

TOWNSHIP OF UNION BOARD OF EDUCATION
UNION, NEW JERSEY

FILE CODE 3453

EXHIBIT B-1

Student Organization Fund Approval for Expenditure in Excess of \$1,000.00

SCHOOL: WASHINGTON Date: 9/29/25
DEPARTMENT: 3rd grade Account: 2008
VENDOR: Kean University Amount: \$1,526

PURPOSE OF EXPENDITURE (attach appropriate invoice(s):

See ADA Twist, Scientists & Friends at Wilkins
Theater at Kean University

In accordance with the Student Organization Fund-Policy and Procedure Manual, I request approval of the referenced expenditure in excess of \$1,000.00.

NAME: Mary DiNardo

SIGNATURE: Mary DiNardo

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Per the Student Organization Funds – Policy and Procedural Manual, student bodies, only written approval of either/or the Board Secretary/Business Administrator, may obligate themselves by contract for the purchase of goods and services greater than \$1,000.00.

I approve the purchase of goods/services per the approved amount.

Yolanda Koon, Business Administrator _____ Date : _____

ADA TWIST, SCIENTIST AND FRIENDS



THEATER
WORKS USA

I INTRODUCTION: LET'S ALL ENJOY THE SHOW!

Welcome to TheaterWorksUSA and our production of ADA TWIST SCIENTIST AND FRIENDS. We hope this guide will help your students learn more about the play and its content, as well as give you creative ways to make the play part of your curriculum. A trip to the theater is always very special and unique, and it can create a life-long passion for performance and storytelling. We hope our play will inspire your students. You may want to review some basic theater etiquette with your students, as this might be one of their first theater experiences. Talking or being disruptive during the performance is distracting to the actors and fellow audience members. However, we highly encourage clapping, laughing, and cheering at the parts they enjoy. Feel free to use this guide as a starting point for you and your students to explore the play and its rich content.

This study guide is designed to enhance your students' experience in seeing Rosie Revere, Engineer and Friends. It will provide discussion points after your class has seen the play, along with lessons and in-class activities. These in-class activities will extend the topic-specific ideas within the play, and engage the students in a hands-on classroom project. These lessons and activities are guideposts for the teacher to adapt to fit their classroom management style, range of student ability, and time constraints.

Please know that all question prompts are suggestions. Feel free to adapt or change any discussion prompts or material to suit your classroom and style.

II THE PLAY'S THE THING: OUR STORY

This new musical adaptation is based on the beloved books by Andrea Beaty and David Roberts.

Ms. Greer's classroom includes three inquisitive out-of-the-box thinkers. Ada Twist's endless curiosity. Rosie Revere has big dreams. Iggy Peck has a relentless passion for architecture.

But all three are needed to save the day when their fieldtrip goes awry!

By using their engineering know-how and problem-solving skills, they are able to get everyone home safe and sound.

