

Nursing Service Plan for Union Board of Education

Optimal learning requires good health. The Certified School Nurse in the Union Public School System provides a vital component in students' primary and preventative health care. In an ongoing effort to insure children remain healthy and ready to learn, the school nurse must take on many roles.

School nurses often take the lead in early detection and correction of health problems through screenings, health assessment, and emergency care. They are often the liaison between education and healthcare, and provide a link/resource between school, home, and community.

The Certified School Nurse acts as an advocate for the children. With collaboration from both the physician and student's family, Individual Health Care Plans and Emergency Care Plans are developed for each student with acute or chronic health concerns. The nurse continually uses the nursing process to deliver optimum level of care.

The school nurse acts as both a communicator and investigator on a daily basis seeking information regarding health history, health practices, environmental concerns, safety issues, communicable disease patterns, and current health information relevant to the practice of school nursing broadly or as applied to an individual student/staff member. The nurse also acts as communicator/consultant to parents/guardians, pediatricians, specialists, health agencies, teachers, and custodial staff.

Education and counseling are vital roles of the Certified School Nurse. Along with formal classroom teaching, Union School Nurses distribute information through staff meetings, videos, and written information to both staff and children's families. Informal teaching takes place continuously on a one-to-one basis during the delivery of nursing care to both staff and students.

A time consuming role for school nurses is the role of recorder. A legal record is maintained for each student, and documentation of nursing care is required. Communication from parents and health care providers is also incorporated into the students' records. Data must also be collected and recorded for state agencies related to immunizations, tuberculosis testing, blood-borne pathogens, student/staff injuries, and sports physicals. The school nurse communicates required information through letters, phone calls, and conferences.

Managing the variety of roles and prioritizing care are crucial to school nursing. The school nurses at Union Public Schools are the key link between health and education services.

Emergency Care of Accidents or Illness at School

The School Nurse:

- Assists in setting up policies for caring for students who are injured or who become ill at school.
- Renders nursing care to injured or ill students and contacts parents about injuries requiring immediate medical attention. If parent or guardian is not available in an emergency, contact family designee or physician. Call ambulance when necessary.
- Renders nursing care to injured or ill school employees.

Emergency Management (N.J.A.C. 6A 16-2.1 (B) 2 (iii)

A. Acute Care Management Plan:

1. Creation and maintenance of an Emergency Management Kit for utilization in crisis, emergency evacuations, or situations.
2. Cardiac or Respiratory Distress Action Plan
 - a. AED's (Automatic External Defibrillators) deployment and delegates trained
 - b. CPR trained school nurse (N.J.A.C. 6A:13.3)
 - c. Universal precautions trained staff
 - d. CPR trained coaches/athletic trainers/teachers/staff
3. Concussion training for staff and management or current in-service certificates for coaches, physical education teachers, nurses.

B. IHP/Chronic Care Management Plans:

1. Epinephrine Auto Injector/Anaphylaxis Action Plan
2. Asthma Action Plan
3. Asthma Nebulizer Trained Nurses
4. Diabetic Action Plan-Glucagon
5. Lock Down Health Care Action Plan

C. School Nurses are members of the Crisis Response Team.

D. Community Rescue Squad and Emergency Paramedic Services

1. Local rescue squad is available in the Township. Daytime emergency services and transport will be contacted when necessary.

E. Nursing Services Provided to Non-Public Schools pursuant to N.J.A.C. 6A:16-25

1. Union Township provides services through a contractual agreement with Union County Education Service.



TOWNSHIP OF UNION PUBLIC SCHOOLS

2020-2021 SCHOOL NURSING SERVICES PLAN

VIII. Assignment Plan for Certified and Non-Certified Nurses N.J.A.C. 6A:16-2.1(f) 3 and N.J.A.C. 6:2.1(a) 10)

<u>SCHOOL</u>	<u>CERTIFIED SCHOOL NURSE</u>
Battle Hill Elementary	Melanie Lamar
Burnet Middle School	Anabela Da Silva
Connecticut Farms Elementary	Patricia Lipere
Franklin Elementary	Anne Buggy
Hannah Caldwell Elementary	Kim Zieser
Jefferson Elementary	Gayle Sumner
Kawameeh Middle School	Michelle Cayetano
Livingston Elementary	Rosemary Nardo
Union High School	Marie Lima Connie Novoa
Washington Elementary	Virginia Chi

TOWNSHIP OF UNION - 2020-21 SCHOOL NURSING SERVICE PLAN

Schools	Population Regular and Special Needs	Grades	Plan	Rationale Medication, Health Assessments, Health Education, Health Service Programs - All Schools
Battle Hill Elementary	275/115	PK-4	CSN FT	Albinism, Achondroplasia, Acid Reflux, ADD, ADHD, Anxiety, Asthma, Autism, Celiac Disease, Cerebral Palsy, Crohn's Disease, Congenital Heart Defects, Congenital Hypothyroidism, Constipation, Cranial Synostosis, Down's Syndrome, Developmental Delay, Eczema, Encopresis, Epilepsy, Epistaxis, Febrile seizures, Food Allergies, Heart Murmur, Heat exhaustion with syncope, Hydrocephalus, Hypoglycemia, Juvenile idiopathic Arthritis, Lactose Intolerance, Language Apraxia, Medication Allergies, Microcephaly, Migraines, Mitral Valve Prolapse, Myopia, Nyctagmus, ODD, PDD, Prader-Willi syndrome, RAD, Seasonal Allergies, Sick Cell Trait, SPD, Speech delay, Syncope, Tuberous Sclerosis, Type 1 Diabetes Umbilical Hernia, and Vision Disorders.
Connecticut Farms Elementary	373/53	PK-4	CSN FT	Severe Anxiety, Autism Spectrum Disorder, Aspergers, ADHD, ADHD/Inattentive Type, ADHD/Combined Type, Communication Disorder, Asthma, Primary Ciliary Dyskinesia (PCD), Allergies including; Nuts, Foods/Bees and Animals with and without Anaphylaxis, Food Restrictions, Lactose Intolerance, Seasonal Allergies, Nephrotic Syndrome-Minimal Change Disease, Congenital Hydronephrosis, Eczema, Flat Feet, Low Glycemic Index, Hypertension, Hypopituitarism, Irritable Bladder Syndrome, Incontinence, Ulcerative Colitis, Vision Problems, Eye Inflammation (sunlight sensitivity), Amblyopia, Myopia, Bilat. Cataracts, Speech Delay Issues, Articulation Delay, Below Knee Amputation (PKA) Prosthesis, Congenital Muscular Dystrophy (Collagen 6CMD), Overweight/Obesity, Iron Deficiency Anemia, and Vitiligo.
Franklin Elementary	465/35	PK-4	CSN FT	ADHD, Allergies, Asthma, Anaphylaxis Alert, Autism Spectrum, Biliary Atresia, Blood Disorders, Cardiac Disease, Cold Urticaria, Color Vision Deficiency, Dysplastic Kidney, Encopresis, Epistaxis, Enzyme Disorder, Febrile Seizures, Food Allergies, Gastrointestinal Disorders, G6PD G-Tube, Hearing Disorders, Hirschsprung Disease, Hypothyroidism, Ileostomy/Colostomy, Immunosuppressant Therapy, Klippel Tohnaunay Syndrome, Lactose Intolerance, Latex Allergies, Liver Transplant, Mental/Emotional Disorders, Migraines, Orthopedic Disorders, Ostomy Care, Seizure Disorder, Short Gut Syndrome, Sinus Conditions, Stereotypia Motor Disorders, Type 1 Diabetes, and Ventricular Tachycardia.
Hannah Caldwell Elementary	598/72	PK-4	CSN FT	ADD/ADHD, Allergy Related Skin Disorders, Anemia, Anxiety, Asperger Syndrome, Asthma (including Reactive Airway Disease), Autism, Cardiac Anomalies, Compromised Skin Integrity, Congenital Glaucoma, Development Disorders, Eczema, Emotional Disorders, Epistaxis, Food Allergies with and without Anaphylaxis Protocol, GI Reflux, Hearing Disorders/Hearing Aid, Hirschsprung Disease, Juvenile Rheumatoid Arthritis, Lactose Intolerance, Migraine Headaches, Neurological Disorders, Obesity, Orthopedic Injuries, Seasonal Allergies, Seizure Disorders, Sick Cell Disease/Trait, Thyroid Disorders, Urinary Disorders and Vision Disorders.
Jefferson Elementary	524/88	5	CSN FT	ADD/ADHD, Anxiety, Asthma, Bowel/Bladder Incontinence, Cardiac Disease, Dysmenorrhea, Epistaxis, Exema, Food Allergies, GI Disorders, Heart Murmur, Hearing Impaired, Hypertension, Lactose Intolerance, Leukemia, Mental/Emotional Disorders, Migraines, Obesity, Orthodontia, Orthopedic Disorders, School Phobia, Scoliosis, Seasonal Allergies, Seizure Disorders, Sickle Cell Disease, Spina Bifida, Type 1 Diabetes, and Visual Impairments.

TOWNSHIP OF UNION - 2020-2021 SCHOOL NURSING SERVICE PLAN

Rationale Medication, Health Assessments, Health Education, Health Service Programs - All Schools					
Schools	Population Regular and Special Needs	Grades	Plan		
Livingston Elementary	387/56	PK-4	CSN FT	ADD/ADHD, Allergies (Seasonal)/Food/Bee Sting/Medication/with and without Anaphylaxis) Asthma (including Reactive Airway Disease, with and without daily medication/treatment), Autism Spectrum Disorder (including Asperger's Syndrome, Cardiac (including Aortic Stenosis Syndrome, Dextrocardia, Murmur, Tetralogy of Fallot Repair, SVT, WPW, Arrhythmias), Communication Disorders (Language Delay, Hearing impaired), Dental Disorders, Gastrointestinal (including Lactose Intolerance) Genetic Disorders including TRAPS (Tumor Necrosis Factor Receptor Associated Periodic Syndrome (Periodic)/Hematological Disorders (including Sickle Cell Disease/Von Willebrand), Neurological Disorders (including Migraine Headaches, Seizure Disorder), Gross and Fine Motor Disorders (including Congenital Duplication of Thumb), Nutritional Disorders (including Underweight (<5% and Obesity (95%), Orthopedic Disorders including Scoliosis/Panhypopituitarism, Psychiatric & Behavioral Issues (including Anxiety), Skin Disorders (including Eczema and Psoriasis, Clary Dyskinisia, Situs Inversus, Thyroiditis, Hashimoto Disease/Autoimmune Disorders/Visual and Auditory Impairment/Wilm's Tumor.	Abnormal High Palate, Acid Reflux, ADD/ADHD, Anaphylaxis (Food Allergies), Anemia, Anglohemophilia-Type 1 Asthma, Autism, Beta Thalassemia Minor, Biventricular Catheter, Cardiac Disease (Heart Murmur), Carnitine Deficiency, Cerebral Palsy, Chorioretinal Degenerative/Dystrophy, Cholestasis, Chordae, Chronic Lung Disease, Cochlear Implants, Coloboma of Right Eye, Communication Impaired, Convergence Insufficiency, Developmental Hip Dysplasia, Dietary Issues, Epistaxis, Esophageal Atresia, Eczema and other Dermatological Diseases, Febrile Convulsive Disorder, G6PD, Glaucoma, Gross Motor Weakness, G-Tube, Hearing Impaired, Hemiparesis, Hemoch-Schonlein Purpura, Hernia, Hirschsprung Disease, HIV, Horner's Syndrome, Hydrocephalus, Hypermetropia, Hypomagnesemia, Hypotonia, Impaired Contrast Sensitivity, Juvenile Rheumatoid Arthritis, Kidney Disease, Neuroblastoma, Orthopedic Problems, Overweight/Underweight, PDD-NOS, PHACES Syndrome, Presyncopal Episodes-Vasovagal/Neurogenic in Nature, RAD, School Phobia, Seizures Disorder, Sensory Integrative Disorder, Short Gut Syndrome (Colostomy), Sickle Cell, SVT, Systemic Onset Juvenile Idiopathic Arthritis, Thyroid Disease, Tourette's Syndrome, and VSD.
Washington Elementary	556/143	PK-4	CSN FT		ADD/ADHD, Anaphylaxis, Asthma, Autism, Cardiac Disease, Cerebral Palsy, Communication Disorder, Diabetes Type 1, Dysentheria, Dwarfism, Eczema, Emotional Disorders, Epilepsy, Epistaxis, Food/Medicine/Seasonal Allergies, GI Issues, Hearing Impaired, Hyperlipidemia, Hypertension, Hypoglycemia, G6PD, IBS, Lactose Intolerance, Leukemia, Limb Discrepancy, Migraines, Mobility Impairment, Narcolepsy, Neurological Disorder, Nutritional Disorders, Ocular Albinism, Orthopedic Issues, Pandas, Psychiatric/Behavioral Issues, Reactive Airway Disease, Relux, Scoliosis, Seizure Disorder, Sickle Cell, Traumatic Brain Injury, Visual Impairment, Von-Willebrand, and Williams Syndrome
Burnet Middle School	1021/195	6-8	CSN FT		ADD/ADHD, Anaphylaxis Alert, Anxiety, Arthritis, Asperger's Syndrome, Asthma, Autism, Brown Syndrome, Celiac Disease, Chronic Kidney Disease (CKD), Color Blindness, Congenital Insulin Resistant Diabetes, Crones Disease, Depression, Eczema, Epilepsy, Food Allergies, G6PD Deficiency, Hearing Impaired, Hyperinsulinism, Hypertension, Hypoglycemia, Hypothyroid, Insulin Dependent Diabetes, Juvenile Idiopathic, Kidney Disease, Lactose Intolerance, Migraines, Missing Immunizations, Mobility Impairment, Mononucleosis, Obesity, Reactive Airway Disease, Reflux Disease, Selective Mutism, Sickle Cell Disease/Trait Tourette's Syndrome, Spinal Bifida Occulta, Systemic Lupus Erythematosus (SLE).
Kawameeh Middle School	683/140	6-8	CSN FT		ADHD, Allergies, Anaphylaxis, Anemia, Anxiety, Asthma, Autism, Autoimmune Disorders, Blood Disorders, Cancer, Cardiac Disease, Celiac Disease, Cerebral Palsy, Chiari Malformation, Chon's Disease, Diabetes, Down Syndrome, Dwarfism, Dysmenorrhe, Fibromyalgia, G6PD, Genetic Disorders, Gilverts Syndrome, Hearing Impaired, Heart Disease, Hemophiliac, Hydrocephalus, Hypertension, Hypotonia, IBS, Incontinence, Insulin Dependent Disability, Kidney Disease, Leg Length Discrepancy, Leukemia, Mental/Emotional Disorders, Microcephally, Migraines, Mobility Impairment, Muscular Dystrophy, Neurofibromatosis, Orthopedic Conditions, Osteogenesis Imperfecta, POTS, Pregnancy, Psychiatric/Behavior Disorders, Schizophrenic, School Phobia, Scoliosis, Seizure Disorders, Short Gut Syndrome, Sickle Cell, Sleep Apnea, Spina Bifida, SVT, Syncope, Thyroid Disorders, Tourettes Syndrome, Turner Syndrome, Ulcerative Colitis, and Visual Impairment.
High School	2,182/378	9-12	2 CSN FT		

TOWNSHIP OF UNION - 2020-2

SCHOOL NURSING SERVICE PLAN

Director	Nursing Services & Health Ed.	FT	Maintain Nursing Service Programs & Health Education Curriculum and Instruction.
Secretary	Nursing Services & Health Ed.	2 FT	Numerous Secretarial Type Projects.

Linda Ionta

Dr. Bharati Mullick

Greg Tatum

Manuel Vieira

Date: _____

Date: _____

Date: _____

Date: _____

Athletic Director

School Physician

Superintendent

Board Secretary

