DEPARTMENT OF SPECIAL SERVICES Township of Union Public Schools M-E-M-O-R-A-N-D-U-M

TO:

Dr. Gerald Benaquista

C:

Marissa McKenzie, Dr. Jose Rodriguez, Yolanda Koon, Kim Conti, Bernadette Watson, Diane

Cappiello

FROM:

Joseph Seugling

RE:

Board Agenda

DATE:

2024-11-19

Approve the school-based application to the Special Olympics Unified Champion Schools 2024-2025 Grant, for the following school as listed below and acceptance of the award:

(a) Battle Hill Elementary School

\$600.00

2024-25 SONJ UCS Funding Application

Email * sjones@twpunionschools.org

| Application Information |
|---|
| Name of person completing application * |
| Stephanie Jones |
| I am completing this application with the knowledge and consent of relevant administrators within |
| my school and/or district. * |
| |
| Agreed |
| Is your school requesting funding? * |
| |
| Yes |
| |
| |
| No, we are participating as a self-sustaining school this year |
| Application Keyword |
| You can find this in the funding and application guide on the UCS Grant Application Dashboard. |
| * |
| |
| 1968 |

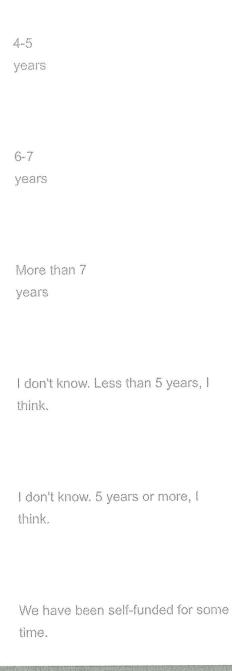
School Name

School Information

| (please enter your entire school name, i.e. Ramsey High School, not RHS): |
|---|
| * |
| Battle Hill Elementary School School District |
| School district |
| (please enter your entire district name, i.e. West Milford Township Public Schools, not WMTPS or West Milford): |
| * |
| Township of Union |
| School Mailing Address * |
| 2600 Killian Place |
| School Zip Code: * |
| 07083 |
| School Level * |
| |
| Pre-Schoo |
| |
| |
| Elementary |
| School |
| |
| Middle |
| School |
| |

| | High School | | |
|----------|--|--|--|
| | | | |
| | Colleg | | |
| | e | | |
| | | | |
| | Other (please explain) | | |
| How mai | ny students are enrolled in your school? * | | |
| 400 | | | |
| School N | NCES Number | | |
| | | | |
| You can | search here: https://nces.ed.gov/ccd/schoolsearch/ | | |
| * | | | |
| 34165000 | 05748 | | |
| How mar | ny years has your school received UCS funding? * | | |
| | | | |
| | This is our first year | | |
| | | | |
| | 1-3 | | |

years



School Contact Information

Principal Name *

Mark Hoiyt

Principal Email Address *

mhoyt@twpunionschools.org

Superintendent Name *

Superintendent Email Address * gbenaquista@twpunionschools.org **Business Administrator Name *** Yolanda Koon **Business Administrator Email Address *** ykoon@twpunionschools.org **School Leadership Team** Unified Champion School is required to have a school leadership team in place. The SLT is, at minimum, composed of two student leaders (one with and one without an intellectual disability), two staff liaisons, and a school administrator, all of whom are dedicated to supporting UCS activities and creating a culture of inclusion. **Primary School Liaison Name**

This is the person who will receive the majority of the communication from the UCS team and will be held accountable for completion of monthly reports and other required submissions.

Stephanie Jones

Gerald Benaquista

School Liaison Email

sjones@twpunionschools.org

School Liaison's Role within School *

| Teache r | |
|--|--|
| Social Worker/Case Manager | |
| Director of Special Services or equivalent | |
| Princípa I | |
| Athletic Director | |
| Other School Administrator | |
| Other: | |

School Co-Liaison Name *

Mark Hoyt

School Co-Liaison Email *

mhoyt@twpunionschools.org

School Co-Liaison's Role within School *

| | dministrator Email * |
|----------|--|
| Mark Hoy | |
| School A | dministrator Name * |
| | Other: |
| | |
| | Administrator |
| | Other School |
| | Athletic Director |
| | |
| | Principa |
| | |
| | Director of Special Services or equivalent |
| | Social Worker/ Case Manager |
| | |
| | Teache r |

School Administrator Role Within School *

mhoyt@twpunionschools.org

| Principa I |
|----------------------------------|
| |
| |
| |
| Director of Special Services (or |
| equivalent) |
| |
| |
| Athletic |
| Director |
| |
| |
| Business |
| Administrator |
| |
| |
| |
| Other School Administrator |
| Administrator |
| |
| |
| Superintenden |
| t |
| |
| |
| Other: |
| |

understand.

If there are individuals on your School Leadership Team that are not listed above, please provide their name(s), email address(es), and role(s) within the school here. $\,^{\star}$

Three Components of UCS

Special

Olympics Unified Champion Schools is a three-component model that combines Unified Sports, Inclusive Youth Leadership, and Whole School Engagement to

create climates of acceptance and inclusion.

In order to receive financial support from Special Olympics New Jersey, my school commits to participate in at least one activity in each of the three components.

*



Agreed

Does your Unified Sports team and/or Unified Club have their own social media account(s)? If so, please share your platforms and handles. *

no

How will your school promote your Unified activities, events, and opportunities to your students, faculty, and community members?

*

Unified Sports listed on school website

Unified Club listed on school website

Social media posts about Unified Sports

Social media posts about Unified Club

Morning announcements will mention Unified

Unified will be mentioned in school newspaper

Unified will be included in school yearbook

Unified will be recognized at school rallies



Unified will be included in emails to parents/guardians/etc

Bulletin Boards

| 1 | Newsletter |
|---|------------|
| | S |
| | |
| | |
| | |

Other:

Unified Sports

Students with and without intellectual disabilities train and play together on the same team or in the same class in approximately equal numbers.

What Unified Sports opportunities will your students be involved in? Choose all that apply. *

Interscholastic Sports Team(s) - playing against other schools

Intramural Sports Team(s) - playing recreationally with no competitions

Unified PE - offered during at least 1 grading period

Young Athletes (Grades K-2 only; do not select for grade levels above 2)



Unified

Recess

| 1 | Field Day or Game Day |
|---|---|
| | eSports |
| | Fitness activities or demonstrations |
| | ng interscholastic sports (competing against other schools), what sports does your school offer (Middle and High School only)? * |
| | |
| | Socce r |
| | |
| | Bowling |
| | |
| | Basketbal I |
| | |
| | Track and Field |
| | |
| | Kickball |

| | Flag Football |
|----------|---|
| | Tennis |
| | Not offering interscholastic sports |
| | Other: |
| For eac | h Unified Sport you plan to offer, please describe your |
| school's | s Unified Sports plan for implementation. |
| How oft | en will you practice/meet? |
| How ma | ny competitions do you plan to have? |

How will you recruit participants?

I plan on having unified recess two times per month. During these unified recess, students will first eat lunch together and then practice the different sports that our district uses at our unified field day. These include soccer, bocce ball, volleyball, table tennis, and much more. I plan on sending out a newsletter at the beginning of the year to the parents to get sign ups and then depending on who shows up to the different events will be the students that are used for the end of the year events in our district. I also plan on having whole school engagement events such as the choose to include week where the students learn about inclusion and how important it is especially in our school that has 30% more of students with disabilities in it.

Inclusive Youth Leadership

| What Inc | clusive Youth Leadership opportunities will your students be involved in? Please choose all |
|----------|---|
| that app | ly. * |
| | |
| | Unified |
| | Club |
| | |
| | Inclusive School Leadership Clubs (Student Council, National Honor Society, etc.) |
| | Young Athletes (Grades K-2) |
| | Other: |
| | describe your |
| school | ' <u>s Inclusive Youth Leadership plan.</u> |
| How of | ten will your club meet? |
| What a | ctivities will your club do? |
| | ill students with and without intellectual disabilities make decisions, advocate for elves, and provide awareness and |
| advoca | acy for all students? |

Unified club will meet during recess times which would be twice a month. Students are not able to get bussing after school so we cannot have students stay after school in the elementary grades. The students will have time to talk to students they normally wouldn't and learn how inclusion works. Students will also have different board games and topic starters that they can use to play with one another.

Whole School Engagement

Activities that foster understanding and respect for all and positively impact school climate by including all students, teachers, staff, and administrators; they are planned and executed by students with and without disabilities.

What Whole School Engagement opportunities will your students be involved in? *

Awareness campaigns such as Spread the Word, Choose to Include, World Down Syndrome Day, or Autism Acceptance

Respect
Campaign/Rally

Fans in the Stands

Hosting a Unified Sports competition / game / event

Fundraising event or campaign for your Unified activities

Fundraising event or campaign for SONJ

Unified Sports teams will be introduced and recognized at school assemblies and/or pep rallies

School or district social media features Unified Sports or Unified Clubs

Please describe your

school's Whole School Engagement plan.

What will be offered? When? Who will be

involved?

For the Choose to include week, students will take the pledge to include after learning about inclusion throughout the week and sign the unified school banner that special olympics provides. They will also have different dress up days to promote inclusion. For World Down Syndrome day, the students will color socks and line the hallways with them. For autism acceptance, I am still working on what I plan on doing for this.

Self-Sustainability

UCS

grants are intended to be used to get your Unified programs up and running so your school and district can see the many benefits and impacts within the school. The goal is that the school/district will eventually fully fund these

Unified opportunities.

How will your school or

district support Unified programming with funding and/or materials this year?

For example - School absorbs cost for coaches, district splits the cost of transportation, and school will establish a Unified booster club to fundraise.

| Please include specific |
|---|
| percentages or dollar amounts. |
| |
| The school covers the cost of the transportation for my school to attend the district's unified club day. |
| How will your school/district cost share increase next year? |
| |
| * |
| It will probably stay the same as this year. |
| Budget |
| Please visit our Grant Application Dashboard and review the "For |
| Review Prior to Applying" section prior to completing your application. |
| Each pillar of UCS (Unified Sports, Inclusive Youth Leadership, and Whole School Engagement) has its own section for budgeting. |
| Unified Sports Expenses |
| In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget. |
| Unified Sports Coach Stipends - Itemized Budget |
| |
| For Example: |
| Basketball Coach \$750 |
| Track Coach \$750 |

For Example:

4 practices at Bowlero \$280

| 0 |
|--|
| Unified Sports Transportation - Total Amount Requested |
| (only available for interscholastic Unified teams) |
| * |
| |
| 0 |
| Unified Sports Officials' Fees - Itemized Budget * |
| 0 |
| Unified Sports Officials' Fees - Total Amount Requested |
| onned oports officials rees - total Amount Requested |
| (available for up to 3 competitions per interscholastic Unified sports team) |
| * |
| |
| 0 |
| Unified Sports Supplies - Itemized Budget |
| |
| |
| Please do not include t-shirts in this category |
| |
| * |
| |
| 0 |
| Unified Sports Supplies - Total Amount Requested |

*

| * |
|---|
| 0 |
| Inclusive Youth Leadership (Club) Expenses |
| In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget. |
| Club Advisor Stipends - Total Amount Requested * |
| 0 |
| Club Advisor Stipends - Itemized Budget * |
| 0 |
| Club / IYL Supplies - Total Amount Requested |
| |
| Limits include: |
| Up to \$100 for non-durable goods |
| |
| |
| Please do not include t-shirts in this category. |
| * |
| 100 |
| Club / IYL Supplies - Itemized Budget |

Please do not include t-shirts in this category

| Limits include: | |
|--|--|
| Up to \$100 for non-durable goods | |
| | |
| Please do not include t-shirts in this category. | |
| * | |
| 100 | |
| Club / IYL T-Shirts - Total Amount Requested | |
| | |
| Limits include: | |
| Up to \$500 for up to 75 t-shirts | |
| * | |
| 400 Club / IYL T-Shirts - Itemized Budget | |
| oldby TTE Folin to Ttermized Budget | |
| Limita in aluda. | |
| Limits include: | |
| Up to \$500 for up to 75 t-shirts | |
| * | |

Whole School Engagement Expenses

In each of the categories below, please indicate the total amount of funding requested as well as an itemized budget.

Whole School Engagement Supplies - Total Amount Requested

100

*

Whole School Engagement Supplies - Itemized Budget *

100

Total Funding

Total Funding Requested

Should match the total of all categories above

*

600

2024-2025 Play Unified Budget Justification

| LINE ITEM | JUSTIFICATION | Maitie | ii toportii | | ive Youth dership | | de School agement | | GRAM 7 SHARE | 25 | TOTAL | Play Unified Awarded |
|--|--|--------|-------------|----|----------------------|----|----------------------|----|---------------------------------------|----|--------|---|
| Ecach Stipends | | | | 5 | ٠ | \$ | , | 73 | 64 | 5 | , | |
| Adviser Stopped | | | | Ś | | S | | S | | 5 | | |
| Transportation | | 5 | • | \$ | | S | | 5 | | 5 | | · phissource conscess session |
| Facility Rental | | \$ | | \$ | | \$ | | \$ | | 5 | | |
| Tres | | S | .5 | 6 | | \$ | * | \$ | · · · · · · · · · · · · · · · · · · · | \$ | ······ | *************************************** |
| Supplies | *************************************** | 5 | | S | | Š. | | | | 5 | | |
| Tryteets | For row studerts that Jaio the program | S | 4(x).00 | \$ | * | š | ÷ | \$ | Α. | 5 | 460,66 | |
| Laupmem | Each year we proced different sports. This manay helps us get emispitment to practice those monts. This will be just for by the district and refunded by SOND. | 5 | 250.00 | \$ | | \$ | ۸. | S | | \$ | 100.00 | |
| Water/Snacks for sports and club meetings | | | | A | | \$ | Y. | S | | 5 | , | ····· |
| Whole School Engagement | For crafts/supplies for the whole school for Autism Awareness week. World Down Syndtom Day, etc. | \$ | 100.00 | \$ | | 5 | | 5 | 2 | 3 | 160.00 | |
| TOTAL | | 5 | 600.00 | \$ | | š | | Ś. | , | 5 | 600,00 | |

Play Unified Line Item Definitions 2018-2019

Play Unified Une Item Definitions 2018-2019
Couch Styends: We are on insure studenting \$1,500 for coaching atherinds, We ask each applicant to work within their school flay abustion, and rates to outcome the appropriate levels between a clubifyrinamural coop and an interscholastic coach for intermity. When extinating your coaching fees for the grown, because interestendie well on all howe enough funding its support full coaching fees for any one school to conduct more than one sport.

Adviser Stippend - 5500 for one adviser par school club for one school vyea.
Transportation - To and from Unified Scotts practices and conjectionic, as well as Special Dynapics New Jersey Youth Summits or Events. This does not include the transportation to furnific them Days or non-approved fulfield they specially Sports and yours beatering recordingly or competitive furnified Sports and yours leadering recording or participating or Unified Sports, or events directly related to the Play tellified inswerment.
Supplies Julia advistly and sports supplies immed at Soft-Action!

Layins - Dus facts for non-applications or participating or participa

Water/Smacks- for Unified sports events and Club Imenings - All food purchases NAST be pre-approved by Special Olympus New Jersey. Uniforms. For Flay Unified School-based sports only, not to be used for Special Olympia: 12th programs. We see not able to reimburst any additional papare! Program Cost Share - Any contribution your school rickes to the Play Unified initiatives including space, maintenance, officials, food, uniforms, I starts, coupprient est.



2024-25 Unified Champion Schools@ (UCS) Grant

Congratulations on being selected as a Unified Champion School! By accepting this award, you agree to the terms and conditions of 2024-25 UCS Grant as explained in the funding guidelines and toolkit on the UCS Dashboard. Additional resources, information, and forms are available on the UCS Dashboard.

To comply with grant terms, each school is expected to complete each month's report on time, attend required meetings, and complete supplemental surveys and trackers as requested. Schools not in good standing with grant terms will not receive reimbursement.

Select funding and reimbursement requirements include:

- Please submit all reimbursement requests within 30 days of the event/activity
- Pre-approval is required for single items costing \$500+, apparel, and any items using
 Special Olympics or UCS logos or branding. Approvals from prior years do not carry over.
- Non-allowable expenses include permanent items, items which will be sold, purchases for events or activities which are not Unified, field trips, food, and one-day events
- Coaches and liaisons must complete and submit assigned trainings in order for their stipends to be eligible for reimbursement
- Stipends for activities or events taking place during an individual's contracted hours are not eligible for reimbursement

| School Name: BOHH District: TDWnShip | e thii | Elemen | THE MALE | Shooi |
|---|--------|--------|----------|-------|
| District: TDWnShip Award Amount: 1 (600) | U+ (|)nioa | | |

School Liaison Name: Signature: Date:

Chief School Administrator (or designee) Name:

Title:

Signature:

Date:

Business Administrator Name:

Signature:

Date: