

2023-24 Assessment Summary Results

Township of Union
Public Schools

October 2024



2023-2024 Assessment Summary Results

1. A summary of the district's data
2. NJSLA proficiency results and subgroup analysis
3. DLM performance data
4. Our response to the data

Township of Union Assessment Summary

Noticings and Trends



Noticings and Trends

- New Jersey Student Learning Assessment (NJSLA) proficiency percentages increased from 2022-2023 to 2023-2024 in:
 - ELA (Grades 3, 5, 6, 8, 9)
 - Math (Grade 3, 5, 6, 7, Algebra I)
 - Science (Grades 5, 8, 11)
- New Jersey Student Learning Assessment (NJSLA) proficiency percentages from 2022-2023 to 2023-2024 increased at a greater rate compared to state in:
 - ELA (Grades 3, 5, 6, 8, 9)
 - Math (Grade 3, 5, 6, 7, 8, Algebra I)
 - Science (Grades 5, 8, 11)

This refers to our growth vs states growth.

- Overall, absenteeism negatively affects performance of standardized assessments.
- In all subjects on the NJSLA, our Multilingual Learners (MLs) and Special Education students continue to have the lowest levels of proficiency.

NJ Student Learning Assessment (NJSLA)

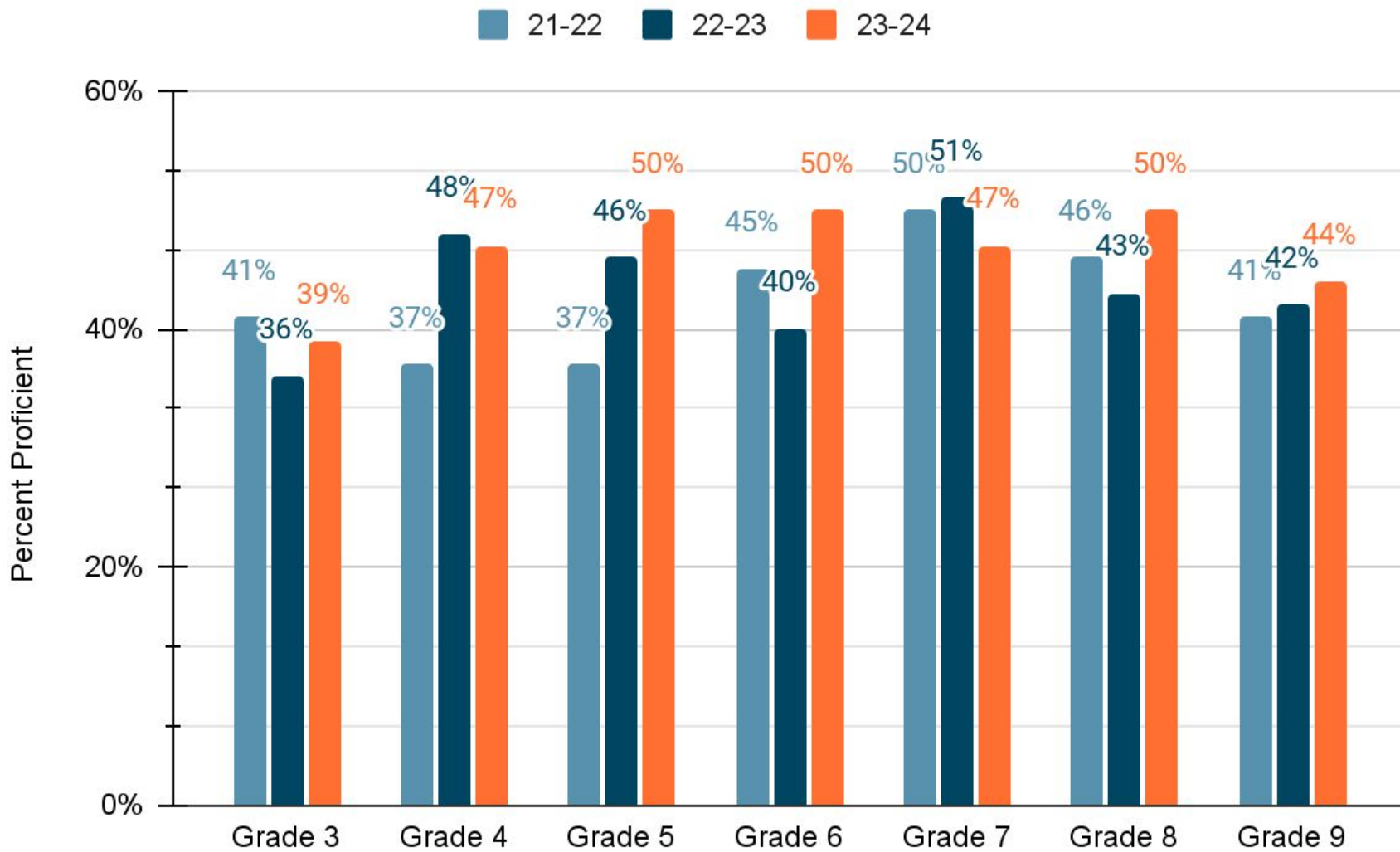
ELA - Grades 3-9
Math - Grades 3-Geo
Science - Grades 5, 8, 11



TOWNSHIP OF UNION

Spring NJSLA Trend Data

ELA Proficiency (Scores of 4 & 5)



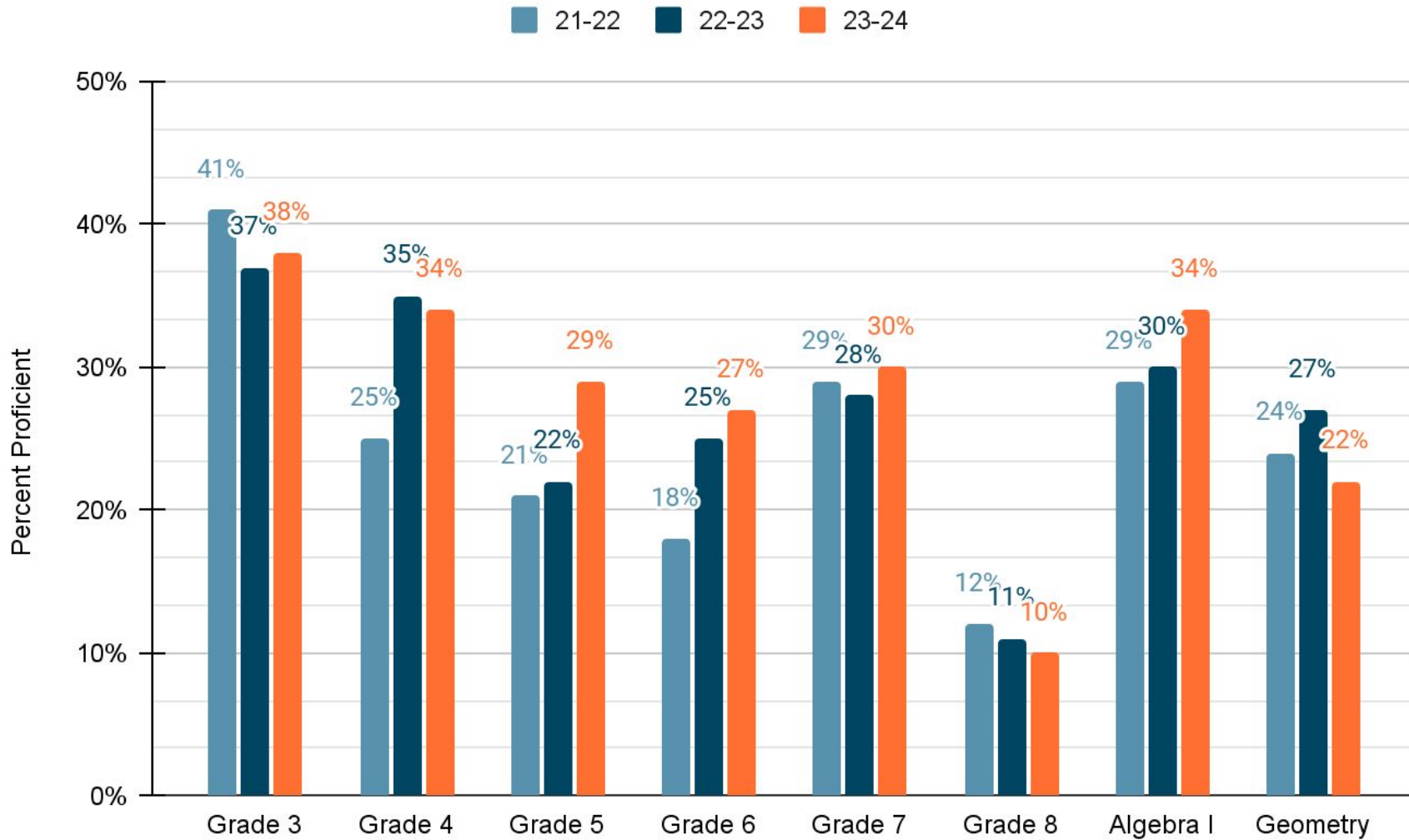
TOWNSHIP OF UNION
Spring NJSLA Trend Data
Change in Level 4 and 5
ELA

Change in Level 4 & Level 5 (2023 to 2024)		
Grade	TUPS	State
3	+3.9%	-0.6%
4	-1.8%	-0.1%
5	+3.8%	+0.4%
6	+9.0%	-1.8%
7	-4.0%	+1.0%
8	+6.4%	+2.8%
9	+0.7%	-4.4%

TOWNSHIP OF UNION

Spring NJSLA Trend Data

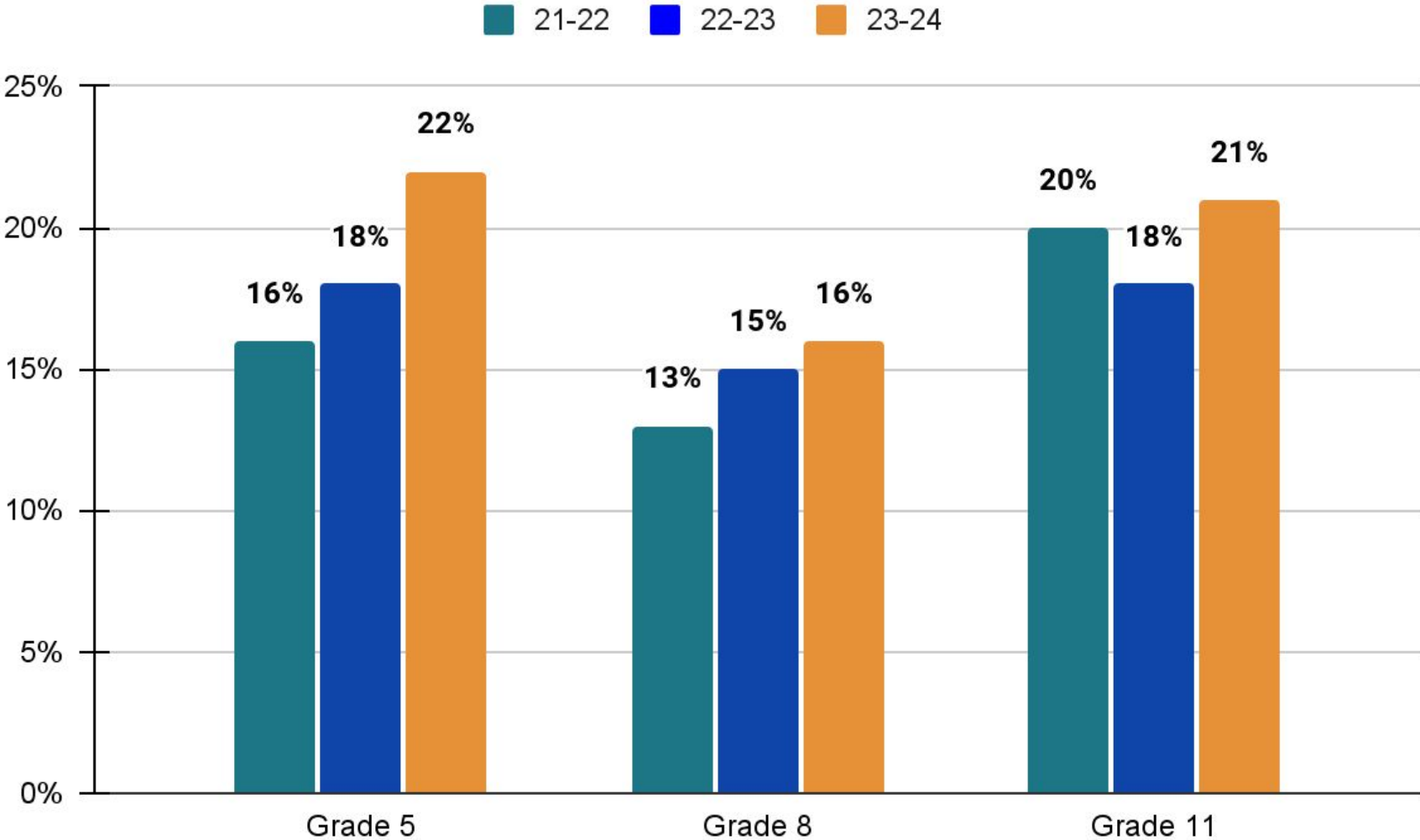
MATHEMATICS Proficiency (Scores of 4 & 5)



TOWNSHIP OF UNION
Spring NJSLA Trend Data
Change in Level 4 and 5
MATH

Change in Level 4 & Level 5 (2023 to 2024)		
Grade	TUPS	State
3	+1.0%	-1.4%
4	-0.5%	-0.4%
5	+6.6%	+0.1%
6	+2.4%	+0.3%
7	+1.7%	-0.9%
8	-0.8%	-1.8%
Alg 1 MS	+7.7%	-3.3%
Alg 1 HS	+2.0%	-3.3%
Geometry	-5.7%	+1.6%

TOWNSHIP OF UNION
Spring NJSLA Trend Data
Science Proficiency (Scores of 3 & 4)



TOWNSHIP OF UNION
Spring NJSLA Trend Data
Change in Level 3 and 4
SCIENCE

Change in Level 3 & 4 (2023 to 2024)		
Grade	TUPS	State
5	+4.1%	-0.8%
8	+0.8%	-0.2%
11	+3.8%	+1.8%

TOWNSHIP OF UNION
Spring NJSLA Trend Data
Impact of Absenteeism

Impact on Proficiency Rates when considering only students who have satisfactory attendance			
Grade	ELA	Math	Science
3	+4%	+6%	
4	+5%	+5%	
5	+5%	+8%	+3%
6	+10%	+10%	
7	+3%	+12%	
8	+10%	+3%	
9	+7%	+6%	+7%

NJ Student Learning Assessment (NJSLA)

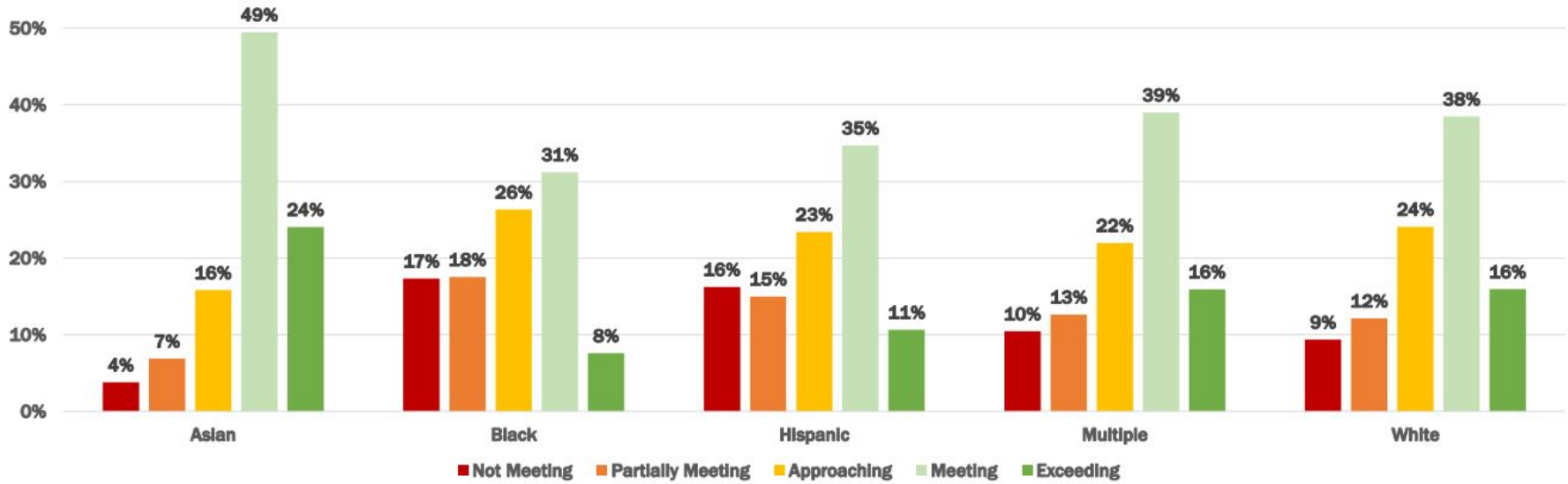
Subgroup Data



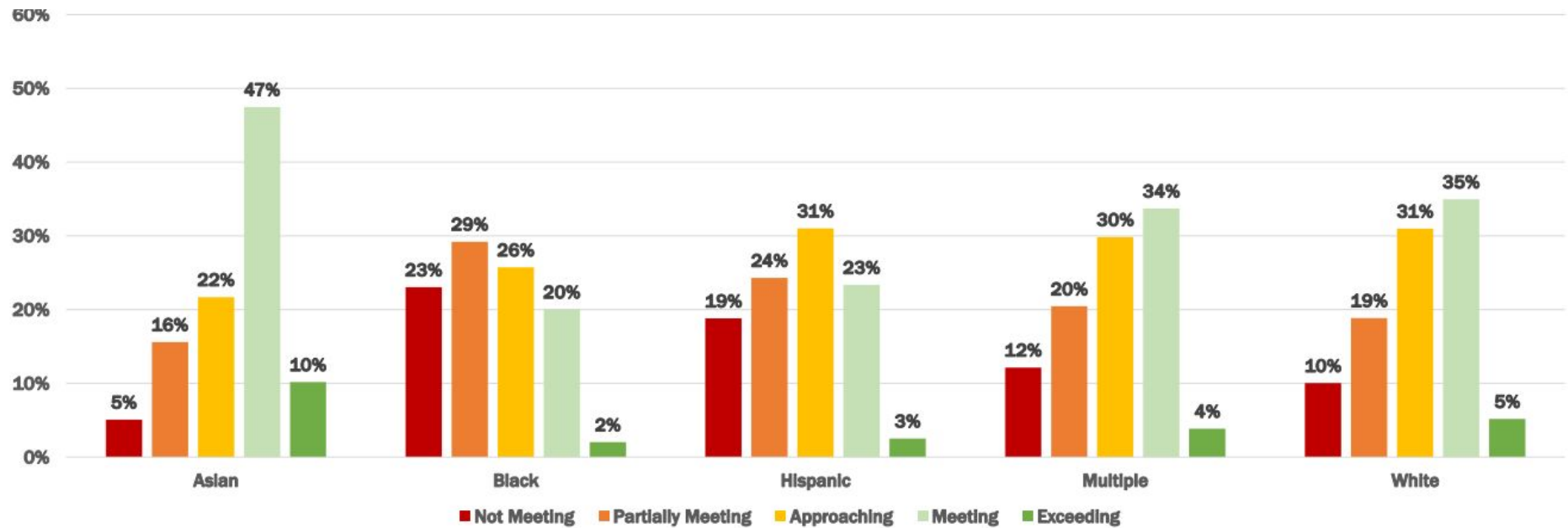
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2023-2024 Spring NJSLA by Subgroup Race

ELA

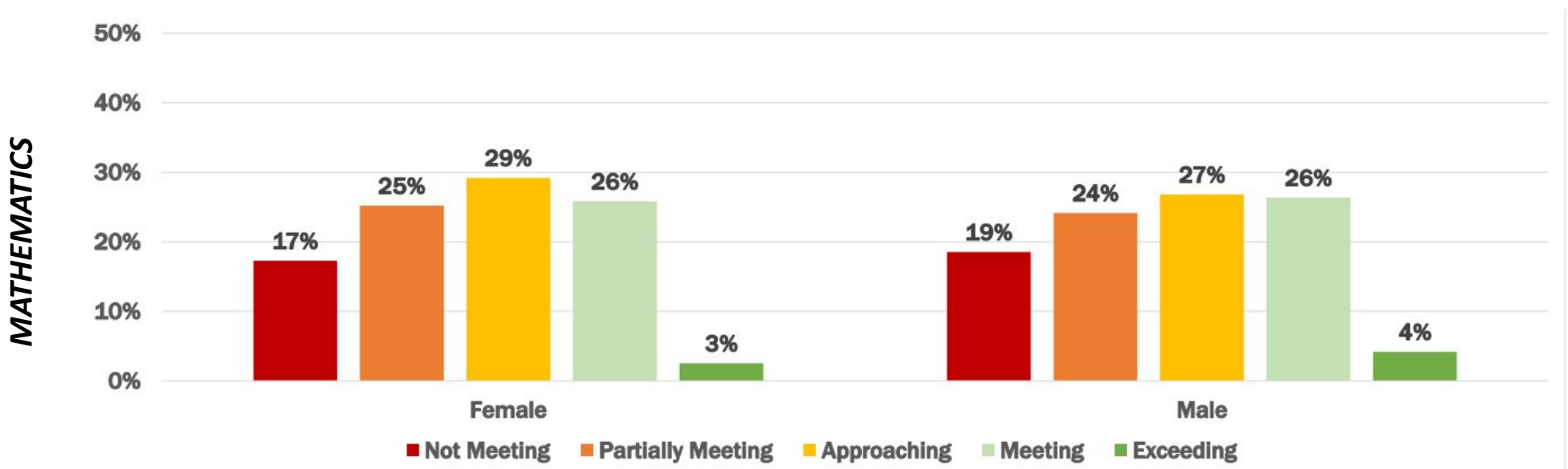
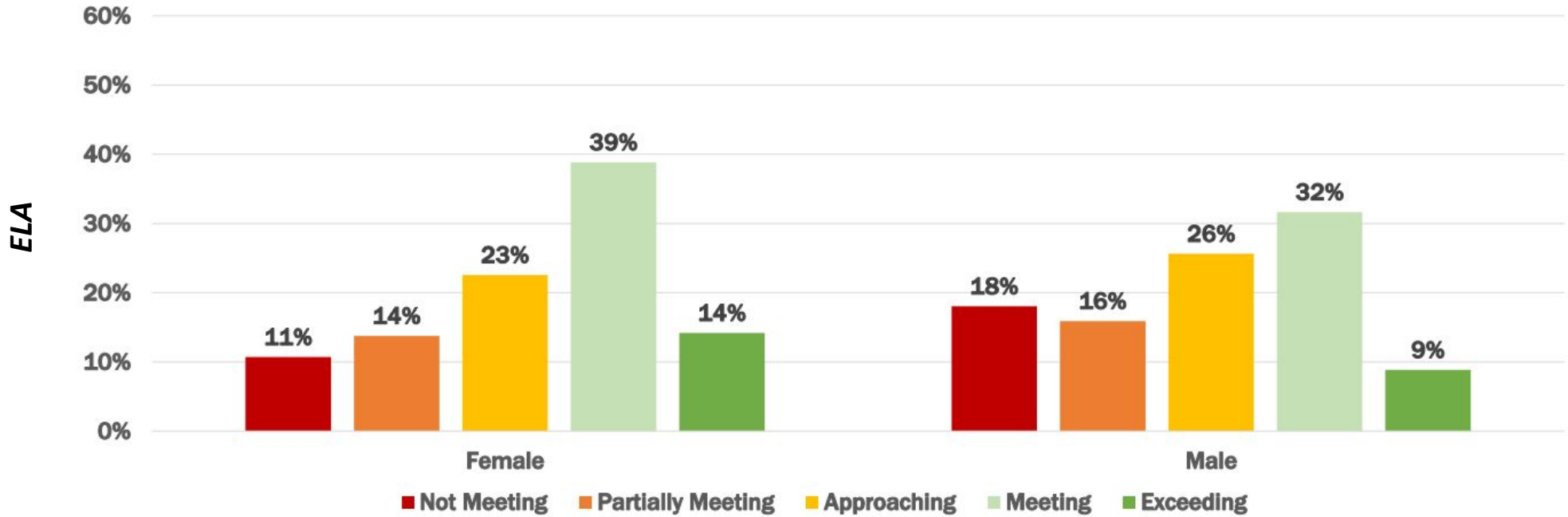


MATHEMATICS



TOWNSHIP OF UNION

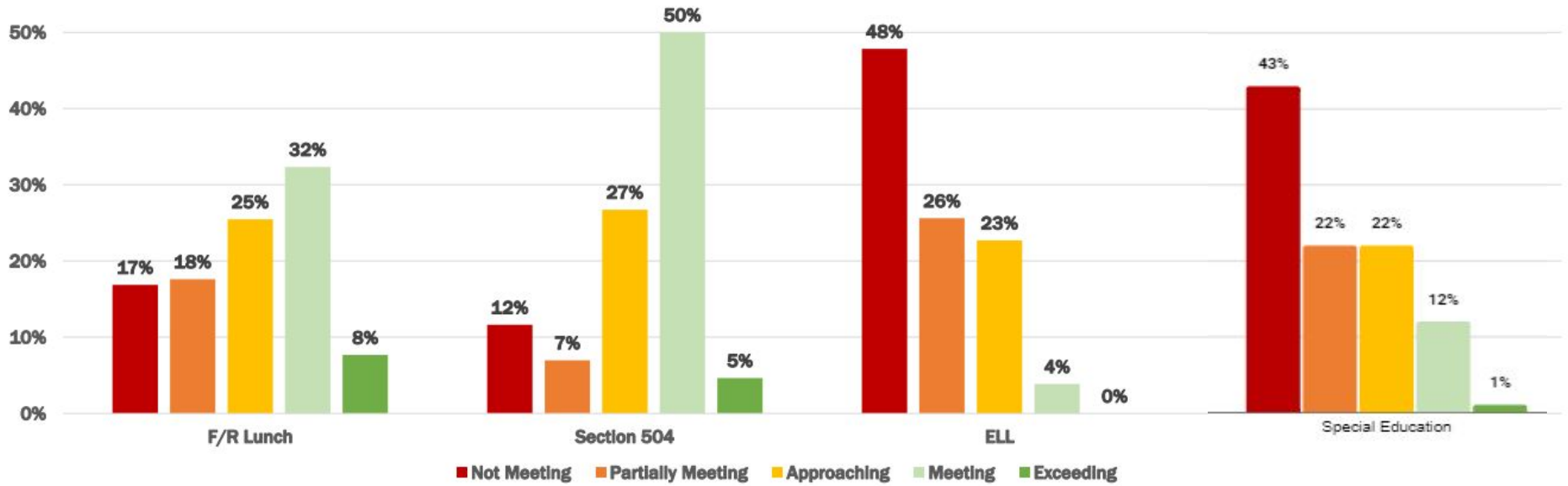
2023-2024 Spring NJSLA by Subgroup Gender



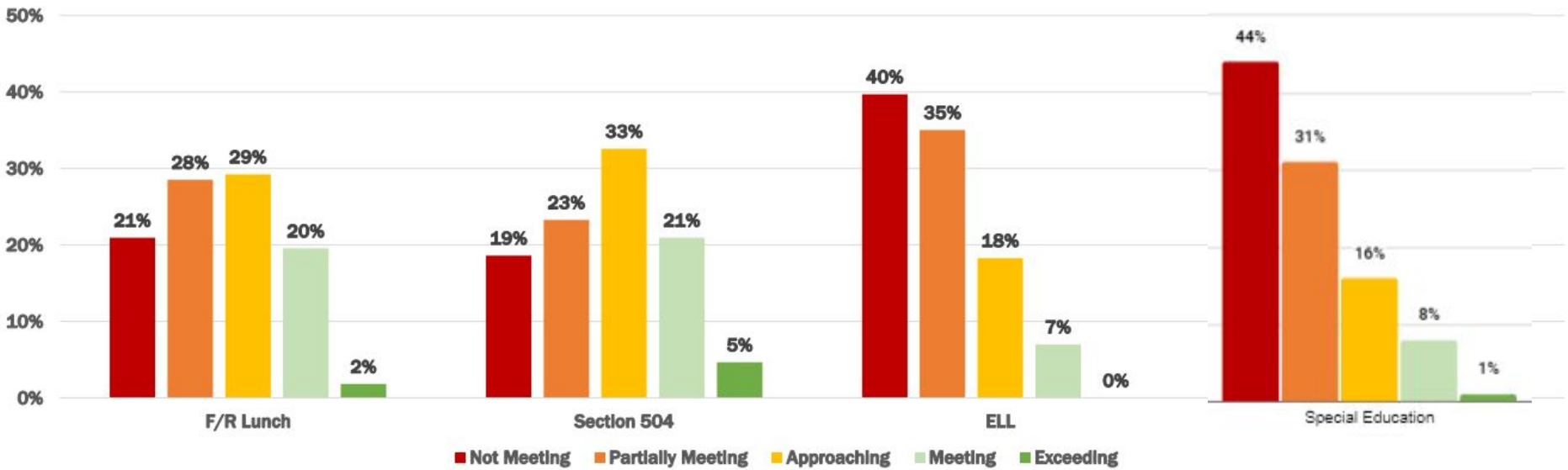
TOWNSHIP OF UNION

2023-2024 Spring NJSLA by Subgroup Program

ELA

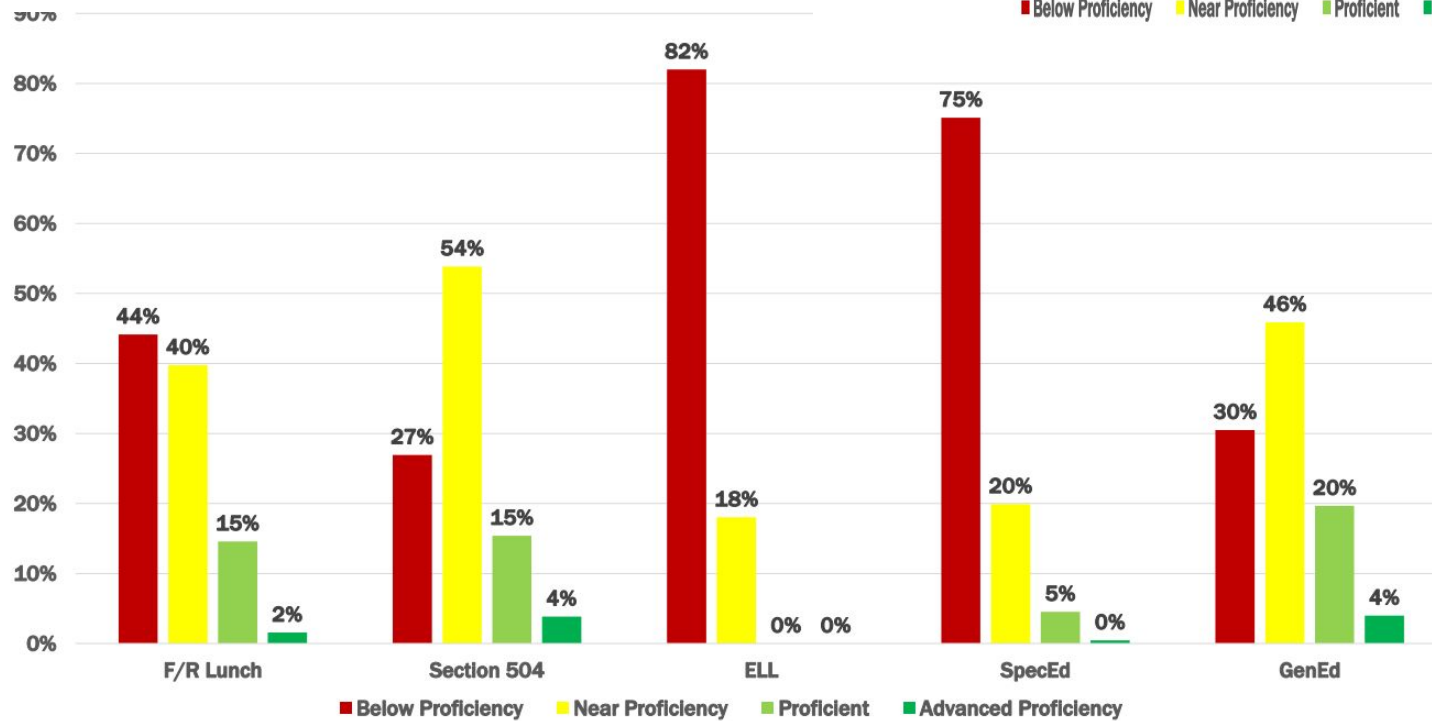
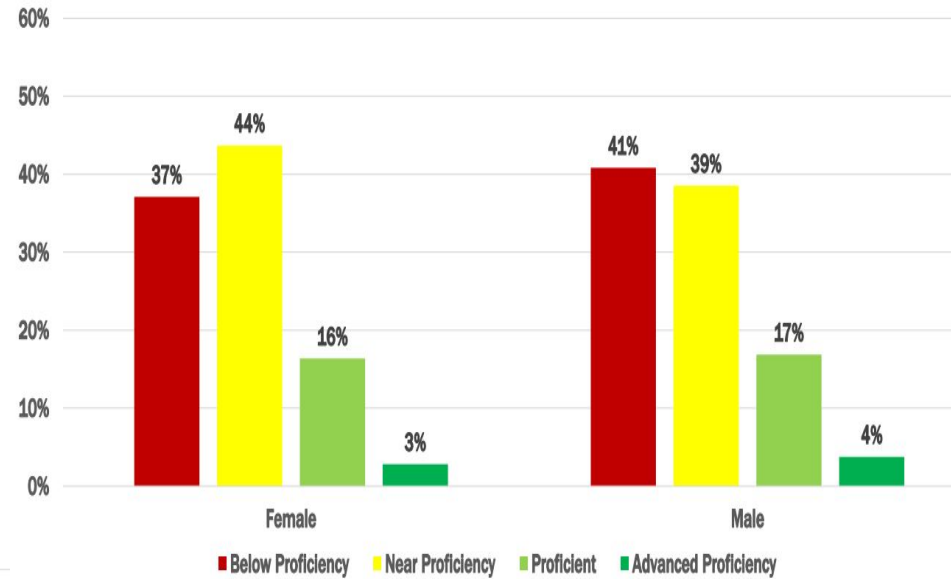
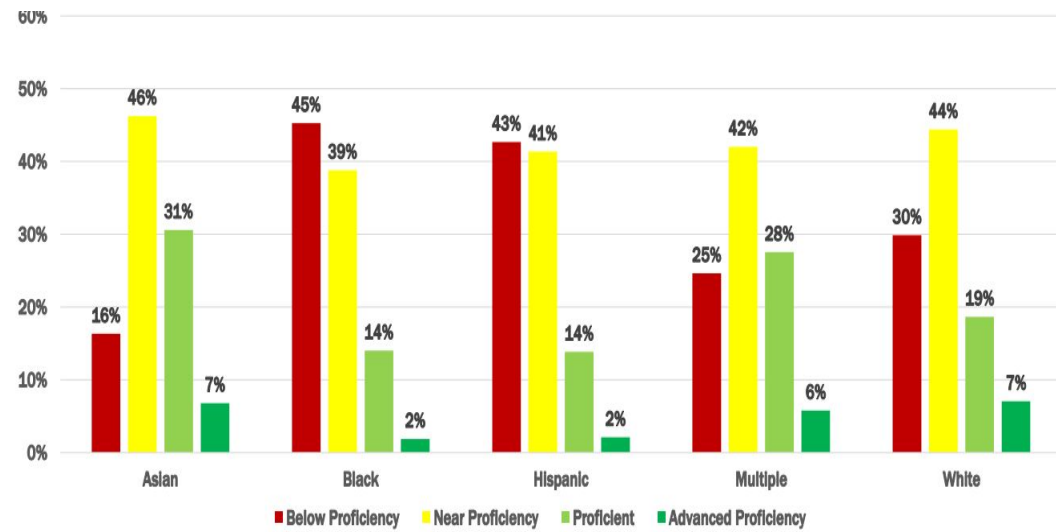


MATHEMATICS



TOWNSHIP OF UNION

2023-2024 Spring NJSLA by Subgroup Science



Dynamic Learning Map (DLM)

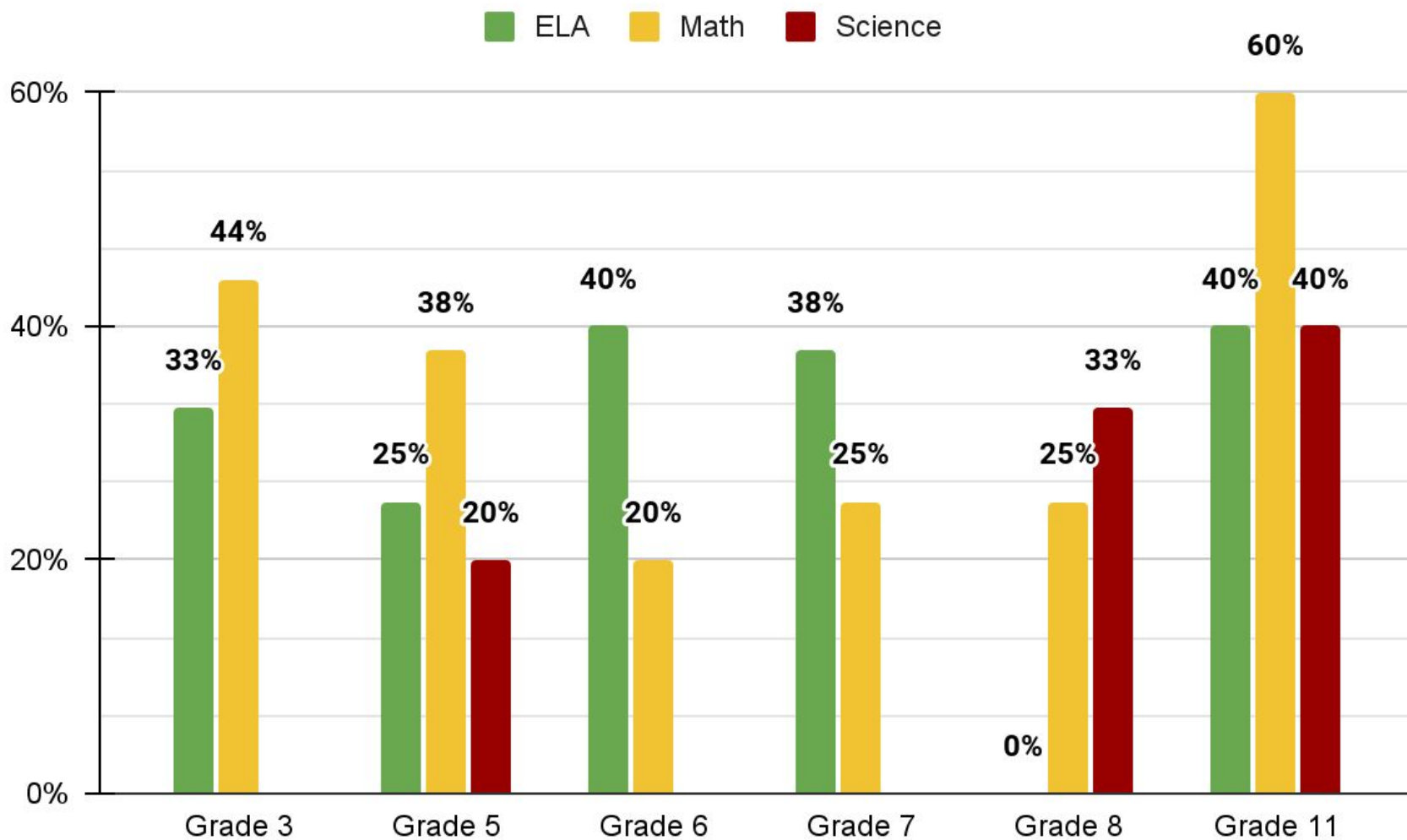


TOWNSHIP OF UNION

2023-24 Spring

DLM

The New Jersey Alternate Assessment (NJAA) is the Dynamic Learning Maps (DLM) and it is an assessment of English Language Arts, mathematics, and science skills aligned to the New Jersey Standards for eligible students with significant intellectual disabilities in grades 3-8, and 11.



Summary, Next Steps, and Interventions



Summary

- Students' absenteeism has a noticeable impact on student proficiency.
- The lowest levels of proficiency are found in our Multilingual Learners (MLs) and Special Education populations, in all subjects on the NJSLA. This is consistent with previous years.
- In all but five tests, our proficiency percentages increased from 2022-2023 to 2023-2024.
- In all but four tests, our growth rate from 2022-2023 to 2023-2024 outpaces the state's growth rate.

Who is “the U”?



It's All About U

Supporting U

Family Supports

- Introducing *ULearn*
- Town Hall sessions hosted by building administrators
- Various additional presentations and Board of Education meeting presentations held by leaders in the district.

Staff Supports

- Instructional Coaches
- Atlas (clear curriculum, pacing guide, movement toward common assessments)
- Additional Supervisory support in World Language/ESL and Special Education
- Increased collaboration with staff through focus groups to discuss academics, attendance, and community engagement

Supporting U

Administrator Supports

- Support in engaging with building data, beginning at the middle school level
- Job-specific professional development for administrators
- Leadership coaching provided to building administrators

Student Supports

- Implementation of IntoReading in K-5, with an emphasis on Science of Reading and foundational phonics
- Implementation of Big Ideas Math in 6-8, with a focus on common assessments
- Tutoring opportunities throughout the district with Varsity Tutors
- Course-specific tutoring opportunities at UHS through the Title I program
- Implementation of new I&RS procedures

Thank you!

