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TEACHING STAFF MEMBERS

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Lesson-Instructional Plans and Plan Books

Jun 22

R 3270 LESSON-INSTRUCTIONAL PLANS AND PLAN BOOKS

A. Lesson Instructional Plans

- 1. Teaching staff members assigned specific instructional responsibilities and as designated by the Superintendent shall prepare regular lesson plans.
- 2. <u>Lesson Instructional</u> plans must conform to the guidelines established by the Superintendent or designee. Plans may be reviewed and monitored by school district administrative staff as determined by the Superintendent.
- 3. The content of the <u>lesson-instructional</u> plan will be determined by the Superintendent or designee. The content of the <u>lesson instructional</u> plan may include, but not be limited to:
 - a. Name of the unit or area of learning;
 - b. Goals and objectives;
 - c. Instructional planning that includes the applicable New Jersey Student Learning Standards (NJSLS);
 - d. Interdisciplinary connections;
 - e. Integration of technology;
 - f. Assessments, including, but not limited to formative, summative, benchmark, and alternative assessments;
 - g. List of core instructional and supplemental materials; and
 - h. Any other content as prescribed by the Superintendent, Principal, and/or immediate supervisor.
- 4. <u>Lesson Instructional</u> plans must be prepared in advance.



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- 5. Lesson plans will follow the format established by the Principal or designee.
- 6. Lesson plans must be prepared with clarity and in sufficient detail to permit a substitute to conduct the lesson efficiently and effectively.
- B. <u>Lesson-Instructional Plan Books or Electronic Plans</u>
 - 1. <u>Lesson Instructional</u> plans shall be kept in an accessible electronic version or in a plan book.
 - 2. The plan book <u>or electronic version</u> will permit administrators to monitor classroom instruction.
 - 3. Content of the lesson plan book shall be designated by the Superintendent and will be determined by the school district.
- C. Substitute Lesson-Instructional Plans
 - 1. Each teaching staff member shall submit a substitute folder to the Principal or designee that shall contain the following:
 - a. <u>Lesson-Instructional plans</u>;
 - b. Emergency procedures; and
 - c. Any other content as prescribed by the Principal.
 - 2. To help a substitute and to provide meaningful work for the students in the event a teaching staff member is absent, subject related activities shall be provided.
 - 3. Every attempt shall be made to follow the lesson instructional plans so that the student's education will not be interrupted during the teaching staff member's absence.

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