemía  PARENTS/GUARDIANS  Home Phone: ()  Work Phone: ()  E-mail:
Does the student have any visual problems?  No Yes  INFORMATION ABOUT P  Parents / guardians:  Address:  City:  State:  State:  Spanish Other:	Has a Consultant been involved with this student?  No Yes Karen Noble T. Sheehan  Wendy Eufemia  PARENTS/GUARDIANS  Home Phone: ()  Work Phone: ()  E-mail:
☐ No ☐ Yes	Mendy Eufemia  PARENTS/GUARDIANS  Home Phone: ()  Work Phone: ()  E-mail:
INFORMATION ABOUT P Parents / guardians:  Address:  City: State: Zip:  Language spoken at home:	PARENTS/GUARDIANS  Home Phone: ()  Work Phone: ()  E-mail:
Parents / guardians:  Address:  City: State: Zip:  Language spoken at home:	Home Phone: ()  Work Phone: ()  E-mail:
Parents / guardians:  Address:  City: State: Zip:  Language spoken at home:	Home Phone: ()  Work Phone: ()  E-mail:
Address: State: Zip:  City: State: Zip:  Language spoken at home: □ English □ Spanish □ Other:	Work Phone: ()
City: State: Zip: Language spoken at home:   English   Spanish   Other:	E-mail:
Language spoken at home: 🛘 English 🗘 Spanish 🗘 Other:	
School Name:    Iress:   Fax:   Fax:   Fype of program in which the student is enrolled:	Phone: ()
☐ School for the Deaf ☐ Included with Interpreter ☐ Self Contained Class ☐ Included without Interpreter ☐ Other: Please describe: ☐	Supported with itinerant teacher of the deaf
LEA/OTHER INF	FORMATION
Referring District: County of Residence	ce;
Case Maneger:Title:	
ex:E-mail:	Phone;
·	4
· · · · · · · · · · · · · · · · · · ·	① Other:
bescribe any problems or areas of concern that you wish us to address during tes	eting (Please be specific):
ervices being requested: (Note: A staffing may be added to 2	2 individual evaluations for an additional fee.)
'artial Evaluation: (Speech/Language, Psychological, Ed	·
	_,
Individual(s):   Speech/Language  Psychological Revised 3/2013)	

New Jersey Specialized Child Study Team

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Regarding (student's name): Release of Information Permission is granted by the School District to release to the NJ Specialized Child Study Team all information, reports, evaluations, summaries, etc., regarding the above named student. Consultations with parents and/or professional school personnel may also be conducted to obtain their impression of the student. The evaluators are also given permission to check the student's audiological equipment to ensure its optimum performance prior to the initiation of testing. All information will be used in professional confidence, in the interest of the student and maintained in accordance with NJAC 6A: 14. This release expires when all reports have been completed by the NJSCST. Evaluations will be conducted in the following disciplines: (Check appropriate boxes.) Learning Evaluation Psychological Evaluation Speech and Language Evaluation CERTIFICATION OF PARENTAL NOTIFICATION I certify that the parents of the above named student are aware that the Specialized Child Study Team will be evaluating their son/daughter. Any permission to evaluate, or notification of the evaluations, required under New Jersey Administrative code are acknowledged to be the responsibility of, and will be completed by the School District. District Representative Position

(Revised 3/13)

Date

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Regarding (stu	dent's name): DOB:
	Release of Information
specialized Ch named student. obtain their im interest of the	granted by
	Parent's Signature
	· ·
	Date

(Revised 11/12)