



**Superintendent's Report State of
the Schools
October 15, 2024**

A Small Glimpse

**Jarett S. Makara
Senior Special Agent
Newark Field Office**

**US SECRET SERVICE
SCHOOL SAFETY AND
COMMUNITY OUTREACH**

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Employee Highlights:

UHS Administration

Nick Ferroni – NJ Hall of Fame and much more!



The NJ Hall of Fame provides tickets to any district that wants to come initially. After that, we have a sponsorship program:

- Sponsor 200 students from New Jersey in grades 3-12.
- Sponsorship supports the New Jersey Hall of Fame in organizing student trips, including admission, educational lesson plans, and possible transportation assistance.
- Students will be encouraged to participate in the Everyday Heroes submission process by visiting <https://njhalloffame.org/everyone-needs-heroes>.

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Student Highlights:

250th Birthday of the United States Essay Contest Grade 4, Grade 8, Grade 10 Winners

Grade 4:

First Place: Ezequiel Rodriguez-Torres

Second Place: Keara M. Baptiste

Third Place: Nathan McKenzie

Grade 8:

First Place: Jamie Rogan*

Second Place: Callie Barnaskas*

Third Place: Ryan Cross

Grade 10:

First Place: Guiliana Muscavage (**First Place Overall**)

Second Place: Elizabeth Odubanjo

Third Place: Anaisa Rodriguez

Teachers to Recognize:

Franklin Elementary School Mr. Penny/ Mrs. Richardson

Kawameeh Middle School Mrs. Damjanovic

Kawameeh Middle School Mr. Leone

Union High School Mr. Erdman (Retired 2024)

Union High School Mr. Costello

A Special Thank You to David Armino

* 2024-2025 Accepted into UCVTS

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TUPS Open House Nights!

Union High School - 550
Burnet Middle School - 340
Kawameeh Middle School – 367
Jefferson Elementary School - 342
Battle Hill Elementary School - 308
Connecticut Farms Elementary School - 270
Franklin Elementary School - 214
Hannah Caldwell Elementary School - 416
Livingston Elementary School - 409
Washington Elementary School - 291

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Township of Union Public Schools
2023-24
Assessment Summary Results

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Additional Library Funding

Notable expenditures over the last two years include:

\$29,958.98 for maker space materials across all school libraries, promoting creativity and hands-on learning—funding Source Grants.

\$22,632.31 dedicated to acquiring additional library books to enrich our collections - Funding Source Grants.

\$1,000 for each of Burnet, Kawameeh, and UHS to establish Holocaust Resource libraries, ensuring our students have access to crucial historical perspectives. -Funding Source Grants

\$1,000 / Librarian from Title II and Title III funds to further expand our libraries' offerings. - Funding Source Grants

\$50,593 Books, Magazine\periodicals, Mackin and Supplies. General Operating acct. (over past 2 years)

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Who Do I Contact for the Following Concerns:

	Classroom Practice: Grades, Curriculum, Content, Class Attendance, etc.	Student Scheduling	Discipline	Harassment, Intimidation & Bullying (HIB)	Special Education	Athletics
Level 1	Teacher	School Counselor	Teacher	Building Anti-Bullying Specialist	Teacher/CST	Coach
Level 2	Building Administrator	Building Administrator	Building Administrator	Building Administrator	Building Administrator	Athletic Director
Level 3	Assistant Superintendent of Student Services	Supervisor of Counseling	Assistant Superintendent of Student Services	Supervisor of Counseling	Supervisor of Special Services	Superintendent
Level 4	Superintendent	Assistant Superintendent of Student Services	Superintendent	Assistant Superintendent of Student Services	Director of Special Services	
Level 5		Superintendent	Board of Education (hearing)	Superintendent	Assistant Superintendent of Student Services	
Level 6				Board of Education (hearing)	Superintendent	
	Transportation	Residency/Enrollment	Food Service Pomptonian Representative/Food Service Manager	Buildings & Grounds	Safety & Security	Staff
Level 1	Transportation Manager	Residency Office		Building Custodian	Building Administrator	Staff Member's immediate supervisor
Level 2	Assistant Superintendent of Business Operations	Assistant Superintendent of Business Operations	Building Administrator	Building Administrator	Manager of Security	Director of Personnel
Level 3	Superintendent	Superintendent	School Business Administrator	Buildings & Grounds Dept.	Assistant Superintendent of Business Operations	Assistant Superintendent of Business Operations
Level 4		Board of Education (hearing)	Superintendent	Assistant Superintendent of Business Operations	Superintendent	Superintendent
Level 5				Superintendent		
Level 6						

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Realignment Update

- Demographic Analysis Committee
- Boundary Drawing (School Lines) Committee
- Community Engagement Committee
- Fiscal Committee
- Legal Committee
- Physical Plant Benefits & Limitations
Implementation Committee
- Special Populations Committee

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Residency Investigation Updates
2023-2024 SY - 2024-2025 SY

(2) Judgements

Case \$5000.00

Case \$30,478.76

(1) Pending judgment additional hearing
scheduled for tomorrow \$12,023.52 (Student
Withdrawn from the TUPS)

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Re-registration Update

PreK 4 Entering Kindergarten (374 Students)

338 Re-registered

12 Students did not register

14 Students transferred out of TUPS

12 Students repeating PreK

131 new students to the TUPS

Aid-in-Lieu (Transportation Reimbursement)

480 Students Notified

235 Re-registered verified

188 Did not re-register (Payment will be withheld until re-registration is completed)

43 did not complete B6T form - Nonpublic School Transportation Application (N.J.A.C 6A:27-2.5)

Out-of-District Students – Deadline extended to October 16, 2024

166 Students Notified

46 Re-registrations verified

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Harassment, Intimidation, and Bullying (HIB) October 9, 2024 – October 14, 2024

HIB Incidents to Report

	Founded	Unfounded	Inconclusive
October 9, 2024 to October 14, 2024	5	0	0

Union High School – 3

Burnet Middle School – 1

Battle Hill Elementary Schools - 1

Harassment, Intimidation, and Bullying (HIB) September 18, 2024 – October 8, 2024

HIB Incidents to Affirm

	Founded	Unfounded	Inconclusive
September 18, 2024 to October 8, 2024	0	0	0

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Coming Soon!

VOLUME 1 OCTOBER 2024

IT'S ALL ABOUT U!

Our Monthly Newsletter Focusing on the School Community



REALIGNMENT BEGINS AT TUPS!

The district realignment committees are underway and starting their first meeting this month. Numerous community and district stakeholders volunteered to be an active part of one or more of these integral committees:

- Demographic Analysis Committee (Analyzes population data to understand the current and projected demographics)
- Boundary Drawing School Lines Committee (Draw proposed boundary lines based on demographic data and community input)
- Community Engagement Committee (Engage stakeholders, including parents, teachers, and community members to gather feedback and ensure transparency)
- Fiscal Committee (Ensure that funds are budgeted to complete the realignment and will review the fiscal impact on TUPS after the realignment)
- Legal Committee (Ensure the realignment process complies with legal requirements and address potential legal challenges)
- Physical Plant Benefits and Limitations Committee (Ensures the realignment process provides all physical plant benefits and new limitations)
- Implementation Committee (Oversees the implementation of the new district)

U LEARN SESSIONS

The Curriculum Department is excited to announce *U Learn*, a series of family-focused learning sessions designed to strengthen the connection between our schools and community. Throughout the school year, families will have the opportunity to participate in sessions on a variety of topics, including new school programs, navigating our new curriculum website Atlas, supporting student technology use, preparing for standardized tests, and more! These sessions are designed to empower families with the tools and knowledge to support their students' educational journey.

Stay tuned for more details, including session dates and how to sign up! We look forward to partnering with our community to enhance learning and engagement for all.

KEAN UNIVERSITY PARTNERSHIP BECAUSE U MATTER

TUPS received a five year grant that totals over 1.8 million dollars to provide additional mental health supports for our students. In partnership with Kean University, School Psychology graduate level interns are working side by side at our buildings under the direction of the district School Psychologist. They are coordinating counseling sessions, mentoring programs, SEL activities and working alongside the staff and families. The intent of the SBMH grant is to support the district in the recruitment, placement, hiring and retention of school based mental health professionals.

STAY IN TOUCH!

U Learn

TUPS Parent Engagement Committee

Into Reading
K-5 Parents

Tuesday, October 22, 2024



Thank You, TUPS Community!