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Director of Instruction and Funded Programs
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Approve the contract of Living Water Well Inc. to provide consulting counseling services to faculty, students and families at Saint Michael's Non-Public School under Title IV funding. Total amount not to exceed \$3163 Account Extension 8514.

Approve the contract of Living Water Well Inc. to provide professional development services to the faculty at Saint Michael's Non-Public School under Title II funding. Total amount not to exceed \$3800 Account Extension 8436.

Consulting Counseling Services for Faculty, Staff, Students and Families
Community Connection with St. Michael's School, Union
Proposal Draft: Patricia Bridges, LPC

Our Sister School, St. Michael's School, with grades K-8; has maintained a rich history, academic strength and spiritual integrity for their students, families and the community. The effects of global change in social distancing, remote learning and the decrease of general human contact have been felt by the world. These traumatic and post-traumatic elements need specific attention as well as the compassion of the community surrounding this school.

As we remain vigilant, we apply what we have learned from our traumatic experiences and virtually challenging educational experience; while creating refreshed ways of educating our children. Our continued hope remains that students will continue on the path of becoming more resilient, succeeding academically, and being socially aware by building community as we all make attempts to return to the newness of society today. Our memories and present daily routines remain impacted by what we have endured and persevered through.

Therefore, the following proposal would be created to serve St. Michael's School on a school-wide basis.

Professional Training

1) I propose to consistently meet, throughout the academic year, with the Principal/Director of the School to gain insight to the specific needs that have been expressed and observed over the past fifteen plus months. These meetings would facilitate continued communication regarding supportive leadership for the Principal and her vision for SEL needs to build teacher confidence and mastery.

II) I propose, as a result of the meeting with the Principal, an introductory meeting with the staff would be planned in the later portion of the month of August. During that meeting I would also gain insight as to the professional needs; as well as professional development that would be desired during the 2022-2023 academic year.

III) I propose a total of four, or quarterly, professional development workshops during the academic year for all staff. These meetings would be held in person. Topics presented for professional development will be determined by expressed areas of need. I would also serve as the primary contact for every faculty member to continue to work in concert with the needs of the school community.

IV) I propose designing virtual webinars for faculty and staff that would promote mindfulness, resilience in educating adolescents; as well as continued affirmation on Social Emotional Learning strategies and applicable skills within the classroom. Webinars would be viewed at the teachers' convenience and reviewed in grade level discussions with the Consulting Counselor.

V) I propose to provide Lunch & Learn Seminars. These Lunch & Learn in-person sessions would focus and facilitate Teacher Empowerment to utilize teacher/student communication; as well as educate and assist with Teacher preparation and follow through relevant topics as identified student/teacher needs. As Teachers become more knowledgeable and comfortable in facilitating student sessions, my role would be to co-facilitate sessions if necessary, but most importantly to build teacher confidence and connection with the student population.

PROPOSED BUDGET & ALLOCATIONS: TITLE 2A

Principal Meetings for Professional Development
Meetings throughout the academic year, not to exceed 8 meetings
75.00 per meeting

Professional Development Workshops
Quarterly PD Workshops not to exceed 4 professional development
sessions
200.00 each

Webinar Recordings for Staff Development, which teachers will have
access to, and will evaluate for data measurable of effectiveness.
200.00 each

Lunch & Learn Mentoring & Teacher Facilitation
Middle School Focus
Lunch Time Meetings that will occur throughout the academic year,
and will not exceed 10 meetings.
100.00

If necessary, and with the Principal's referral, individual meetings with
teachers will be considered and facilitated upon request.
Individual Mental Wellness Meetings 40.00 per hour
Total not to exceed 15 sessions for administration and staff only

The proposed annual stipend for the Consultation would have an
anticipated total of: \$3800.00. This total represents the sums of the above
administrative and teacher professional development workshops, webinars,
co-facilitation sessions and emergent counseling interventions.

PCB: Submitted 8/26/2022
Title 2A Budget Page: 8/26/22