

The 2016 Patterson Partnership Application

Let's get started with the basics. Please tell us a little about yourself and your school library.

ENTER YOUR SCHOOL'S INFORMATION

NAME OF SCHOOL	SCHOOL PRINCIPAL
Union High School	Corey Lowery
SCHOOL PHONE	SCHOOL PRINCIPAL'S PHONE
908.851.6500	908-851-6500
SCHOOL STREET ADDRESS 1 (No P.O. Boxes)	SCHOOL STREET ADDRESS 2 (No P.O. Boxes)
2350 North Third Street	
SCHOOL ZIP CODE	SCHOOL CITY
07083	Union Township
SCHOOL STATE	SCHOOL WEBSITE (if Available)
NJ	http://uhs.twpunionschools.org/index.html

ABOUT THE STUDENT POPULATION IN YOUR SCHOOL

GRADE LEVELS	# OF STUDENTS
9-12	2,226
AMOUNT YOUR SCHOOL'S BUDGET SPENDS ON STUDENTS PER CAPITA	
\$14,465	

ENTER YOUR INFORMATION

APPLICATION MADE BY

School Librarian

FIRST NAME

Lisa

LAST NAME

Krauze

STREET ADDRESS 1 (No P.O. Boxes)

2350 North Third Street

STREET ADDRESS 2 (No P.O. Boxes)

ZIP CODE

07083

CITY

Union Township

STATE

NJ

PHONE

908-851-6551

EMAIL

lkrauze@twpunionschools.org

PREVIOUS RECIPIENT SUCCESS

HAS YOUR SCHOOL RECEIVED A PATTERSON PARTNERSHIP GRANT IN THE PAST?

No

If yes, please share the story of how the funds were used to improve your school's library.

300 words or less.

Be a Force to Help Improve School Libraries

Please share the story of your school library, including past efforts that have made improvements, and your great ideas to help create a brighter future.

AN INSPIRED PAST (What Have You Already Done?)

Explain how you've gotten kids excited about reading, built up community involvement in your school's library program, and/or increased library use at your school.

HOW WOULD YOU SAY IT IN A HEADLINE?

UHS Library Media Center: Everyone Welcome!

PLEASE TELL US IN DETAIL

Until this year, the special-needs students were underserved by the school library. Teachers felt uncomfortable bringing their classes in to use the library for research, to make use of the computers, or even borrow books. The students rarely ventured into the library on their own. As the new librarian, I sought to change this and turn the library into a welcoming place for ALL UHS students

I worked with the special education teachers to find ways to ensure that the library served their needs. Special-ed students were included in the library from the beginning the first day of school. Their classes were included in freshman orientation. The students from the closed classroom began coming in on alternate Fridays to check out books. Taking it a step further, the teachers and I collaborated to find jobs that the students could do to familiarize themselves with the library and all it

Tell the story of any students in particular who have benefited from the great idea that has already been implemented in your school.

Two students in particular have benefited from the inclusion of special needs students in the library. The first is a 16-year-old autistic boy with communication deficits. Whenever he tried to write, the words would be mostly gibberish. When his teachers tried to help him, he would get angry and fight them. He did enjoy drawing, and often drew random pictures. Once he started coming into the library regularly to check out books, he discovered graphic novels. According to his teacher, this brought about a profound change in him. Whereas he was previously unable to coherently express himself, the graphic novels opened up his world. He began to draw clearly defined scenes. Then he started to draw comic-style cells with dialog. When his teachers offered to help him with spelling or grammar, he willingly accepted their help. His drawings now tell stories.

AN EVEN BETTER FUTURE (What Else Would You Like to Do?)

Tell us about the great idea that you would like to implement to improve your school library.

HOW WOULD YOU SAY IT IN A HEADLINE?

UHS Library Media Center: User Friendly

PLEASE TELL US IN DETAIL

While the library has many desktop and laptop computers, there is no dedicated online catalog. This means that in order to access the catalog, students and teachers first need to log on to a computer, open an internet browser, and then navigate to the catalog before they can do an online search for a book. This can be a lengthy process, and most don't have the time or patience to go through it. So they are left needing to ask my fellow librarian or myself for help finding a book. Many students are too shy or possibly embarrassed to come to us, and wind up leaving empty-handed. I would like to purchase iPads to use as dedicated catalogs. Strategically mounting three iPads around the library would give students and teachers easy access to the catalog, and give them the freedom to find books on their own.

WHAT WILL IT TAKE?

LIST THE THREE MOST IMPORTANT ELEMENTS NEEDED TO MAKE THIS NEW IDEA A REALITY

Upholstered chairs for comfortable seating

iPad Air2 tablets for dedicated online catalog access

Mounts for the iPads to fix them in place

Please provide a breakdown of the expenses involved:

EXPENSE DESCRIPTION	AMOUNT (rounded)	
Demco Armless Upholstered Chairs - 8 chairs	\$3,840	ADD A LINE
iPad Air2 - 3 tablets	\$1,200	ADD A LINE REMOVE
iPad wall mounts - 2	\$200	ADD A LINE REMOVE
iPad table mount - 1	\$60	ADD A LINE REMOVE

TOTAL GRANT AMOUNT REQUESTED \$5,300 If a grant is awarded, to what institution should the check be issued?

SCHOOL NAME
Union High School

Please name the teacher to whom you would like Scholastic Reading Club to donate a matching number of Bonus Points

TEACHER'S FIRST NAME
Lisa

TEACHER'S LAST NAME
Krauze

Date of Application: 5/23/2016

Applications may be submitted by teachers, librarians, administrators, or parents on behalf of any U.S. school that services students in grades PreK through 12. Applications must be made online by completing and submitting the application form found at: scholastic.com/partnership. In all cases, the vetting process will include obtaining approval from the principal of the school to confirm that requested funds will be accepted for the purpose defined in the application. A total of \$1.75 million will be available for distribution in awards ranging from \$1,000 to \$10,000. The full list of grant recipients will be announced at scholastic.com/partnership by the end of 2016. It is anticipated that all entrants will be notified if they'll be receiving a grant by the end of September 2016.