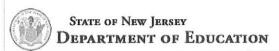


District: Township of Union School District (5290) County: UNION (39)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2019 - 2020	
District Name: Township of Union School District	
School Name: Union High School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	13
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	2
SUB-TOTAL (possible 9)	8
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	lo.
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on</u> HIB, in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	14
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
	3
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	

,	New Jersey Department of Education	
Indicators		Score (0-3)
A. The principal appoint	ed a school anti-bullying specialist (ABS).	3
B. The ABS met at least	two times per school year with the district anti-bullying coordinator (ABC).	3
	nool climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain by focusing on the ongoing, systemic process and practices in the school and to address school HIB.	3
	SUB-TOTAL (possible 9)	9
Core Element #6: Scho	ol-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(1))
During the 2019-2020 s	school year, was there at least 1 report of HIB?	Yes
Option A Indicators		Score (0-3)
A. The school implemen	ted the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemen	ted the district's procedure for reporting new information on a prior HIB report.	3
	SUB-TOTAL (possible 6)	6
Core Element #7: HIB I	nvestigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2018-2019 s	school year, was there at least 1 report of HIB?	Yes
Option A Indicators		Score (0-3)
The school followed the	BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents	of alleged offenders and alleged victims in each reported HIB incident.	3
B. Completion of the inv	estigation within 10 school days of the written incident report.	3
C. Preparation of a writte	en report on the findings of each HIB investigation.	3
D. Results of the investigation.	gation reported to the chief school administrator (CSA) within 2 school days of completion of the	3
	SUB-TOTAL (possible 12)	12
Core Element #8: HIB I	Reporting (N.J.S.A. 18A:17-46)	
Indicators		Score (0-3)
	cedure for ensuring that staff member reports (i.e., verbal and written) include the required into of violence, vandalism and HIB.	3
B. The official grades red and for the school distric NJDOE.	ceived from the NJDOE, for the Self-Assessment from the previous reporting period, for the school are posted on the home page of the school's website per the ABR and the requirements of the	3
	SUB-TOTAL (possible 6)	
	TOTAL SCORE (possible 78)	74



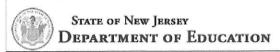
District: Township of Union School District (5290)

County: UNION (39)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

District Name: Township of Union School District	
District Name. Township of Official School District	
School Name: Washington Elementary	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	2
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	12
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Undiantara	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	2
SUB-TOTAL (possible 9)	8
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:26-8.2)	
Undicatore	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	2
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	12
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
71 0 0 11 1	6
SUB-TOTAL (possible 6)	

	Scor
Indicators	(0-3)
A. The principal appointed a school anti-bullying specialist (ABS).	
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	
SUB-TOTAL (possible s	9)
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)	(a))
During the 2019-2020 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Scot (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	
SUB-TOTAL (possible 0	3)
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2018-2019 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Scor (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	949
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	
B. Completion of the investigation within 10 school days of the written incident report.	
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	
SUB-TOTAL (possible 12	2) 1
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Scor (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school's website per the ABR and the requirements of the NJDOE.	I
SUB-TOTAL (possible 6	3)
TOTAL SCORE (possible 78	3) 7



District: Township of Union School District (5290)

County: UNION (39)

New Jersey Department of Education School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2019 - 2020	
District Name: Township of Union School District	
School Name: Livingston Elementary	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually established HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	15
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics t</u> hat may incite incidents of discrimination or HIB.	2
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	2
SUB-TOTAL (possible 9)	6
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	2
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	2
C. The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
SUB-TOTAL (possible 15)	11
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	

Indicators	Score (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	2
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9	
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(
During the 2019-2020 school year, was there at least 1 report of HIB?	No
Option B Indicators	Score (0-3)
A. The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.	3
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB.	3
SUB-TOTAL (possible 6) 6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2018-2019 school year, was there at least 1 report of HIB?	No
Option B Indicators	Score (0-3)
A. Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process.	3
B. The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.	3
C. The school has a process in place to prepare a written report on the findings of each HIB investigation.	3
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12) 12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6	
TOTAL SCORE (possible 78	70



District: Township of Union School District (5290)

County: UNION (39)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

July 1, 2019 - June 30, 2020

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act 2019 - 2020 District Name: Township of Union School District School Name: Kawameeh Middle School Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a) Score Indicators (0-3)A. The school annually <u>established</u> HIB programs, approaches or other initiatives. B. The school annually implemented and documented HIB programs, approaches or other initiatives. 3 C. The school annually assessed HIB programs, approaches or other initiatives. 3 D. The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB. E. The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school 3 policies for the prevention of HIB. 15 SUB-TOTAL (possible 15) Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c) Score Indicators (0-3)A. School employees, contracted service providers and volunteers were provided training on the HIB policy. 3 B. The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the 3 ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB. C. The HIB policy was discussed with students, in accordance with the district's process for these discussions. 3 SUB-TOTAL (possible 9) Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2) Score Indicators (0-3)A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on</u> 3 HIB, in each five-year professional development period. B. Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional 3 development period. C. The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service 3 training in preparation to act as the ABS. D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches. E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of 2 their training on issues of school ethics, school law and school governance. 13 SUB-TOTAL (possible 15) Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29) Score Indicators (0-3)A. The school <u>provided ongoing, age-appropriate instruction</u>on preventing HIB in accordance with the New Jersey Student Learning Standards. B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention. SUB-TOTAL (possible 6) Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)

,	New delsey Department of Education	
Indicator		Scor (0-3)
A. The pri	ncipal <u>appointed</u> a school anti-bullying specialist (ABS).	
B. The AE	S met at least two times per school year with the district anti-bullying coordinator (ABC).	pasti)
a positive	nool safety/school climate team (SS/SCT) <u>met</u> at least two times per school year to develop, foster and maintain school climate by focusing on the ongoing, systemic process and practices in the school and to address school sues including HIB.	
	SUB-TOTAL (possible 9)	
Core Eler	nent #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a	1))
During th	e 2019-2020 school year, was there at least 1 report of HIB?	Yes
Option A	Indicators	Scor (0-3)
A. The scl	nool implemented the district's procedure for reporting HIB that includes all required elements.	
B. The scl	nool <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	
	SUB-TOTAL (possible 6)	NO.
Core Eler	nent #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During th	e 2018-2019 school year, was there at least 1 report of HIB?	Yes
Option A	Indicators	Scoi (0-3)
The school	ol followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notifica	tion to parents of alleged offenders and alleged victims in each reported HIB incident.	
B. Comple	etion of the investigation within 10 school days of the written incident report.	
C. Prepara	ation of a <u>written report</u> on the findings of each HIB investigation.	200
D. Results investigati	of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the	
	SUB-TOTAL (possible 12)	1
Core Eler	nent #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicator		Scoi (0-3)
	nool has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required in for all incidents of violence, vandalism and HIB.	6000
	cial grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school eschool district are posted on the home page of the school's website per the ABR and the requirements of the	
	SUB-TOTAL (possible 6)	
	TOTAL SCORE (possible 78)	7



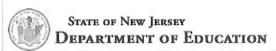
District: Township of Union School District (5290)

County: UNION (39)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act 2019 - 2020	
District Name: Township of Union School District	
School Name: Jefferson Elementary	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	14
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	2
SUB-TOTAL (possible 9)	7
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26d, N.J.S.A.	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	14
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction o</u> n preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	

Indicators	Score (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9) 9
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))
During the 2019-2020 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6) (
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2018-2019 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	3
B. Completion of the investigation within 10 school days of the written incident report.	(
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation.	1
SUB-TOTAL (possible 12) 12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	· ·
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6) (
TOTAL SCORE (possible 78) 7

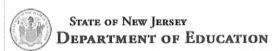


District: Township of Union School District (5290) County: UNION (39)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2019 - 2020	
District Name: Township of Union School District	
School Name: Connecticut Farms Elementary	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	2
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	2
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	11
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	i i
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	2
SUB-TOTAL (possible 9)	6
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> training in preparation to act as the ABS.	2
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	12
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	

New Jersey Department of Education	
Indicators	Scor (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	1
SUB-TOTAL (possible	9)
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)	(a))
During the 2019-2020 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	
SUB-TOTAL (possible	6) (
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2018-2019 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	
B. Completion of the investigation within 10 school days of the written incident report.	
C. Preparation of a written report on the findings of each HIB investigation.	
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	
SUB-TOTAL (possible 1	2) 1:
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
<i>Indicators</i>	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	ol 2
SUB-TOTAL (possible	6) 4
TOTAL SCORE (possible 7	8) 64



District: Township of Union School District (5290)

County: UNION (39)

New Jersey Department of Education School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2019 - 2020	
District Name: Township of Union School District	
School Name: Hannah Caldwell Elementary	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	1
D. The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	12
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics t</u> hat may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
	6
SUB-TOTAL (possible 6)	

New Jersey Department of Education	
Indicators	Score (0-3)
A. The principal appointed a school anti-bullying specialist (ABS).	
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	Killer Hall
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and main a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address sch climate issues including HIB.	
SUB-TOTAL (possit	ole 9)
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b	(6)(a))
During the 2019-2020 school year, was there at least 1 report of HIB?	No
Option B Indicators	Score (0-3)
A. The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that incluall required elements.	ides
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, ANI implements effective prevention strategies which resulted in no incidents of HIB.	
SUB-TOTAL (possit	ole 6) 6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2018-2019 school year, was there at least 1 report of HIB?	No
Option B Indicators	Score (0-3)
A. Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process.	
B. The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.	
C. The school has a process in place to prepare a written report on the findings of each HIB investigation.	
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) wi 2 school days of completion of the investigation.	thin
SUB-TOTAL (possible	e 12) 12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the sc and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	
SUB-TOTAL (possik	ole 6) 6
TOTAL SCORE (possible	e 78) 72



District: Township of Union School District (5290)

County: UNION (39)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act 2019 - 2020	
District Name: Township of Union School District	
School Name: Burnet Middle School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	,
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	15
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	14
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	

Indicators	Scor (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and main a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	ntain nool
SUB-TOTAL (possi	ible 9)
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15	b(6)(a))
During the 2019-2020 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Scor (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	
SUB-TOTAL (possi	ible 6)
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2018-2019 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Scor (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	
B. Completion of the investigation within 10 school days of the written incident report.	
C. Preparation of a written report on the findings of each HIB investigation.	
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of t	he
SUB-TOTAL (possib	ile 12) 1
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Scor (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the sa and for the school district are posted on the home page of the school's website per the ABR and the requirements of t NJDOE.	the
SUB-TOTAL (possi	ible 6)
TOTAL SCORE (possib	le 78) 7



District: Township of Union School District (5290)

County: UNION (39)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2019 - 2020	
District Name: Township of Union School District	
School Name: Battle Hill Elementary	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	2
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.	3
E. The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	12
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> raining in preparation to act as the ABS.	3
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of heir training on issues of school ethics, school law and school governance.	2
SUB-TOTAL (possible 15)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
	3
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student _earning Standards.	
	3

Indicators	Score (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	1
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	9
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))
During the 2019-2020 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	2
SUB-TOTAL (possible 6)	5
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2018-2019 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3
B, Completion of the investigation within 10 school days of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	(
TOTAL SCORE (possible 78)	72