



Township of Union Public Schools

# **Unlocking Potential: Maximizing Time and Resources**

# Our Most Valuable Resource is Time

**Academic** - time devoted to content-based subjects

**Enrichment** - non-core offerings

**Lunch/Recess** - breaks and playtime

**Maintenance** - non-learning activities

64% on Academic  
12% on Enrichment  
(Hess, 2023)

## Union's Breakdown

- K-4 Full Day = 380 minutes
- Grades K-4 spend between 15%-20% of the week on enrichment
- Special Area teachers are often used to cover classes
- Students still have a lot of growth to make in academic areas

# The Goals

1. **Preserve** - and **increase** - enrichment opportunities for our students
2. Enhance the staff and student **supports** in our buildings
3. Improve the **efficiency** of our instructional day to ensure we are purposeful with how we use our time

# ***Preserve and Increase Enrichment Opportunities and Enhance the Staff and Student Supports***

## **1. Preserve Enrichment Opportunities**

- All students will still receive instruction in the current enrichment courses
  - Phys Ed/Health, Art, Music/Chorus, Library, Computer Science & Literacy, World Language
- Budgeted Permanent Building-Based Substitutes

## **2. Increase Enrichment Offerings**

- Addition of S.T.E.A.M. course
- After School Enrichment Program (Art, Music/Chorus, Computer Science & Literacy)

## **3. Enhance staff and student supports in our buildings**

- Literacy Coaches
- Reading Specialists

# *Improve the Efficiency of Our Instructional Day*

## 1. **Improve enrichment course scheduling**

- Semester Model with “sister schools”; for example:

### School 1 (Fall) / School 2 (Spring)

- Phys. Ed./Health (full year - 2x/week)
- Library
- Music/Chorus
- Computer Science & Literacy

### School 1 (Spring) / School 2 (Fall)

- Phys. Ed./Health (full year - 2x/week)
- Art
- World Language
- S.T.E.A.M.

## 2. **Increase academic instructional time** as much as:

- 80 minutes per week in Grades K-2
  - *This equals an increase of 72 academic periods per year.*
- 120 minutes per week in Grades 3-4
  - *This equals an increase of 108 academic periods per year.*

# Staffing Impact

Current Positions	New Positions	Difference
6 Art	4 Art	- 2 FTE / 1 Position create at UHS
6 Music/Chorus	3 Music/Chorus	- 3 FTE
6 Computer Sci & Lit	3 Computer Sci & Lit	- 3 FTE
6 Library	3 Library	- 2 FTE / 1 moved to Jefferson
4 World Language	4 World Language	0 FTE / 1 Position create at UHS
0 S.T.E.A.M.	3 S.T.E.A.M.	+ 3 FTE
0 Literacy Coaches	3 Literacy Coaches	+ 3 FTE
		<b>- 4 FTE Total</b>



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## Highlights

- increase academic instructional time
- ensure exposure to all enrichment courses through a semester model while increasing those offerings
- provide after school enrichment opportunities
- add support for staff with 3 literacy coaches for the K-4 level
- transition to reading specialists in each building
- support buildings with a budgeted permanent building-based substitute
- ensure financial flexibility to address future staffing needs



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**Thank you!**

**Stay tuned for more information about our  
Academic Vision in the upcoming months.**