

Union High School's Title 1 Program Plan

Union High School has created a "Title 1 Tutoring/Enrichment Program for all eligible students. Students who participate in the program will receive special instruction emphasizing problem solving and critical thinking skills in Mathematics, Writing, Social Studies, and Science. The purpose of the program is to provide supplemental learning experiences in one or more of these academic areas.

Students are eligible for the program based on the following criteria:

- Progress Report of 70% and below
- P.A.R.C.C Test Scores
- Teacher Recommendation

Students are eligible to exit the program based on the following criteria:

- Second semester progress report 77% and higher
- End of marking period benchmark
- Teacher Recommendations

Dates: November 1, 2016 through May 20, 2017

Morning Sessions: Monday, Tuesday, Thursday, and Friday 6:30 A.M.-7:30 A.M.

Afternoon Sessions: Monday, Tuesday, Thursday, and Friday 2:45 P.M.- 4:15 P.M.

Saturday Session: Mornings 9:00 A.M. – 11:00 A.M.

Raymond Salvatore, Principal
Sharon K. Drayton, Vice-Principal
Tommy Harrell, Vice-Principal

Burnet Middle School

October 31, 2016

Title I Summary

The Burnet Middle School Title I after school enhancement program is geared toward project based/ hands on learning. The Title I program will take place Mondays, Tuesdays and Thursdays from 2:55- 3:55pm. The after school program is for the Burnet students who are performing below grade level and are at risk of failing academically. Title I is an additional resource to enhance student learning. Parents will serve as additional volunteers based on their skill-set. Staff will also be invited to bring their "real world" academic experiences to this phenomenal and reengineered Title I program. We call on all to provide activities and services for students that meet the criteria. Students will be assessed to determine their progress in the program. Exit criteria will also be used to determine student progress and their need to continue in the title I program.

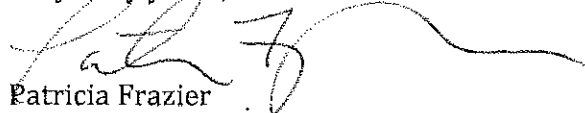
Title I Program Offering

Students will be engaged in rigorous project based learning as well as social and emotional learning through positive reinforcement. Weekly I-Ready program will assist with 21st century learning. Burnet is also working on building a Saturday program for the Title I students.

Entrance and Exit Criteria

- Teacher recommendation
- Parcc scores
- I-Ready diagnostic scores

Very truly yours,


Patricia Frazier
Title 1 Coordinator

FRANKLIN ELEMENTARY SCHOOL
1550 LINDY TERRACE
UNION, NEW JERSEY 07083
PHONE (908) 851-6450 FAX (908) 810-0710

LATEE WALTON MCCLEOD
PRINCIPAL

Zakiyyah A. Cobb
Title I Coordinator

Franklin Elementary School Title I Program

Summary

Franklin Elementary School uses Title I funds to provide individual students with the greatest academic need with extra educational assistance through such programs as our After-School Program and our Summer Success reading and math programs. The goal of this program is to maximize language arts and math progress by intensifying the learning time, providing more individualized instruction, and most importantly, involving the parents in the learning process.

Program Offerings

We will engage our students in social and emotional interventions to help them focus their attention on their work, develop resiliency amidst setbacks, work effectively with other students and adults, as well as be good communicators and problem-solvers. We will use Project-Based Learning (PBL) as a primary learning strategy to empower all students to learn academically rigorous content while developing 21st century skills. Project Based Learning is a method of teaching where students have a question or topic that relates to the curriculum that they work on for an extended period of time in an engaging, creative, and experimental manner and respond to the question through a challenge. The project is focused on student's learning goals and curriculum using creativity, critical thinking, problem solving and self-management.

JEFFERSON SCHOOL – TITLE I – AFTER SCHOOL PROGRAM 2016-2017

Jefferson School provides a Title I After-School Achievement program for its 5th grade students who are performing below grade level and are at risk of failing academically.

The After School program consists of 3 clusters of Math, Reading and Writing. Students who participate in the program are divided into these 4 clusters, and will have three cycles of each academic area, for approximately 8 weeks.

Students are given a pre-test and a post-test for each of the academic areas, which teachers are encouraged to use the pre-test data to drive instruction in the classroom. Students receive instruction emphasizing problem solving strategies, critical thinking, reading comprehension and writing skills.

The students are scheduled for a weekly, I-Ready session. I-Ready diagnostic score is used as one of the entrance criteria for the program. During the course of the year, there are 2 more I-Ready diagnostic tests (mid-year and end of year) which will show growth, not only in the I-Ready computer assisted program, but in daily classes and in the After School program. All of these factors play an integral part in the academic success of the Title I students.

In addition, parents are invited to a Program Information Session to help them better understand how the program can benefit their child. Data, from previous years, is given to show how the program works and its benefits.

The program is held on Mondays, Tuesdays and Thursdays from 2:35 P.M. to 3:50 P.M.

Entrance Criteria:

- Pre SGO Test – 60% and below
- Math/Language Arts I-Ready Diagnostic Score (Yellow – 420 and below/Red – 479 and below)
- Teacher Recommendation

Exit Criteria:

- Post SGO Test – 60% and higher
- Math/Language Arts I-Ready Diagnostic Score is on or above grade level (Yellow to Red/Red to Green)