UNION TOWNSHIP BOARD OF EDUCATION REGULAR MEETING MINUTES – MARCH 15, 2016

NOTICE OF MEETING:

TO ALL BOARD OF EDUCATION MEMBERS:

The regular meeting of the Board of Education of the Township of Union will be held on Tuesday, March 15, 2016 at 7:00 p.m. at the Union High School Library, 2400 North Third Street, Union, New Jersey pursuant to notice sent to each member.

Mr. Nufrio called the meeting to order at 7:05 p.m.

PRESENT AT ROLL CALL:

Mr. David Arminio, Dr. Guy Francis, Mr. Ron McDowell, Mr. Jeffrey Monge, Mr. Vito Nufrio, Mrs. Nellis Regis-Darby, Mr. Angel Salcedo, Mrs. Nancy Zuena

ABSENT AT ROLL CALL:

Mr. Steven Le

ADMINISTRATORS PRESENT:

Mr. Gregory Tatum, Dr. Noreen Lishak, Mrs. Annie Moses, Mr. Gerry Benaquista, Mrs. Kim Conti, Mr. Manuel Vieira

ALSO PRESENT:

Mr. Paul Griggs, Esq.

Mrs. Regis-Darby led the Board and audience members in the Pledge of Allegiance.

Mr. Vieira read the statement required under the "Open Public Meetings Act", a copy of which is on file in the office of the Board Secretary.

Mr. Nufrio stated I just want the public to know that this evening we do have here our Board Attorney, Mr. Paul Griggs.

COMMENTS FROM THE PUBLIC ON RESOLUTIONS:

None

APPROVAL OF MINUTES:

Moved by Mr. Arminio, seconded by Mrs. Zuena, that the following minutes be approved: (a) January 12, 2016 – worksession minutes, (b) January 12, 2016 – executive session minutes, (c) January 19, 2016 – regular meeting, and (d) January 19, 2016 – executive session.

AYE: Mr. Arminio, Dr. Francis, Mr. McDowell, Mr. Monge, Mrs. Regis-Darby, Mrs. Zuena,

Mr. Nufrio

NAY: None

ABSTAIN: Mr. Salcedo

MOTION CARRIED

COMMUNICATIONS:

REQUEST FROM UNION HIGH SCHOOL CLASS OF 1957 REUNION

Request from Union High School Class of 1957 Reunion to tour Burnet Middle School (former Union High School), Tuesday, June 13, 2017 from 3:30 p.m. to 5:00 p.m.

REQUEST FROM UNION COUNTY DEPARTMENT OF PUBLIC WORKS

Request from Union County Department of Parks and Recreation to use Kawameeh Middle School parking lot for Union County's 12th Annual Bio-Blitz Event on June 10 and 11, 2016 from 5:00 p.m. to 5:00 p.m.

REQUEST FROM THE MAX OF SPRINGFIELD-UNION

Request from The MAX of Springfield-Union to host a 5K which uses Board of Education property to raise money for Make-a-Wish New Jersey on May 21, 2016 from 9:00 a.m. to 12:00 noon.

CHANGE OF RETURN DATE - PERALTA

Change of return date from Antonia Peralta, Spanish teacher at Union High School, from April 5, 2016 to March 7, 2016.

REQUEST FOR EXTENSION OF UNPAID MATERNITY LEAVE - HAVYAR

Request for extension of unpaid maternity leave from Amanda Havyar, third grade teacher at Hannah Caldwell Elementary School, from March 16, 2016 to May 6, 2016.

REQUEST FOR INTERMITTENT PAID FMLA – MULLER

Request for intermittent paid FMLA from Geraldine Muller, Counseling Department Secretary at Union High School, effective February 5, 2016 through June 30, 2016.

REQUEST FOR MATERNITY LEAVE AND UNPAID FMLA - CALBRESE

Request for maternity leave and unpaid FMLA from Cheryl Calabrese, teacher at Washington Elementary School, effective April 11, 2016 through June 30, 2016.

REQUEST FOR MATERNITY AND UNPAID FMLA - SCHECTER

Request for maternity and unpaid FMLA from Nicole Schecter, district-wide school psychologist, effective April 27, 2016 through June 30, 2016.

REQUEST FOR PAID MEDICAL LEAVE AND UNPAID FMLA - GRASSO

Request for paid medical leave and unpaid FMLA from Gail Grasso, in-class resource program teacher at Union High School, from February 12, 2016 to May 19, 2016.

LETTER OF RESIGNATION - DAVID

Letter of resignation from Nathan David, teacher's assistant at Union High School, effective March 5, 2016.

LETTER OF RESIGNATION - SPIES

Letter of resignation from Marissa Spies, teacher's assistant at Union High School, effective March 11, 2016.

LETTER OF RESIGNATION - PHILLIPS

Letter of resignation from Kristal Phillips, art teacher at Union High School, effective April 26, 2016.

LETTER OF RESIGNATION, FOR PURPOSE OF RETIREMENT – PILONE

Letter of resignation, for the purpose of retirement, from Diane Pilone, teacher's assistant at Livingston Elementary School, effective June 30, 2016.

REQUEST FOR EXTENSION OF UNPAID FMLA - PHILLIPS

Request for extension from Nona Phillips, special education teacher at Burnet Middle School, for unpaid FMLA from February 19, 2016 with a tentative return date of April 11, 2016.

REQUEST FOR PAID FMLA USE OF SICK DAYS – BADALI

Request for paid FMLA use of paid sick days from Regina Badali, teacher at Burnet Middle School, from February 22, 2016 through April 15, 2016.

REQUEST FOR PAID AND UNPAID MEDICAL LEAVE - SANTIAGO

Request for paid medical leave and unpaid medical leave from Rosa Santiago, transportation department, for the period from March 2, 2016 to April 27, 2016.

REQUEST FOR PAID MATERNITY LEAVE AND UNPAID FMLA - COCO

Request for paid maternity leave and unpaid FMLA from Lauren Coco, teacher at Hannah Caldwell for the period from May 16, 2016 to November 15, 2016.

REQUEST FOR PAID MATERNITY AND UNPAID FMLA

Request for paid maternity and unpaid FMLA from Abby Polizzi, teacher at Battle Hill, for the period from May 23, 2016 to October 14, 2016.

LETTER OF RESIGNATION FOR PURPOSE OF RETIREMENT - BORIS

Letter of resignation, for the purpose of retirement, from Christine Boris, science teacher at Burnet Middle School, effective July 1, 2016.

LETTER OF RESIGNATION FOR PURPOSE OF RETIREMENT - ESTIS

Letter of resignation, for the purpose of retirement, from Joan Estis, special education teacher at Burnet Middle School, effective July 1, 2016.

LETTER OF RESIGNATION FOR PURPOSE OF RETIREMENT - POLITANO

Letter of resignation, for the purpose of retirement, from Maria Politano, music teacher at Hannah Caldwell Elementary School, effective June 30, 2016.

EXTENSION OF UNPAID FAMILY LEAVE - KRUSE

Extension of unpaid family leave from Tori Kruse, bookkeeper in Central Office, with a new return date of April 7, 2016.

EXTENSION OF UNPAID MATERNITY AND FMLA LEAVE – MARINO Extension of current unpaid maternity and FMLA leave from Lindsay Marino, teacher at Jefferson School, through June 30, 2016.

REQUEST FOR PAID MEDICAL AND UNPAID FMLA – MENJIVAR
Request for paid medical and unpaid FMLA, from Victoria Menjivar, Spanish teacher at Union
Link School from Edward 8, 2016 to May 12, 2016 and NIELA from May 16, 2016 to June

High School, from February 8, 2016 to May 13, 2016 and NJFLA from May 16, 2016 to June 30, 2016.

LETTER OF RESIGNATION FOR PURPOSE OF RETIREMENT – BILELLA Letter of resignation, for the purpose of retirement from Donna Bilella, music teacher at Washington Elementary School, effective July 1, 2016.

REQUEST FOR USE OF BATTLE HILL SCHOOL FOR PASTA NIGHT Request for use of Battle Hill School for Pasta Night Fundraiser on April 29, 2016 from 3:00 p.m. to 7:30 p

LETTER OF RESIGNATION FOR PURPOSE OF RETIREMENT – KLEINER Letter of resignation, for the purpose of retirement, from Cheryl Kleiner, art teacher at Kawameeh Middle School, effective June 30, 2016.

EXTENSION OF UNPAID FMLA - GHAZALI

Extension of unpaid FMLA from Sabine Ghazali, math teacher at Union High School, to April 11, 2016.

REQUEST FOR UNPAID MEDICAL LEAVE - BRINSON

Request for unpaid medical leave from Jaleesa Brinson, transportation, from March 10, 2016 through April 21, 2016.

LETTER OF RESIGNATION FOR PURPOSE OF RETIREMENT – CHIARIELLO Letter of resignation, for purpose of retirement, from Linda Chiariello, teacher at Jefferson School, effective July 1, 2016.

LETTER OF RESIGNATION FOR PURPOSE OF RETIREMENT – McKEE Letter of resignation, for the purpose of retirement, from Janice McKee, teacher's assistant at Hannah Caldwell, effective June 30, 2016.

LETTER OF RESIGNATION FOR PURPOSE OF RETIREMENT – DeLUCA Letter of resignation, for the purpose of retirement, from John DeLuca, school counselor at Union High School, effective July 1, 2016.

REQUEST FOR PAID MATERNITY LEAVE AND UNPAID FMLA – ASHRAF Request for paid maternity leave and unpaid FMLA from Lisa Ashraf, school counselor at Kawameeh Middle School, for the period from May 27, 2016 to September 30, 2016.

LETTER OF RESIGNATION - MASAOY

Letter of resignation from Aurekius Masaoy, café aide at Livingston Elementary School, effective March 17, 2016.

LETTER OF RESIGNATION FOR PURPOSE OF RETIREMENT – FUSCO Letter of resignation, for the purpose of retirement, from Aiossa Esternina Fusco, teacher of English at Union High School, effective July 1, 2016

LETTER OF RESIGNATION FOR PURPOSE OF RETIREMENT – GABRIEL Letter of resignation, for the purpose of retirement, from Janet Gabriel, digital arts teacher at Union High School, effective June 30, 2016.

LETTER OF RESIGNATION FOR PURPOSE OF RETIREMENT – LICCARDI Letter of resignation, for the purpose of retirement, from Colletta Liccardi, business teacher at Union High School, effective June 30, 2016.

LETTER OF RESIGNATION FOR PURPOSE OF RETIREMENT – STEMPNIEWICZ Letter of resignation, for the purpose of retirement, from Elinor Stempniewicz, teacher of special services at Kawameeh Middle School, effective July 1, 2016.

SUPERINTENDENT'S REPORT:

Mr. Tatum stated we have a number of presentations that we are going to engage in prior to getting into some of our monthly highlights. I would like to begin this evening by calling up Mr. Benaquista and any members of the Board of Education who would like to come forward—we have a number of retirees that we want to acknowledge this evening and one of the new formats we adopted is to try to honor our retirees before the end of the school year as they have submitted their letter of retirement.

ACKNOWLEDGEMENT OF RETIREES:

Mr. Benaquista stated I would like to congratulate all of the retirees and we will start with the ones that have accepted coming tonight and I know that are here: Christine Boris, a science teacher at Burnet, started September 1, 1991, Joan Estis, special services teacher at Burnet, started September 1, 1978 — the next two I had the pleasure of working with at my tenure at the high school: Janet Gabriel, digital arts teacher at the high school, started September 1, 2001, Colletta Liccardi, business teacher at the high school, started September 1, 2001.

I would like to announce the names of the retirees that are not here – Diane Pilone, Maria Politano, Donna Bilella, Janice McKee, John DeLuca, Linda Chiariello, Cheryl Kleiner, Esterina Fusco and Elinor Stempniewicz. Congratulations to all of you.

This is the first month that we are recognizing the teachers, we will continue this as an ongoing thing.

Mr. Tatum stated at this time if there any Board Members that want to acknowledge any of the staff members. Please feel free to do so.

Mr. Arminio stated I would like to congratulate all of the retirees. Retirement is wonderful and some of the people I have worked with and have known for I don't know how many years, the teachers from Kawameeh, the teachers from Burnet mostly, it's been a pleasure knowing you and the school system here in Union is certainly going to miss you. You are a loss for our students and to the Town. Good luck and you are going to love it.

Mr. Nufrio stated retirement is a new phase of life and I can speak honestly of what it will do for you. It will give you a lot of time unless you run for the Board of Education and in which case you will be working harder than when you were working. All kidding aside – we wish you the very best in health and perhaps one of you will hit the lottery and if we are so fortunate, you will share it with the District. Good luck to everyone.

Mr. Tatum stated it is always bitter sweet when I see people leave the District. Some of you I have had the opportunity to work with and the one person on the list that is not here tonight and that is Linda Chiariello who I worked with for a number of years at Jefferson School but in some form of fashion, I had the opportunity to work with many of you and I certainly congratulate you on your achievements and I know the two teachers at Burnet, that was a little of a shock to me to see them because I saw how committed they have been — you all have been to the District and to your profession and as I tell every retiree, always feel free to come back. After six months you can substitute if you like. Certainly you are welcome to come back to all of our events that we have here. This is a family that once you join you can't get out. Congratulations to all of you.

PRESENTATION OF ANNE FRANK; THE DIARY OF A YOUNG GIRL – BY LASUPERVISOR MS. MORAN AND LANGUAGE ARTS TEACHER RAFAEL RIO, ALONG WITH UHS GRAPHIC NOVELS CLASS

Mr. Tatum stated next on the agenda we have a surprise from our language arts department – Ms. Moran please come forward with our special guest and introduce him and his work please.

Ms. Moran stated last year the English Department at Union High School introduced five new half-year electives. One of those electives was graphic novels. The goal of the course that was designed and is taught by Mr. Rios is to expose students to storytelling through art. Students who enroll in the course engage historical events and social experiences ranging from the revolution to civil rights movement to World War II. Students use their knowledge of techniques and concepts that graphic novelist use to create creative tasks – a different one every semester. I would like to introduce Mr. Rios and some of his students. We are going to talk about the first project that they did this year.

Mr. Rios stated thank you for the opportunity to have us today. It is definitely a pleasure to present something that these students worked so hard on. I take great pride in seeing them put this together. It is an absolute pleasure. I want to acknowledge the students that are responsible

for this art work: Muhamad Qassim Al Hikaimy, David Alonso, Meccah Carr, Amanda Folkes, Devon Galarza-Guelho, Aurelia Hutson, Bessie Lozano, Emma Moxley, Francine Nguni, Jada Reed, Wood Rene, Anum Syed, Johanna Tavarez, Amaya Brown, Samantha Tolentino, Mehagony Young and Kathy Zhang.

Every semester in the graphic novels class we try to read graphic novels that speak about different issues. One of the popular ones that we read is "Mouse" and it deals with the holocaust. So the students get to experience a graphic novel that deals with additional representation of what these individuals reveal and went through the holocaust - at the same time being told a story. Every semester we try to do something different and this particular class had a nice mix of students that are artists, students that were more quiet and reserved and other students that were leaders. I felt that it would give us the perfect set up to try to put something together as a class. The first thing that we did was select what we wanted to work with. I got ideas from different students — we were working off the holocaust and then we put in the suggestion — what about Anne Frank's Diary. It is a book that maybe we all come upon at one point of our lives but the one question is whether or not we really take a moment to experience it. How do we connect to it? There is where the graphic novel helps us. The graphic novel helps us have a visual.

These students were broken up into three groups. The first group was taking the text — taking and selecting the items that they wanted to put in — it is an abridged version because realistically we would never have been able to do it in one semester. They selected the text that would go into the graphic novel. Then the next group put together the placement and what things that were going to be put into the graphic novel as visuals. It was really amazing to see that so many of the students were so good at it that they realized in the process — this is what I want to do when I grow up. I want to be an individual that is responsible for putting together visuals — working either in books or movies — the placement — what are we going to show and express and then finally there were the artists. There are some many students in this school that have these talents and I was lucky enough to have a good group of students that had the ability to draw and put these ideas together.

We went in with a thought and it took it over and they did something amazing – they collaborated. We have a bunch of high school students from all different levels – different grades and they came together and they collaborated and created this.

Presentation documentation appended to the minutes.

Mr. Rios stated I wanted to have a student come and speak about her experience and I want to thank you for the opportunity to come out and I want to thank you guys because I am so proud - to come in and be inspired and to do what I do.

Johanna Tavaraz stated I am a high senior at UHS and I think the most important thing about this project is it brought me to a bunch of new places. I never sat here in front of the Board of Education and it is exciting and I think it is insane on how we all – this rag-tag group of kids – all different grade levels and probably wouldn't speak to each other – group together and make this awesome project that everyone is enjoying.

What I really took from this was more knowledge about writing because I am one of the writers and the thing about the writing was there was a lot more than just taking the text and slapping it down. We re-worked it and arranged it in a way that would match with the picture and we learned that art wasn't really saying everything but you also couldn't worry – so it is very select and I guess it gave me new skills in my writing that I will use probably in college. I am not going to be so wordy in my essays and things like that. I thought it was a really great experience and I am really happy I had it.

Mr. Nufrio stated I think you are going to be very successful in your writing. By the way you simply said that you learned from it – how not to be wordy. In college, they tend to shorten the length of what essays you produce or reports so it is very important to be able to do that effectively. Thank you all for sharing this with us and Ms. Moran as well and Mr. Rios – we thank you for your strong efforts. English is my background as well as it was Mr. Arminio's and we all here on the Board are striving to help you prepare for that college assignment that you will have and certainly you will be challenged quite a bit wherever you go – but we are all looking to help any of our supervisors to achieve the end which is making better writers as well as better readers.

Mr. Monge stated all kids don't learn the same and when I see things like this – it is exciting to me because you are thinking outside the box and making learning visual and beyond. Definitely kudos to the teachers and obviously the students. You will remember this for the rest of your lives and be able to reflect back on this and those lessons – definitely kudos to the teachers because this is what we are looking for.

Mr. McDowell stated this is great because you have discovered something that you probably didn't know about a year or so ago but as Mr. Rios said some of you have discovered what you would like to be — a career and I think that is wonderful to discover that so soon. I'm sure you will do well from what we have seen here tonight — you guys are very talented and keep up the good work.

Mr. Tatum stated it is just rewarding to see students come before us and everyone is excited about what is going on in the classroom and excited about learning and looking to the future. Seeing that is a really great feeling to know that you are benefiting from what we are trying to do as the Board of Education and as the Central Office Administration in the School District that we are all trying to work together to come up with activities that are going to be to your betterment down the road. Keep up the good work Mr. Rios – I can't thank you enough for sharing that with us. In fact when Dr. Lishak sent it to me and we spoke about it – she said let's bring it to a Board of Education meeting so let him show everybody what is going on and what he is doing. I thought that was a really good idea. Dr. Lishak thank you for sharing that with me.

Dr. Lishak stated I happen to know that this particular class and all the classes that Mr. Rios teaches are in high depend. He is one of our most popular teachers and I really hope that he doesn't mind me sharing a little personal information about you. Mr. Rios is one of our English teachers at the high school – high in demand. He is involved in so many things and when Mr.

Rios came to this country – he was non-english speaking individual. He went through the schools, learned English and now he is one of our most popular English teachers.

Devon Galarza stated I'm a senior at the high school and I have been here all four years — most of you know me from wrestling, ROTC — we won nationals. I just wanted to say last year I went through one of the toughest times of my life going through junior year. It was really hard for me because I was going through a lot of stuff and it really helped me out with this year with a lot of stuff. So I want to thank you for letting this class actually happen because when I first signed up for it I thought we were going to read novels all the time but when I got there I really experienced a lot. A few months ago I recently decided to enlist in the United States Army and I hope one day to become a Special Forces Green Beret and honestly if it wasn't for this class, I wouldn't appreciate a lot of stuff. (inaudible) Mr. Rios is such a great teacher and thank you for letting us have this class.

Mr. Tatum stated I don't think our other presentation for Franklin School is quite ready so I am going to the District highlights.

For the month of February, Students 94.7%; Staff 93.8%

Monthly Highlights

- 1. Read Across America activities took place throughout our elementary schools in the beginning of this month. Hannah Caldwell School had special guest readers for their assembly program including myself and Union's Mayor Figueiredo. We really had a great time that day that was probably the highlight of my week. Have the opportunity to read to about 600 elementary school students it was like the days I was a 2nd grade teacher I really enjoyed it. Maybe they will invite me back next year.
- 2. On February 23rd Hannah Caldwell had a "Talking Trash" Assembly about reuse, recycle, reduce and compost
- 3. On February 5th Livingston celebrated "Go Red for Women". All staff and students were red in support of the American Heart Association.
- 4. Washington School also participated in the "Go Red for Women" campaign. The staff raised \$307.00 which was donated to the American Heart Association.
- 5. Second grade classes at Livingston School went on a field trip to World of Wings in Teaneck, NJ on February 11th. The students were excited to explore and learn about the "Life Cycles for Butterflies".
- 6. Burnet Middle School continues to conduct parent meetings. On February 10th they held the "Making Homework Less Work" workshop and on March 2nd they held the "Improving Parent & Child Communication" workshop.
- 7. Kawameeh Middle school has a successfully production of their school play "Time Machine" on February 25th.

Student Recognition

• The following students from Hannah Caldwell School had their artwork chosen to be part of YAM (Union County Young Art Month) and displayed at Liberty Hall Center: Hannah Gurango, Chasity Rivera and Angelica Nwachuku

 Mayor Figueiredo and Deputy Mayor Cavadas visited Burnet Middle School to congratulate the students of the month for January and February.

Upcoming Events:

- 1. March 16th March 18th Livingston School's PTA will be sponsoring a Book Fair.
- 2. Washington School 3rd & 4th grade students will participate in a school-wide Heritage Night on Friday, March 18th. Some of the countries represented will be: Brazil, Colombia, India, Italy, Jamaica, Macedonia, Nigeria, Panama, Peru, the Philippines and Puerto Rico.
- 3. There will be a friendly volleyball game between Washington Elementary School and Livingston Elementary School on Thursday, March 24th at 7:30 pm at Kawameeh Middle School. The funds raised will sponsor future events.
 - 4. March 22nd at 7pm is the 6th grade orientation at Burnet Middle School.
- 5. The next Planning Committee Meeting will be Tuesday, March 22nd at 6:30 pm. I am hoping that everyone comes out that night and participates because we have a lot of work to do.
- 6. The Union High School production of Mary Poppins has been successfully showing here at the high school auditorium since Thursday, March 10 and throughout the weekend. Final performances will take place again starting this Friday, March 18th and throughout the weekend. Tickets are on sale for \$15.

I would like to take this opportunity now to acknowledge a few of the Board members that wanted to speak about the plays they attended.

Mr. Monge stated I had the pleasure of attending the "Time Machine" performance at Kawameeh Middle School. I want to give a big congratulations to Ms. Buchannan and her husband actually helped out and the team she put together to put on this production. Not only were the kids fantastic that participated in the musical; the band was exceptional. So kudos – kudos is my word for today. Congratulations to the Kawameeh team and kids.

Mr. Arminio stated I was fortunate, along with Mr. McDowell, to go to the Burnet performance of "Into the Woods Junior" and went to the senior citizens performance and we enjoyed it very much. The acting was good, the singing was good, the orchestra was good – it was a wonderful performance. I also have to recognize the audience at that show – the students from Jefferson School were outstanding in their sitting quietly and watching the performance. It was wonderful.

Mr. Tatum stated thank you to everyone who has contributed this evening. I have to say that I am very pleased that the order that we undertook tonight actually brought us right to the last part of the Superintendent Report tonight. So before I conclude, I will call up Franklin School because I understand that Mrs. McCleod is here. We will bring them forward to do their presentation.

PRESENTATION BY FRANKLIN ELEMENTARY SCHOOL

Mrs. McCleod stated thank you for having us. Before I begin I would like to take a moment to introduce my "A" team. Here at Franklin Elementary School they call it the LA team but I call it the "A" team – so I have members of my "A" team – Robin Kratz, Carol Longley and Delia Mclean. We will begin our presentation and as we go through the presentation I will speak about the good things that are going on at Franklin Elementary School and my "A" team will also jump in to give you some additional information that is going on at Franklin School and how we are one of the best schools that you have in the District.

This is just a quick overview of some of the things that we will cover in today's presentation. At Franklin Elementary School we have grade level common planning that was just implemented this school year. We have the understanding by design approach that we will be training our staff at the end of this year and implementing in September for full implementation of the entire staff. We have effective Title I programs, we utilize technology, we have pride peacemaker awards because we want our students to know that they are important and that we appreciate what they do because they are our number one customer. We have a 4th grade ambassador leadership group and we have some new things at Franklin that I would like to talk to you about this evening.

Grade level common planning — it is the opportunity for our grade level teachers to come together one period a week to discuss what is going on in their classrooms. As you know throughout the course of the day sometimes they get to communicate with each other and sometimes they don't. So what we decided to do is put in a period for them to be able to communicate with each other to speak about the strengths, the weaknesses of the students, to share teaching practices — so offering each other with opportunities and information and things that are going on. For example, if I'm teaching a topic in my classroom and Ms McLean is teaching a topic in her classroom — I can talk to my colleague and say my students didn't get that information — is there something that you did in your classroom that maybe I can try it in my classroom. In addition it allows them to plan for projects that they work together cross grades so when they display their work in the building hallways — you can see there is consistency across the grade level. In addition it also allows them to analyze the data that they receive for the students when it comes to their math benchmark, their reading and language art scores and things of that nature.

UBD – understanding by design is a program in which we plan the backwards approach. What it is it utilizes the unit plan which we are moving towards in this District for September implementation. It is planning with the end – starting with the end. For example, say you are planning a vacation and you say to the family where do we want to go and you say we are going to Disney World – so you decide where you are going to end up first and then you go back and make your travel arrangements on how you are going to get there. What we are doing at Franklin Elementary School is that we are going to design our unit plan backwards meaning we are going to first come up with the essential questions. What is it that we want our students to know? What do we identify that then we will plan how we would like to get them there – so that is the UBD – understanding by design. The way we will implement that for September – we had trainings that the AAP Team will be trained and they will become the master individuals for my building and then they will turnkey that information to the entire staff. The AAP Team will have

communication and context with the trainer. They will go to the trainings and they will turnkey the information and work with the different grade levels to make sure that the programs are implemented. In addition to the trainer coming out to the school and meeting with the entire staff on a regular basis.

Ms. Longley stated we run a morning program five days a week – grades 1 and 2 come Monday and Wednesday mornings and grades 3 and 4 go Tuesday and Thursday mornings and then it is open to the entire population on Friday mornings. They come in the morning and they work on their i-ready – one day it is math, one day it is reading and Friday we give them free choice. It is going pretty well.

Mrs. McLean stated as you can see the afterschool program is offered to grades 2, 3 and 4 — Mondays, Tuesdays and Thursday. The students that participate in the program receive instruction emphasizing on critical thinking skills, problem solving and writing. The summer program mirrors the afterschool program with the exception that we infuse technology use within the programs.

Ms. Kratz stated I want to talk about the technology we use at Franklin. We use the i-ready program which is used within the District but our school actually started it last year so our students are more familiar with the i-ready program. All grades K-4 have twice a week to go into the lab and work on the program in both language arts and mathematics. It provides individualized lessons for the students and they take diagnostic assessment and it gives an idea of what level they are at and provides them with lessons based on what the program needs they need more practice in. It is a really good tool that the students are using twice a week. One is for math and one is for language arts.

Ms. Longley stated we are resurrecting the Leap Frog products that were purchased a number of years ago but we are moving them into the kindergarten classes so they have a working snack and it gives them a different type of technology so that they are not always on a computer. There are different books and activities that go with it that are based around reading, language arts, as well as math and vocabulary.

Mrs. Kratz stated we also have use of Chrome Books where students can use the i-ready program within the classroom when doing their research projects. We also implement the iPad in the classroom. It enhances student learning in areas of reading and math. With the apps that complement our i-ready program. The vocabulary app is designed for when students spend their time working with the meaning of words. We have another app where the students get practice with facts and computational math.

Presentation appended to the minutes.

Mrs. McCleod stated we have labs at Franklin Elementary School so it allows for us to utilize a lot of computer time.

AAP Member stated every month one student from every class is chosen by their teacher to receive the Franklin Pride Award and that student is someone who demonstrates or is a good

example of our school motto which is "P.R.I.D.E." – which is for Proud Ready Intelligent Determined and Educated. Our students really strive to demonstrate P.R.I.D.E. because they want to hear their name called in the announcement to win that award. So it is a good incentive for our students to make sure that they are behaving and being a good example for their peers.

Moving on to the 4th grade Ambassador Program – this program is run by our Science Counselor – Ms. Sara Jackson as well as three of our 4th grade teachers. The students are selected and inducted into this group through a nomination and evaluation submitted by their 3rd grade teacher. They are positive examples and serve as role models for the younger students in the building. They participate in a number of events and activities such as the Pledge of Allegiance and make any morning announcements. They visit classrooms to read to the younger students. We recently implemented hallway and safety monitors during mornings, lunchtimes – to make sure kids aren't running and getting injured. They work on various project activities throughout the year. The most successful one is Alex's Lemonade Stand where they run a lemonade stand during lunch hours and raised a total of over \$600 for a child with cancer – which they are very proud of. At the end of the year they do receive a certificate at graduation for their participation in this program.

Ms. McCleod stated we educate the mind but we also believe that in order to develop a whole child there must be a social piece. So we do have fun time at Franklin but they are tied into education in which students work together to put on various activities – Halloween parade, Trunk n Treat, the 100th day of school – the team set up various activities in the Cafeteria in which students got to participate. The students and staff did an excellent job. They dressed up as if they were 100 years old. It was a wonderful event. It was a collaboration between the students and the staff.

Read Across America – Dr. Seuss – another fun activity. My staff participated and dressed up. We went around to all of the kindergarten and first grade classes and read Dr. Seuss books to the students. It's education but also to see your teacher and principal in a different light – they were amazed. They talked about for days to come.

One of the most recent events presented by the 3rd class was Madame McCleod's Wax Museum. It was a phenomenal event. Thank you to Mr. Arminio who came out to support our event. My students requested that I be Michelle Obama and there is my husband Barrack Obama. Each student picked an African-American which they wanted to represent. They did reports on each individual and memorized their lines and each student wore a button and if you walked up and pushed the bottom, they spoke to you and provided you with information about who they were and how they contributed to society. Students did an excellent job.

What is new at Franklin? A fresh coat of paint – if you walk into Franklin Elementary – the sun is shining every day, everywhere. If it is raining outside and cloudy and you need a pick-me-up, come on over to Franklin Elementary School and walk in and the sun will shine. I invite you all to come in and see.

We also implemented this year student ID's. Our 3rd and 4th grade students, they wear their ID's all day throughout the building. They do not take them home because of different

financial reasons we can't replace them but they are housed in the building. They come in in the morning and they receive their ID's and wear them around their neck and at the end of the day, the teacher collects them and we do the process over again. The reason for that is because we would like to teach our children to be prepared to go onto the next level. The 5th grade middle school and high school wear ID's as required. So if we teach them at an early age and mindset, then what they reach here, there should not be any issues because they know this is what I need to do.

We also use the ID's for the lunch program. The students have barcodes on the back of their ID's to help speed up the process. We found out at the beginning of the year that it is a little difficult for our smaller children to memorize the long student ID numbers and it was slowing down their ability to get lunch. So with the ID's and the barcode, they come through the line, they scan their ID's and we speed up the process – the ID's were used for a two-fold process – lunch and student identification.

The Leader in Me – I am sure all my Board members and staff here are familiar with the program – the Leader in Me – which is currently being ran at Jefferson/Central 5 School. I had the opportunity to work with my colleague, Laura Damato, and to speak with her about the program and learn how it has made a difference at Jefferson School and how the mindset of the students have changed and now the students at Jefferson have a sense of ownership because they are leaders and they want to lead and show others that they can do that. After speaking with Laura and talking in general about education and we can partner up to change the mindset of the 4th graders so that when they transition to Jefferson, they already know what they are required to do. We at Franklin Elementary School we decided to now write the grant to try to implement the Leader in Me program and to be the first elementary school in the District to run this program. I would like to thank my AAP team because they worked very hard to successfully write the grant. I had the last interview today with the foundation and we will have the answer in early May to determine if we received the grant. In addition to that, the PTA has also committed to assisting us with implementing the Leader in Me program if we receive the grant. That is something that I am almost positive that we will definitely have at Franklin Elementary School because I know we did a phenomenal job with the grant, when they came to do an interview – they were very pleased and impressed by what they saw at Franklin Elementary School. I am confident that we will have the program next year to work with Laura Damato and the Leader in Me and change the mindset of our children and our staff.

There are some new things going on — we have P.R.I.D.E. Prior to this school year, we did not have a greeters desk — but now we have a beautiful greeters desk and it is in the color of our school colors — green and yellow. You see the bright sunshine paint and P.R.I.D.E. written across the top.

Always at Franklin Elementary School we have student work displayed. There is not a day that you walk into our building and not see student work displayed in our school.

We have a new program "you have been caught doing something kind" that we implemented this year – thank you to Ms. Wright, one of our paraprofessionals. Ms. Wright came up with the idea and the concept for recognizing students in addition to the P.R.I.D.E.

peacemaker award because sometimes you have children that do things for others but it may go unnoticed and it may be small and not as big as those who receive the P.R.I.D.E. Award. A teacher, a student, anyone in the building can nominate or say thank you and it could be simply that you opened up a door, if you pull out a chair, if I dropped something and you picked it up — that student is recognized for his or her kindness. They are nominated, their information is put in a box in the main office, they get a picture — Ms Wright goes around and takes the kids picture and it is displayed on the wall along with the message of their kind acts and words of thanks and it is a great thing because when the kids are walking through the hallway — they say "did you see my picture right there". It works and you get other students who then want their picture on the wall and they make it a point to do something kind and they do it in front of you so you will put their picture on the wall.

Mrs. McCleod stated in the beginning I told you about all the great things we have going on in Franklin Elementary School and this is where the part I have to ask for some extra things so that we can continue to have the great things going on at Franklin Elementary School.

One of the things that we feel we need collectively as a staff is to increase our technology budget in order to offer more technology to are students. Yes we have the Chrome Books and yes we have the iPads – we are in definite need for wiring in our building to be able to have the technology that we need to properly run the Chrome Books so that we can offer them to more students – so an increase to our technology budget – it's a wish list.

New lockers and I will leave it there and blacktop. We are asking that our playground be repaved we have some areas in which there are dips and sometimes students fall because the ground is uneven so we are asking if Central Office could help us in repaving our blacktop.

Mr. Arminio asked where I can buy one of those shirts? Mrs. McCleod stated this is the new face of Franklin. We had a logo of an eagle prior to and we wanted to bring a change to it and we wanted to make it more kid friendly so the eagle was redesigned and as you noticed the eagle has muscles and this is the part that our student recognize the most because they say here at Franklin Elementary School we are strong. This is our eagle and we are strong. These shirts can be purchased at Franklin Elementary School.

Mr. Arminio stated the other thing is that I planned to say something about the wax museum because I really enjoyed that evening and the students were absolutely fantastic in their representation of the individuals. There were athletes, inventors, musicians and singers, actors and people in the fine arts and I learned so much just walking around and of course I forgot almost all of it because too much information at one time but it was a lovely evening and I hope it comes back next year. Mrs. McCleod stated thank you.

Mr. Salcedo stated great job and I wanted to say with respect to the Leader and Me program. I was excited last year when I heard Ms. Damato was going to put the program in place at Central 5-Jefferson and I'm even more excited to hear that you are going to start two years before that. The fact that you are going to give children these life skills – teaching them the 7-habits of effective people at an earlier stage only sets them up for more success. I wish you luck – is this grant through the cubby organization? Mrs. McCleod stated the grant is from an

outside organization that partners with cubby and I believe one of the main companies for the grant is Panda Express and because we are in a certain mileage from Panda Express we are eligible to apply for the grant. Mr. Salcedo stated good luck.

Mr. Monge stated as it pertains to the technology needs, are you talking bandwidth – the connectivity issues at the school. Mrs. McCleod stated yes, the wireless capability. Mr. Nufrio stated we are in the process of reviewing all that we have and assessing and hopefully planning for expansion of all that along with other areas of technology that will be required to bring us forth to the 21st century. Do you have elementary background in your past. Mrs. McCleod stated I worked for another school district in the State of New Jersey and worked as an elementary school teacher. Mr. Nufrio stated that pretty much answers my question that I had – you came from a secondary level in Union and you made an excellent transition into the little guys and I'm very proud that you are there doing that job. Mrs. McCleod stated I appreciate your comment and at the same time I have to say thank you to my team because it is not a sole effort. I have a wonderful team at Franklin Elementary School and we work together to ensure that all students receive what they need. Mr. Nufrio stated they all need to be complemented themselves for making a transition to a new principal who came from a secondary level but I see that you guys have a great marriage.

Mr. Nufrio stated the presentation was excellent – both visual and mental. Mr. Tatum stated one thing I would like to say is what we have seen here over the course of the school year, with the exception of Mr. Hoyt who couldn't be here tonight because he is ill. We have seen displays of work from each of our school buildings and some of the really dynamic things that are going on throughout the course of the District from elementary through the high school levels. What I would like to share with everyone and inform many of you to do is when you go to visit any of our schools, I want you to recognize something - our teachers are so engaged in what they are doing that there have been a lot of times that I have been in the classrooms and all of sudden someone will say I didn't even know you were here. They are so engaged in working with our children and trying to provide a sound indication – keeping students focused and I always live by the philosophy that when students are actively engaged, there is less disruption and disciplinary needs with those classes. So I want to complement our teaching staff for doing such a fine job this year and following the leads of our administrators that have come in and taken the responsibilities on, taking it seriously and really working closely with our Assistant Superintendents to provide the very best for our students here in Union. I have to complement you on a job well done.

PROCLAMATION FROM BOARD TO THE DIAMOND CIRCLE CLUB:

Mr. Arminio stated the Board of Education graciously recognizes the Diamond Circle 60th anniversary. The Diamond Circle was established 60 years ago by faculty in Union with those teachers and staff members who had 25 years or more of service in the Town of Union. They developed by-laws and a constitution and in 1956, plans were made for a lunch to be held twice a year at Suburban Golf Club and it still goes on now. The next luncheon is April 16th at Suburban Golf Club and the Diamond Circle name was created because back in the day, 25-year individuals were given a pin by the Board of Education and even though that no longer happens, it is still called Diamond Circle and they still recognize people with 25 years of service in the District and it continues to promote among its members a continuing fellowship and spirit of

mutual helpfulness to exemplify and perpetuate those principals which have come to be regarded as the ideals and traditions of the teaching profession. I will present the resolution from the Board of Education to the Diamond Circle at the luncheon in April and I will read the resolution to them from the Board of Education. I will make sure that every Board member gets a copy of the resolution and Central Office staff gets a copy and it is already in the minutes. I thank the Board of Education in the name of Diamond Circle.

The proclamation from the Board to the Diamond Circle Club is appended to the minutes.

Mr. Nufrio stated thank you Mr. Arminio certainly convey our best wishes to the members of the club.

EDUCATION/STUDENT DISCIPLINE COMMITTEE:

Mr. Nufrio stated Dr. Lishak I have one question -E-8? Dr. Lishak stated E-8 because I do not have the back-up - you wanted a summary and a few other things, along with the films, so please review E-8 from the agenda and put it back on for April. Mr. Nufrio stated will the Chair, when presenting the resolutions, acknowledge that E-8 will be removed until the next meeting.

Moved by Mr. McDowell, seconded by Mr. Arminio, that the following resolutions be adopted with the exception of E-8 which will be placed on the April agenda:

E-1. AFFIRM SUPERINTENDENT'S RESOLUTION OF HIB

That the Board affirm the Superintendent's resolution of Harassment, Intimidation and Bullying (HIB) conclusions for the period February 4, 2016 to March 4, 2016, in accordance with the information appended to the minutes.

E-2. AMEND LIST OF STUDENTS REMOVED FROM ROLLS

That the Board approve the amended list of students removed from the rolls [six (6) students exited from February 1st through February 29, 2016 or a total of thirty-eight (38) students for the 2015-2016 school year] who are not domiciled in this school district and zero (0) students who will be allowed to complete the 2015-2016 school year, in accordance with the information appended to the non-public minutes.

E-3. APPROVE COMPREHENSIVE EQUITY PLAN FOR SCHOOL YEARS 2016-17 THROUGH 2018-19

That the Board approve Comprehensive Equity Plan for School Years 2016-17 through 2018-19, in accordance with the information appended to the minutes.

E-4. APPROVE BATTLE HILL SCHOOL FOR EXTENDED SCHOOL YEAR That the Board approve Battle Hill Elementary School as the location of the Extended School Year Program for July 2016.

E-5. APPROVE CURRICULUM GUIDES

That the Board approve the following curriculum guide(s): (a) EN701 Curriculum Guide 2016 (Curriculum Guide Approved June 2016), (b) EN201 Sophomore English Curriculum Guide 2016 (Curriculum Guide Approved June 2016), in accordance with the information appended to the minutes.

E-6. APPROVE SUMMER READING/FILM NOVELS

That the Board approve summer reading/film novels for Union High School - EN411 Senior English Topics – 2016-2017 school year, in accordance with the information appended to the minutes.

E-7. APPROVE MIDDLE SCHOOL NOVEL

Approve middle school novel for curriculum for 2016-2017 school year, in accordance with the information appended to the minutes.

- E-8. Reserved. Tabled at 3/15/16 meeting.
- E-9. APPROVE CHILD OF EMPLOYEE #9461 TO ATTEND SCHOOL IN DISTRICT That the Board approve one child of Employee #9461 to attend Union Township Public Schools for the 2016-2017 school year, tuition free, in accordance with the information appended to the minutes.

E-10. APPROVAL OF PBS DOCUMENTARY

That the Board approve PBS documentary on theater program UHSPAC, in accordance with the information appended to the minutes.

DISCUSSION:

None.

AYE: Mr. Arminio, Dr. Francis, Mr. McDowell, Mr. Monge, Mrs. Regis-Darby, Mr. Salcedo, Mrs. Zuena, Mr. Nufrio

NAY: None

ABSTAIN: None

MOTION CARRIED

FISCAL AND PLANNING COMMMITTEE:

Moved by Mr. Monge, seconded by Mr. Salcedo, that the following resolutions be adopted:

F-1. ACCEPT TREASURER'S REPORT

That the Treasurer's Report dated February 29, 2016 be accepted.

F-2. ACCEPT SECRETARY'S REPORT

That the Secretary's Report dated February 29, 2016 be accepted.

F-3. CERTIFY TREASURER'S AND SECRETARY'S REPORT

Pursuant to N.J.A.C. 6A:23-2.11(a), I certify that as of February 29, 2016 no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district Board of education pursuant to N.J.S.A. 18A:22-8 and 18:22-8.1.

/s/ Manuel E. Vieira	
Manuel E. Vieira, Interim Board Secretary	Dated

Pursuant to N.J.A.C.6A:23-2.2(h), we certify that as of February 29, 2016 after review of the secretary's monthly financial report (appropriations section) and upon consultation with the appropriate district officials that to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23-2.2(d)3 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year. This certification is solely based on the information provided by the School Business Administrator and Interim Board Secretary and is assumed by the Board to be correct.

F-4. APPROVE APPROPRIATION TRANSFERS

That the Board approve appropriation transfers in accordance with the information appended to the minutes.

F-5. APPROVE CONTRACTS AND/OR PURCHASE ORDERS

That the Board approve the attached list of contracts and/or purchase orders pursuant to the requirements of N.J.S.A. 18A:18A-5 (bid exceptions to requirement for advertising) and 18A:18A-10(a) (purchase through State agency; procedure), in accordance with the information appended to the minutes.

F-6. APPROVE DISTRICTWIDE TRAVEL AND RELATED EXPENSES

That the Board approve district wide travel and related expenses pursuant to the requirements of N.J.S.A. 18A:11-12, N.J.A.C. 6A:23A-7 and Board Policy File Code 6471 and in accordance with the information appended to the minutes.

F-7. APPROVE DISTRICTWIDE STUDENT FIELD TRIP DESTINATIONS AND PURPOSES

That the Board pre-approve districtwide student field trip destinations and purposes pursuant to N.J.A.C. 6A:23A-5.8 in accordance with the information appended to the minutes.

F-8. APPROVE AMENDED LIST OF STATE CONTRACT VENDORS

That the Board approve the amended list of the 2015-2016 State Contract Vendors pursuant to N.J.S.A. 18A:18A-10(a) (purchase through State agency; procedure) to facilitate schools' purchasing, in accordance with the information appended to the minutes.

F-9. APPROVE CONTRACTS AND/OR PURCHASES

That the Board approve the attached list of contracts and/or purchases pursuant to the requirements of N.J.S.A. 18A:18A-5(21) (paid by funds raised by or collected by students), in accordance with the information appended to the minutes: (a) Peligro Sports - \$1,758 – Burnet Middle School-Music Department – t-shirts for school play, (b) CMT Sound Systems – \$2,875 –

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Kawameeh Middle School-Music Production – sound equipment for KMS Musical Production, (c) Art Xpress - \$1,500 (approx) – Union High School-Athletics-Hall of Fame Alumni – estimate for frames for Class of 2015 Alumni inductees, (d) Gogashi Designs - \$2,000 (approx) - Union High School-Athletics-Baseball – estimate for baseball team's ad booklet fundraiser, (e) Student TBD - \$1.000 - Union High School-Senior Awards - Policeman's Benevolent Association Award, (f) Student TBD - \$1,000 - Union High School-Senior Awards - Union Plaza Scholarship Fund, (g) Student TBD - \$1,000 - Union High School-Senior Awards - UTEA-Joan Cioban Memorial Scholarship, (h) Student TBD - \$1,000 – Union High School-Senior Awards – UTEA-Challenge Scholarship, (i) Student TBD - \$1,000 - Union High School-Senior Awards -UTEA General Interest Scholarship #1, (i) Student TBD - \$1,000 - Union High School-Senior Awards – UTEA-General Interest Scholarship #2, (k) Student TBD - \$1,000 – Union High School-Senior Awards – UTEA-Member's Child Award, (1) Student TBD - \$1,000 – Union High School-Senior Awards – Union Elks Lodge #1583-Special Children's Committee Award, (m) Student TBD - \$2,000 - Union High School-Senior Awards - Khalid Shahid Memorial Scholarship, (n) Student TBD - \$2,000 - Union High School-Senior Awards - Khalid Shahid Memorial Scholarship, (o) Student TBD - \$2,000 – Union High School-Senior Awards – Douglas M. Krueger Memorial Scholarship, (p) Student TBD - \$2,500 - Union High School-Senior Awards – Wayne Russo Memorial Scholarship, (q) Student TBD - \$10,000 – Union High School-Senior Awards - Lincoln Technical Institute Scholarship, (r) Student TBD - \$1,000 -Union High School-Senior Awards - Connect One Bank Scholarship, (s) Student TBD - \$1,000 Union High School-Senior Awards – Union Elk's Lodge #1583 – Special Children's Committee Award, (t) Student TBD - \$1,000 - Union High School-Senior Awards - Junior League of Elizabeth-community Service Scholarship, (u) Student TBD - \$1,000 - Union High School-Senior Awards - Junior League of Elizabeth-Community Service Scholarship, (v) Student TBD - \$1,000 - \$Union High School-Senior Award – Junior League of Elizabeth-Community Service Scholarship, (w) Student TBD - \$1,000 - Union High School-Senior Awards – Connecticut Farms Church Heritage Scholarship, (x) Student TBD - \$1,000 – Union High School-Senior Awards - Vogel Memorial Prize for Excellence in French, (y) Joy Inventerprises Inc. - \$1,650 – Union High School-UHSPAC – Mary Poppins 2016 Aerial effects, (z) World Stage - \$10,261.60 - Union High School-UHSPAC - Mary Poppins 2016-main lighting package, (aa) Audio Incorporated - \$6,549.26 – Union High School-UHSPAC – Mary Poppins 2016 – main audio rental, (bb) The Goodies Factory - \$1,392 – Burnet Middle School/Music Department – popcorn fundraiser.

F-10. APPROVE OUT-OF-DISTRICT STUDENT PLACEMENT LIST That the Board approve the amended 2015-2016 out-of-district student placement list, in accordance with the information appended to the minutes.

F-11. ACCEPT DONATIONS

The Board accept the following donations: (a) \$163.84 - Target - for use by Livingston Elementary School, (b) \$414.81 - Target - for use by Washington Elementary School, (c) \$203.29 - Target - for use by Connecticut Farms Elementary School, (d) \$90.89 - Target - for use by Kawameeh Middle School, in accordance with the information appended to the minutes.

F-12. For informational purposes only – vote not required. List of legal services for the 2015-2016 school year, in accordance with the information appended to the minutes.

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RESOLUTIONS F-13 THROUGH F-16 CONCERN THE PROPOSED BUDGET FOR THE 2016-2017 SCHOOL YEAR

F-13. APPROVE GENERAL FUND TAX LEVY

That the Board approve the General Fund tax levy of \$85,981,132 in the 2016-2017 school year.

F-14. APPROVE WITHDRAWAL FROM CAPITAL RESERVE TO CAPITAL OUTLAY (FUND 12)

That the Board approve withdrawal from Capital Reserve to Capital Outlay (Fund 12) in the amount of \$3,492,500 for the following projects: (1) Asbestos-Districtwide - \$121,000, (2) Boilers-Union High School -\$1,650,000, (3) Doors Inside-Districtwide-\$302,500, (4) Heat and AC Gym-Connecticut Farms-\$11,000, (5) Heat and AC Gym-Franklin-\$22,000, (6) Intercom-Burnet-\$220,000, (7) Playground-Hannah Caldwell-\$11,000, (8) Roof-Connecticut Farms-\$550,000, (9) Roof-Livingston-\$451,000, (10) Sidewalks-Districtwide-\$44,000, (11) Windows-Districtwide-\$110,000, in accordance with the information appended to the minutes.

F-15. APPROVE TRAVEL EXPENDITURE MAXIMUM

That the Board approve Travel Expenditure Maximum in the amount of \$80,000 in accordance with the information appended to the minutes.

F-16. APPROVE ESTABLISHING MAXIMUM DOLLAR LIMIT – PROFESSIONAL SERVICES AND PUBLIC RELATIONS

That the Board approve establishing a maximum dollar limit for professional services and public relations in accordance with the information appended to the minutes.

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F-17. APPROVE DISTRIBUTION OF FUNDS – UNION HIGH SCHOOL BOOSTER ASSOCIATION

That the Board approve distribution of funds to the Union High School Booster Association from the following Union High School Senior Scholarship Awards: (a) \$100 – Dora D. Feins Achievement Awards Fund, (b) \$82 – Dora D. Feins Achievement Awards Fund (cost of two plaques), (c) \$100 – Myrtle V. Hassey Awards Fund (two awards - \$50 each), (d) \$1,500 – Bob O'Dell Scholarship Fund, (e) \$250 – Geraldine Minieri Memorial Scholarship Fund (two awards - \$125 each), (f) \$2,000 – Ellen S. Rever Memorial Scholarship Fund (four awards - \$500 each), (g) \$500 – Jack Segale Memorial Award (two awards - \$250 each), (h) \$1,000 - Anna Zofay Slobodianyk Memorial Fund (two awards - \$500 each), in accordance with the information appended to the minutes.

F-18. APPROVE WHOLE FOODS GRANT

That the Board approve the acceptance of the Whole Foods Grant, in the amount of \$2,000, for use by Burnet Middle School, in accordance with the information appended to the minutes.

F-19. APPROVE APPLICATION SUBMISSION – 21ST CENTURY GRANT

Approve application submission of the 21st Century Grant, in accordance with the information appended to the minutes.

DISCUSSION:

None.

AYE: Mr. Arminio, Dr. Francis, Mr. McDowell, Mr. Monge, Mrs. Regis-Darby, Mr. Salcedo,

Mrs. Zuena, Mr. Nufrio

NAY: None

ABSTAIN: None

MOTION CARRIED

Mr. Nufrio stated this is to Mr. Vieira – seeing that Mr. Wiggins is not here this evening, can you please speak with Mr. Tatum and with Mr. Tatum's approval, address the concern that was presented here this evening from Franklin School principal – especially since there may be some hazardous areas in that playground. Mr. Vieira stated I will share that with Mr. Wiggins tomorrow.

OPERATIONS COMMITTEE RESOLUTIONS

Moved by Mrs. Zuena, seconded by Mr. Monge, that the following resolutions be adopted:

O-1. APPROVE SECURITY DRILL AND BUS EVACUATION REPORTS That pursuant to N.J.S.A. 18A:41-1 and P.L. 2009, Chapter 178, the Board approve the following security drill and bus evacuation reports for the 2015-2016 school year, in accordance with the information appended to the minutes.

O-2. APPROVE BURNET PARENT WORKSHOP

That the Board approve the Burnet Parent Workshop – Hidden in Plain Sight, at no cost to the District (date to be determined), in accordance with the information appended to the minutes.

- O-3. Reserved. Resolution approved at March 8, 2016 worksession (Attorney search for Jefferson project as-builts).
- O-4. APPROVE REQUEST FROM UNION HIGH SCHOOL CLASS OF 1957 That the Board approve the request from Union High School Class of 1957 Reunion to tour Burnet Middle School (former Union High School), Tuesday, June 13, 2017 from 3:30 p.m. to 5:00 p.m. (approximately 85-125 attendees), in accordance with the information appended to the minutes.

O-5. APPROVE REQUEST FROM UNION COUNTY DEPARTMENT OF PUBLIC WORKS

That the Board approve the request from Union County Department of Parks and Recreation to use Kawameeh Middle School parking lot for Union County's 12th Annual Bio-Blitz Event from 5:00 p.m. on Friday, June 10, 2016 to 5:00 p.m. on Saturday, June 11, 2016, in accordance with the information appended to the minutes.

O-6. APPROVE REQUEST FROM THE MAX OF SPRINGFIELD-UNION

That the Board approve the request from The MAX of Springfield-Union to host a 5K which uses Board of Education property (UHS parking lot and bathrooms in Administration Building) to raise money for Make-a-Wish New Jersey on May 21, 2016 from 9:00 a.m. to 12:00 noon, in accordance with the information appended to the minutes.

O-7. APPROVE THE USE OF BATTLE HILL SCHOOL FOR PASTA NIGHT FUNDRAISER

That the Board approve the request for use of Battle Hill School for Pasta Night Fundraiser on April 29, 2016 from 3:00 p.m. to 9:30 p.m. to raise money for the Jason Lopes Fund and the Chrystal Scretchen Fund, in accordance with the information appended to the minutes.

DISCUSSION:

Mr. Salcedo stated what was O-3. Mrs. Zuena stated that was for approval to look for the as-builts. Mr. Nufrio stated and that will be discussed in Executive Session which was a result of a meeting I was present at on Friday with Mr. Tatum, Mr. Griggs, our Board Attorney, and Mr. Vieira. We will discuss that at length in the Executive Session.

AYE: Mr. Arminio, Dr. Francis, Mr. McDowell, Mr. Monge, Mrs. Regis-Darby, Mr. Salcedo,

Mrs. Zuena, Mr. Nufrio

NAY: None

ABSTAIN: None

MOTION CARRIED

PERSONNEL COMMITTEE:

Moved by Mr. Arminio, seconded by Dr. Francis, that the following resolutions be adopted:

P-1. APPROVE PERSONNEL ACTIONS

That Personnel Actions be approved by the Board, in accordance with the information appended to the minutes.

P-2. AMEND SUBSTITUTE LISTS

That the Board amend the Substitute Lists for the 2015-2016 school year, in accordance with the information appended to the non-public minutes.

P-3. ACCEPT LETTERS OF RESIGNATION/RETIREMENT

That the Board accept letters of resignation/retirement from the following staff:

Resignations

<u>Name</u>	Position	Location	Effective Date	Reason	Notes/ Corrections
			<u>Date</u>		Corrections
Davis, Nathan	Teacher's Assistant	UHS	3/5/16	Resignation	
Spies, Marissa	Teacher's Assistant	UHS	3/11/16	Resignation	
Phillips, Kristal	Teacher-Art	UHS	4/26/16	Resignation	

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Retirements

Name	Position	Location	Effective Date: (Noted on letter)	Reason	Date of Hire Not including leave of absences.
Pilone, Diane	Teacher's Assistant	Liv	6/30/16	Retirement	9/7/1988 (Including years in another assignment)
Boris, Christine	Teacher- Science	BMS	6/30/2016	Retirement	9/1/1991
Estis, Joan	Teacher- Special Services	BMS	7/1/2016	Retirement	9/1/1978
Politano, Maria	Teacher- Elementary (Music)	HC	6/30/2016	Retirement	9/1/1973
Bilella, Donna	Teacher- Elementary (Music)	Wash	7/1/2016	Retirement	9/1/1988
McKee, Janice	Teacher's Assistant	HC	6/30/2016	Retirement	2/1/1999
De Luca, John	School Counselor	UHS	7/1/2016	Retirement	1/1/1979
Chiariello, Linda	Teacher- Elementary	Jeff	7/1/2016	Retirement	1/29/1979
Kleiner, Cheryl	Teacher of Art	KMS	6/30/2016	Retirement	9/1/1998
Fusco Aiossa, Esterina	Teacher of ESL	UHS	6/30/2016	Retirement	9/1/1991
Gabriel, Janet	Teacher of Digital Arts	UHS	6/30/2016	Retirement	9/1/2001
Liccardi, Colletta	Teacher of Business	UHS	6/30/2016	Retirement	9/1/2001
Stempniewicz, Elinor	Teacher- Special Services	KMS	7/1/2016	Retirement	9/1/2005

P-4. APPROVE LEAVES FOR STAFF

That the Board approve the leaves for the following staff:

Leave of Absences

Name	Position	Location	Leave Dates	Leave Type Regarding updated info only.	Notes/ Corrections
Havyar, Amanda	Teacher- Third Grade	Hannah Caldwell	Extension through: 5/6/16 Org. Leave: 10/19/15-3/16/16	Unpaid Maternity Leave	Extension
Muller,	12 month	UHS	2/5/16-6/30/16	Paid FMLA	

Geraldine	Secretary		Intermittent Basis Not to exceed 12 weeks.	leave
Schecter, Nicole	District School Psychologist	District Wide	4/27/16-6/30/16	Paid Maternity Leave and Unpaid FMLA
Grasso, Gail	Teacher- Resource In Class	UHS	2/12/16-5/19/16	Paid Medical and unpaid FMLA
Badali, Regina	Teacher-Math	BMS	2/22/16-4/15/16	Paid FMLA

Santiago, Rosa	Service Worker- Transportation	Transportation	3/2/16-4/2716	Paid and unpaid Medical leave.	Tentative end date. Letter indicates 6 to 8 weeks from 3/2/16. Tentative 4/27/16
Coco, Lauren	Teacher- First Grade	Hannah Caldwell	5/16/16-11/15/16	Paid Maternity and Unpaid FMLA	
Polizzi, Abby	Teacher- Elementary	Battle Hill	5/23/16-10/14/2016	Paid Maternity and Unpaid FMLA	
Peralta, Antonia	Teacher- of Spanish	UHS	Request to return early on 3/7/16.	Return early	Org. return 4/1/16. Request to return 3/7/16.
Phillips, Nona	Teacher- Resource in Class	BMS	2/19/16-4/11/16	Unpaid FMLA	Extension
Marino, Lindsay	Teacher- Elementary	Jeff	Extension through: 6/30/16 Org. Leave: 10/26/15-4/13/16	Unpaid FMLA and unpaid Personal Leave-Child Rearing	Extension
Kruse, Tori	Book Keeper	Central Office	Extension through: 4/7/16 Original Leave: 1/7/16-3/15/16	Unpaid FMLA	Extension
Menjivar, Victoria	Teacher-of Spanish	UHS	2/8/16-6/30/16	Paid Medical and Unpaid FMLA and unpaid NJFLA	
Ashraf, Lisa	School Counselor	KMS	5/27/2016-9/30/2016	Paid Maternity and Unpaid FMLA	
Brinson, Jaleesa	Transportation P/T	Transportation	3/10/2016 — 4/21/2016	Unpaid Medical Leave	Tentative End date. Letter indicates 6 weeks from

					3/10/16.
Ghazali, Sabine	Teacher- Math	UHS	Extension through: 4/11/2016 Org. Leave 2/11/16-4/11/16	Unpaid FMLA	Extension
Calabrese, Cheryl	Teacher- Elementary	Wash	4/11/2016-6/30/2016	Paid Maternity and Unpaid FMLA	

P-5. APPROVE CURRICULUM WRITING TEAMS

That the Board approve the following Curriculum Writing Teams at a rate of \$20/hr. per person (with a not to exceed maximum per guide of \$300 per person): (a) 7th and 8th Grade Health – Jill Fischman, Charlie Titus and Gabe Pagano.

- P-6. APPROVE MONICA RODRIGUEZ-NATIVO SIGN LANGUAGE INTERPRETER That the Board approve Monica Rodriguez-Nativo from Rodriguez Nativo LLC, 114 Cornell Avenue, Rahway, New Jersey, to provide sign language interpreting for parent conferences and school activities at a rate of \$175 for every two hours (not to exceed \$2,750) for the 2015-2016 school year.
- P-7. APPROVE SUMMIT SPEECH SCHOOL AUDIOLOGICAL EVALUATIONS That the Board approve Summit Speech School to provide Audiological Evaluations at the rate of \$285 per evaluation (CPT code 92557 and CPT code 92567) and an extensive evaluation of aided benefit at the rate of \$400 (CPT code 92626) not to exceed \$2,000 for the 2015-2016 school year (Acct. #11-000-219-320-02-19), in accordance with the information appended to the minutes.
- P-8. Reserved. Resolution approved at March 8, 2016 worksession meeting (Summit Behavioral Health).
- P-9. APPROVE OF GRANT WRITER ANN THOMPSON

That the Board approve grant writer, Ann Thompson at a cost not to exceed \$3,000 for the 21st Century Grant, in accordance with the information appended to the minutes.

P-10. Reserved. Removed from agenda at 3/15/2016 meeting.

DISCUSSION:

Mr. Nufrio stated the resolution that was approved on March 8th. Mrs. Zuena stated that was to select the other drug screening facility. Mr. Vieira stated resolution P-10 will voted on after the Executive Session.

Vote on P-1 to P-7 and P-9

AYE: Mr. Arminio, Dr. Francis, Mr. McDowell, Mr. Monge, Mrs. Regis-Darby, Mr. Salcedo, Mrs. Zuena, Mr. Nufrio

NAY: None

ABSTAIN: None

MOTION CARRIED

POLICY COMMITTEE:

Moved by Mr. Arminio, seconded by Dr. Francis, that the following policy be adopted:

POL-1. APPROVE POLICY 4319.21 – EMPLOYMENT RELATIONSHIPS (CONFLICT OF INTEREST)

That the Board approve Policy 4319.21 – Employment Relationships (Conflict of Interest), in accordance with the information appended to the minutes.

DISCUSSION:

Mr. Monge stated I think at the last meeting we talked about some initial language – Mrs. Darby brought that up and we had a conversation to tweak it. Mr. Nufrio stated we did and I did speak with Mr. Griggs and the way the language is presented should suffice and we can always revisit it if something else should be reworded. Once again, the language being vague in some point and I think for now Mr. Griggs – the language you submitted for this particular policy, I believe we are still o.k. with that. Mr. Griggs stated I'm fine with that. We can revisit it in the future. Mr. Monge stated just for the record, I don't think we were disagreeing on the intention of the policy – it was just the reading and to offer more clarity. This is what I'm suggesting to Mr. Griggs – maybe we can revisit to offer some clarity. Mr. Nufrio stated at this time the policy is up for a vote. Mr. Griggs stated in the future if there are questions raised to what it actually says or what people understand this is – the Board can certainly return to it and take a look at the language and adopt a new policy.

AYE: Mr. Arminio, Dr. Francis, Mr. McDowell, Mr. Monge, Mrs. Regis-Darby, Mr. Salcedo, Mrs. Zuena, Mr. Nufrio

NAY: None

ABSTAIN: None

MOTION CARRIED

Mr. Nufrio stated I have a request to present to Mr. Tatum and that is this policy matter that is officially enacted. For your own method of notifying the staff – we would hope that the entire staff is made aware of this policy so there are no surprises. Mr. Tatum stated sure.

APPROVAL OF BILLS:

Moved by Mr. Monge, seconded by Mr. Salcedo, that the Board concur with the bills listed in the permanent bound register appended to these minutes and be ordered for payment.

AYE: Mr. Arminio, Dr. Francis, Mr. McDowell, Mr. Monge, Mrs. Regis-Darby, Mr. Salcedo, Mrs. Zuena, Mr. Nufrio

NAY: None

ABSTAIN: None

MOTION CARRIED

UNFINISHED BUSINESS:

Mr. Arminio stated in the world of wrestling David Brown at 285 lbs from UHS won the regional championship which was held at Union High School and it has been held here for over 40 years and hopefully for another 40. Our first regional champ in a number of years and David

went down to Atlantic City and placed 8th in the State tournament. Congratulations to the wrestling team and to David – we had eight wrestlers all together that qualified for the regional tournament held at Union High School.

The twirlers who we don't hear about very often – the competition team from UHS were awesome in February. They placed first in the senior twirl team and they placed first in the senior twirl and dance team. Unfortunately, I don't know what that means but I will learn what it means and report on it in the future. The soloist Kayla Nunez and Alyssa Squillante placed second in the baton duet. Tiana and Christiana Selby placed first in the baton duet. Maria Astitimbay placed fourth in the senior baton. Daniela Arieta and Anastasia Ristova placed third in the duet. Miss Squillante placed third in the show twirl. Daniela Arietta placed second in the baton twirl. Anastasia Ristova placed fourth in the baton and Christiana Selby placed second overall and first place in the twirl dance and congratulations to the twirling team for a wonderful tournament in February.

Everyone get out your calendars for a very important function on Monday, March 21st for the Relay for Life. It is going to be at 7 p.m. at Connecticut Farms School in the Cafeteria. Super Heroes fighting for a cure – this is the Union kick-off for the Relay for Life. I do know that the Board of Education is entering a team into the Relay for Life in June and we are going to be competing against the Central Office staff and I don't know what the bet will be but I know that we will win. I'm throwing down – you can give up now – you better rise to the occasion Central Office because you are going down.

Mr. Tatum stated Central Office accepts your challenge and Dr. Lishak will take care of all of the team efforts to ensure Central Office to a victory.

Mr. Nufrio stated with respect to the wrestling team and we had intended to do a little ceremony for them this evening but unfortunately they were committed to a dinner that the coaches needed to be at and so as such we remanded it to next month. In case no one saw it, the twirling team picture was in the Suburban News.

Mr. Monge stated I'm assuming if I brought it up before it is unfinished business. Quite a while back when Commissioner Hespe put out a letter as it pertains to techniques that pertain to PARCC because we are approaching PARCC – I asked at that time was for the District to take some leadership and translate that for the parents and to try to offer a foundation for the District across the table as far as how to deal with the kids that will not be taking the PARCC and specifically as it pertains to the kids with special needs. I think last year each school had their own approach which I don't think necessarily worked at every school and I think it would probably be best for us to offer some direction as it pertains to that so that all of our schools and our principals on how to best implement that so that we don't have any mix ups during the PARCC testing.

Mr. Tatum stated let's make sure that we have a secondary discussion about that on Thursday.

Mrs. Zuena stated that the JV boys' basketball team with the Coach Ron Zieser won the County Championship. Mr. Nufrio stated that is a great accomplishment.

Mr. Nufrio stated I believe last month I mentioned that I read an article in the Union County Local Source dated February 11th – it is on page 12 – I located it. This is for the digital promise league of innovative schools which this initiative was launched by President Obama and its mission is to improve learning opportunities for all Americans through technology and research. I am going to give this to you Mr. Tatum and I urge you to share it with your Assistant Superintendent so that perhaps we may jump into this as well.

NEW BUSINESS:

Mr. Monge stated this has come to my attention a couple of different times. We are going through a very interesting election this year and I think it is nothing that we have ever seen before and it has captured the imagination of many people both good and bad — adults and young. I know that there are teachers and I personally believe that they should, touching upon it in the classroom for obvious reasons. The first time you are actually capturing the attention of kids and how do you translate that as something positive. I do think that you probably and we should take it into consideration — specifically you Mr. Tatum — to make sure that this remains as a positive opportunity to teach our kids about the election process and the like and not to feed into the negativity and obviously no one should pick sides per say but be objective in that lesson. I am definitely hearing that in my house and it has been a positive experience. It could definitely scratch the surface and turn into something different.

Mr. Tatum stated that is something that I did receive a correspondence from some of our parents regarding that topic and that is another issue that we need to address collectively as a group to our administrative staff so that they can also reiterate the same message to their staff members. Mr. Monge stated and collectively I don't view it as – just in general – it is a great opportunity to learn a lesson about the process. Especially, when unfortunately we have a lot of negative attention on the election this year but we should try to gently try to figure out how to turn it to a positive.

Mr. Nufrio stated I absolutely concur because something in this nature, especially today and how the world has become so much smaller with technology and the social media and of course we still have television, creativity would play a great part on how you can create some lessons within the curriculum that we already have which I'm sure addresses the election process – but so many other things can be also addressed with regards to all the issues that we have been seeing both on television and whatever you may have seen on social media so I absolutely agree. It is a great opportunity and I hope that not only the social studies department jumps in – even the elementary schools – get their feet wet and perhaps it is being done. The right to vote is one of the most valuable rights that we are afforded. I know when my kids turned 18, it was the first thing I made sure they did and that was to register and explaining that their decisions and participation in the election process is one that you never want to give up. Thank you if you are doing it and keep on doing it. Thank you Mr. Monge.

COMMENTS FROM THE PUBLIC:

Jill Hall stated that she heard this evening the use of the word "guidance counselor" and that she had come to the Board previously and requested that the Board take a look at that antiquated verbiage that is being used to refer to school counselor. She stated that the State of New Jersey eliminated the word "guidance counseling" back in early 2000 and the State of New Jersey has been slow to get it and I don't know if it is because "guidance counselor" seems to flow more smoothly off the tongue or that old habits die hard. She just wanted you to understand why school counselors don't like the term "guidance counselor" and guidance counseling was a terminology that came up after World War I when students were being steered toward career direction. Guidance refers specifically to assisting students on a career path and today college counseling programs are preparing mental health professionals who work in schools will not only deal with issues of career counseling but also deal with all psycho social issues and social and emotional learning for our kids. So she asked that we move in the direction of referring to our school counselors as school counselors and eliminating the word guidance as a way of showing some respect to our profession and to the work that they do.

To Mr. Monge – your point is well taken and it speaks out to cross curriculum work that is being done in the middle school not only in social studies department across the board in 6th, 7th and 8th grade but also in the English Department and the School Counselors who are pushing into classrooms and doing work on how to make a good decision and how to differentiate between propaganda and different types of speech and always knowing your audience is and the motivation behind someone who is speaking and what they can gain from it and hope to making intelligent decisions across the board and it is something that we do and we hook in with all the academic classes as well whether it pertains to the election or to other things and we are always cognizant of making sure that they are part of those connections that go across the board for our kids.

Mr. Nufrio stated with regard to moving forward with the right title. I have to agree that change was made but probably never went any further. Although it did in the higher education. Also with that the language in the contract should also be addressed to reflect correctly that correct title. Mrs. Hall stated I'm hoping to get Ann Margaret Shannon's attention on that.

Anne Margaret Shannon – President of the UTEA – I just want to commend Mr. Benaquista because if you look at your own agenda Mr. DeLuca who is retiring is listed as a school counselor.

Just a few comments on the UHS calendar regarding the boiler problem we had and making up the day. I understand the intricacy of the school calendar – Mr. Tatum and Mrs. Moses were very gracious in their time with Rich Manzo and I discussing the issue – but the boiler problem did happen a while ago and speaking on behalf of a friend of mine, we really don't want Project Graduation to take the hit for the reason that some decision might be reached. They worked really hard on Project Graduation. They thought they had discussed this earlier on in the year so again I hope Project Graduation isn't a scape goat of whatever happens. In the future – emergencies happen I just hope that we can just work on it on a more timely basis because we still don't know what is going on. Is there a decision on the make-up day.

Mr. Tatum stated I have one more trick up my sleeve. I am going to talk about tonight. I may know by tomorrow or Thursday and I will share it with you. I know we talked about trying to open dialogue a little more and hopefully that will be one of the first topics. My goal is consistent with what you just said – to try not to have Project Graduation become the scape goat unfortunately of something that none of us sitting here or anyone that is involved in this really was at fault. It was a human error so we are going to do our best to try to get it resolved. There is a concern and we have been doing some research on this and after we had our meeting that we kind of let it fall by the waist-side. The other thing I want to point out is and I haven't brought this to the Board yet – there is a school calendar for next year – is not under consideration until I talked to the Board hopefully at the next worksession next month and what we talked about that day in my office as a possible solution so that this problem doesn't potentially happen next year.

Ms. Shannon stated I appreciate your consideration and ideas. Mr. Nufrio stated I just want you to know as well that I received several emails with regards to the calendar and concerns and one of the emails from a teacher at the high school and I believe you were copied as well Mr. Tatum – brought into the picture the possibility at least in the way we spoke – she actually called it wasn't an email – she wasn't able to access my email for some reason – and we had a nice conversation and she intimated that there might be the possibility but she wasn't sure that the Project Graduation possibility becoming an option in consideration if there was the flexibility to move it to the next day and it would be still in time to make that adjustment but as yet I did not receive a follow-up call.

Ms. Shannon stated Project Graduation is set. The deposit has already been paid. The company does not have the date available. Mr. Nufrio stated so the next day is already fixed.

MOTION FOR EXECUTIVE SESSION:

Moved by Mrs. Regis-Darby, seconded by Dr. Francis, that the Board go into Executive Session to discuss the following subject matters without the presence of the public in accordance with the provisions of N.J.S.A. 10:4-2(b) personnel matters. The Board will disclose the discussion conducted during the Executive Session with notice to the public when the disclosure will not result in unwarranted invasion of individual privacy or prejudice to the best interest of the Board of Educatioon and provided that such disclosure does not violate federal, state or local statutes and does not fall within the attorney-client privilege.

AYE: Mr. Arminio, Dr. Francis, Mr. McDowell, Mr. Monge, Mrs. Regis-Darby, Mr. Salcedo,

Mrs. Zuena, Mr. Nufrio

NAY: None

ABSTAIN: None

MOTION CARRIED

The Board returned to public session (Mr. Salcedo had left meeting during Executive Session).

Mr. Nufrio stated P-10 was pulled

Mr. Nufrio stated this reflects 60 days. Mr. Griggs stated it is a 60-day notice. Mr. Nufrio stated it is a 60-day notice to the classroom aide. We are giving her 60 days and it is by

recommendation of the Board Attorney. Mr. Griggs stated and she won't get paid because she is not here.

Moved by Mrs. Regis-Darby, seconded by Mr. Le, that the following resolution be adopted:

P-11. APPROVE TERMINATION – EMPLOYEE #11658

That the Board approve the termination of Employee #11658, effective May 16, 2016.

AYE: Mr. Arminio, Dr. Francis, Mr. McDowell, Mr. Monge, Mrs. Regis-Darby, Mrs. Zuena,

Mr. Nufrio

NAY: None

ABSTAIN: None

MOTION CARRIED

MOTION TO ADJOURN:

There being no further business before the Board it was moved by Mr. Le, seconded by Mr. McDowell, that the meeting be adjourned at 11:00 p.m. All present voting: YES MOTION CARRIED

RESPECTUFLLY SUBMITTED,

MANUEL E. VIEIRA INTERIM BOARD SECRETARY