### DEPARTMENT OF SPECIAL, SERVICES Township of Union Public Schools M-E-M-O-R-A-N-D-U-M

TO:

Greg Tatum

C:

Julia Vicidomini, Diane Cappiello

FROM;

Joseph Seugling

RE:

Board Agenda

DATE:

2017-08-31

Approve the following school applications for:

Play Unified 2017-2018 Grant, Special Olympics

Union Senior High School

#### As the recipient of a Play Unified Grant, your district/school agrees to:

- Identify a School Leadership Team and School Liaison to support implementation and facilitate communication with SONJ.
- Implement at least one activity in all three Unified Champion School components, including Unified Sports, establishing a Unified Club and holding a Whole School Engagement event.
- Provide regular monthly reports to SONJ highlighting progress and participation numbers, as well as a mid-term and final report by stated deadlines.
- Develop and implement a long-term sustainability plan to ensure that some Unified programs will continue without SONJ grant support.
- Participate in professional development opportunities offered by SONJ.
- Carry out at least one fundraising activity, such as the Cool School Challenge Polar Plunge or a school-based fundraiser.
- Send a School Liaison or Adviser and a minimum of 2 youth leaders to a minimum of one SONJ Youth Leadership Summit and training.
- Hold at least one School Leadership Team meeting to discuss plan for 2017-2018 following grant award.
- Complete and adhere to approved budget and follow the acceptable spending guidelines outlined in Grant Award Letter.

By initialing below, I am stating I have read, agree to follow and enforce the above information and/or guidelines.

ad

Full Name of Person Completing Form Adriane Damiano

**Email** 

adamiano@twpunionschools.org

(Page 8 /10)

# Grant Application Cover Sheet District & School(s) Information, School Leadership Team(s)

Due on or before Friday, August 11, 2017

Application Type Application Duration

School One Year

#### District Information

District Name

Township of Union

#### PLEASE READ:

In order for your application to be considered complete, you must include contact information for the Superintendent OR Assistant Superintendent, the Director of Athletics OR Director of Health & Physical Education AND the Director of Special Services. With this in consideration, you must have at least three contacts completed in this section.

Please enter the contact information for the individual who will serve as your District Liaison FIRST. This individual should know what is happening with ALL Play Unified Schools related activities, for all schools involved.

#### Contact Information

First Last Email Phone

Title/Position

Name Name

Kim

Conti kconti@twpunionschools.org 9088514426 Director of Special

Services

To add the **TWO REQUIRED** additional district contacts, please click "Add another district contact" above.

#### School Information

Name School Address of

City

Zip Code Level

School Demographics Number of School

Years as a Enrollment Play

Unified

Union 2350 N Union 07083 High 3rd St

Urban

School

2000

High School

School

# School Leadership Team

#### PLEASE READ:

Please complete the following for each school included in your application.

As part of your Grant Application, you are required to put a School Leadership Team in place. This team will consist of the liaison, club adviser, principal and faculty from each of the following departments: Athletics/P.E., Special Services, General Education, Anti-bully/School Safety/Guidance, etc.

In order for your application to be considered complete, you MUST include contact Information for the Primary Contact (lialson), principal, an athletics/P.E. member, a Special Services member AND at least one additional member,

If you have contact information for additional members at this time, please include that in the Additional Member(s) section. SCHOOL LEADERSHIP TEAM MEMBERS SHOULD BE DIFFERENT FOR EACH SCHOOL INCLUDED IN THE APPLICATION. School Leadership Team-Primary Contact (Liaison) First Last Email Phone Title/Position Name Name Number at School Adriane Damiano adamiano@twpunionschools.org Teacher Schoo Liaiso Principal----First Name Last Name Email Address Corey clowery@twpunionschools.org Lowery First Name Last Name Emall Address Linda lionta@twpunionschools.org Ionta - Special Services Member-First Name Last Name Email Address Joseph Seugling jseugling@twpunionschools.org -Additional Member(s) = Title/Position Email First Last .Phone Name Name Dana Meixner dmeixner@twpunionschools.org - Primary Club Adviser To add more additional members, please click "Add an additional member" above.

(Page 9 /10)

# **Project Description**

#### PLEASE READ:

Please complete the Project Description questions provided below. A copy of the Project Description questions can also be found on <u>soniplayunified.org</u> under the Resources tab. Once you have completed the Project Description questions, please **SAVE** and **UPLOAD** the file below to submit it as part of your application.

District applicants should complete ONE Project Description document. However, the specific goals and objectives for EACH SCHOOL should be included in the responses.

Below are the Project Description questions you are required to answer. Please copy and paste the questions below into a Word document to complete:

1. Question 1 is to be completed below (checkboxes).

Identify your Play Unified goals for 2017-2018 and the activities you will implement to achieve them.

3. How do you plan to implement your Unified Club, and what support will you provide your students in carrying out their Play Unified programs?

- 4. How will you fulfill the Unified Sports component? What levels: Play Unified Club Interscholastic, Shriver Cup tournaments, NJSIAA Interscholastic Basketball and/or Track & Field, Intramurals, Intra-district? What sports will you participate in, what challenges do you anticipate and how will you address them?
- 5. What is your plan for engaging your whole school? How will you incorporate the Respect Week campaign?
- 6. Is your school currently involved in a Special Olympics New Jersey program? If so, how?
- 7. Describe your plan for long-term sustainability. How will you support the Unified Champion School activities when SONJ funding ends?
- 8. Do you plan on collaborating or playing other schools in your district or area?If so, explain how.
- 9. If there are no other schools in your district currently participating, will you try to collaborate with them to expand the Unified Schools program? How do you plan to make that happen?
- 10. What are your plans for fundralsing? Will you participate in the Cool School Challenge Polar Plunge?

# **Three-Year Grant Applicants: Additional Questions**

- Describe your three-year goals and plan for phasing in programming over the three-year period. How will you determine which Unified Schools initiatives are sustainable and how will you secure needed funding to supplement and replace your grant award.
- 2. Include in your budget the amounts you are requesting for three years. The request should be reduce over the three years with a plan for sustainability in Year 4.

Upload your answers to the Project Description questions here: **Union High School Grant.docx** 

- Initiative Descriptions

# Please read the following before you select which initiatives you will implement in the checkbox question below.

#### Youth Leadership Committee

The Youth Leadership Committee is made up of young people, where members of the committee work together over the course of the year to develop strategies to promote school communities where all young people are agents of change. The Youth Leadership Committee uses a wide variety of tools to communicate effectively, such as e-mail, conference calls, Facebook, state summits and state rallies to educate, motivate and advocate for the respect, inclusion and acceptance of all people, regardless of abilities.

#### **Youth Leadership Summits**

SONJ held Youth Leadership Summits bring youth leaders together for leadership training, networking and team building. Youth Summits are held throughout the year, across the state. The leadership activities done at Youth Summits help students with and without intellectual disabilities find their voices by teaching them to become change agents striving for respect and inclusion. Youth Summits are a great place to plan what club members would like to do in their Play Unified Club and plan what changes they would like to see at their school.

#### **Adaptive Physical Education Class**

The adapted physical education program includes the same concepts, skills and content as the general physical education program, however it applies differentiated instruction, teaching strategies, equipment and assessments specially designed to meet the needs of students with different abilities.

#### Learn, Practice, Play, UNIFIED, Inclusive Physical Education Class

Create an inclusive P.E. program where all students have access to a fun, positive and meaningful experience. Introduce an equitable peer partner strategy, where all students participate as teammates and leaders. Professional development for staff is available upon request.

#### Unified P.E. Elective Course

SONJ, in collaboration with the NJAHPERD (New Jersey Association for Health, Physical Education, Recreation and Dance) and the NJDOE (New Jersey Department of Education), created a Unified P.E. elective course. A Unified P.E. elective course offers general education students a Unified P.E. option for credit.

#### **Unified Pals**

Mainly for elementary schools, but can serve as Best Buddies or Partner Club to pair students with and without disabilities one-to-one for school activities.

### Young Athletes program

Young Athletes is an inclusive sport and play program for children with and without intellectual disabilities and developmental delays ages 2 - 7 years old. Young Athletes provides children with activities and games that meet their individuals skill level and ability levels, while allowing them to play together in a fun and inclusive environment. The program shows that all children should be valued for their talents and abilities. Young Athletes can be used in the preschool or physical education classroom.

#### **Junior Division Sports**

Junior Division is a new SONJ training and competition opportunity to meet the needs of emerging athletes grades 3 - 6. By offering modified play and competitions, our hope is to transition younger athletes and Improve athlete performance for intramural and interscholastic Unified Sports.

#### Respect Campaign/Anti-bullying/Ability Awareness Fair

Organize a week of awareness and Unified Sports activities, create a theme for each day to promote your club and engage your entire school in building understanding and inclusion.

#### Invite a SONJ Athlete Global Messenger

Sargent Shriver Global Messengers are athletes trained in public speaking who then help spread the message and vision of the Movement, as well as the benefits they have gained by participating in Special Olympics. Global Messengers have proven to be the Movement's most effective spokespeople.

#### **Club Fundraising**

Encourage Play Unified Club members to think of creative fundraising ideas to help cover the costs of activities/materials not funded by this grant. Make posters, sell treats, and get your school community and local community involved in supporting your club activities and sports programs.

#### Cool School Challenge Polar Plunge

Earn your bragging rights - and other cool stuff - by participating in this school group challenge at the SONJ Polar Plunge. The school who raises the most money will be crowned "Coolest School" and take home the Cool School Challenge trophy to be displayed at their school. Teams must consist of a minimum of 10 students and each team member must raise \$100.

#### Fans in the Stands

Fans in the Stands is a program designed to promote unity and encourage students, friends and families to get groups together to make posters, banners or organize pep rallies for Special Olympics teams in their schools and communities.

#### Play Unified Club Intramurals

Take sports beyond the school day, and establish an after-school/weekend sports club where students can explore and play a variety of sports in a social and inclusive recreational setting. This is a great way to introduce students to team play and game rules in a less competitive environment. This option often works well for schools that are new to the program and need to gauge the sport interest and skill levels of their students.

#### Play Unified Club Intra-District

Create a Unified team from your Play Unified club that practices together regularly and then coordinate with other Play Unified schools in your district or area to organize recreational competitions.

Play Unified Club Recreation (Recreational Mini-Tournaments, Rec Night/Weekends, Unified Recess, School Unified Game Days)

Students with and without disabilities play together with some modifications and mentoring. Recreational play does not follow any prescribed training, competition and/or team composition requirements.

#### Unified Recess

This is a great option for elementary schools. Get your students together on the playground during recess and just let them play! It's a natural way to start breaking down barriers and building friendships. Play Unified Club members can organize inclusive activities and stations during recess.

#### Unified Game Days

Celebrate and demonstrate the skills your students have learned in Unified P.E., or offer a fun opportunity for students to interact as teammates by hosting a Unified Game day. These events can be done any time during the school year. SONJ often hosts Unified Game Days throughout the year.

#### Unified Rec Night/Weekends

Once a week for 6-8 weeks, schedule a Unified Rec Night for pick up soccer, basketball, volleyball, kickball or any other fun inclusive activity. Host a culminating event at the end of the sessions. The Rec Night should be sponsored and promoted by your Play Unified Club. Unified Rec can be open to all ages and is a great way to also involve the PTOs and familles in your district.

#### Unifled Recreational Mini-Tournaments

Hold Unified Recreational Mini-Tournaments to add a bit of structured competition to your Unified Rec Nights/Weekends or Intramural teams. Mini-Tournaments can even serve as a fundraiser for your Play Unified Club!

#### Play Unified Club Interscholastic

Create a Unified team from your Play Unified Club that practices together regularly and then coordinate with other Play Unified schools in your district or area to organize recreational competitions.

#### Shriver Cup Championships

Shriver Cup Championships are SONJ held state competitions in soccer, bowling and basketball for high school Play Unified Club Interscholastic teams and College Unified teams. The Shriver Cups typically have two divisions, one more competitive and one more recreational. Schools self-select which division they would like to compete in.

#### NJSIAA Interscholastic Unified Sports

NJSIAA Interscholastic Unified Sports are regional school and conference competitions. SONJ, in collaboration with the NJSIAA, will offer high schools the opportunity to send Unified teams to play in culminating events at NJSIAA State Championships in select sports. As the first phase in establishing Unified Sports divisions and events, these Unified teams should be organized through your athletic department as school teams. Unified athletes and partners will proudly wear the same school uniforms as other school teams and represent their school in Unified Sports. They should practice and travel as part of school teams as appropriate. Students and coaches will need to meet certain eligibility requirements prior to participation. All students on the team will need an athletic physical on file to practice and compete.

-School Project Description	η
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School 1. Which Special Olympics Please check which initiatives will be implemented in your school/district? Please check all initiatives you plan to implement. The appropriate school level(s) is found in parentheses.

# Union High

- Youth Leadership Committee (REQUIRED School FOR MIDDLE/HIGH SCHOOLS)

- Youth Leadership **Summits (REQUIRED TO** ATTEND AT LEAST ONE FOR MIDDLE/HIGH SCHOOLS)

- Adaptive Physical **Education Class (ALL** schools)

- Club Fundraising (ALL schools)

- Play Unified Club Intramurals

Shriver Cup Championships you will attend for your school/district, Please implement in your check all that apply:

- Bowling (January - Basketball - March 2018) - Basketball

(January - April 2018)

Please check which NJSIAA Interscholastic Unified Sports you will school/district. Please check all that apply:

( January - March 2018)

- Track & Field (April - June 2018) (Middle/High schools)
- Shriver Cup
Championships (High schools)
- NJSIAA Interscholastic Unified Sports (High schools)

#### FOR DISTRICT APPLICATIONS:

To add another school that is included in your district application, please click "Add another school project description" above. You **MUST** click this to add as many schools that are included in your application.

(Page 10 /10)

# Budget

#### **PLEASE READ:**

Please complete the Budget Workbook emailed to you. A copy of the Budget Workbook can also be found at <u>soniplayunified.org</u> under the Resources tab. Once you have completed the Budget Workbook, please **SAVE** and **UPLOAD** the file here to submit it with your application.

Upload Budget Workbook here

Copy of 2017-2018 Application Budget UHS.xlsx

Please include the totals for each of the categories on your Budget Workbook below. These totals must also be on your Budget Workbook.

# Coach Stipends

Total Amount Requested - Coach Stipends

1500

Coach Stipends - \$1,500 per sport; \$2,000 for two coaches per sport. Requires a minimum of 6 practices with culmination competition.

## - Adviser Stipends

Total Amount Requested - Adviser Stipends

500

Adviser Stipends - \$500 for one adviser per school club for one school year.

### Transportation

Total Amount Requested - Transportation

1000

Transportation - to and from Unified Sports practices and competitions, as well as SONJ Youth Summits or events. This does not include transportation to Unified Game Days or non-approved Unified trips.

Facility Rental

Total Amount Requested - Facility Rental

n

Facility Rental - for developmental, recreational or competitive Unified Sports and youth leadership events.

#### Fees

Total Amount Requested - Fees

0

Fees - costs related to running or participating in Unified Sports, or events directly related to the Play Unified movement.

#### Supplies

Total Amount Requested - Supplies

0

Supplies - club activity and sports supplies; limited at \$500 per school.

#### T-shirts

Total Amount Requested - T-shirts

50

T-shirts - club shirts for only the members of your Play Unified club. Respect Campaign shirts are provided outside your grant by SONJ, up to 50 shirts.

Additional Respect Campaign shirts over 50 will be charged to your grant.

Grant T-shirt funds cannot pay for T-shirts for fundraisers or to be sold.

#### Equipment:

Total Amount Requested - Equipment

0

Equipment - directly related to your Unified Sports and Inclusive Physical Education program. The grant does not pay for capital equipment.

#### Posters or Banners

Total Amount Requested - Posters or Banners

1

Posters or Banners - to be used for Play Unified club activities.

#### Water/Snacks

Total Amount Requested - Water/Snacks

C

Water/Snacks - for Unified Sports events and club meetings; all food purchases MUST be pre-approved by SONJ.

#### Uniforms ----

Total Amount Requested - Uniforms

0

Uniforms - for Play Unified school-based sports only, not to be used for SONJ LTP (Local Training Program) programs. We are not able to relmburse any additional apparel purchases for sweatshirts, sweatpants, etc.

#### -- Program Cost Share-----

Total Amount Requested - Program Cost Share

Program Cost Share - any contribution your school makes to the Play Unified initiatives including space, maintenance, officials, food, uniforms, t-shirts, equipment, etc.

Total Amount Requested 3000

#### Attached Files:

☐Union High School Grant.docx (14 KB)
☐Copy of 2017-2018 Application Budget UHS.xlsx (19 KB)

2017-2018 Play Unified Budget Justification

	<b>ハア-/ TO</b> プ	Lo riay unit	2017-2018 Fiay Unified Budget Justification	ification				
CINETTEM				Whole School:			TOTAL	Play Unified Awarded
	Practices 1-2 times a week and competitions							
Coach Stipends		<b>√</b> >	\$	4.53.	w	· \$	1,500.00	
Adviser Stipend	Meet everyday during homeroom and onces a month after school		ر ب	₹/5-	40	٠,	200.00	
Transmontation	Transportation to youth summit and bowling alley.	· ·	٦.		-4	•	,	
Facility Rental		· .	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	7 V	<u>م</u> م	<u>Λ</u> • • • • • • • • • • • • • • • • • • •	Onton	
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Supplies		\$	\$	، م		44	ı	
T-shirts	05	, 	\$	<b>₩</b>	-∨>	· ·	1	
Equipment		٠ ټ	\$	ν.	প	\$	,	
Posters or Banners	vel	1	٠ •	, 122	₩.	ر ب	,	
Water/ shacks for sports and club meetings	The state of the s	\$	ا چې	, s	₹/5	٠	1	
Uniforms		<del>የ</del>	, √.	٠ \$		<i>ن</i> ۍ	1	
TOTAL		÷	÷ \$	*	\$	43	3,000.00	

Union High School

2. Identify your Play Unified goals for 2017-2018 and the activities you will implement to achieve them.

This is the fourth year Union High School will be implementing this grant. Each year we have added on to our program, this year's focus will be on unified sports teams. We will create unified teams that practice and compete year round.

3. How do you plan to implement your Unified Club, and what support will you provide your students in carrying out their Play Unified programs?

Students meet every day during homeroom, as well as once a month after school. Students work on creating relationships with their peers that can be carried out on the practice field. The Unified Club will expand outside the classroom. This year we will be implementing intramural teams that can practice and compete at a higher level. We have budgeting support from both our athletic and special education departments.

4. How will you fulfill the Unified Sports component? What levels: Play Unified Club Interscholastic, Shriver Cup tournaments, NJSIAA Interscholastic Basketball and/or Track & Field, Intramurals, Intradistrict? What sports will you participate in, what challenges do you anticipate and how will you address them?

Union High School will practice 1-2 days a week. We will compete in bowling, basketball and track and field this year. Students will grow as teammate and partners as they practice throughout the year. Our biggest issue was Sport Physicals however, this has been resolved. Our second issue was funding for busses however our district has stepped up in helping with the cost due the positive impacts this program has had on our schools and community,

5. What is your plan for engaging your whole school? How will you incorporate the Respect Week campaign?

Union High School runs a week long Respect Week as well as engaged with other clubs and community members to help spread awareness of disabilities. We also hold an all day assembly in which our club members create and design for our students. This has been a huge success with our school. It brings about positive changes and helps students become more involved in our message of inclusion,

6.Is your school currently involved in a Special Olympics New Jersey program? If so, how?

This is our fourth year using the Special Olympic Unified Grant.

7.Describe your plan for long-term sustainability. How will you support the Unified Champion School activities when SONJ funding ends?

- 7. (continued) All of our school needs will be met via a coaching stipend and a club stipend. After this year, we anticipate that the program will be fully funded through the athletic and special education departments.
- 8. Do you plan on collaborating or playing other schools in your district or area? If so, explain how.

Union High School plans on hosting their first Track and Field event for Union County, Inviting all schools to participate with their Unified teams. We have built connections with neighboring towns that are interested in this event. Our Athletic Director is motivated to work with towns to help create stronger connections with all schools in our county.

9. If there are no other schools in your district currently participating, will you try to collaborate with them to expand the Unified Schools program? How do you plan to make that happen?

Other district schools would be included in activities, representatives from other buildings would be invited to activities to bring back to their home school/turnkey information, students would be invited to attend on field day and participate.

10. What are your plans for fundraising? Will you participate in the Cool School Challenge Polar Plunge?

Union High School is going to try and put together a team of teachers for the Polar Plunge. Our club will meet to discuss fundraising ideas as bake sales, holiday sales, candy sales, etc.