

## NJQSAC District Improvement Plan

District: Township of Union Schools  
 Submitted By: Mr. Gregory Tatum, Superintendent of Schools  
 Date: 4/26/2016

Indicators (DRP)	Issues/Action Strategies/Interventions and Budgeted Resources	Person Responsible	Evidence of Completion/Impact
<p>1. the district meets the Annual Measurable Objective (AMO) in language arts literacy (LAL) for the district's total population.</p>	<p>Indicator #1 will be met when indicator #3 is met</p>	<ul style="list-style-type: none"> <li>• Supervisors</li> <li>• Building Principals</li> <li>• Directors</li> <li>• Assistant Superintendents</li> <li>• CSA</li> </ul>	<ul style="list-style-type: none"> <li>• Annual Progress:                             <ul style="list-style-type: none"> <li>- Based on the implementation of standards-based instruction</li> <li>- Evidenced by teacher submission of electronic lesson plans</li> </ul> </li> </ul>
<p>2. The district meets the Annual Measurable Objective (AMO) in mathematics for the district's total population.</p>	<p>Indicator #2 will be met when indicator #4 is met</p>	<ul style="list-style-type: none"> <li>• Supervisors</li> <li>• Building Principals</li> <li>• Directors</li> <li>• Assistant Superintendents</li> <li>• CSA</li> </ul>	<ul style="list-style-type: none"> <li>• Annual Progress:                             <ul style="list-style-type: none"> <li>- Based on the implementation of standards-based instruction</li> <li>- Evidenced by teacher submission of electronic lesson plans</li> </ul> </li> </ul>

<p>3. LAL - (a) At least 95% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed (NJDOE goal); or (b) At least 85%-94.9% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed; or (c) At least 75%-84.9% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed; or (d) At least a 5% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (e) At least a 4% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (f) At least a 3% decrease in the difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (g) At least a 2% decrease in the difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (h) At least a 1% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population.</p>	<ul style="list-style-type: none"> <li>• RTI grade levels K – 8: Identify students at risk for learning difficulties- i-Ready (cost to district: \$125,000.00)</li> <li>• Analyze i-Ready reports and provide feedback to teachers on instructional strategies targeting instruction (student strength and weaknesses) for grades K-8</li> <li>• Restructuring of i-Ready schedule</li> <li>• Use of district benchmark assessments and standardized testing data to inform curriculum and instruction</li> <li>• Use of online platform (edConnectNJ) data to inform curriculum and instruction – Technology infused (cost to district: \$25,000.00)</li> </ul>	<ul style="list-style-type: none"> <li>• Supervisors</li> <li>• Building Principals</li> <li>• Directors</li> <li>• Assistant Superintendents</li> <li>• CSA</li> </ul>	<ul style="list-style-type: none"> <li>• Individual student instruction; observe the results, and base further instruction on the evidence collected. Provide early intervention with the goal of improving the achievement of students - RTI</li> <li>• Obtain reliable and valid knowledge relevant to instruction and program</li> <li>• Rely on measurable and/or observational methods that provide valid data across evaluators and observers – i-Ready</li> <li>• Increased usage of i-ready by students</li> <li>• edConnectNJ: Reporting student master/understanding of grade level: curriculum/standards Increased data-driven instruction</li> <li>• edConnectNJ reporting differentiated instruction, increased alignment of individual instruction, usage of technology, achievement of standards</li> </ul>
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**Indicator # 3 (continued)**

- Maintain common planning and PLCs from K-8 and increase common planning opportunities Grades 9-12
- Development of department and/or school and/or district committees to analyze and interpret data from various reports
- Review, rewriting, and re-alignment of all curriculum guides and classroom materials to reflect a movement towards skills-based instruction and to meet appropriate state standards
- Utilization of technology resources edConnectNJ, grades 3-8 and grades 9-12; Review standards taught, differentiated instruction, and student centered activities

- Supervisors
- Building Principals
- Directors
- Assistant Superintendents
- CSA

- Increased opportunities for common planning, common assessments  
Increased curriculum/achievement analysis
- Analyze data for student achievement and instruction -committee reports

- New curriculum materials  
Increased standards alignment, common benchmarks, increase in classroom and standards achievement

- Data reports that outline student progress and evidence for reform usage of technology and program of choice
- Data reports that outline changes in student achievement

<p><b>4. MATH - (a) At least 95% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed (NJDOE goal); or (b) At least 85% - 94.9% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed; or (c) At least 75'5 - 84.9% of the total student population achieve proficiency (proficiency and advanced proficiency )in the most recent school year assessed; or (d) At least a 5% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (e) At least a 4% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (f) At least a 3% decrease in the difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (g) At least a 2% decrease in the difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or (h) At least 1% decrease in the achievement gap or difference between the NJDOE goal (95%) and the district's prior year's proficiency percentage of the total student population.</b></p>	<ul style="list-style-type: none"> <li>• RTI grade levels K – 8: Identify students at risk for learning difficulties- i-Ready (cost to district:\$125,000.00)</li> <li>• Analyze i-Ready reports and provide feedback to teachers on instructional strategies targeting instruction (student strength and weaknesses) for grades K-8</li> <li>• Restructuring of i-Ready schedule</li> <li>• Use of district benchmark assessments and standardized testing data to inform curriculum and instruction</li> <li>• Use of online platform (edConnectNJ) data to inform curriculum and instruction – Technology infused (cost to district: \$25, 000.00)</li> </ul>	<ul style="list-style-type: none"> <li>• Supervisors</li> <li>• Building Principals</li> <li>• Directors</li> <li>• Assistant Superintendents</li> <li>• CSA</li> </ul>	<ul style="list-style-type: none"> <li>• Individual student instruction; observe the results, and base further instruction on the evidence collected. Provide early intervention with the goal of improving the achievement of students - RTI</li> <li>• Obtain reliable and valid knowledge relevant to instruction and program Rely on measurable and/or observational methods that provide valid data across evaluators and observers – i-Ready</li> <li>• Increased usage of i-ready by students</li> <li>• edConnectNJ: Reporting student master/understanding of grade level: curriculum/standards Increased data-driven instruction</li> <li>• edConnectNJ reporting differentiated instruction, Increased alignment of individual instruction, usage of technology, achievement of standards</li> </ul>
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<p><b>Indicator # 4 (continued)</b></p> <ul style="list-style-type: none"> <li>• Maintain common planning and PLCs from K-8 and increase common planning opportunities Grades 9-12</li> <li>• Development of department and/or school and/or district committees to analyze and interpret data from various reports</li> <li>• Review, rewriting, and re-alignment of all curriculum guides and classroom materials to reflect a movement towards skills-based instruction and to meet appropriate state standards</li> <li>• Utilization of technology resources edConnectNJ, grades 3-8 and grades 9-12; Review standards taught, differentiated instruction, and student centered activities</li> </ul>	<ul style="list-style-type: none"> <li>• Supervisors</li> <li>• Building Principals</li> <li>• Directors</li> <li>• Assistant Superintendents</li> <li>• CSA</li> </ul>	<ul style="list-style-type: none"> <li>• Increased opportunities for common planning, common assessments</li> <li>• Increased curriculum/achievement analysis</li> <li>• Analyze data for student achievement and instruction -committee reports</li> <li>• New curriculum materials</li> <li>• Increased standards alignment, common benchmarks, increase in classroom and standards achievement</li> <li>• Data reports that outline student progress and evidence for reform usage of technology and program of choice</li> </ul> <p>Data reports that outline changes in student achievement</p>
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<p>7. The percentage of students who graduated from high school by way of the HSPA in the last academic year. (a) At least 95%, according to the most recent NJDOE published high school graduation rate (N.J.S.A. 18A : 7E-3); or (b) At least 90%, according to the most recent NJDOE published high school graduation rate (N.J.S.A. 18A : 7E-3); or (c) At least 85%, according to the most recent NJDOE published high school graduation rate (N.J.S.A. 18A : 7E-3); or (d) At least 95%, according to the most recent NJDOE published high school graduation rate (N.J.S.A. 18A : 7E-3)</p>	<p>When indicators 3 and 4 are achieved, likelihood of achieving #7 will increase</p> <ul style="list-style-type: none"> <li>• Continued analysis of student graduation rates and progress towards meeting state graduation testing requirements</li> <li>• Offer multiple options for recovery credit</li> </ul> <ul style="list-style-type: none"> <li>- Summer school</li> <li>- APEX learning</li> </ul> <ul style="list-style-type: none"> <li>• Increased opportunities for students to meet state test requirements</li> </ul> <ul style="list-style-type: none"> <li>- ASVAB</li> <li>- PSAT in grades 10&amp;11 (cost to district: \$15,000.00)</li> <li>- Become an Accuplacer testing site (cost to district: \$1,000.00)</li> </ul>	<ul style="list-style-type: none"> <li>• Supervisors</li> <li>• Building Principals</li> <li>• Directors</li> <li>• Assistant Superintendents</li> <li>• CSA</li> </ul>	<ul style="list-style-type: none"> <li>• Junior Parent Conferences</li> <li>- Reports developed by Supervisor / Building</li> <li>- Create reports 4X SY to track students' progress toward graduation</li> </ul> <ul style="list-style-type: none"> <li>• Decrease of students taking recovery credit during regular school schedule</li> <li>- Increase of on-time graduation</li> </ul> <ul style="list-style-type: none"> <li>• Increase in students meeting state testing requirements</li> <li>- Increase in student on-time graduation</li> </ul>
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