

**DEPARTMENT OF SPECIAL SERVICES  
TOWNSHIP OF UNION PUBLIC SCHOOLS  
M-E-M-O-R-A-N-D-U-M**

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**TO:** Dr. Scott Taylor

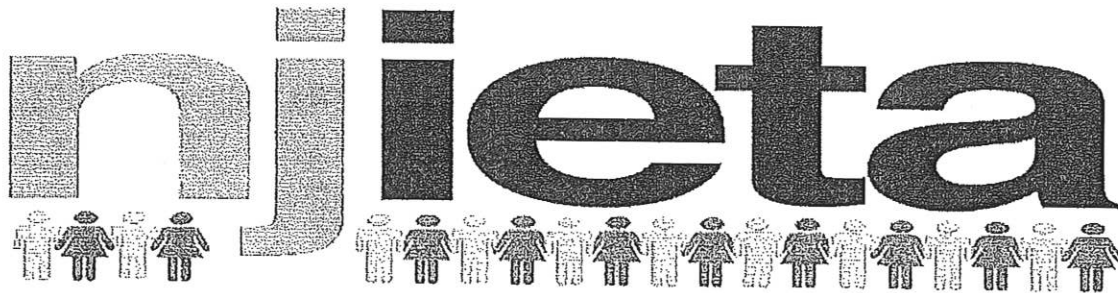
**C:** Dr. Gretel Perez  
Gerald Benaquista  
Diane Cappiello  
Yolanda Koon  
Bernadetta Watson

**From:** Kim Conti *KC*

**Re:** Board Agenda Item

**Date:** April 28, 2022

Approve the applications for the New Jersey Inclusive Education Technical Assistance Project (NJETA) for Pre-K Technical Assistance to schools on Inclusive Education for Battle Hill, Connecticut Farms, Franklin, Hannah Caldwell, Livingston and Washington Schools on the topic of Preschool Inclusion 101 during the 2022-2023 School Year.



## Offerings

**Note: The NJIETA project will provide services during the 2022-23 school year either in person, hybrid, or virtually depending on the district's request.**

The NJIETA project was established to promote and support the development of inclusive schools and inclusive practices. There are three focal areas supported by this project: the Inclusion Leadership Development Group, Technical Assistance to Schools, and Inclusive Schools Systemic Change Process.

School and district administrators may apply to engage their schools/districts in one or all three areas of work. The initial decision period will be conducted annually in the spring, and the NJIETA team will evaluate and approve candidates on a fixed basis. Should spots remain open, candidates will be selected on a rolling basis.

# Technical Assistance to Schools on Inclusive Education

Through a technical assistance package, a member of our team will provide five sessions of on-site support. The goal of this on-site support is to assist schools with the implementation, further development, and support of inclusive practices.

# Pre-K Technical Assistance

Note: The NJIETA project will provide services during the 2022-23 school year either in person, hybrid, or virtually depending on the district's request.

# Format

All of the Technical Assistance options listed below share the same five-session format. Asynchronous webinars will be made available followed by in-person or virtual Professional Learning Community discussions including coaching on strategies related to the selected topic.

## Technical Assistance Topics and Descriptions

### Preschool Inclusion 101

**Audience:** General and Special Educators, CST, Administrators, Related Service Providers, Master Teachers, PIRS, Community and Parent Involvement Specialist

**General Description:** This package is intended as an introductory series, designed to help staff in preschool programs expand their knowledge about the fundamentals of inclusive education and how they can be implemented in the classroom setting. Training will touch on the why, when, where, and how of inclusive education for all preschool programs including those who receive state funding and those who do not.

**Outcomes:** At the completion of this Technical Assistance package, participants will gain knowledge and understanding in:

1. Common vocabulary for educational professionals to utilize when discussing inclusive education.
2. Research, laws, and policy statements that support the inclusion of preschool students with disabilities in general education.
3. Guidelines for including preschool students with disabilities in New Jersey general education classrooms.