Township of Union Public Schools

2025–2026 Assessment Results

NJSLA and NJGPA

Included in This Report

New Jersey Graduation Proficiency Assessment (NJGPA)

NJSLA English Language Arts, Grades 3 through 9

NJSLA Mathematics, Grades 3 through 8, Algebra I and Geometry

District and state comparisons, strengths and areas for growth

Setting Our Data Lens

Assessment results offer one view of student learning.

Review these results alongside classroom work and other measures.

Compare the same grade or course across years. These are not matched cohorts.

Changes between percentages are percentage points.

TUPS Results at a Glance

12 of 15 NJSLA grade and course results improved.

All 8 mathematics grades and courses improved.

4 of 7 ELA grades improved. Grade 8 held steady.

6 NJSLA grade and course results are at or above the current state rate.

English Language Arts and Mathematics

NJGPA: District and State Results

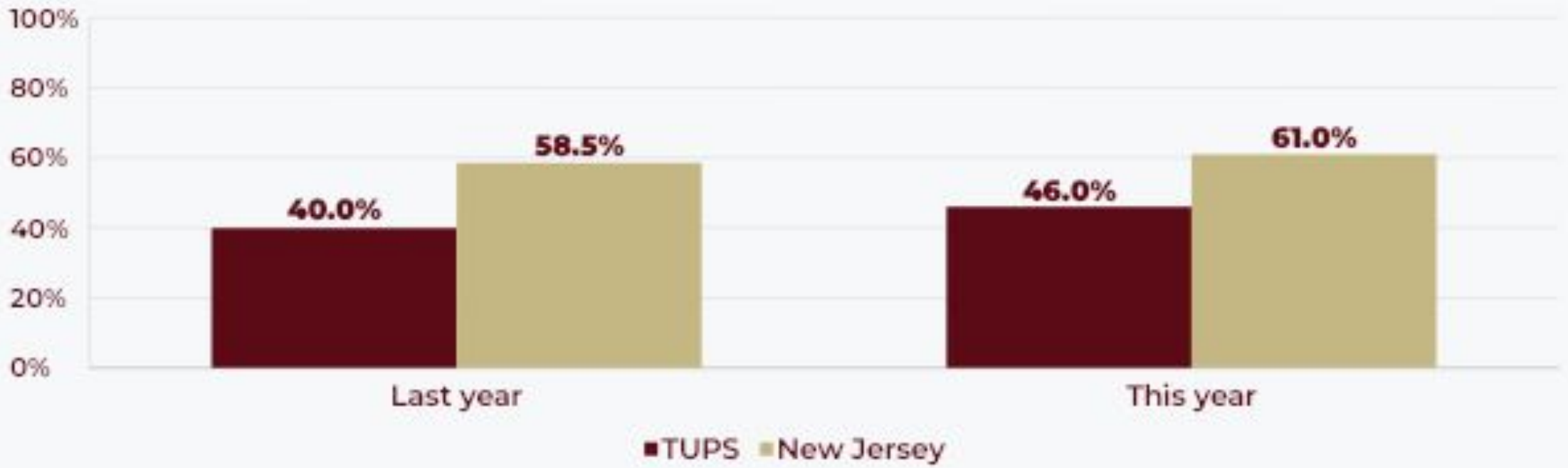
Reported assessment results (%)

Subject	TUPS 25	TUPS 26	NJ 25	NJ 26
Mathematics	40%	46%	58.5%	61%
ELA	73%	72%	81.3%	76%

The spreadsheet retains 58.5% for prior state math and 81.3% for prior state ELA.

NJGPA: Mathematics

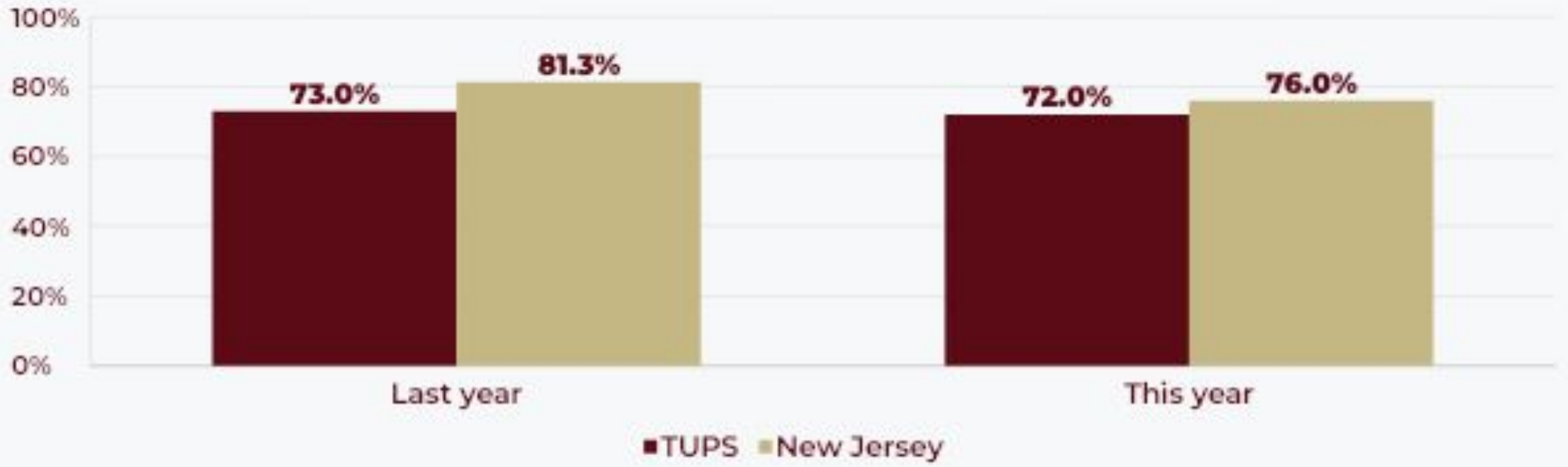
Reported assessment results (%)



TUPS change: +6 pp. Current state gap: -15 pp.

NJGPA: English Language Arts

Reported assessment results (%)



TUPS change: -1 pp. Current state gap: -4 pp.

NJGPA: Strengths and Areas for Growth

Math improved 6 points, compared with a 2.5 point state increase.

The math gap narrowed from 18.5 points to 15 points.

ELA declined 1 point, while the state declined 5.3 points.

The ELA gap narrowed from 8.3 points to 4 points.

New Jersey Student Learning Assessments

English Language Arts

ELA at a Glance

Last year and this year: TUPS and New Jersey

Grade	TUPS 25	TUPS 26	NJ 25	NJ 26
Grade 3	44%	49%	45%	48%
Grade 4	49%	47%	54%	46%
Grade 5	43%	50%	52%	52%
Grade 6	60%	50%	56%	51%
Grade 7	51%	58%	57%	56%
Grade 8	53%	53%	57%	54%
Grade 9	37%	44%	50%	51%

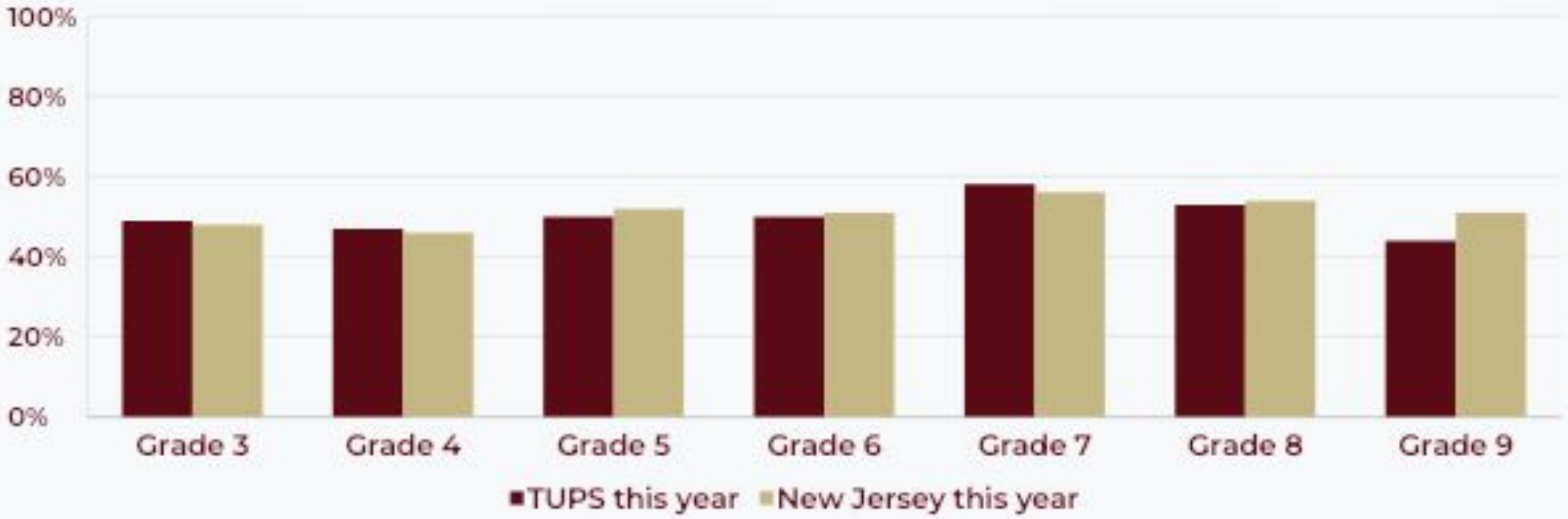
ELA: Change and State Comparison

Percentage points. Relative gain = TUPS change minus NJ change.

Grade	TUPS change	NJ change	Relative gain	Current gap
Grade 3	+5	+3	+2	+1
Grade 4	-2	-8	+6	+1
Grade 5	+7	0	+7	-2
Grade 6	-10	-5	-5	-1
Grade 7	+7	-1	+8	+2
Grade 8	0	-3	+3	-1
Grade 9	+7	+1	+6	-7

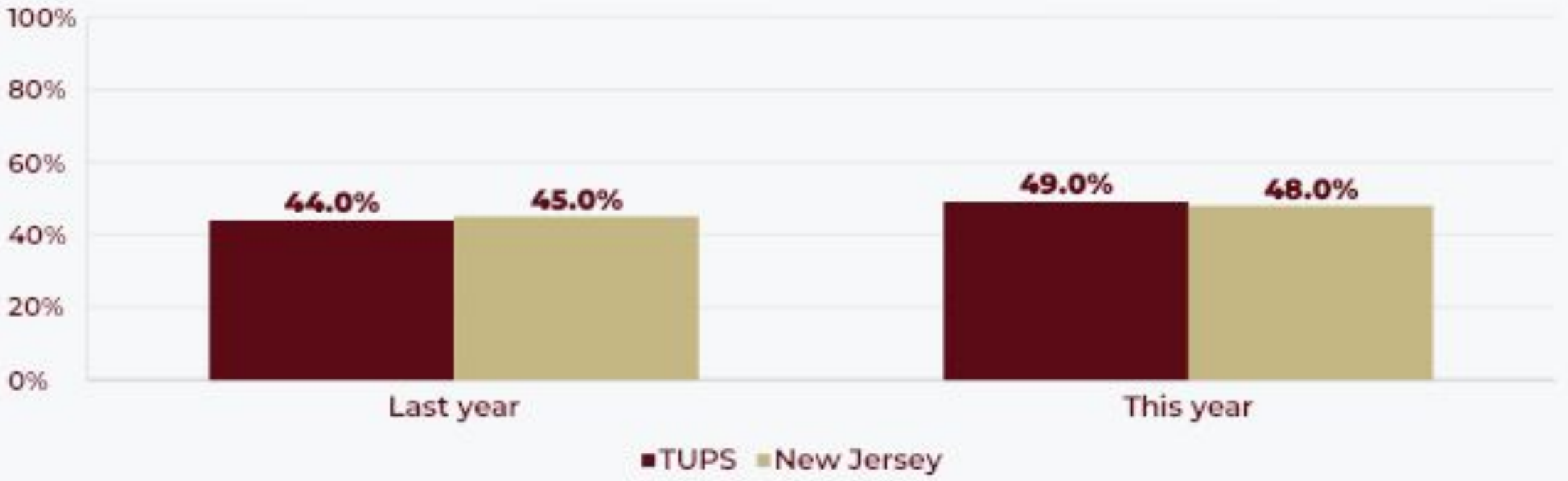
ELA: Current TUPS and State Results

Reported assessment results (%)



ELA: Grade 3

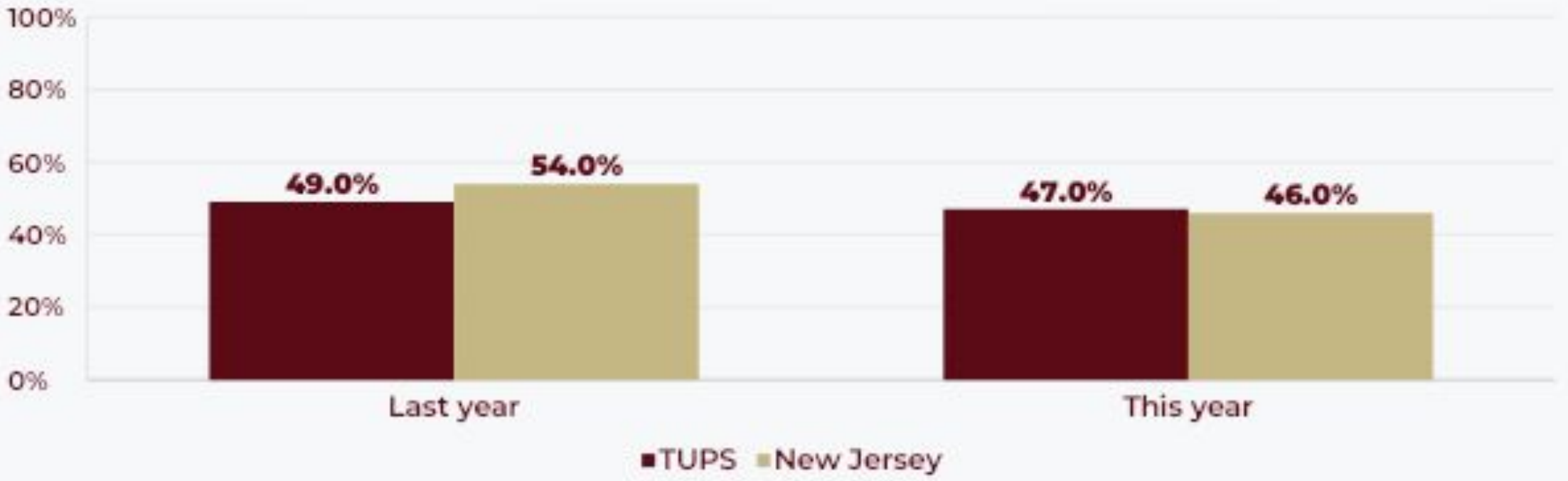
Reported assessment results (%)



TUPS change: +5 pp. Current state gap: +1 pp.

ELA: Grade 4

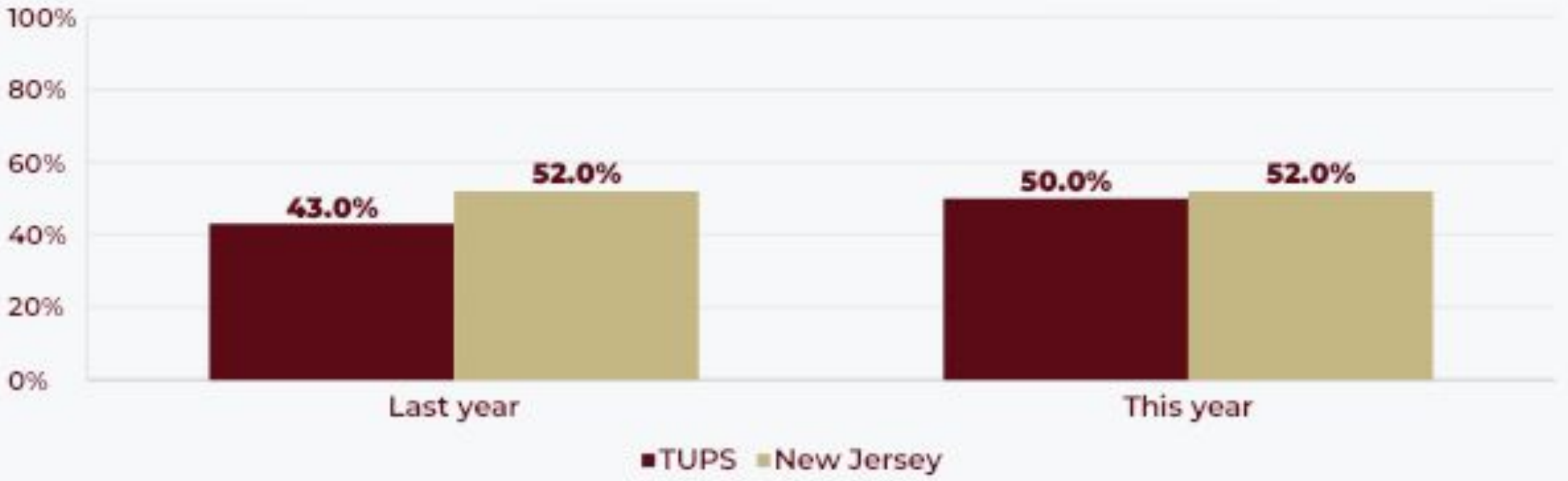
Reported assessment results (%)



TUPS change: -2 pp. Current state gap: +1 pp.

ELA: Grade 5

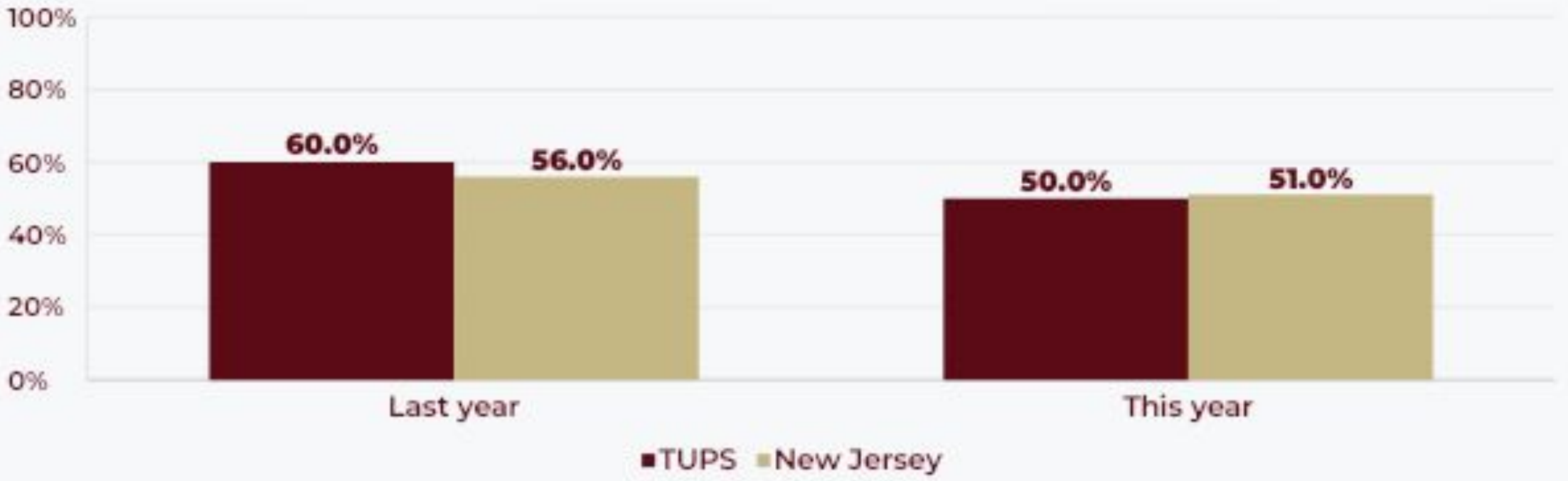
Reported assessment results (%)



TUPS change: +7 pp. Current state gap: -2 pp.

ELA: Grade 6

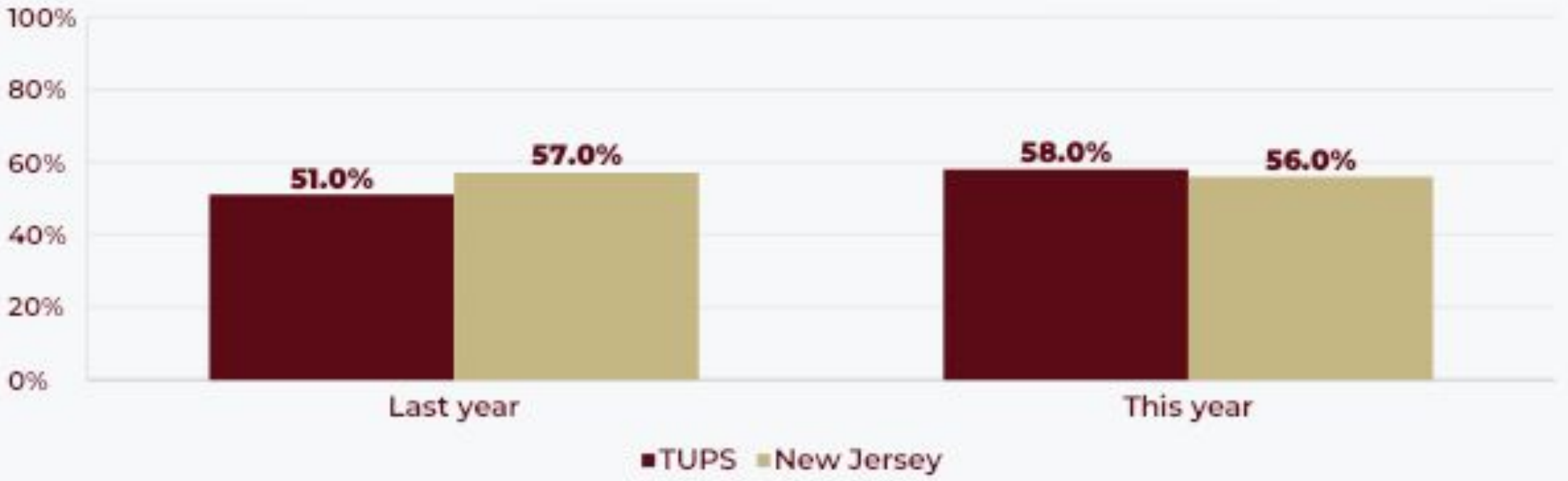
Reported assessment results (%)



TUPS change: -10 pp. Current state gap: -1 pp.

ELA: Grade 7

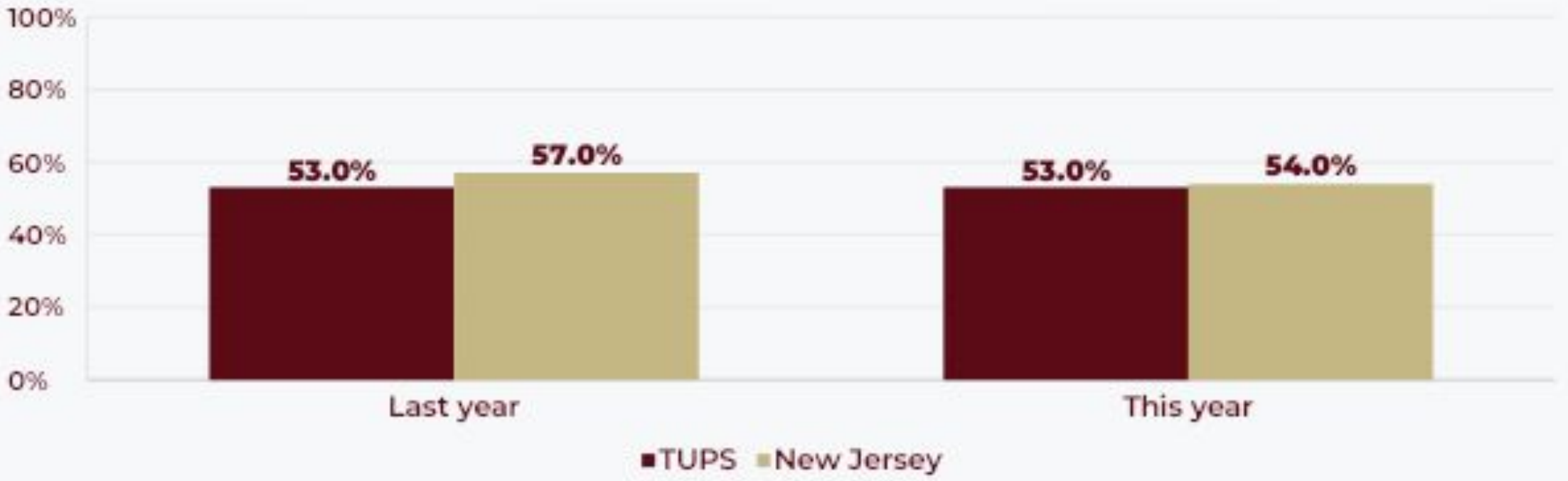
Reported assessment results (%)



TUPS change: +7 pp. Current state gap: +2 pp.

ELA: Grade 8

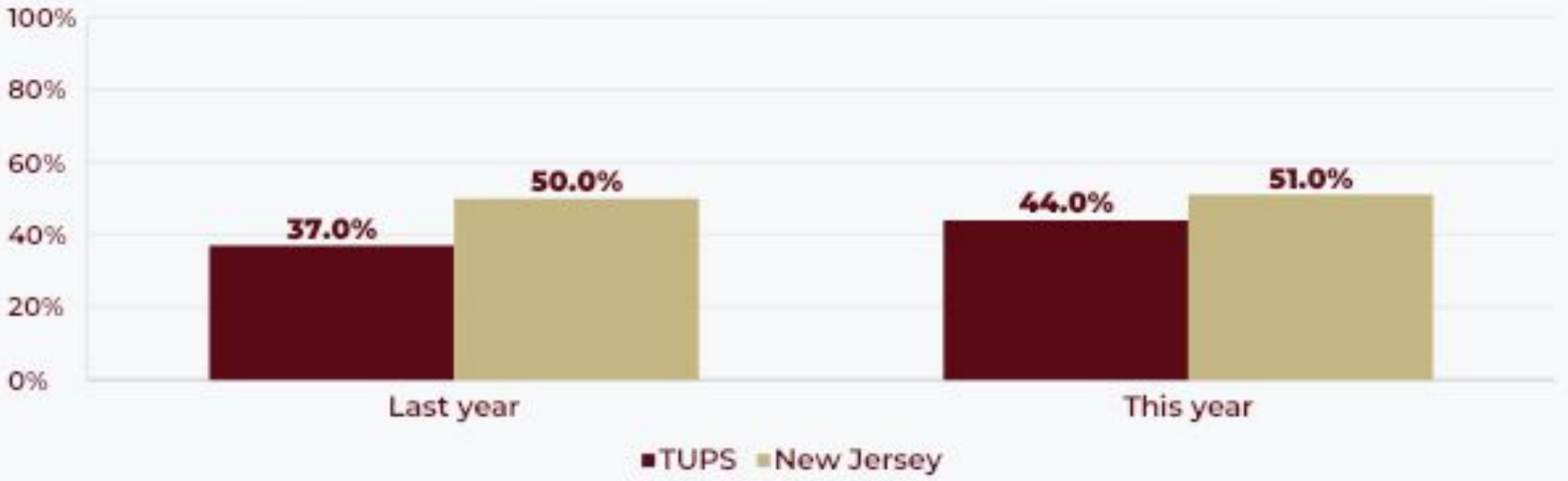
Reported assessment results (%)



TUPS change: 0 pp. Current state gap: -1 pp.

ELA: Grade 9

Reported assessment results (%)



TUPS change: +7 pp. Current state gap: -7 pp.

ELA: Strengths

Grades 3, 5, 7 and 9 improved.

Grades 5, 7 and 9 each increased 7 points.

Grades 3, 4 and 7 are above the current state rate.

Six of seven grades improved their position relative to the state.

ELA: Areas for Growth

Grade 6 declined 10 points and is 1 point below the state.

Grade 4 declined 2 points, despite remaining above the state.

Grade 9 improved but remains 7 points below the state.

Grade 8 held steady at 53% and is 1 point below the state.

New Jersey Student Learning Assessments

Mathematics

Mathematics at a Glance

Last year and this year: TUPS and New Jersey

Grade / course	TUPS last	TUPS this	NJ last	NJ this
Grade 3	41%	47%	50%	49%
Grade 4	37%	47%	47%	47%
Grade 5	27%	34%	44%	46%
Grade 6	31%	34%	40%	40%
Grade 7	32%	33%	39%	38%
Grade 8	11%	28%	21%	23%
Alg I	26%	33%	38%	40%
Geo	29%	34%	56%	51%

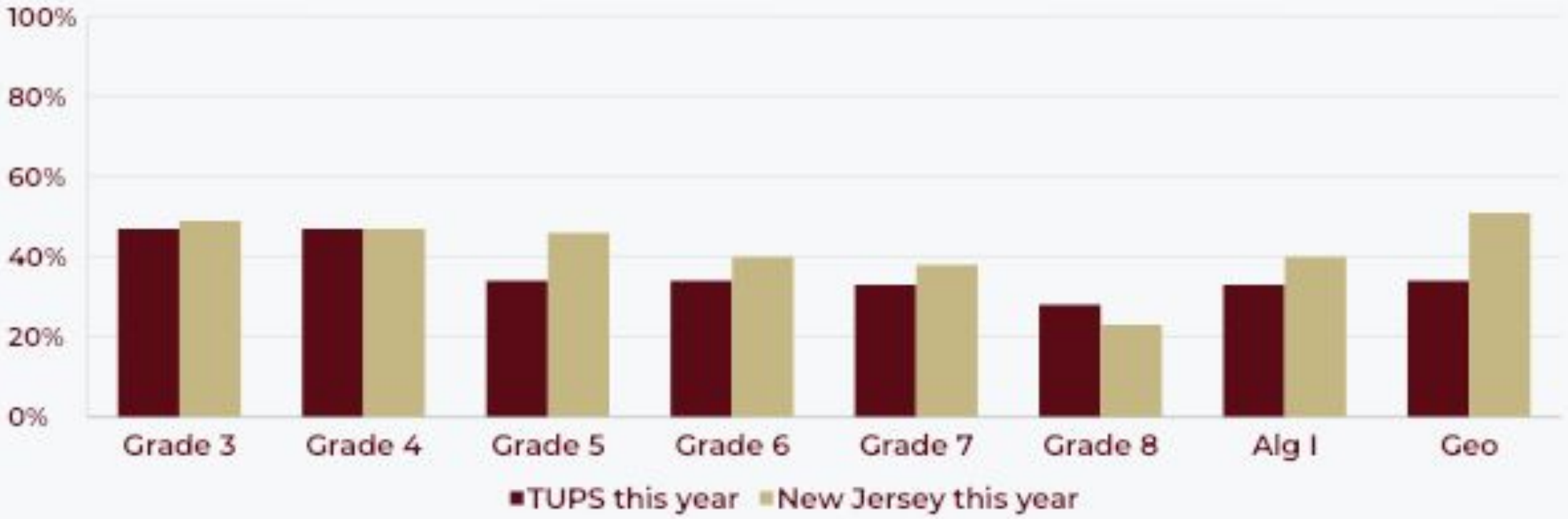
Mathematics: Change and State Comparison

Percentage points. Relative gain = TUPS change minus NJ change.

Grade / course	TUPS change	NJ change	Relative gain	Current gap
Grade 3	+6	-1	+7	-2
Grade 4	+10	0	+10	0
Grade 5	+7	+2	+5	-12
Grade 6	+3	0	+3	-6
Grade 7	+1	-1	+2	-5
Grade 8	+17	+2	+15	+5
Alg I	+7	+2	+5	-7
Geo	+5	-5	+10	-17

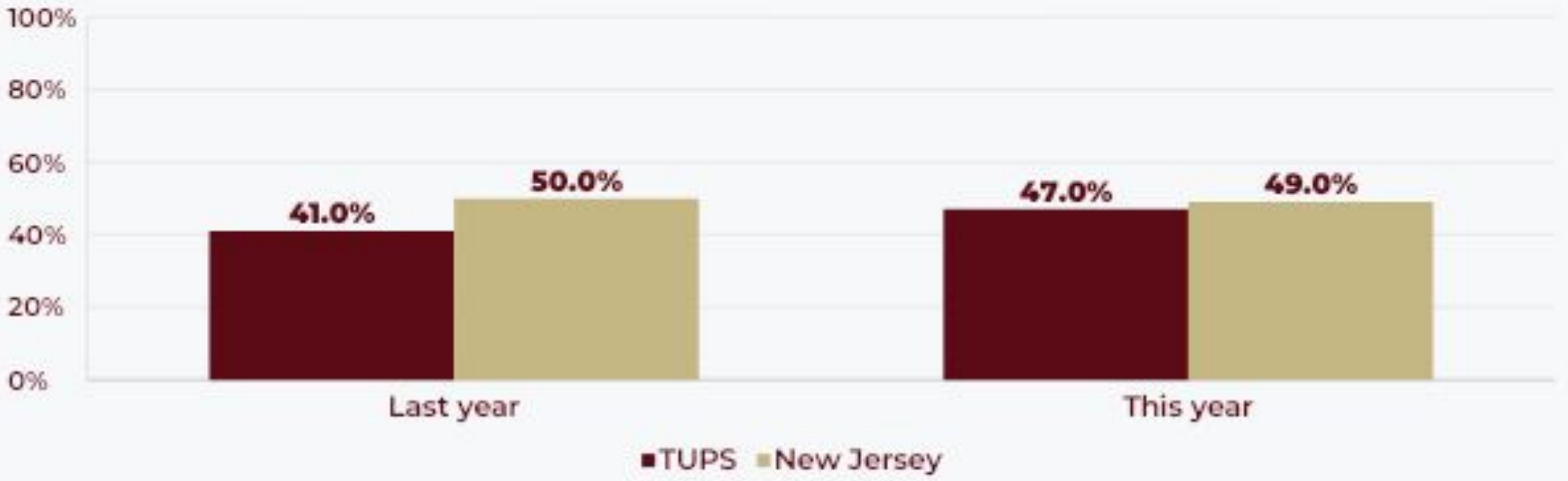
Mathematics: Current TUPS and State Results

Reported assessment results (%)



Mathematics: Grade 3

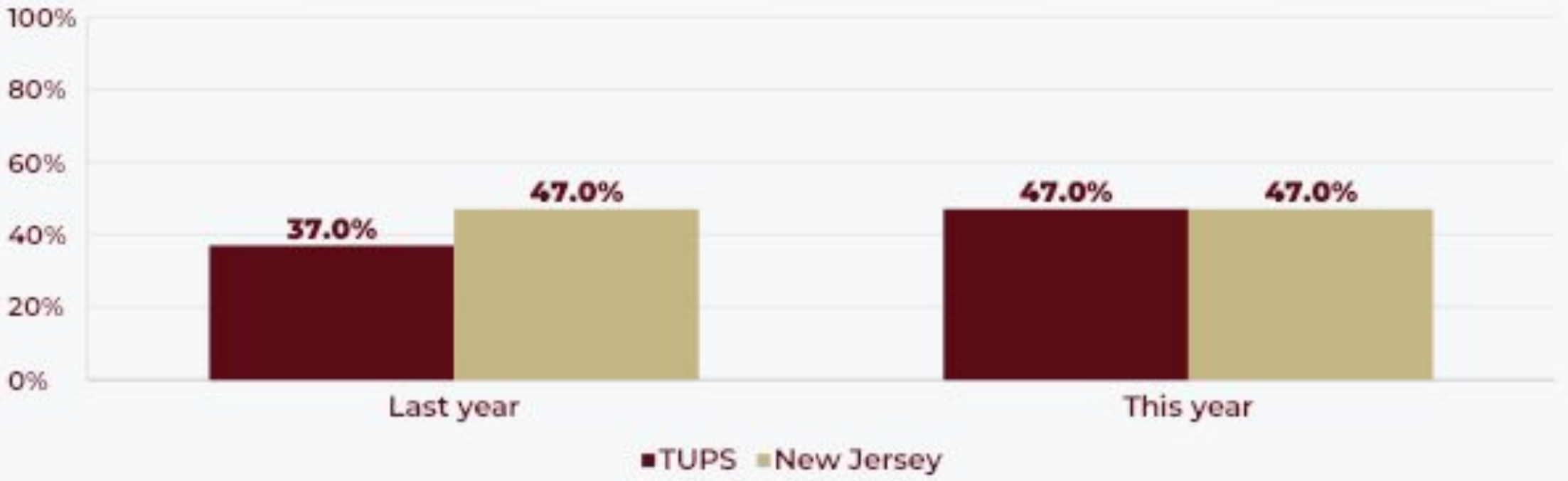
Reported assessment results (%)



TUPS change: +6 pp. Current state gap: -2 pp.

Mathematics: Grade 4

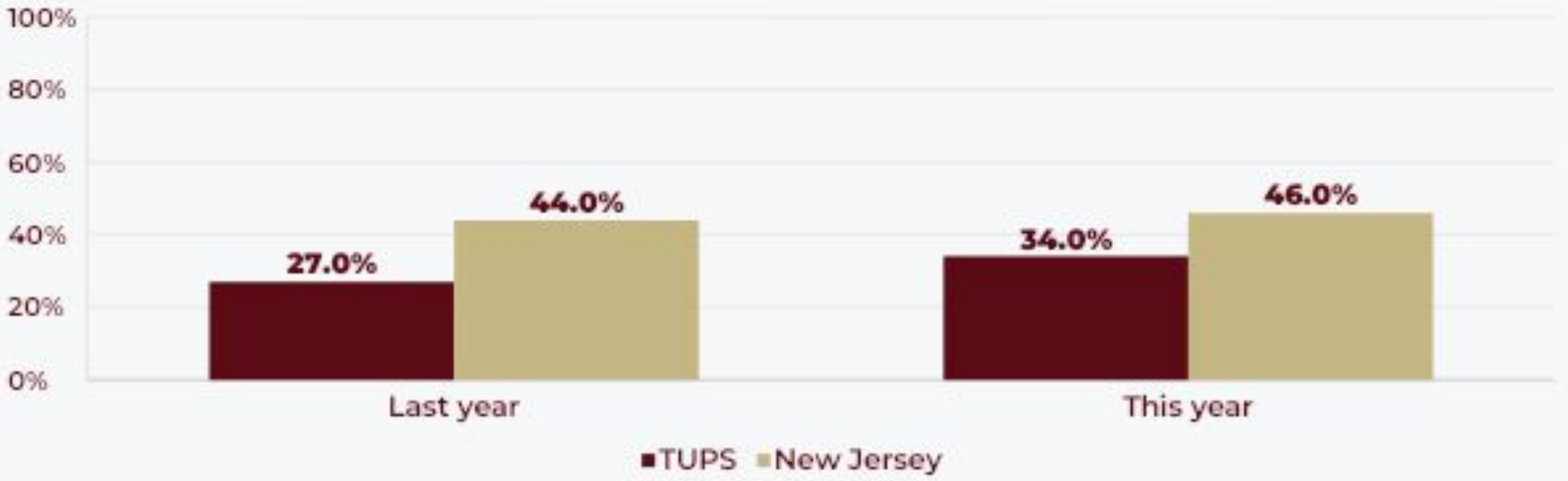
Reported assessment results (%)



TUPS change: +10 pp. Current state gap: 0 pp.

Mathematics: Grade 5

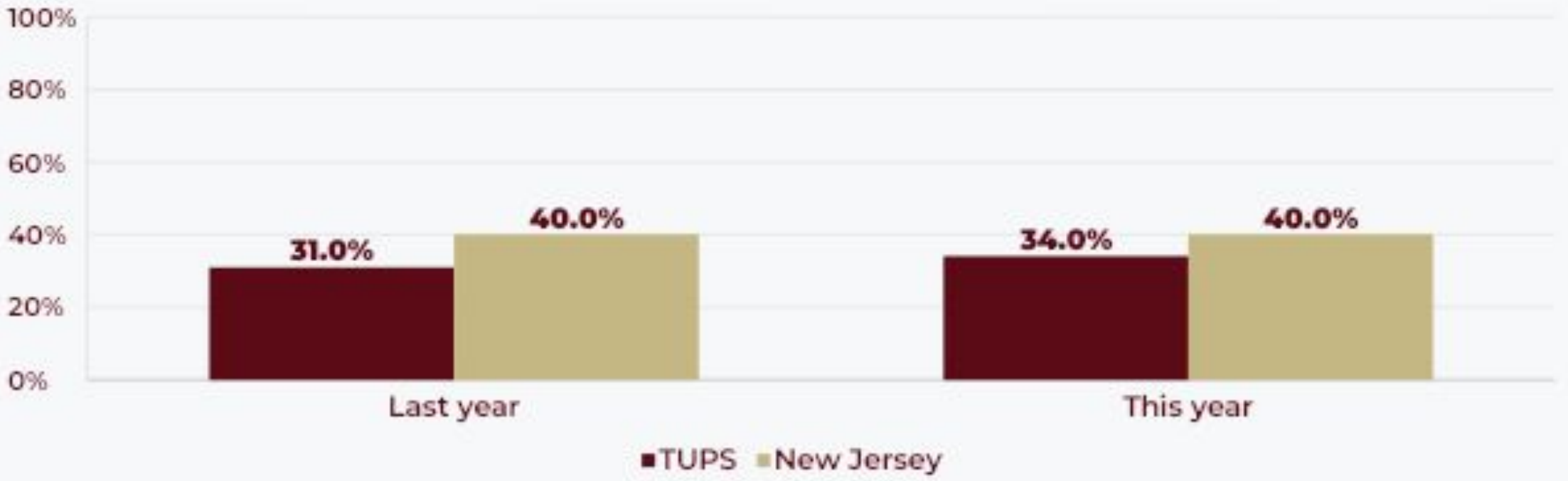
Reported assessment results (%)



TUPS change: +7 pp. Current state gap: -12 pp.

Mathematics: Grade 6

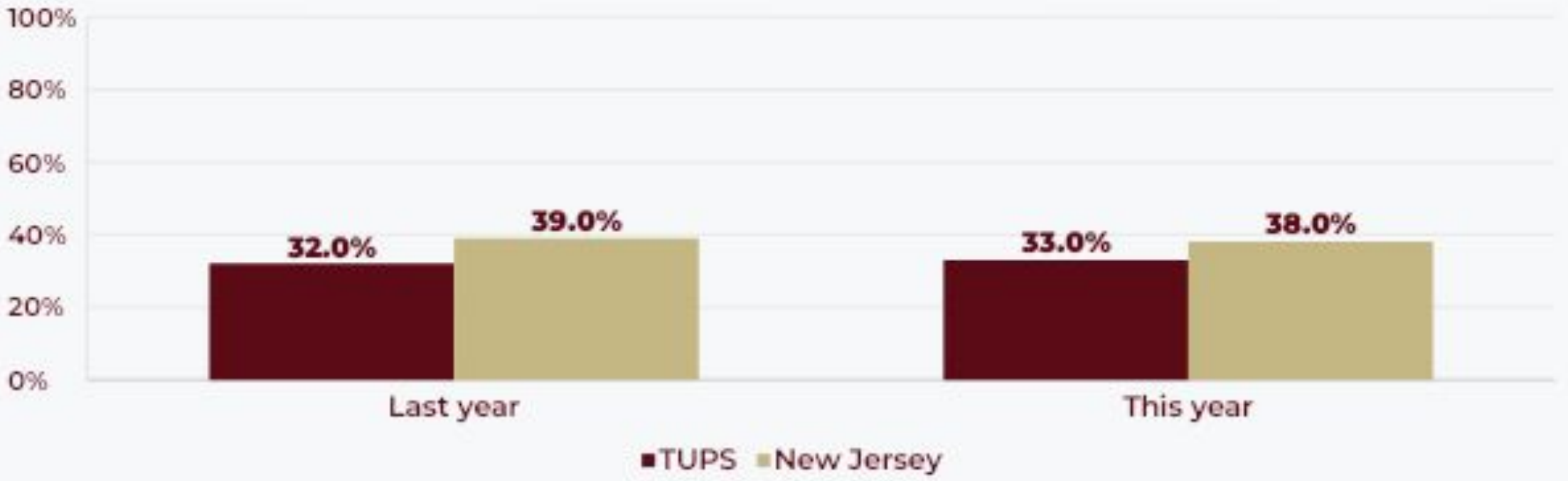
Reported assessment results (%)



TUPS change: +3 pp. Current state gap: -6 pp.

Mathematics: Grade 7

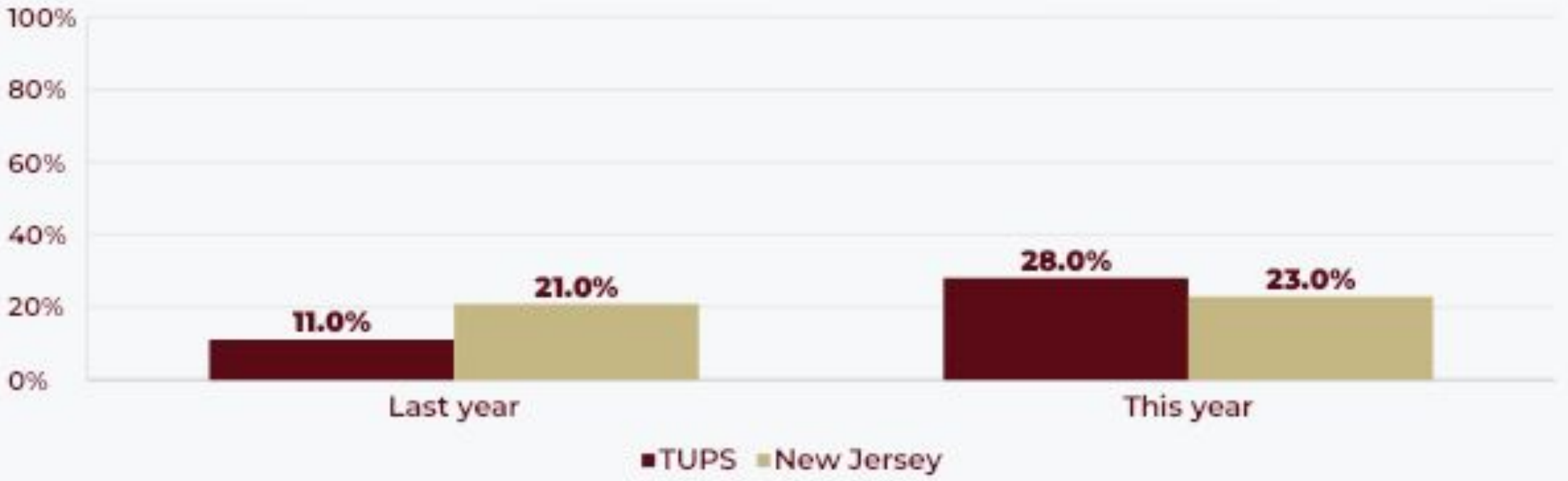
Reported assessment results (%)



TUPS change: +1 pp. Current state gap: -5 pp.

Mathematics: Grade 8

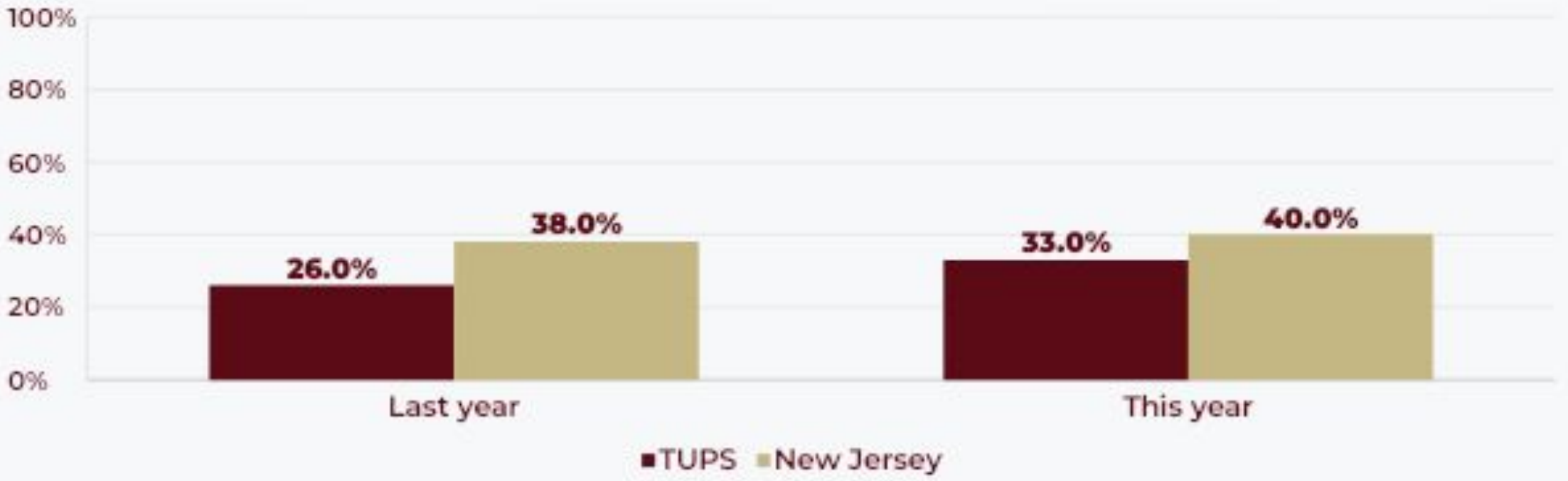
Reported assessment results (%)



TUPS change: +17 pp. Current state gap: +5 pp.

Mathematics: Algebra I

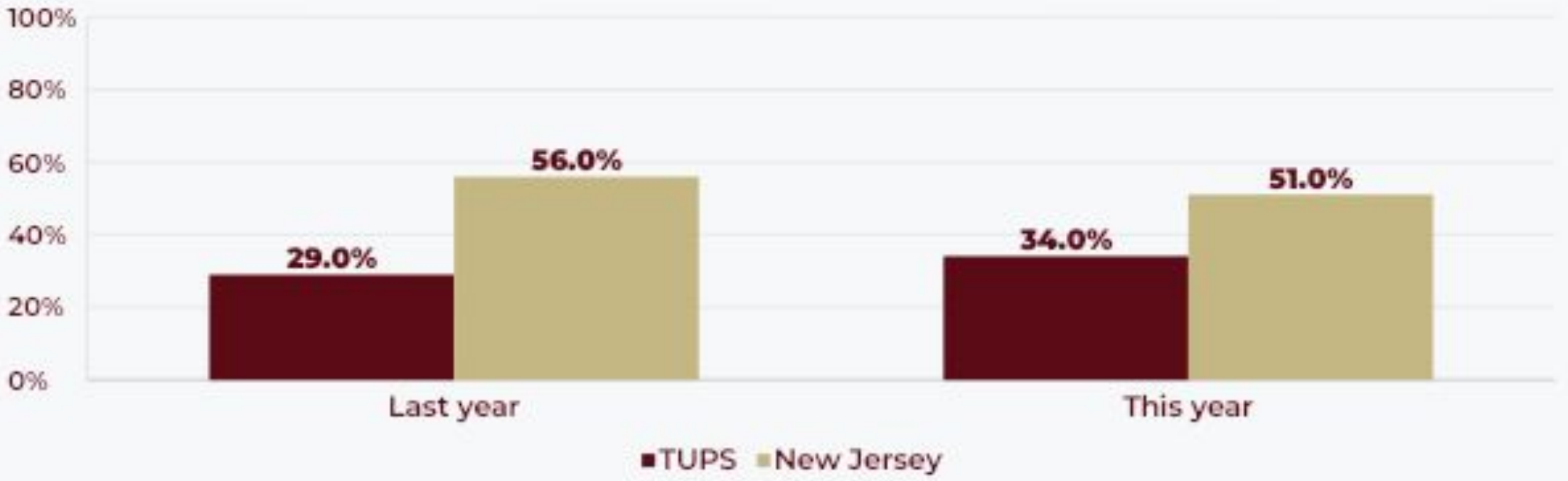
Reported assessment results (%)



TUPS change: +7 pp. Current state gap: -7 pp.

Mathematics: Geometry

Reported assessment results (%)



TUPS change: +5 pp. Current state gap: -17 pp.

Mathematics: Strengths

All eight grades and courses improved.

Grade 8 gained 17 points, the largest increase in this set.

Grade 4 gained 10 points and matched the state rate.

Grade 8 exceeded the state by 5 points. Every row gained relative to the state.

Mathematics: Areas for Growth

Geometry remains 17 points below the state.

Grade 5 remains 12 points below the state.

Algebra I is 7 points below the state.

Grades 6 and 7 remain 6 and 5 points below the state.

Instructional Opportunities

Proposed areas for instructional review

Review item and standards reports for grades with declines or larger gaps.

Review practices supporting math growth for use in other grades.

Use classroom evidence to plan targeted support and monitor progress.

Review participation and subgroup results when available.

Our Mission and Vision

The mission of the Township of Union Public Schools (TUPS) is to empower and inspire Every Student, Every Day.

By providing accessible, tailored learning opportunities and robust support systems, all students will reach their full potential.

Thank You

Every Student, Every Day

Our results help guide the support each student needs.